



Book	Policy Manual
Section	READY FOR 5-9-23
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Revised Policy - Vol. 32, No. 1

5410 - PROMOTION, PLACEMENT, AND RETENTION

The Board recognizes that the personal, social, physical, and educational growth of children will vary and that they should be placed in the educational setting most appropriate to their needs at the various stages of their growth.

It shall be the policy of the Board that each student be moved forward in a continuous pattern of achievement and growth appropriate for each student's development.

Definitions

Promotion: Occurs when a student is doing the quality of work that indicates the student has met the criteria established in this policy () and AG 5410 ~~[END OF OPTION]~~ and shall be moved forward to the next grade.

Placement: Occurs when a student is not doing the quality of work that indicates the student shall be promoted to the next grade, but a determination has been made that it is in the student's best interest to move forward to the next grade. ~~[] A placement determination is made by the [] building administrator [] Student Intervention Team [] _____ [END OF OPTIONS] with the concurrence of the building administrator. [END OF OPTION]~~

Retention: Occurs when a student is not doing the quality of work that indicates the student should move forward to the next grade, and the student should repeat the current grade. ~~[] A retention decision is made by the [] building administrator [] Student Intervention Team [] _____ [END OF OPTION] with the concurrence of the building administrator. [END OF OPTION]~~

A student will be promoted to the succeeding grade level when the student has:

- ~~A. () completed the course requirements at the presently assigned grade;~~
- ~~B. () in the opinion of the professional staff, achieved the instructional objectives set for the present grade;~~
- ~~C. () demonstrated sufficient proficiency to permit him/her to move ahead in the educational program of the next grade;~~
- ~~D. () demonstrated the degree of social, emotional, and physical maturation necessary for a successful learning experience in the next grade.~~

~~[] Following sound principles of child guidance, the Board discourages the skipping of grades.~~

~~[] The District Administrator shall develop administrative guidelines for promotion, placement, and retention of students which:~~

- ~~A. () ensure students who are falling seriously behind their peers or who may not be promoted receive the special assistance they may need to achieve the academic outcomes of the District's core curriculum;~~
- ~~B. () require the recommendation of the relevant staff members for promotion, placement, or retention;~~
- ~~C. () require that parents are informed in advance of the possibility of retention of a student at a grade level;~~

~~D.X.(-)~~ assure that efforts are made to remediate the student's difficulties before the student is retained;

~~B.X.(-)~~ assign to the principal the final responsibility for determining the promotion, placement, or retention of each student.

Promotion from Grade 4 and Grade 8

~~[DRAFTING NOTE: For Unified, Common and K-8a All Districts, except Union High School Districts are required to include specific promotion criteria, as outlined below, in a Board-approved policy (see 118.33(6) Wis. Stats.)]~~

A student shall be promoted from 4th to 5th grade when the student meets the following criteria:

~~A.X.~~ _____ [DRAFTING NOTE: Specify the student's score on the 4th grade examination, such as, scoring Proficient on at least three (3) subtests unless the student has been excused from taking the examination];

~~B.X.~~ _____ [DRAFTING NOTE: Specify the student's academic performance, such as, passing the majority of subjects];

~~C.X.~~ _____ [DRAFTING NOTE: Specify when recommendations of teachers, which are based solely on the student's academic performance, may be used for promotion, such as, recommendations for promotion are required from all core teachers if criteria A and B aren't met].

~~D.X.(-)~~ _____ [DRAFTING NOTE: Specify any additional academic criteria specified by the Board, such as, successful completion of summer school in identified subject(s).] [END OF OPTION]

A student shall be promoted from 8th to 9th grade when the student meets the following criteria:

~~A.X.~~ _____ [DRAFTING NOTE: Specify the student's score on the 8th grade examination, such as, scoring Proficient on at least three (3) subtests unless the student has been excused from taking the examination];

~~B.X.~~ _____ [DRAFTING NOTE: Specify the student's academic performance, such as, passing the majority of subjects];

~~C.X.~~ _____ [DRAFTING NOTE: Specify when recommendations of teachers, which are based solely on the student's academic performance, may be used for promotion, such as, recommendations for promotion are required from all core teachers if criteria A and B aren't met.].

~~D.X.(-)~~ _____ [DRAFTING NOTE: Specify any additional academic criteria specified by the Board, such as, successful completion of summer school in identified subject(s).] [END OF OPTION]

Students that do not meet the above criteria will not be promoted to 5th or 9th grade.

Promotion of Elementary School Students (Grades K-4)

The District's decision to promote or retain kindergarten students is made after careful consideration of academic achievement in core academic areas (reading, written language, mathematics, science, and social studies). Also considered are study skills, social development, physical development, problem-solving abilities and attendance. The principal, school counselor, and classroom teacher are key members of the committee responsible for assessing student progress and making promotion and retention decisions. Others are considered as necessary. Parent involvement is encouraged throughout the process.

Grade advancement decisions in grade 3 and 4 will be based on the four criteria listed below (A-D). For those grade 3 and 4 students whose parent/guardian have opted them out of the state assessment, the grade promotion decision is based on the other three specified criteria (B-D).

A. Student Score on the WSAS (applies to students in grade 3 and 4 only)

Student receives a score of basic or above on three or more of the five subtests (reading, language arts, mathematics, science, social studies) that comprise the state assessment.

B. Student's Academic Performance

Receive a score of "developing" or above in 75% of the subskills in each of the core subject areas on the final Fourth Grade Progress Report.

OR

C. Teacher Recommendations

If a student fails to meet the criteria as stated above, securing a consensus recommendation from the grade level advancement committee will be required for promotion to the next grade. The grade level advancement committee will consist of the classroom teacher(s), counselor, and principal. Teacher recommendations shall attest to the student's knowledge and skill level and shall be in writing. Teacher recommendations shall be based solely on student academic performance.

OR

D. Other Academic Criteria that may be Considered

- 1. Successful participation in after school sessions or a specialized education plan
- 2. Successful completion of a district approved summer school program
- 3. Recognition of the individualized education plan (IEP) for a student with a disability.

Students who qualify under IDEA or Section 504, are governed by separate procedures in compliance with State and Federal regulations.

The District Administrator shall be responsible for the general supervision and management of the promotion of students under this policy. This policy is designed to encourage early identification and interventions for those students who have academic, behavioral, and/or emotional difficulties. Written confirmation on the report card will be sent to the parent/guardian regarding their child's grade level promotion/retention decision at the end of the school year.

Promotion of Middle School Students (Grades 5-8)

Grade advancement decisions in grades 5 through 8 will be based on the four criteria listed below (A-D). For those students in grades 5 through 8 whose parents/guardian have opted them out of the state assessment, grade advancement will be based on the other three specified criteria (B-D).

A. Student Score on State Assessment

Student receives a score of basic or above on three or more of the five subtests (reading, language arts, mathematics, science, social studies) that comprise the state assessment.

B. Student's Academic Performance

Student obtains a passing grade or above in each of the four core areas (language arts, mathematics, science, social studies) for three out of the four quarters.

OR

C. Teacher Recommendations

If a student fails to meet the criteria as stated above, securing a consensus recommendation from the grade level advancement committee for promotion will be required. The grade level advancement committee will consist of the core teachers, counselor, and principal. Teacher recommendations shall attest to the student's knowledge and skill level and shall be in writing. Teacher recommendations shall be based solely on student academic performance.

OR

D. Other Academic Criteria

- 1. Successful participation in the following after school study sessions or a specialized education plan
- 2. Successful completion of a district approved summer school program
- 3. Recognition of IEP requirements for students with disabilities

Students who qualify under IDEA or Section 504, are governed by separate procedures in compliance with State and Federal regulations.

The District Administrator shall be responsible for the general supervision and management of the promotion of students under this policy. The District Administrator or, if assigned the responsibility by the District Administrator, the building principal shall determine whether a student has satisfied the criteria in this policy. This policy is designed to encourage early identification and interventions for those students who have academic, behavioral, and/or emotional difficulties. Written confirmation will be sent to the parent/guardian regarding the final decision at the end of the school year.

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Legal 118.33(6), Wis. Stats.

Last Modified by Wendell Quesinberry on April 13, 2023