

ESC Region 20 Head Start Program 2025-2026 Program Grant Goals

The goals listed below outline what the program plans to accomplish during the five-year project period, based on the ongoing data collected, Self-Assessment data, Community Assessment data, School Readiness data, CLASS data, and data from previous Federal Reviews.

Long Range Grant Goal #1

5 Year Grant Goal: Increase the exposure of training and information shared on social-emotional learning and mental health support for administrators, teachers, assistants, parents, and all Head Start staff from 55% to 100% by May 31, 2029.

2025-2026 Goal: The Mental Health & Disabilities Consultants will increase the percentage of clients served from 14% in 2025 to 78% of clients or more by May 31, 2026.

Objectives:

- A. Provide training and resources on foundational practices that promote resilience and mental wellness
- B. Utilize Devereux Early Childhood Assessment (DECA) results and follow a tiered approach to support teachers, children, and families
- C. Support family education by providing parents with individual DECA results and strategies, resources, and responsive services as needed
- D. Build capacity in staff through consultation, coaching, training, and hosting monthly office hours
- E. Obtain and review IEPs for children with disabilities and provide consultation to teachers as needed
- F. Conduct responsive training for Head Start and school staff as needed
- G. Document and track training, consultations, resources dispersed, and contracts
- H. Track progress and compliance with Head Start Performance Standards through Child Plus reports
- I. Secure contracts with providers for of community mental health services for children and families

Long Range Grant Goal #2

5 Year Grant Goal: Improve completion of health and dental services from 53% completed physicals and 81% completed dentals on the 2022-2023 ESC-20 Head Start Annual PIR Report to 70% completed physicals and 90% completed dentals by March 31, 2029.

2025-2026 Goal: Improve completion of health and dental services from 24% completed physicals (EPSDT) and 52% completed dentals on the 2024-2025 ESC-20 Head Start Annual PIR Report to 36% completed physicals and 62% completed dentals by May 31, 2026.

Objectives:

- A. Inform 100% of parents/guardians attending student Orientation about the necessity of a documented physical exam
- B. FSAs will remind each parent/guardian about obtaining the physical exam (if needed) during monthly parent calls
- C. During the last or first 2 weeks of the month, Health, Dental, and Nutrition Specialists will plan with FSA during their Parent Engagement prep
- D. Health, Dental, and Nutrition Specialists and FSAs will maintain and update information in Child Plus monthly
- E. Attend scheduled Meetings with all district and Head Start staff, to include teachers and administration, in Spring and Fall
- F. Obtain parent/guardian signatures for Consent for Release of records within 45 days of enrollment to fax doctor/dentist office

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- G. Coordinate with campus nurses to obtain blood pressure
- H. Pilot with Devine FSAs on obtaining TB questionnaire from the state
- I. Track progress through Child Plus reports monthly
- J. Identify uninsured children needing a physical or dental exam at each student orientation

Long Range Grant Goal #3

Increase the completion of dental treatments for every child enrolled by the end of the school year from 60% to 80% by May 31, 2029.

Objectives:

- A. For every uninsured child needing dental treatment, Health, Dental, and Nutrition Specialists will complete the Criteria for Medical and Dental Service Form to determine if the program should pay for services and follow through as needed
- B. Establish timelines with benchmarks within the first 90 days of school, using a visual scorecard to communicate to all stakeholders the progress of obtaining completed dental treatment for high needs
- C. Health, Dental, and Nutrition Specialists, in collaboration with the Family Service Associates, will assess and address potential barriers within families to facilitate the successful completion of dental treatments
- D. Continue to educate parents on the importance of completing the dental treatment needed for their children

Long Range Grant Goal #4

5 Year Grant Goal: Increase the Classroom Assessment Scoring System (CLASS) Emotional Support domain from 5.53 to 6.0 by May 31, 2029.

2024: 5.53

2025: 5.59

2025-2026 Goal: Increase the CLASS Positive Climate dimension from a score of 5.81 (Spring 2025) to 6.0 by May 31, 2026.

Objectives:

- A. Support teachers and teaching assistants with the implementation and Conscious Discipline
- B. Collaborate with the Mental Health and Disabilities consultants for more intense classroom support
- C. Model verbal and nonverbal communication to convey warmth, respect, and collaboration
- D. Provide timely feedback and on the spot coaching
- E. Share resources from [headstart.gov](https://www.headstart.gov) and Teachstone
- F. Conduct formal Fall and Spring dual coding CLASS observation to determine a baseline and progress for all teachers

Long Range Grant Goal #5

5 Year Grant Goal: Increase the Classroom Assessment Scoring System (CLASS) Classroom Organization domain from 5.04 to 6.0 by May 31, 2029.

2024: 5.04

2025: 5.16

2025-2026 Goal: Increase the CLASS Instructional Learning Formats dimension from a score of 4.67 (Spring 2025) to 4.87 by May 31, 2026.

Objectives:

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- A. Create and distribute templates for a daily visual schedule, supporting classroom routines
- B. Create and provide visuals to support routines and classroom movement from one activity to another
- C. Provide timely feedback and on the spot coaching
- D. Share resources from [headstart.gov](https://www.headstart.gov) and Teachstone
- E. Conduct formal Fall and Spring dual coding CLASS observation to determine a baseline and progress for all teachers

Long Range Grant Goal #6

5 Year Grant Goal: Increase the Classroom Assessment Scoring System (CLASS) Instructional Support Domain from a 2.84 (Spring 2024) to 3.0 by May 31, 2029.

2024: 2.84

2025: 2.7

2025-2026 Goal: Increase the CLASS dimension of Language Modeling from a score of 3.01 (Spring 2025) to 3.5 by May 31, 2026.

Objectives:

- A. Provide ongoing feedback to teachers using targeted, informal CLASS observations focused on the Language Modeling dimension
- B. Set goals with each Head Start teacher, incorporating strategies to increase Language Modeling.
- C. Provide timely feedback and on the spot coaching
- D. Share resources from [headstart.gov](https://www.headstart.gov) and Teachstone
- E. Conduct formal Fall and Spring dual coding CLASS observation to determine a baseline and progress for all teachers

Long Range Grant Goal #7

5 Year Grant Goal: Increase the percentage of families with a Family Goal from 72% to 95% by May 31, 2029.

2025-2026 Goal: The Family Service Associates will increase the percentage of families with a Family Goal from 74% in 2025 to 79% (685 clients or more) by May 31, 2026.

Objectives:

- A. Training on the Head Start Family Partnership and goal setting process will be provided in early summer, leading into the goal setting activity, which is introduced to parents/guardians at orientation
- B. Training on documentation in the Child File and ChildPlus will be provided in May
- C. FSA will plan for goal setting with the family during monthly contacts.
- D. The Community and Family Program Manager will monitor goal setting, coach individuals, and support as needed
- E. At each monthly Program Team Meeting, progress will be shared towards our goal
- F. The team will collaborate to generate relevant goal ideas
- G. Campuses that have not yet met the minimum number of families with set goals will commit to setting goals with a specific number of additional families over the next month.