



## BOARD ACTION ITEM APPROVAL FORM

**DATE:** September 19, 2025

**SUBJECT:** Board Goal 2: Goal Progress Monitoring 1.2 and 2.2

**Goal Progress Measure 1.2 English II Common Formative Assessment**

The percentage of English II students who score at approaches or above as measured by the district's Common Assessments will increase from 47 % in October of 2024 to 59% in October of 2029.

**Goal Progress Measure 2.2 Algebra I Common Formative Assessment (CFA)**

The percentage of Algebra I students who score at the approaches grade level or above as measured by the district's Common Formative Assessments will increase from 77% in October 2024 to 88% October of 2029.

**BACKGROUND:** Texans Can Academies provides annual updates on overall EOC STAAR achievement, Goals, and Goal Progress Measures, aligned with the Student Board Outcome Goals and the Lone Star Governance five-year monitoring calendar. These updates track academic progress across the school system but do not include the state's A-F accountability ratings for districts. In addition, the Common Formative Assessment serves as a brief "check for understanding," consisting of 10–15 items drawn from the Texas Formative Assessment Resource. Administered throughout a lesson unit, these assessments measure student performance on goal progress indicators outlined in the five-year monitoring calendar.

**ADMINISTRATIVE CONSIDERATION:** Student Achievement is measured in Lone Star Governance through the lens of board-adopted goals (GOALS) and goal progress measures (GPMs) aligned to the desired student outcomes for Texans Can Academies will be measured through our district benchmark assessments and common formative assessments in both spring and fall.

**BUDGET IMPLICATIONS:** None

**RECOMMENDATION:** That the Texans Can Academies Board of Trustees approve the LSG Progress Monitoring Report for Goal Progress Measure 1.2 (English II) and Goal Progress Measure 2.2 (Algebra)

**SUBMITTED BY:** \_\_\_\_\_

Cynthia Miles, MEd, Chief of Staff

**APPROVED BY:** \_\_\_\_\_

James Ponce, Ed.D., Superintendent

**ATTACHMENTS:** English II and Algebra I Common Formative Assessment Data