

GRESHAM-BARLOW SCHOOL DISTRICT NO. 10 JT.
District Equity Committee Meeting
May 15, 2025

The Gresham-Barlow School District, District Equity Committee held a meeting on Thursday, May 15, 2025, in the Oregon Trail room of the Gresham City Hall at 1333 NW Eastman Parkway, Gresham, Oregon.

The meeting was convened at 5:06 p.m. Those in attendance included Interim Superintendent John Koch, Cindy Lopez-Flores, Juani Santiago, Josie Miller, Vanessa Eakin, Araceli Farias, Erasto Sedda, Haya Ismael, Angela Freeman, Michael Bliatout, Jazmin Kling, Deonna Brogdon, and Alex Vazquez-Cortes.

Absent were: Luong Nguyen

The Facilitator for the meeting was Dawn Joella Jackson.

1. Opening Activity:
 - a. Celebration of Graduations and Student Accomplishments
 - b. Cake and food
2. Convocation
DEC Members broke into groups and planned for Speaking at Convocation.

This was discussion:

- a. Speakers for Convocation August 27 in the morning
 1. THEME: Better Together
 2. DEC front and Center
- b. Students will speak first and all tell a short story.
- c. Families will speak in order from elementary to Secondary
- d. Alex, an alumni of GBSD will be the last speaker.

DEC members spent 45 minutes working in groups and they then came together and presented their ideas to each other.

3. Reviewed Draft Recommendation by ILT for the Inclusion Plan
The first DRAFT of the recommendations were:

Year 3	Year 4- 5

<ul style="list-style-type: none"> • Common Signs for all spaces across the district • Humanize Administration and other staff (facilities)- videos • Representation on murals, walls, displays, social media • Equity Teams- Have DEC and DAC work together to establish norms and focus of Equity Teams/ Work with Student Advisories and or DEC • Positive Calls and communications to families in home language • Creating places for students with disabilities to sit with peers at lunch 	<ul style="list-style-type: none"> • LGBTQ2SIA+ Presence in schools • Access to Bathrooms and changing spaces- single use/ privacy • Disciplinary or timeout space that is more private - start conversation in year 3 • Training Staff about increasing movement in classrooms- move up to year 3- a pilot fidgets in class • Expand and Support ML Liaisons and linguistic Support
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There being no further business, the meeting was adjourned at 6:45 p.m.

Submitted by: Dawn Joella Jackson