



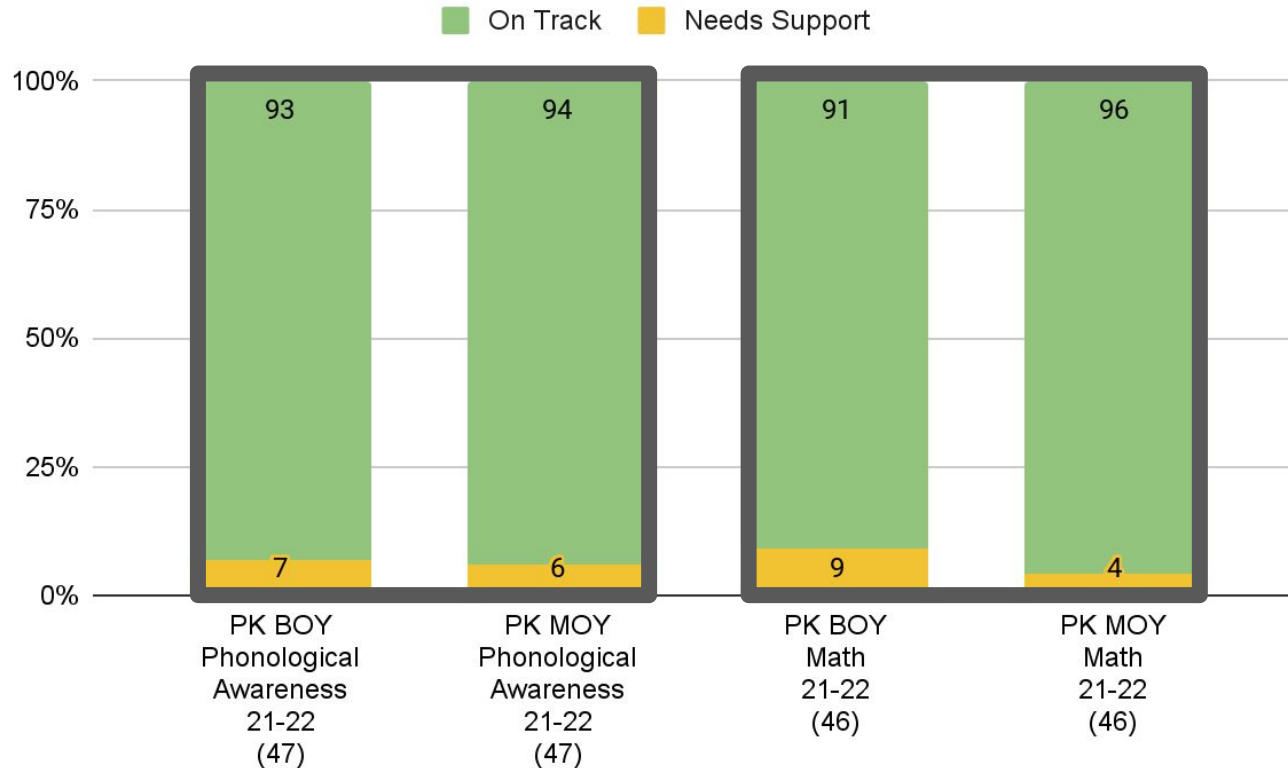
Aledo ISD
MOY Screener Data

2021-2022

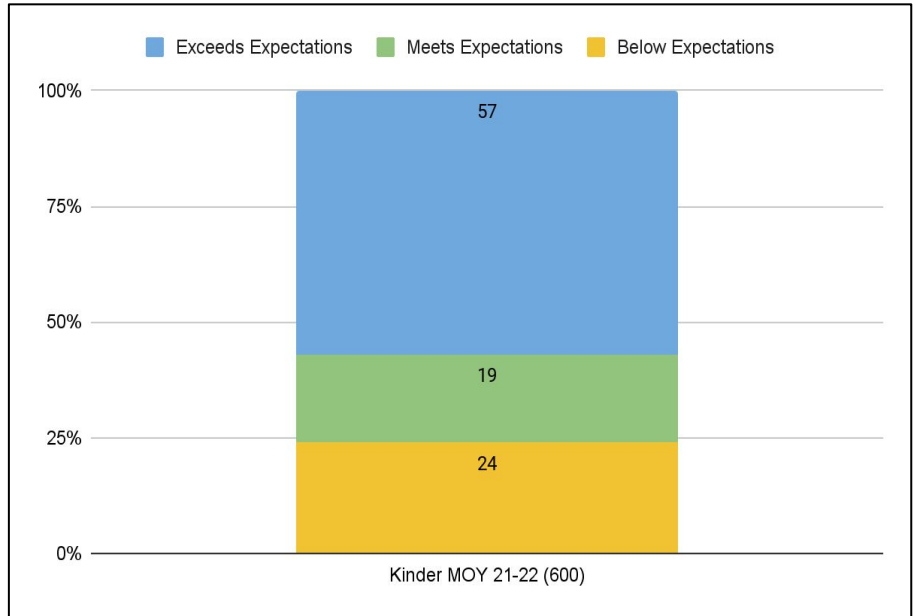
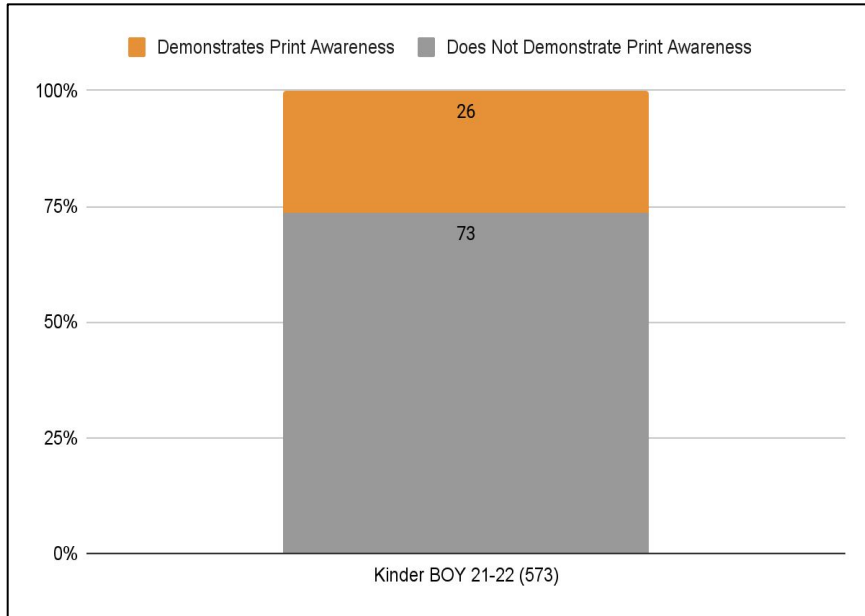
Data Considerations

- The purpose of a screener is to provide actionable data to help target instruction for each student
- The district utilizes multiple data points to assess student progress (formal and informal)
 - teacher observational data
 - formative assessments
 - district common assessments
 - benchmarks
 - screeners
- A student that does not meet a prescribed middle of year target or cut point may have still made academic progress
 - *Student does not meet individual MAP growth target (7 points), but still made progress (6 points)*
 - *Student starts the year classified as “well below”, student makes a half year of growth and is still classified as “well below” at middle of year*
- If a student does not make any growth from beginning to middle of year then we need to identify contributing factors
 - Student is lacking universal skills (reading, writing, number sense, English Language, social and academic behaviors, etc.) and needs additional supports
 - Invalid assessment results (rapid guessing, misalignment with other data points)
 - Chronic absences

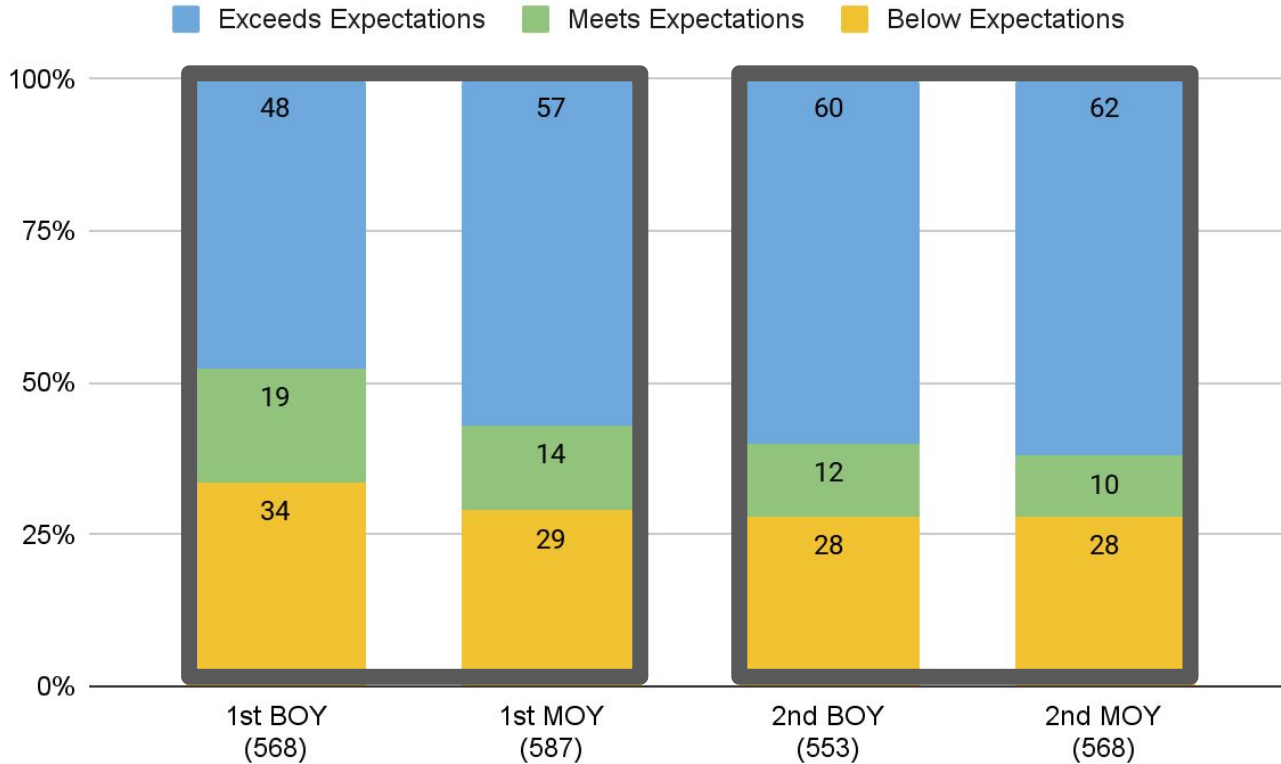
CIRCLE Progress Monitoring: PreK



Developmental Reading Assessment: Kinder



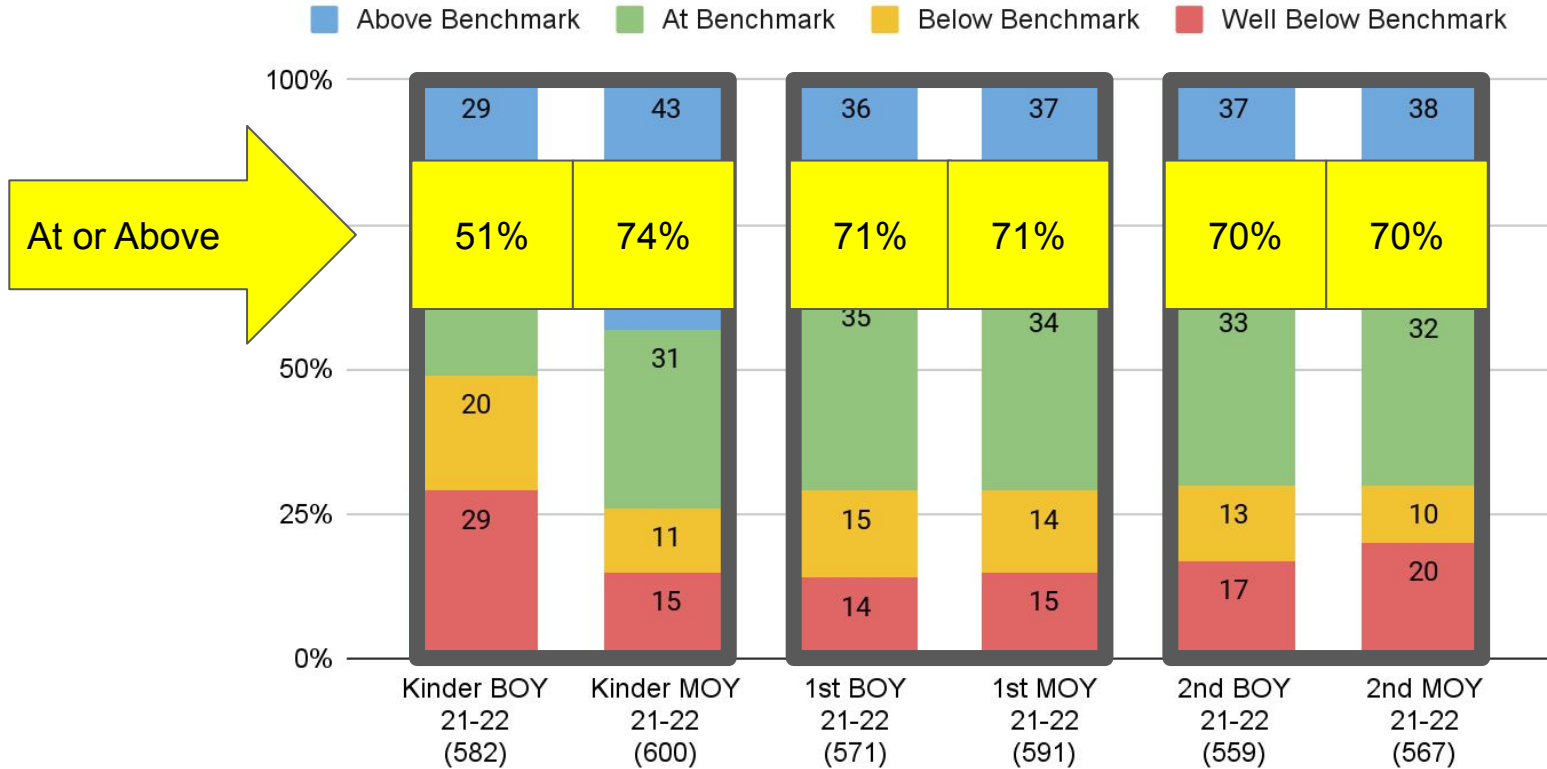
Developmental Reading Assessment: 1st and 2nd



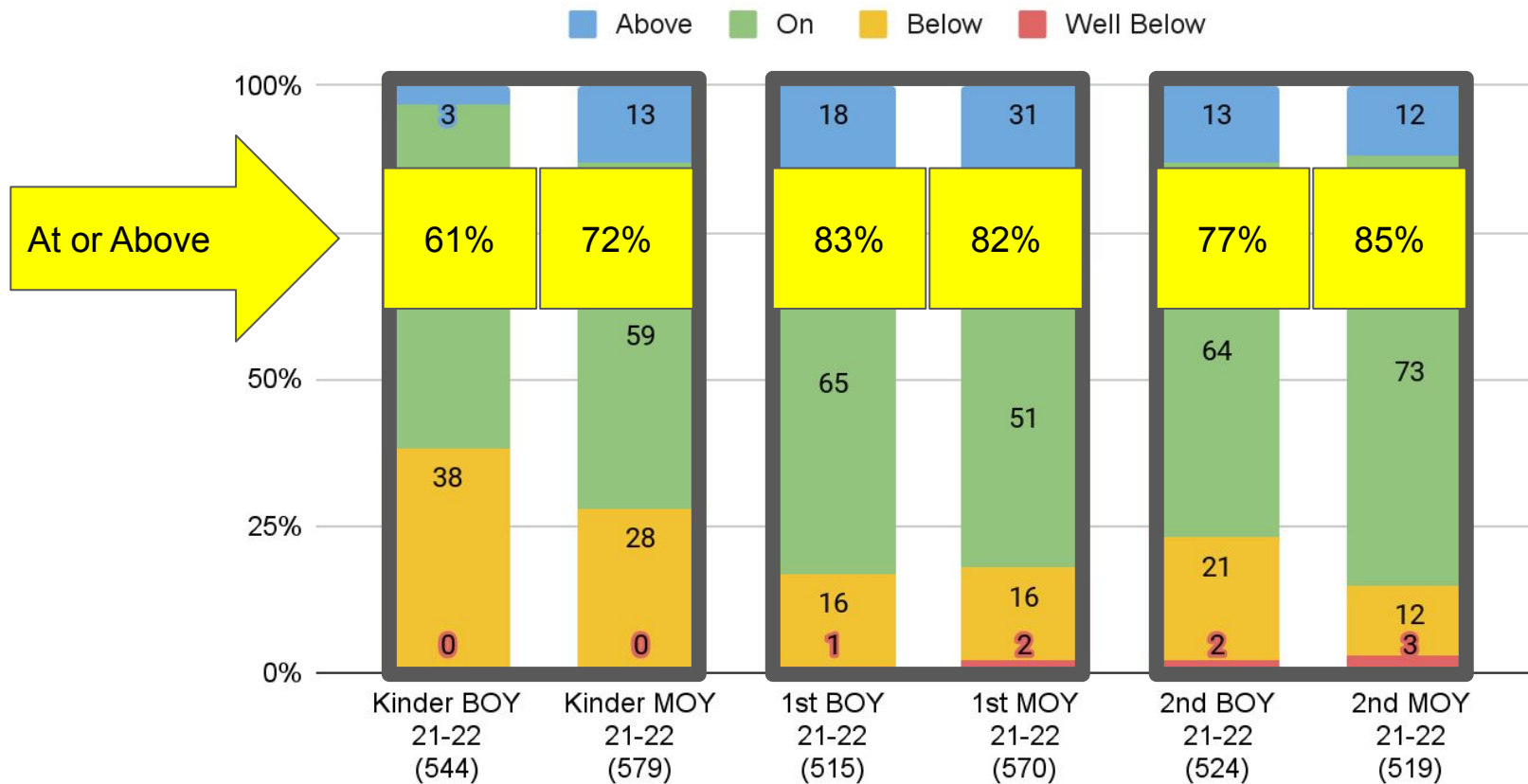
Developmental Reading Assessment: K-2

	% Met Half Year of DRA Growth	% Made Growth
Kinder	81%	95%
1st	65%	97%
2nd	76%	97%
District	74%	96%

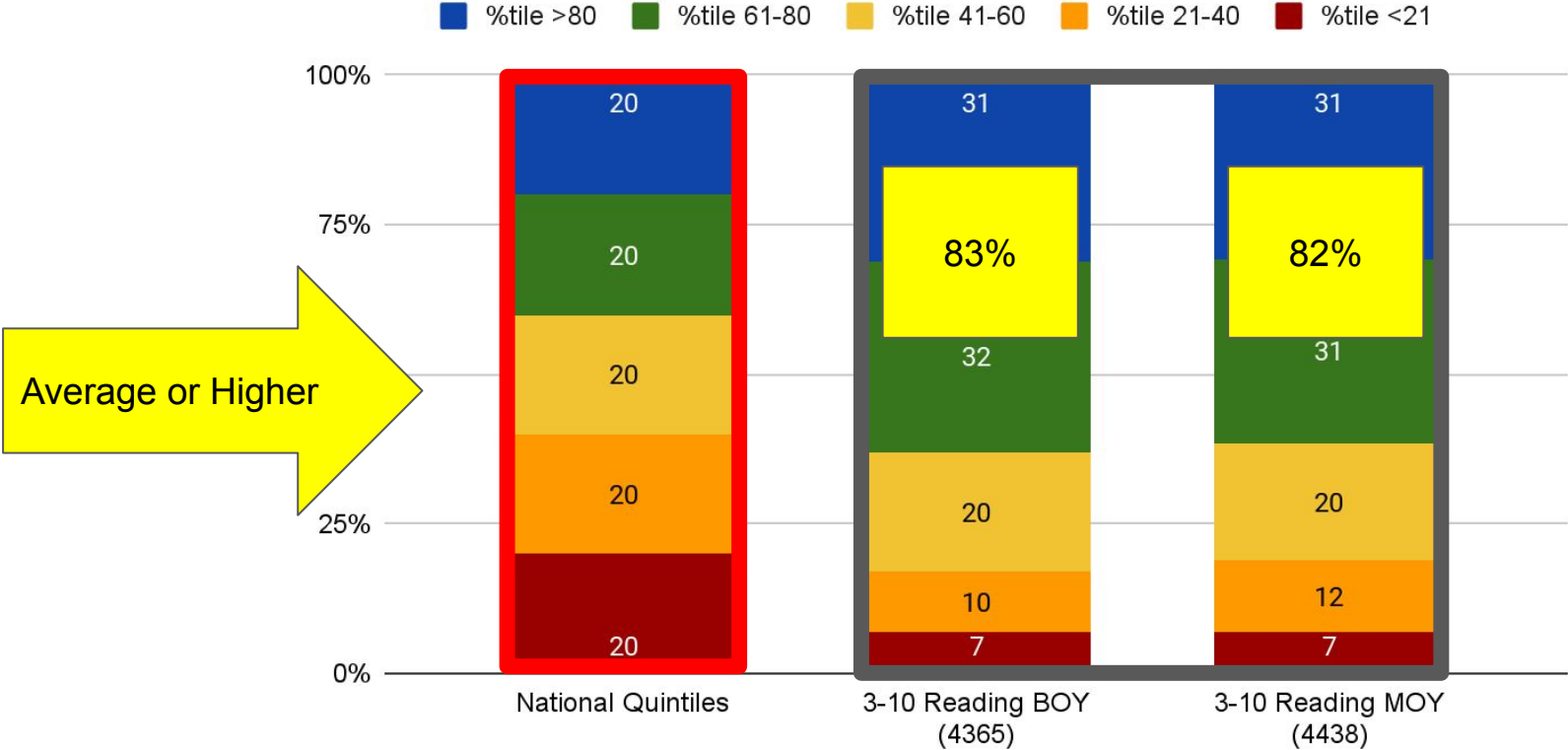
mCLASS Texas Reading: K-2



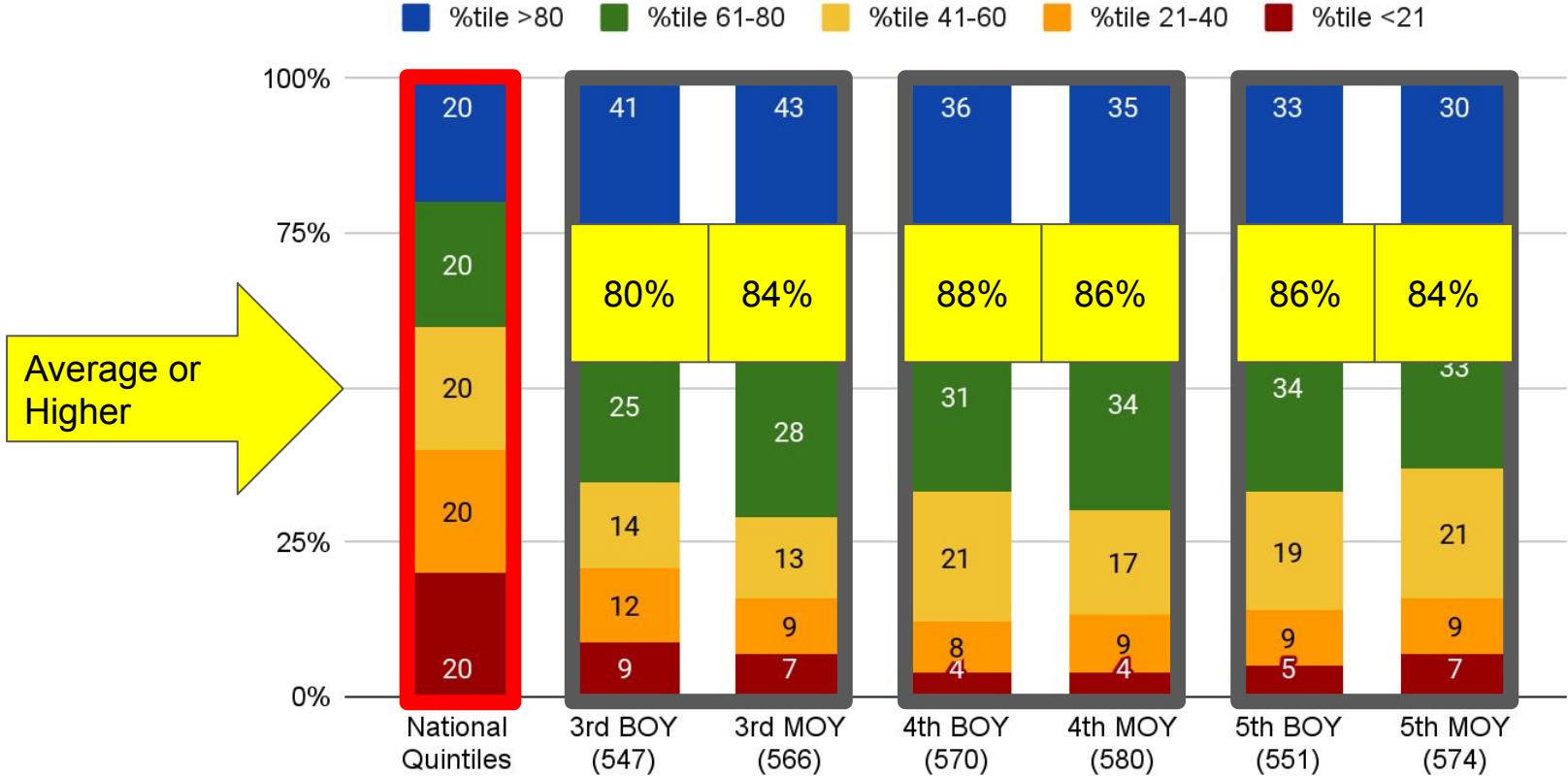
IXL Math Diagnostic: K-2



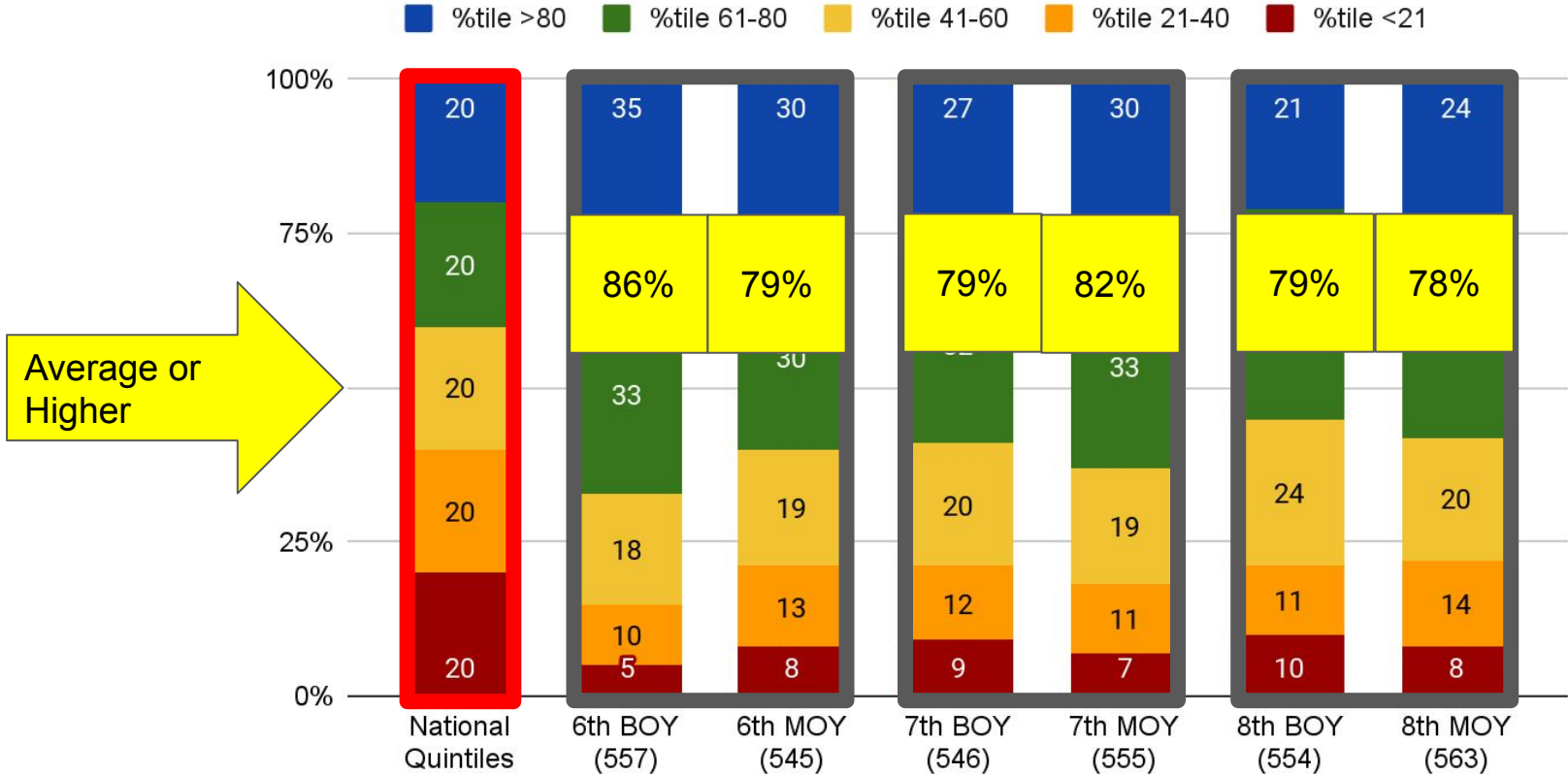
MAP BOY to MOY Comparison: District Reading



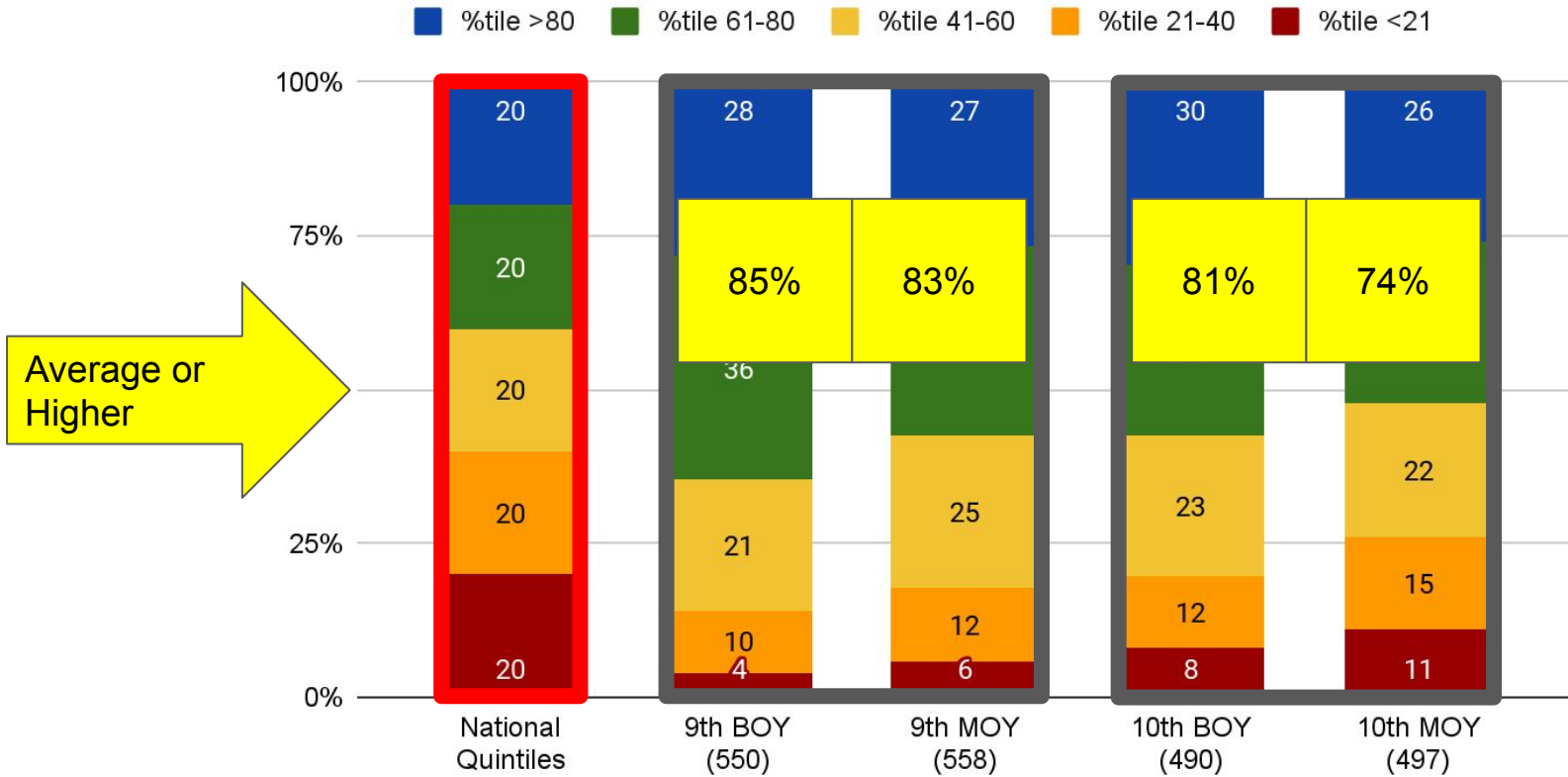
MAP BOY to MOY Comparison: Reading 3-5



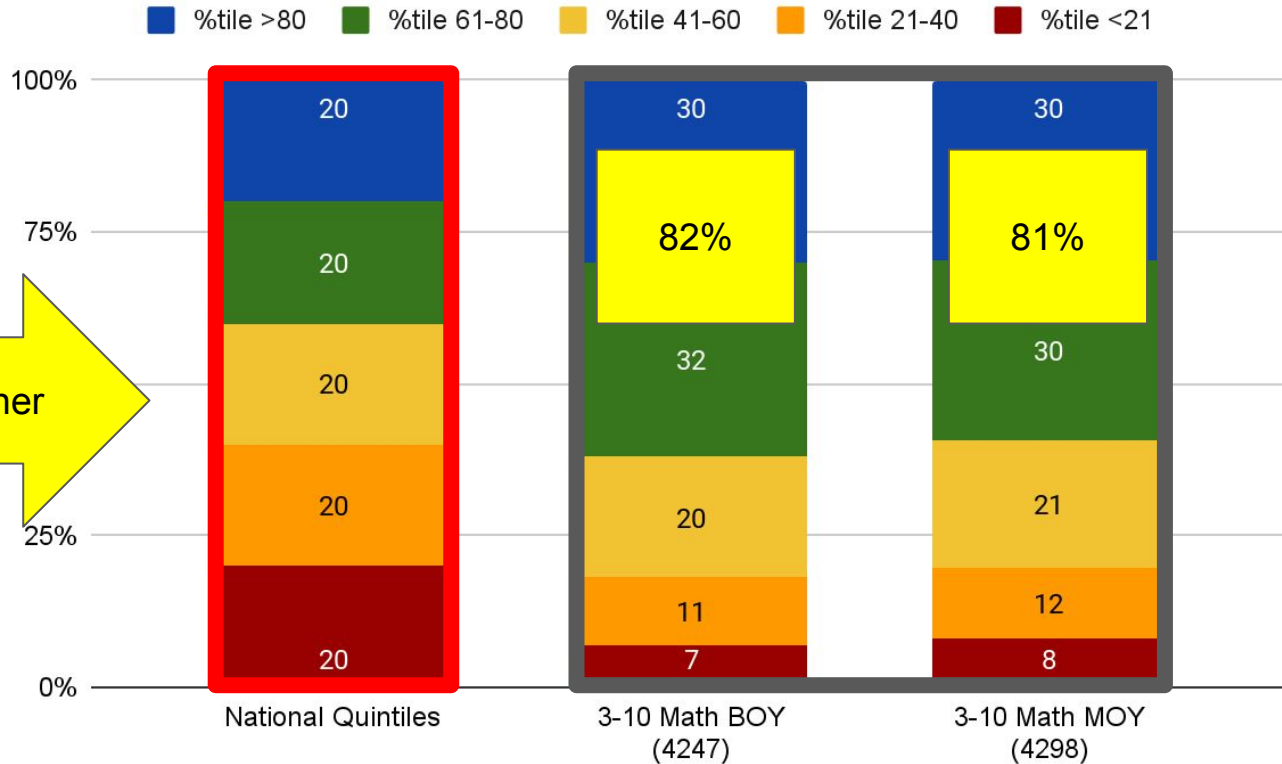
MAP BOY to MOY Comparison: Reading 6-8



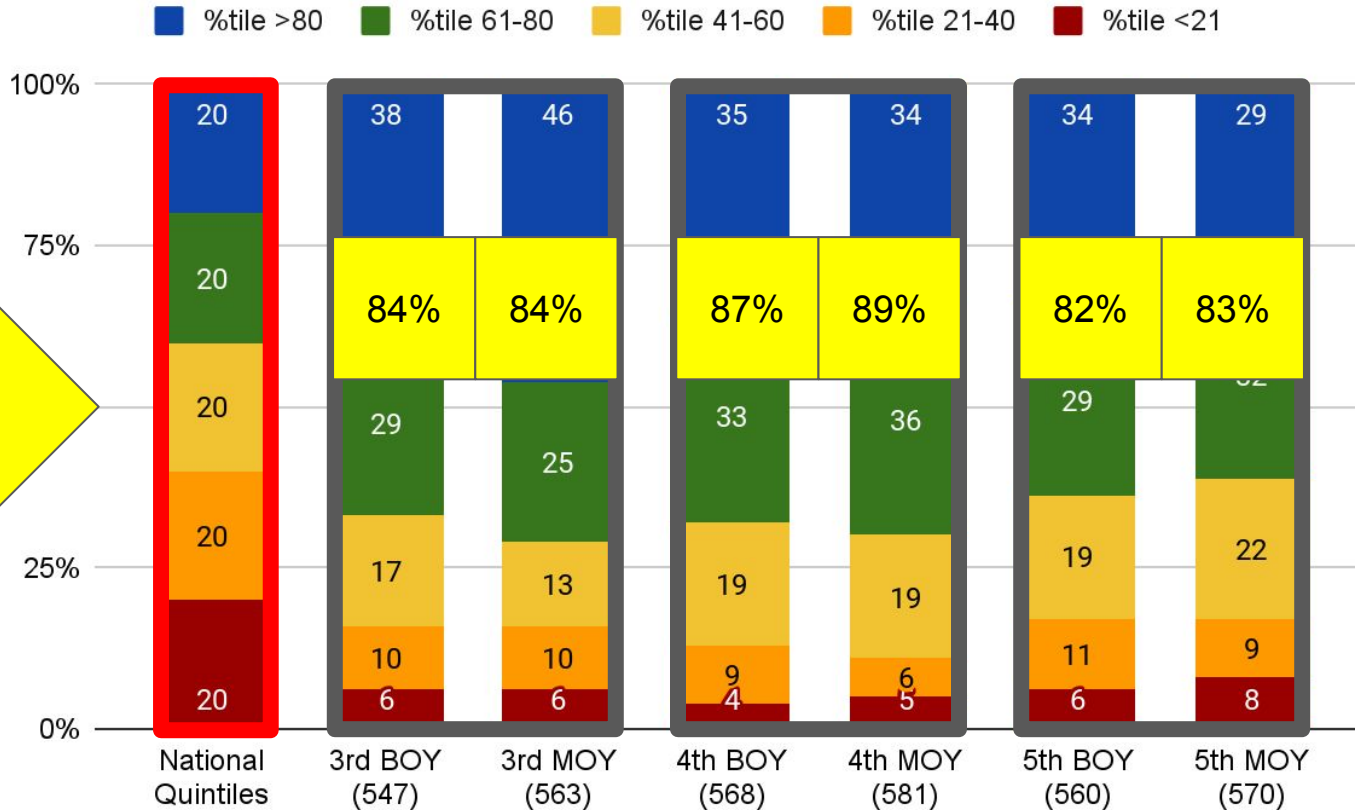
MAP BOY to MOY Comparison: Reading 9-10



MAP BOY to MOY Comparison: District Math

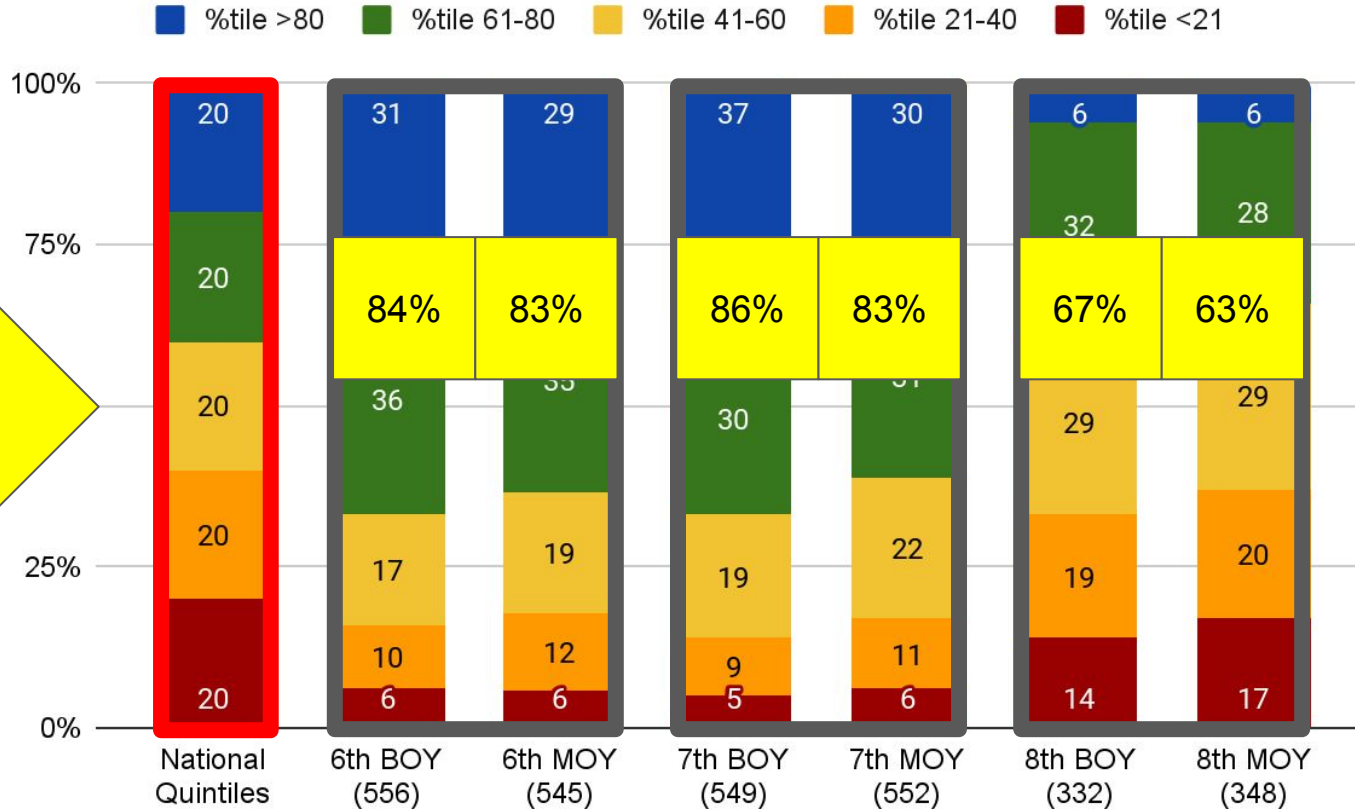


MAP BOY to MOY Comparison: Math 3-5



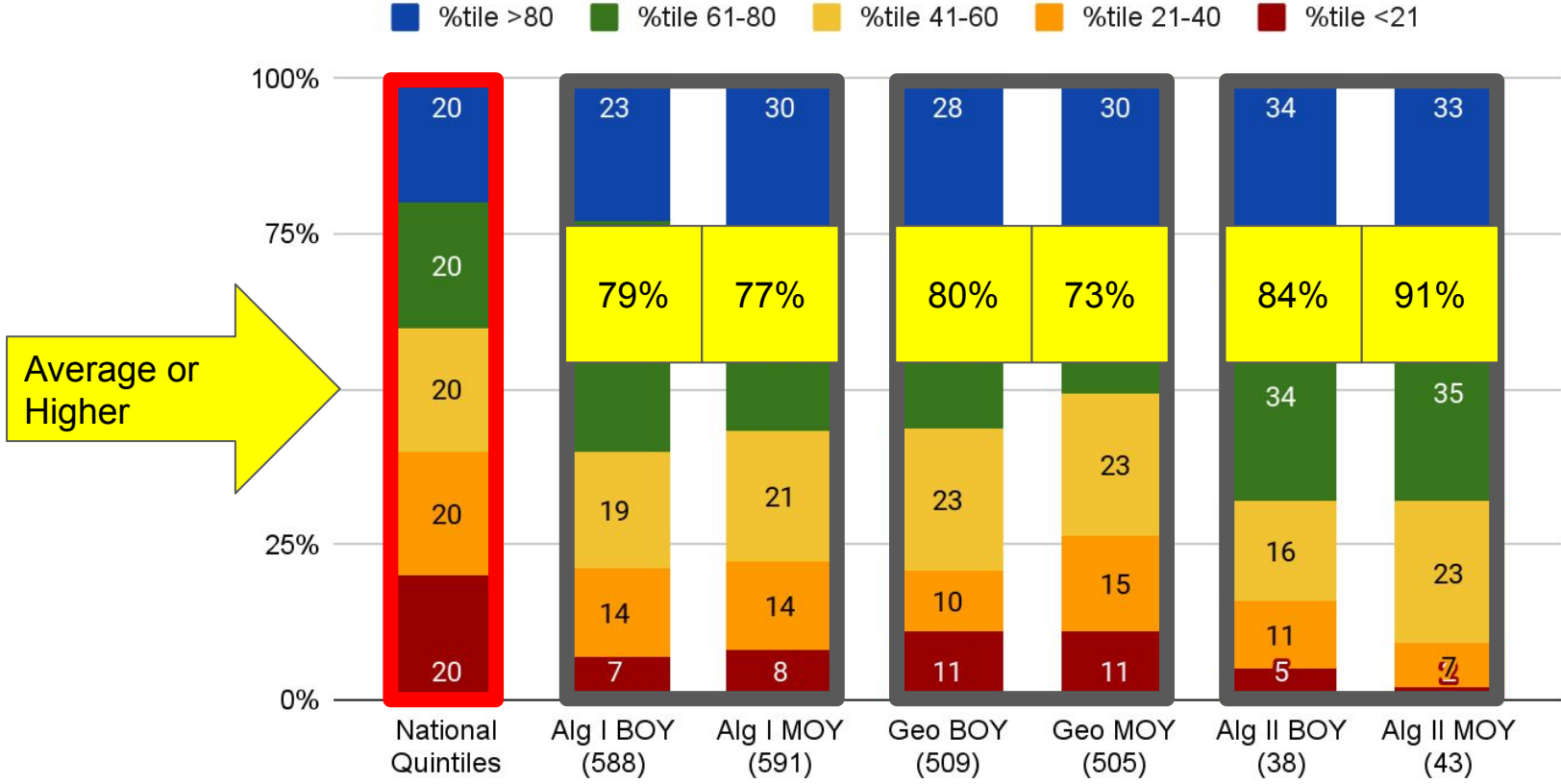
Average or Higher

MAP BOY to MOY Comparison: Math 6-8



Average or Higher

MAP BOY to MOY Comparison: Alg I, Geo, Alg II



3-10 READING

	% Met MAP Projected Growth Goal	% Made Growth
3rd	65%	81%
4th	55%	75%
5th	48%	62%
6th	43%	53%
7th	58%	63%
8th	58%	64%
9th	45%	46%
10th	43%	43%
3rd-10th	52%	61%

3-10 MATH

	% Met MAP Projected Growth Goal	% Made Growth
3rd	67%	94%
4th	63%	88%
5th	52%	72%
6th	45%	70%
7th	47%	60%
8th	44%	56%
Alg	N/A	72%
Geo	N/A	67%
Alg 2	N/A	69%
3rd-10th	N/A	73%

Communicating Results

Information was sent out in the Bearcat Blast on February 17th communicating:

- Results from the PreK-10th grade middle of year reading and math district assessments will be sent home with students during the weeks of February 22nd-March 1st.
- To learn more about each report, families may access information guides for each assessment by clicking on the provided links.

Sample NWEA MAP Student Profile Report

