

AMANDA R. HULL

EDUCATION

Master's in early childhood education, University of Hartford, '23 Hartford, CT

Pre-k-Grade 3

BACHELOR OF SCIENCE, Nyack College, '07 Nyack, New York □ Early Childhood/Childhood Education: *Concentration: Health and Science*

Teaching Experience

Bristol Public Schools Bristol, CT January 2023-May 2023

Student Teacher in a 1st grade classroom. Attended PPT's, Meetings with the Math and literacy coach. Participated in Faculty meetings and mid-year review with the Dean of Students. Implemented school curriculum and facilitated daily routines.

Jewish Community Center-Mandell West Hartford CT September 2022-December 2022

Student Teacher to a transitional Kindergarten classroom. Created literacy, math, and social-emotional lessons. Participated in curriculum-night and Jewish traditions.

Job Experience

Bristol Public School Bristol CT October 2019- present (on leave for student teaching)

Paraprofessional that provided support in a Pre-K Special Education setting. Supported student's IEP's collected data for the teacher that supported students IEP.

West Hartford Public School West Hartford CT October 2017-October 2019

Teaching Assistant and Paraprofessional that provided support in a Pre-K Special Education setting. Supported the teacher daily and gave support to students on in group or one on one. Collected data for the teacher that supported students IEP.

TheraCare Hartford County CT June 2016-October 2017

Early Interventionist or developmental therapist for children diagnosed with Autism. These children get one on one services for their delay. Services include social, emotional, physical delays that they are behind on. Ages range 1.5-3 years old.

Kelly Services Hartford County CT April 2016- June 2016 · Substitute Teacher for various grades throughout Hartford County. Implementing lessons and discipline for the absent teacher.

· Teacher of Children of ages 2, 3 and 4 at different points throughout employment. · Implemented age-appropriate thematic lessons and activities in a daycare setting.

SHANNON LYONS

OBJECTIVE: Seeking a rewarding position as an TESOL educator in a reputable school to provide learning to a wide range of students.

EDUCATION: *ACES Alternative Route to Certification* Hartford, CT September 2018-June 2019
Connecticut TESOL Certification
Grade Point Average: 3.8

UNIVERSITY OF SAINT JOSEPH, West Hartford, CT
Master of Education September 2005-May 2006
Teacher Certification Graduate September 2002-March 2004
Grade Point Average: 3.9

PROVIDENCE COLLEGE, Providence, RI September 1995-May 1997
Bachelor of Arts in Social Science
Academic concentration in Psychology and Education

DEAN COLLEGE, Franklin, MA September 1993-May 1995
Associates Degree in Liberal Arts
Awarded Who's Who of American College Students

PROFESSIONAL EXPERIENCE:

TESOL INSTRUCTOR Enfield Board of Education August 2019-Present
Henry Barnard Elementary School and Parkman Elementary

www.enfieldschools.org

- Manage and advocate a caseload of 35 multilingual students in two schools within 14 different classrooms and five different grades (K-5)
- Collaborate with classroom teachers to provide the most effective learning for English language learners
- Prepare lesson plans and teach English language skills to multilingual students
- Administer and evaluate LAS Links testing: an assessment that evaluates the students' speaking, listening, writing, and reading
- Administer and record progress monitoring throughout the year
- Attend faculty and department meetings
- Participate in faculty training on topics such as trauma based behavior and online teaching technology
- Attend parent / teacher conferences
- Participate in a SAT and PPT's for students in need for speech and language or special education evaluation

ML INTERVENTIONIST, Avon Board of Education October 2016 - January 2019
Pine Grove Elementary School, Roaring Brook Elementary, and Thompson Brook
www.avon.k12.ct.us

- Collaborate with classroom teachers to provide the most effective learning for English language learners from kindergarten to fifth grade
- Prepare lesson plans and teach English language skills that enable speakers of other languages to effectively communicate
- Administer and evaluate LAS Links testing: an assessment that evaluates the students' speaking, listening, writing, and reading
- Administer and record progress monitoring throughout the year

ML INTERVENTIONIST, Simsbury Board of Education
Latimer Lane Elementary, Henry James Middle School, and Central School
www.simbury.k12.ct.us

August 2015- October 2016

- Prepare lesson plans and teach English language skills that enable speakers of other languages to effectively communicate
- Administer and evaluate LAS Links testing: an assessment that evaluates the students' speaking, listening, writing, and reading
- Administer and record progress monitoring throughout the year
- Create student learning objectives
- Evaluate, and counsel students with respect to their academic performance goals
- Participate in staff meetings and ongoing teacher training programs
- Collaborate with classroom teachers

INSTRUCTOR The Children's Center
Preschool Teacher

September 2013-June 2015

- Provide a variety of materials and resources for children to explore in learning activities and imaginative play
- Help children develop basic literacy and numeracy skills
- Incorporate units that develop the whole child by use of movement and concrete examples to explain abstract concepts
- Recommend and be involved in the early intervention screening process for at risk children
- Coordinate field trips and guest speakers , for instance, a bagpiper for Saint Patrick's day, a local dentist on National Dentist Day, visiting Pete the Cat at Simsbury library, invite Paine's Recycling & Disposal on Earth Day, and visiting a sugar house to learn more about tapping maples at Northwest Park in Windsor, CT

RESIDENT DIRECTOR ABC House of Simsbury

August 2011- January 2014

- Organize, develop, and administer training on varied subjects for the residents
- Supervise and ensure the safety of seven minority young men
- Organize and administer regularly scheduled meetings and activities through Simsbury High school, the scholars' families, and school personnel
- Attend monthly board meetings to inform and discuss plans within the program
- Provide social/emotional support and academic advising to the young men
- Advise and oversee the resident tutor and cook

INSTRUCTOR Sarasota County, FL, Englewood Elementary School
<http://www.sarasota.k12.fl.us/englewood/>

August 2004- May 2007

Fourth Grade Teacher Aug 2006 May 2007
Second Grade Teacher Aug 2005-May 2006
First Grade Teacher Aug. 2004- May 2005

- Developed grade-level appropriate curriculum and lead classroom instruction in basic subject areas; reading, writing, math, social studies, and science
- Used thematic units in various subjects such as Math, Reading, Science, and Social Studies to foster learning through inquiry and interest; developed themes on penguins, conservation, the moon, and astronomy
- Instituted positive classroom management strategies and disciplinary programs that effectively handled challenging behavior issues
- Integrated technology in all subjects that were based on state standards
- Used differentiated instruction to adapt activities to meet the needs of individual or at risk learners
- Employed kinesthetic, visual, and auditory approaches to make lessons interesting and interactive; utilized various mediums, modeling and cooperative learning structures
- Actively engaged students in the learning process through cooperative learning structures, diverse manipulatives, field trips, music, guest speakers, and theater productions to encourage participation and allow students to take ownership of their learning

INSTRUCTOR Englewood Elementary School

August 2005 – July 2007

After school instructor and summer school teacher

- Developed a conservation club that brought awareness to environmental issues to children of ages six to eleven years old
- Developed weekly lessons for a conservation club that fostered an awareness of sustainability and caring for the earth; created an herb garden, made recycled paper, produced research projects on sea turtles, and had guest speakers from Waste Management (a garbage and recycling company)
- Instructed creative writing and poetry lesson plans for children from the ages of kindergarten to fifth grade
- Produced a reader's theater based on Shel Silverstein's poetry and invited the parent and teacher community for the final performance

STUDENT TEACHER Tariffville Elementary School, Tariffville, CT January 2004-March 2004

- Learned under a seasoned teacher while being evaluated by a Saint Joseph University advisor for lessons administered
- Instructed 18 students at the first grade level in all academic disciplines
- Wrote an accumulation of reflections on lessons and experiences within the classroom
- Promoted a positive learning environment and initiated activities to increase student self esteem
- Responsible for unit and lesson plans, student evaluations, and classroom management
- Adapted lessons and activities for exceptional and special educational students
- Attended PPT meetings, parent conferences, core meetings, and staff meetings
- Took it upon myself to participate in an after school science club and helped teachers with program

SUMMER READING TEACHER Bristol Public Schools, Bristol, CT June 2003-August 2003

- Instructed 12 students in a four week fast paced program designed for struggling readers
- Administered and evaluated DRP testing which involved, phonemic awareness, comprehension, and decoding skills
- Developed whole and small group instruction that involved mini language arts lessons and progress monitoring

PRIVATE READING TUTOR Bristol, CT June 2003-August 2003

- Assisted a third grade student in improving reading and writing strategies and strengthened comprehension

LITERACY INTERN John Jennings School, Bristol, CT September 2002-June 2003

- Instructed, on a daily basis, 9 guided reading groups for struggling readers from grades first through fifth
- Administered and analyzed weekly running records for each child
- Coordinated annual literacy action plan meetings for children who were substantially deficient
- Facilitated parent literacy workshops for incoming kindergarten parents
- Advised parents in kindergarten orientation meetings about literacy readiness
- Attended workshops and trainings that covered a variety of subjects such as, monitoring progress of each child, how to administer a running record reading assessment and ways to intrinsically motivate students to read

CERTIFICATIONS:

CT TESOL Certification	Effective June 2019
Connecticut Elementary Certification	2016
CPR & First Aid	2017
Florida K-6 Elementary Education	June 2006
No Child Left Behind : Highly qualified teaching requirements	May 2006

COMMUNITY ACTIVITIES:

Head girls lacrosse coach
 Ski Instructor at Ski Sundown
 Assistant coach for elementary age boys soccer
 Co-Leader for Girl Scouts Troop 66089
 Team administrator for elementary age baseball team
 Chairperson for Central School Carnival

COMMITTEE INVOLVEMENTS:

Enfield Cheer Committee
Enfield Health & Wellness Committee
Englewood Elementary School Advisory Committee
Englewood Elementary Science Committee
Englewood School Improvement Plan team: correlated Florida state standard to grade level objectives for grades k-5. Created school wide lesson plans that were required to correlate state standards.
Englewood Elementary Safety Committee
ABC House Student Handbook Committee -revised, rewrote, and presented new student handbook to board members.
ABC House Technology Committee- discussed and created a security plan for internet safety within the household for the young men.

REFERENCES:

Sheri Poi
EL Coordinator of Avon Public Schools
(860) 404-4790 spoi@avon.k12.ct.us

Steve Matyczyk
Principal of Tariffville School
(860) 620-2067 smatyczyk@simsbury.k12.ct.us

Becky Drum
Principal, Glenallen Elementary
(941) 544-5667 rebecca.drum@sarasotacountyschools.net

BRITTANY TRAMONTANIS

ELEMENTARY TEACHER

SUMMARY

Highly skilled Elementary Teacher with many years of experience managing classrooms of 15-25 students. Passionate about engaging students on all levels by giving students the opportunity to group talk, learn and grow together. Dedicated professional-educator who has a commitment to every students academic and social growth.

SKILLS

- Patience
- Organization
- Collaboration
- Critical thinking
- Critical Thinking
- Communication
- Leadership
- Computer skills

WORK EXPERIENCE

Waterbury Public Schools

Elementary Teacher • 2022 - Present

- Collaborates with colleagues throughout the day to discuss best teaching practices.
- Creates engaging lessons and adapt based on students learning needs including both individual and group-centered activities.
- Fostering a sense of community and love for learning in the classroom by engaging in students interests.
- Met with students, parents and administration regarding students both behaviorally and academically.
- Applies effective classroom management and behavior modification plans.

Canton Public Schools

Elementary Building Substitute/Long-term Substitute • 2020 - 2021

- Adhered to the school policies regarding procedures and disciplinary guidelines.
- Collaborated with other teachers in developing plans for students throughout the day.
- Instructed Reading, Math, Writing, Social studies and Science to classes ranging from 15-20 students from grades K-3.

Plymouth Public Schools

Elementary Building Substitute/Long-term Substitute • Jan 2021-June

2021

- Adapted teaching methods to meet all of the students needs in the classroom, including special education for students with IEP's or 504 plans.
- Conferenced with other teachers, students and administrators throughout the day to talk about students needs.
- Participated in staff meetings and grade-level meetings.

East Hartford Public Schools

Reading Tutor • October 2020 - 2021

- Collaborated with grade level teachers to discuss each specific students level and progress in Reading.
- Provided 40-minute reading tutor sessions five times a week with students in grades ranging from 3-5.
- Evaluate students progress and skills by assessing their growth through weekly quizzes.

Canton Public Schools

Applied Behavior Analysis Paraprofessional • 2018-2020

- Supported students with personalized accommodations according to the students IEP and 504 plans.
- Collaborated with special education teacher to develop specific learning strategies for each student.
- Instructed small group instruction based on the students learning goals.

EDUCATION

Masters in Elementary Education

Southern Connecticut State University • 2020–2021

Bachelor of Science in Child Study

Goodwin University • 2017–2019

Associates in Early Childhood Education

Manchester Community College • 2013–2016

CERTIFICATIONS

Initial Educator Certificate

Elementary Grades 1-6 • 2022-2025