

2014 District Profile
(School Year 2012-13)
State Performance Plan Indicator Targets

REGION 14
WYLIE ISD (221912)

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State Performance Plan / Annual Performance Report Indicators	State Target	State Rate	State Met Target	LEA Rate	LEA Met State Target
1: Graduation	>=78%	76.9%	NO	95.0%	YES
2: Dropout	<=9%	11.2%	NO	5.0%	YES
3A: Annual Measurable Objectives (AMO)	100%	14.3%	NO		-
3B: Statewide Assessment Participation Rate - Reading	>=95%	98.0%	YES	99.0%	YES
3B: Statewide Assessment Participation Rate - Math	>=95%	99.0%	YES	99.0%	YES
3C: Statewide Assessment Proficiency Rate - Reading	>=75%	59.0%	NO	77.0%	YES
3C: Statewide Assessment Proficiency Rate - Math	>=75%	56.0%	NO	73.0%	NO
4A: Suspension and Expulsion	0%	0.0%	YES		YES
4B: Suspension and Expulsion - by race or ethnicity	0%	0.0%	YES		YES
5A: Educational Environment, Ages 6 through 21 - inside the regular class 80% or more of the day	>=68%	66.0%	NO	68.8%	YES
5B: Educational Environment, Ages 6 through 21 - inside the regular class less than 40% of the day	<=10%	14.0%	NO	6.9%	YES
5C: Educational Environment, Ages 6 through 21 - in separate schools, residential facilities, or homebound/hospital placements	<=1%	1.0%	YES	0.0%	YES
6A: Educational Environment, Ages 3 through 5 - regular early childhood program	>=30%	31.0%	YES	50.0%	YES
6B: Educational Environment, Ages 3 through 5 - separate special education class, separate school or residential facility	<=17%	17.0%	YES	0.0%	YES
7A: Early Childhood Outcomes - positive social/emotional skills Summary 1	>=79%	81.7%	YES		
7A: Early Childhood Outcomes - positive social/emotional skills Summary 2	>=61%	61.8%	YES		
7B: Early Childhood Outcomes - acquisition and use of knowledge and skills Summary 1	>=80%	81.2%	YES		
7B: Early Childhood Outcomes - acquisition and use of knowledge and skills Summary 2	>=57%	58.9%	YES		
7C: Early Childhood Outcomes - use of appropriate behaviors to meet needs Summary 1	>=81%	82.7%	YES		
7C: Early Childhood Outcomes - use of appropriate behaviors to meet needs Summary 2	>=72%	73.2%	YES		
8: Parent Involvement	>=76%	77.6%	YES		
9: Disproportionality - by race or ethnicity as a result of inappropriate identification	0%	0.0%	YES		YES
10: Disproportionality - by race or ethnicity in specific disability categories as a result of inappropriate identification	0%	0.0%	YES		YES
11: Child Find	100%	98.6%	NO		YES
12: Early Childhood Transition	100%	99.7%	NO		YES
13: Secondary Transition	100%	99.3%	NO		YES
14A: Post-School Outcomes - enrolled in higher education	>=25%	27.0%	YES		
14B: Post-School Outcomes - enrolled in higher education or competitively employed	>=57%	59.0%	YES		
14C: Post-School Outcomes - enrolled in higher education or in some other postsecondary program, or competitively employed	>=72%	69.0%	NO		