

Public Meeting on the Lewisville ISD Texas Academic Performance Report

February 9, 2026

Accountability Systems- State and Federal

Accountability System	Who is rated	Data Source
State Accountability (A-F)	Campus and District	STAAR
Federal Accountability (Targ., Comp., Add. Targ.)	Campus	STAAR
Results Driven Accountability (RDA)	District	STAAR, PEIMS
State Performance Plan Indicators (SPP) <small>Focus on Special Education- 17 indicators</small>	District	STAAR, PEIMS
Financial Integrity Rating System of Texas (FIRST)	District	Finance Data
Texas Academic Performance Report (TAPR)	Campus and District	STAAR, PEIMS
Public Education Information Management System	Campus and District	Data Submitted

A-F Academic Ratings

2025 District Accountability Rating: B

2025 Special Education Determination Status: Meets Requirements

Results Driven Accountability Academic Ratings

- RDA currently reports data on a variety of measures and assigns Determination Levels(DL) of 1-4 in 3 areas. DL assignment is norm based and criteria changes each year.

	LISD Determination Level	Areas to Address
Emergent Bilingual/ESL	Needs Assistance (DL 2): LISD must engage in improvement activities locally	Math, Science and SS STAAR Strength- EOC and students after reclassify
Other Special Populations (Foster Care, Homeless, Military)	Needs Assistance (DL 2): LISD must engage in improvement activities locally	SS STAAR and Dropout Rate *small numbers
Special Education	Meets Requirement (DL 1): LISD must engage in improvement activities locally Complete Self-Assessment	SS STAAR

Texas Academic Performance Report (TAPR)

The Texas Academic Performance Reports (TAPR) pulls together a wide range of information annually on the performance of students in each school and district in Texas. The reports also provide extensive information on staff, programs, and demographics for each school and district.

Source: TEA

4 Year Graduation Rates

Data presented on this slide are from the Class of 2024 and Class of 2023. The class of 2023 were Freshmen in the spring 2020 when COVID closures began.

		State All Student s	Region 11 All Students	Region 10 All Students	LISD All Students	LISD English Learner (EL/EB)	LISD Special Education	LISD Econ Dis
4 Year Longitudinal Rate (Graduated)	2024	90.7%	90.5%	89.5%	96.8%	92.6%	93.7%	94.5%
	2023	90.3%	89.9%	88.5%	95.5%	86.8%	93.6%	91.9%

Annual Dropout Rate

Data presented on this slide are from the Class of 2024 and Class of 2023. The class of 2023 were Freshmen in the spring 2020 when COVID closures began.

		State All Students	Region 11 All Students	Region 10 All Students	LISD All Students	LISD English Learner (EL/EB)	LISD Special Education	LISD Econ Dis
Annual Dropout Rate (9-12)	2024	1.9%	1.6%	2.4%	0.8%	2.4%	1.0%	1.6%
	2023	2.0%	1.8%	2.5%	0.9%	2.5%	0.9%	1.7%

College, Career and Military Ready Graduates

Class of 2024

		State	Region 11	Region 10	LISD
CCMR Ready Graduates	Class of 2024	81.8%	79.8%	86.1%	69.1%
	Class of 2023	76.3%	73.7%	79.4%	67.0%
College Ready Graduates	Class of 2024	70.0%	68.4%	76.7%	58.5%
	Class of 2023	61.9%	60.1%	65.0%	57.8%

Upcoming Changes to CCMR and College Prep Courses

	State	LISD
College Prep Math	29.5%	15.7%
College Prep Reading	26.6%	1.3%
Both	20.2%	0.4%

TEA is limiting option for College Prep courses for the Class of 2027, and we anticipate it will have a large impact on state numbers as districts adjust.

LISD will see a slight impact beginning in 2028 since a smaller portion of our students meet CCMR through these courses.

Continuing CCMR Discussions

- CCMR campus leadership meetings held to analyze data and discuss the following:
 - Progress with Class of '25
 - College and Career Readiness data as of now
 - Student completion needs by class
 - Beginning and Mid Year Campus Team meetings to look at progress and next steps (short and long term)
- TSI testing implementation as part of course completion for English 3 and Algebra 2
- Dual Credit Opportunities a focus for growth in courses with limited IBCs
- CTE program of study and completer alignment by feeder pattern with IBC identified with 1 pager overviews by HS, LHSK and LSHS will have full CTE program completion in 3 programs of study
- Middle Schools - CTE Explorations course launched at all middle schools, 2 HS CTE courses are offered at every middle school to start the path to program completion, TECC Tours for 8th grade in Fall

*LISD Long Range Plan CCMR goals are about student engagement in an offering vs. state accountability which requires students to complete paths regardless of desire to continue in a course of study. State system serves to penalize for exploring new interests.

STAAR TERMINOLOGY

- **Approaches Grade Level:** A student achieving Approaches Grade Level is likely to succeed in the next grade or course with targeted academic intervention.
- **Meets Grade Level:** Students at this performance level have a high likelihood of success in the next grade or course, but may still need some short-term, targeted academic intervention.
- **Masters Grade Level :** The TEA expects students at Masters Grade Level to succeed in the next grade or course with little or no academic intervention.

STATE MANDATED TEST RESULTS: APPROACHES GRADE LEVEL OR ABOVE

	Reading		Math		Science		Social Studies	
	2025	2024	2025	2024	2025	2024	2025	2024
LISD ALL	82%	84%	78%	78%	83%	80%	82%	84%
State	76%	76%	72%	72%	78%	75%	77%	78%
Region 11	76%	76%	72%	72%	77%	75%	78%	79%
Region 10	76%	77%	74%	74%	78%	75%	78%	80%

LISD outperformed the state in all areas.

STATE MANDATED TEST RESULTS: MEETS GRADE LEVEL OR ABOVE

	Reading		Math		Science		Social Studies	
	2025	2024	2025	2024	2025	2024	2025	2024
LISD ALL	64%	66%	54%	52%	58%	54%	61%	62%
State	54%	54%	45%	43%	47%	43%	50%	51%
Region 11	55%	55%	44%	43%	48%	44%	52%	53%
Region 10	56%	56%	48%	47%	49%	45%	53%	53%

LISD outperformed the state by 9%-11% in all areas.

STATE MANDATED TEST RESULTS: MASTERS GRADE LEVEL OR ABOVE

	Reading		Math		Science		Social Studies	
	2025	2024	2025	2024	2025	2024	2025	2024
LISD ALL	31%	32%	28%	25%	27%	26%	38%	39%
State	23%	22%	20%	17%	17%	16%	27%	27%
Region 11	23%	22%	20%	17%	17%	16%	29%	29%
Region 10	25%	25%	23%	21%	19%	18%	30%	30%

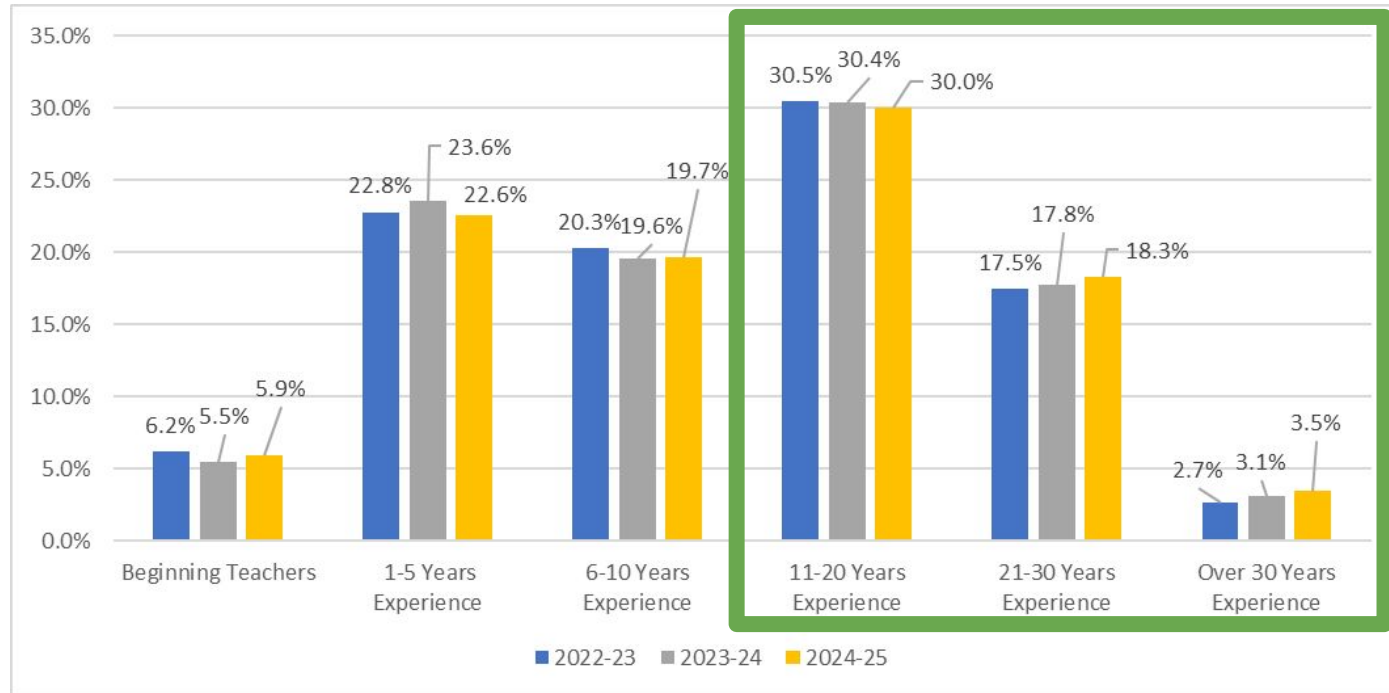
LISD outperformed the state by 8%-11% in all areas.

EOY 2025 District Elementary Reading Data

Local assessment data not available in TAPR

	1st	2nd	3rd	4th	5th
% of students reading on grade level or making expected progress	90%	92%	91%	89%	89%

Teacher Years of Experience Over Time- slight changes



Over 50% of teachers in LISD have more than 10 years experience.

Staff Information- Turnover Rates

Turnover Rate

- LISD's 2024-25 turnover rate was 16.9%. The state turnover rate for 2024-25 was 18.8%.

Long Range Plan Goal 4:

Recruit, retain, and develop the talents of dedicated teachers and staff to engage and inspire learners and leaders

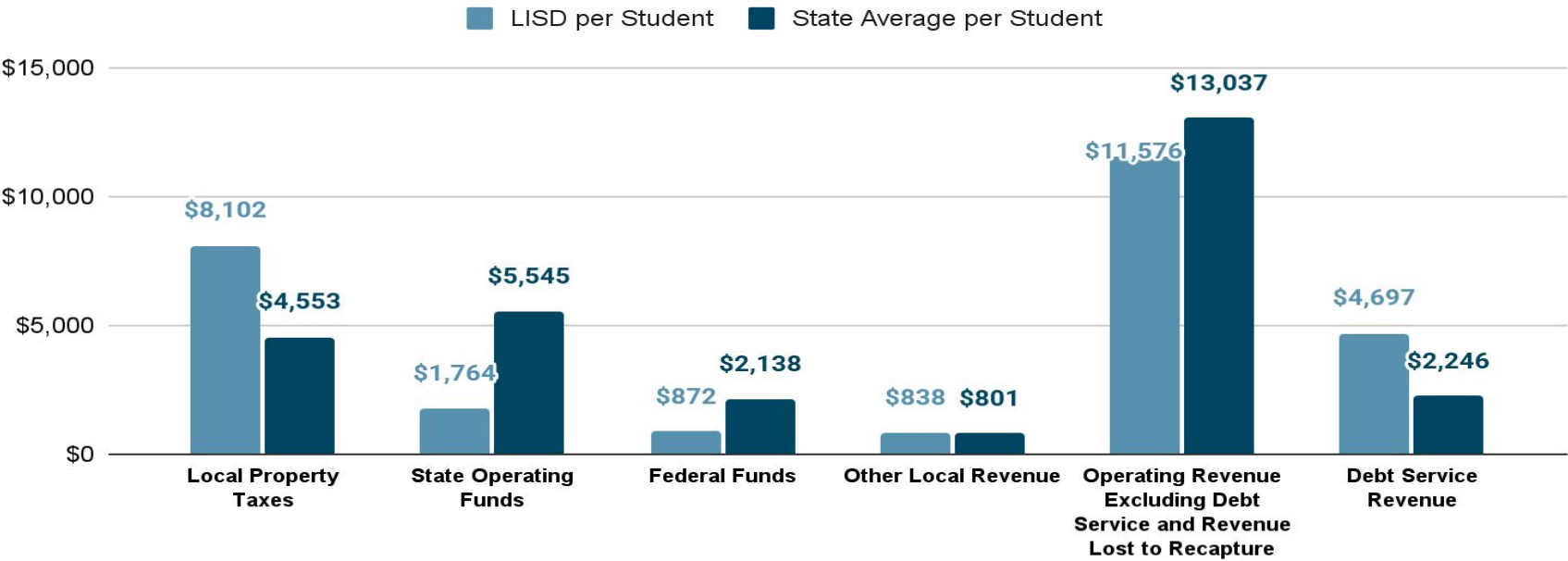
Measure: Remain w/i top 25% of market group for turnover rate.

(Top 25% = lower rate)

LISD remains in the top 25% of our market group.

Revenue

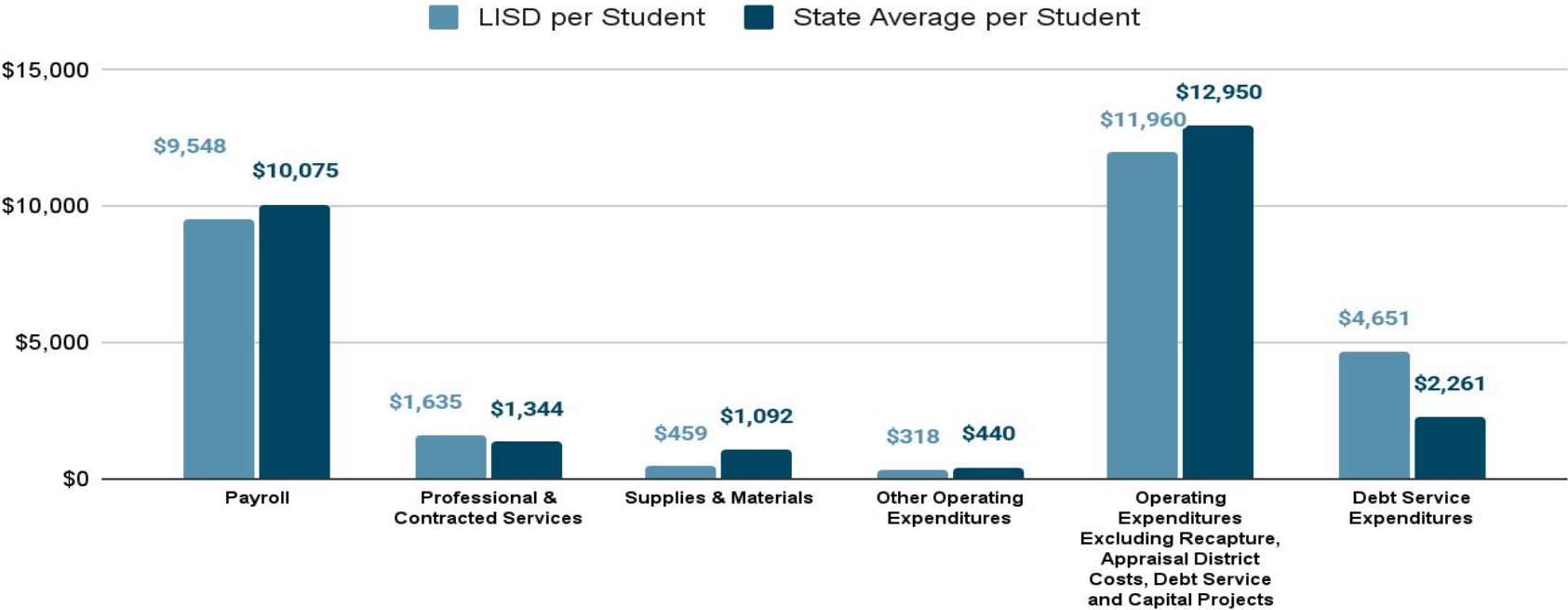
2023-2024 Actual Operating Revenue-All Funds



Operating Revenue is \$1,461 per student less than the state average = \$70,648,116 for 48,356 Students

Expenditures

2023-2024 Actual Operating Expenditures-All Funds



Additional Information

Additional information regarding Lewisville ISD's TAPR can be located on LISD's or the TEA's Performance Reporting web page.

<https://www.lisd.net/our-district/all-departments/data-and-ratings/state-accountability>

<https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/texas-academic-performance-reports>