



**North Slope Borough School District Board of Education  
Archie K. Brower Conference Room, Central Office  
Utqiagvik, AK**

**Unapproved Minutes  
Regular Meeting  
March 3, 2022  
10:00 a.m.**

**CALL TO ORDER AND MOMENT OF SILENCE:** Nancy Rock, Board President, called the Board of Education Regular Meeting to order at 10:55 a.m. over ZOOM Video Communications at the Archie K. Brower Conference room in Central Office in Utqiagvik, Alaska.

**FLAG SALUTE:** The Pledge of Allegiance was led by the Board of Education.

**ROLL CALL:**

Nora Jane Burns – Excused	Charles Brower – Present via teleconference
Madeline Hickman – Present	Robyn Burke- Present
Frieda Nageak – Present	Nancy Rock – Present via teleconference
Qaiyaan Harcharek– Present via teleconference	Student Representative: Magdalena Stringer - Present

**APPROVAL OF AGENDA:** Charles Brower MOVED to APPROVE the agenda. Madeline Hickman SECONDED the motion. Discussion called.

Robyn Burke MOVED to AMEND the Agenda, ADDING Non-Tenured Contracts. Frieda Nageak SECONDED the motion. Question called. The motion FAILED in a roll call vote of three no, three yes.

Frieda Nageak – Yes	Qaiyaan Harcharek – Yes
Nora Jane Burns – Excused	Robyn Burke - Yes
Madeline Hickman – No	Nancy Rock – No
Charles Brower – No	

Question called on the main motion. The motion carried in a roll call vote of five yes, one no.

Frieda Nageak – Yes	Qaiyaan Harcharek – No
Nora Jane Burns – Excused	Robyn Burke - Yes
Madeline Hickman – Yes	Nancy Rock - Yes
Charles Brower – Yes	

**EXECUTIVE SESSION, STUDENT EXPULSION HEARING, SBH22-001 at 11:08AM – 11:37AM.**

Charles Brower MOVED to go into EXECUTIVE SESSION for the purposes of a student expulsion hearing, SBH22-001, as allowed under subjects that tend to prejudice the reputation and character of any person, provided the person may request a public discussion at 11:08 AM. Frieda Nageak SECONDED the motion. Question called. The motion carried in a roll call vote of six yes, zero no.

Frieda Nageak – Yes	Qaiyaan Harcharek – Yes
Nora Jane Burns – Excused	Robyn Burke - Yes
Madeline Hickman – Yes	Nancy Rock – Yes
Charles Brower – Yes	

Robyn Burke MOVED to go out of EXECUTIVE SESSION at 11:37 AM. Frieda Nageak SECONDED the motion. Question called. The motion carried UNANIMOUSLY.

Robyn Burke MOVED to EXPEL and DENY admission to student identified as SBH22-001 for one year, effective January 27, 2022, as a disciplinary consequence for having brought a handgun into Barrow High School on Thursday, January 27, 2022 in violation of District Board policy 5131.7; and further, that a written decision be provided consistent with this motion. Frieda Nageak SECONDED the motion. Question called. The motion carried in a roll call vote of six yes, zero no.

Frieda Nageak – Yes	Qaiyaan Harcharek – Yes
Nora Jane Burns – Excused	Robyn Burke - Yes
Madeline Hickman – Yes	Nancy Rock – Yes
Charles Brower – Yes	

**EXECUTIVE SESSION, STUDENT EXPULSION HEARING, SBH22-002 at 11:47AM – 12:02PM.**

Robyn Burke MOVED to go into EXECUTIVE SESSION for the purposes of a student expulsion hearing, SBH22-002, as allowed under subjects that tend to prejudice the reputation and character of any person, provided the person may request a public discussion at 11:47 AM. Frieda Nageak SECONDED the motion. Question called. The motion carried in a roll call vote of six yes, zero no.

Frieda Nageak – Yes	Qaiyaan Harcharek – Yes
Nora Jane Burns – Excused	Robyn Burke - Yes
Madeline Hickman – Yes	Nancy Rock – Yes
Charles Brower – Yes	

Robyn Burke MOVED to EXPEL and DENY admission to student identified as SBH22-002 for one year, beginning January 27, 2022, as a disciplinary consequence for having possession of a handgun in Barrow High School on Thursday, January 27, 2022 in violation of District Board Policy 5131.7; and further, that a written decision be provided consistent with this motion. Frieda Nageak SECONDED the motion. Question called. The motion carried in a roll call vote of six yes, zero no.

Frieda Nageak – Yes	Qaiyaan Harcharek – Yes
Nora Jane Burns – Excused	Robyn Burke - Yes
Madeline Hickman – Yes	Nancy Rock – Yes
Charles Brower – Yes	

**EXECUTIVE SESSION, LEVEL 3 GRIEVANCE HEARING, SBH22-003 at 12:11 PM – 1:39 PM.**

Robyn Burke MOVED to go into EXECUTIVE SESSION for the purposes of a Level 3 Grievance hearing, SBH22-003, as allowed under subjects that tend to prejudice the reputation and character of any person, provided the person may request a public discussion at 12:11 PM. Charles Brower SECONDED the motion. Question called for UNANIMOUS CONSENT. No Objections. The motion carried UNANIMOUSLY.

Frieda Nageak MOVED to go out of EXECUTIVE SESSION at 1:39PM. Robyn Burke SECONDED the motion. Question called. The motion carried UNANIMOUSLY.

Qaiyaan Harcharek MOVED to DENY the Level 3 Grievance filed by the NSEAA and DIRECT the hearing officer to provide a decision consistent with the Board action. Charles Brower SECONDED the motion. Question called. The motion carried in a roll call vote of four yes, one no.

Frieda Nageak – No  
Nora Jane Burns – Excused  
Madeline Hickman – Not Present  
Charles Brower – Yes

Qaiyaan Harcharek – Yes  
Robyn Burke - Yes  
Nancy Rock – Yes

**WORDS OF WISDOM:** Hazel Oktollik of Point Hope provided the words of wisdom for the School Board and listening audience.

**APPROVAL OF CONSENT AGENDA:** Frieda Nageak MOVED to the Consent Agenda. Charles Brower SECONDED the motion. Question called for UNANIMOUS CONSENT. No Objections. The motion carried UNANIMOUSLY.

**RECOGNITION OF VISITORS:** District staff and community members were recognized as present via teleconference.

**HIGHLIGHTED SCHOOL, TIKIQAQ SCHOOL** is presented by Principal Bill Schildbach. The report consisted of: Student Sports; Attendance incentive program; Culture based arts program funded through Title I; Recruiting; Graduation; Teacher turnover in the 5<sup>th</sup> Grade and elementary teaching staff; and Staff recognition.

**HIGHLIGHTED SCHOOL, FRED IPALOOK ELEMENTARY SCHOOL** is presented by Assistant Principal Regina Bellereide. The report consisted of: Covid mitigation; Student enrollment; Staffing and recruitment; Afterschool activities; Battle of the Books awards; Student recognition; MAP testing; and School climate.

**PUBLIC COMMENTS ON AGENDA ITEM(S):** Public comment is received by the Board from: Roxanne Brower, ASRC Representative and Parent of two students at Barrow High School regarding programs and funding for students on the North Slope through ASRC, and interorganizational partnerships.

**STUDENT REPRESENTATIVE REPORT** is presented by Magdelina Stringer, Student Representative on the Board. The report consisted of a survey asked of all schools five questions: How has the month of February been at your school; What student activities are happening at your school? Or What event has your school hosted lately; What do you feel needs improvement in your school; What is something you want to see more of in your school?; and, is there anything else you'd like to share with me or the school board?

**ADMINISTRATIVE REPORT** is presented by Superintendent Richard Carlson, Assistant Superintendent MJ Geiser, Director of Human Resources David Camp, Director of Information Technology Everett Haines, Director of Liz Noble and Instructional Specialist Kim Neakok, Director of Iñupiaq Education Tennessee Judkins, Coordinator of Career and Technical Education Ronnie Hawley, Director of Maintenance and Operations Craig Jones, and Chief Financial Officer Fadil Limani. The Superintendent Office reported on the: AASB Legislative Fly-In, February 11-15, 2022; Reasoning of executive sessions held earlier in the regular meeting; AASB Legislative Fly-In, March 19-22, 2022; and School opening status. Assistant Superintendent MJ Geiser reported on: Introduction of Kali School

Principal Cindy Granatir; Crisis Management Plan update; Career and Technical Education/Residential Learning Center progress; and the Evaluation Review Committee progress. Human Resources reported on: Recruitment plan update; District job advertisement; and Job fair attendance. For Curriculum & Instruction, the report consisted of: District in-service held February 21, 2022; School Climate Connectedness Survey; Health Sub-Committee material review; K-5 Language Arts Sub-committee progress; Powerschool Enrollment Express implementation; Student transcripts including NSBSD watermark and addition of ACT Superscore; and 2022-2023 School Calendar discussions with School Advisory Councils. Iñupiaq Education department report consisted of: Weekly Professional Learning Community (PLC) focused training on language acquisition activities for the Iñupiaq Language Teachers (ILT); Creation of an overview of the Language Program mastery from K3-12<sup>th</sup> Grade; Classroom kits for enhanced language learning; travel for ILT's to provide one-on-one support, and group focus on Accelerated Second Language Acquisition model; Mapkuq Mentor meetings on training and development in Chalk transition; Collaboration with Student Services on various grant initiatives, objectives, and applications; Revitalization of Project Mapkuq and Iñupiaq Learning Framework; Professional development on cultural safety and culturally responsive teaching practices; creation of database and repository of all Iñupiaq language and cultural materials and resources; Implementing cultural in-services at each site; and researching past, present and current language and cultural immersion programs. Career Technical Education report consisted of: Intensive classes held in Anaktuvuk Pass on Small Engines and NCCER Construction Core; Medical professions course moved into a core career section; Technical Drafting 3D printing course is transitioning from Tinker CAD to Solid Works; and NSBSD Career Fair being held on March 28, 2022. Special Education reported on the following: District in-service training from Department of Education and Early Development for special education teachers and paraprofessionals on February 21, 2022; and counselor training on online verbal de-escalation held February 21, 2022. For State and Federal grants, the following was reported on: COVID relief grants; Higher pathways; Indian Education; Johnson O'Malley; New Visions; School Improvement; SISamat; Special Education VI-B; Substance Abuse & Misuse; Suicide; and Title grants. Maintenance and Operations reported on: Wainwright pool; Anaktuvuk Pass water issue services; Atqasuk third substantial completion site visit; Kaktovik replacement heaters; Nuiqsut staff housing heating issues; Point Hope search for a plant manager; Point Lay freezer issues; Barrow High School athletics tournament success; and potentially replacing the last two steam boilers as a future project. The Business Office reported on: Legislative Fly-In; Nutrition committee update on NMS service school site visit; Fiscal Year 2022-2023 Budget Retreat; Impact Aid Application; Federal Single Audit Reports with KPMG; Preliminary budget presentation to the North Slope Borough Assembly's budget committee; Emergency Connectivity Funding application; and Business office vacancies.

Board discussion regarded: In-Person Orientation for teachers; Tour of Residential Learning Center for Board members; Board policy update regarding safety; Teacher vacancies, recruiting, job fairs, and cost of teacher recruitment; 2023-2023 School Calendars; Career fair student participation; Expenditure of grants; and Lease renewal of houses.

**REPORT CARD TO THE PUBLIC** is presented by Kim Neakok, Instructional Specialist. This agenda item meets Strategic Plan goal 1.0 Student Success and 1.1 Academic Achievement. Under Board Policy 0510 and in Alaska law AS 14.03.120 all schools and districts must prepare annual school and district reports on school and student performance. The Alaska Department of Education and Early Development has established criteria for preparing school report cards. In accordance with the law, each school and the district shall annually assess the school and student performance and prepare reports to the public on these assessments. These reports will help ensure that parents are actively involved and knowledgeable about their schools and their child's education. The Report Card to the Public was sent to each site administrator

for them to distribute to their community members and families. Links to the Report Card to the Public were placed on the NSBSD website along with a letter from the Superintendent explaining how to access the information. Although PEAKS assessments were administered in spring 2021, DEED cautions against comparing 2021 PEAKS data to previous years at the statewide level. The results are still valuable for assessing performance at the school and individual student levels. Parents and educators can use individual student data from PEAKS, along with other local assessments, to inform decisions about instructional needs during the 2021-2022 school year. The summary of data results is provided in the memorandum. For Science, the Spring 2021 Alaska Science Assessment was a field test of the newly adopted State Science Standards. No results are reported for science. For attendance, graduation, and drop out rate, Because of the disruptions to school operations caused by COVID, DEED advises caution when interpreting data from the 2020-2021 school year. We have never experienced such widespread interference to our educational systems, which means that there is no standard for understanding the impact on data quality. It is possible that the 2020-2021 attendance rates were impacted by state-wide changes to the attendance policy throughout the school year. The 2020-2021 attendance rate was 93.23%. This is an increase of 10.74% from 88.48% in 2019-2022. The 2019-2020 graduation rate was 74.80%. This is an increase of 24.56% from 67.16% in 2019-2020. The 2019-2020 dropout rate was 1.84%, a decrease of 4.86% from 4.96% in 2018-2019. The report also indicates that 23 of the 94 2021 graduates enrolled in postsecondary education this year. For accountability indicators, in response to Novel Coronavirus Disease 2019 (COVID-19), the Alaska Department of Education and Early Development (DEED) submitted a request to the U.S. Department of Education (US ED) to waive certain requirements of the Elementary and Secondary Education Act (ESEA, section 1111) related to accountability and reporting requirements. On June 9, 2021, US ED gave notification to DEED that the waiver would be approved. As a result, schools that were identified for support in the 2019-2020 school year maintained their identification status in the 2020-2021 school year. These identifications were based on data from the 2018-2019 school year.

**PURCHASES OVER 10K** is presented by Fadil Limani, Chief Financial Officer. This agenda item meets Strategic Plan goal 4.0 Financial & Operational Stewardship and 4.2 Financial Stewardship/Management. In accordance with applicable Board policy contracts and MOA's \$10,000 or greater require Board approval. BP 3312. As prescribed in Board Policy 3300 and 3310, the Superintendent or designee may issue and sign purchase orders for supplies, materials and equipment in accordance with law. In addition, the Superintendent or designee shall not authorize any proposed expenditure that exceeds the major budget classification allowance against which the expenditure is the proper charge unless an amount sufficient to cover the purchase is available in the budget for transfer. This is an information item as the purchases of supplies, materials, and equipment are within the discretion of the Superintendent or designee. Item One, includes the purchase of Builder Space Spacesport for Nuiqsut Trapper School from PITSCO in the amount of \$12,780.00 to be paid under account code 372.450.100.000.450 with an available budget of 16,170.21. This is grant funded under the STEM Lab Program through Conoco Phillips, and compliance with Board Policy 3311 is not applicable as it is less than \$20,000. Item Two, includes the purchase of HPE Nimble Support for Information Technology from SHI in the amount of \$20,412 to be paid account code 100.200.355.000.450 with an available budget of \$196,682.21. This is not grant funded, and compliance with Board Policy 3311 is met as it is a national contract. The total for SB22-140, Purchases of Supplies, Materials, and Equipment over \$10K is \$33,192.00.

**MONTHLY FINANCIAL REPORT, OCTOBER 2021** is presented by Fadil Limani, Chief Financial Officer. Under Strategic Plan Goal 4.0 Financial & Operational Stewardship, and 4.2 Financial Stewardship/Management, provided is the monthly financial report under SB22-141 for the month ending January 31, 2022. Under Page 5, the General Fund revenues to date, through January 31, 2022, is

\$51,930,590 or sixty-nine percent. This primarily reflects the revenues received to date of Borough Appropriation, Foundation Funding, PERS/TERS on behalf payments, E-Rate Program Revenue, and other local revenue. Under Page 7, the General Fund operating expenditures, to date through January 31, 2022, are \$33,889,964 or forty-five percent of budget through fifty-eight percent of the fiscal year. Instructional support Year to Date expenditures represents sixty-three percent of budget followed by School Admin Support Staff of fifty-nine percent of budget, School Administration fifty-six percent of budget, and District Administration of fifty-six percent of budget. The Operating Transfers will be recorded at the end of the Fiscal Year during the Audit Audit preparation. Under Page 9, Expenditures by function and location are demonstrated showing District-Wide, Distance Delivery, Fred Ipalook Elementary School, Eben Hopson Middle School, Barrow High School, Tikigaq School, and Alak School with the highest allocation of resources and related actuals. Under Page 15, the Fund Balance, as of June 30, 2021, was \$15,600,507. This is a net decrease of \$3,894,001 from Fiscal Year 2020. Under Page 17, Cash and Investments to date through January 31, 2022 are \$48,146,630. This is a net increase of \$3,137,494 or seven percent from previous month. The net increase is mainly attributed to the last installment of the appropriation received from the North Slope Borough including the \$6.2 million, previously withheld by the North Slope Borough. Under Page 19, the Special Revenue Funds revenues and expenditures are reported on the cash basis and have not been adjusted. The Special Revenue Funds are demonstrated here which includes: Community Schools, Food Service, RLC, Village Athletics Program, and Employee Housing. Encumbrances as of January 31, 2022 for the General Fund are \$17,592,985. In addition, the Pre-Encumbrances for the same period are \$2,903,031. Total Encumbrances and Pre-Encumbrances for General Fund are \$20,496,016.

Madeline Hickman MOVED that the NSBSD Board of Education APPROVE the Monthly Financial Report as of January 31, 2022. Robyn Burke SECONDED the motion. Question called. The motion carried in a roll call vote of four yes, one no.

Frieda Nageak – Yes  
Nora Jane Burns – Excused  
Madeline Hickman – Yes  
Charles Brower – Not Present

Qaiyaan Harcharek – No  
Robyn Burke - Yes  
Nancy Rock – Yes

**GRANT ACCEPTANCE, ALASKA YOUTH RISK BEHAVIORAL SURVEY** is presented by Fadil Limani, Chief Financial Officer. This agenda item meets Strategic Plan goal 1.0 Student Success, 1.7 Student Well-Being, 2.0 Community Engagement, and 4.2 Financial Stewardship/Management. As prescribed in Board Policy 3290, the School Board greatly appreciates the support of community members and may accept suitable donations on behalf of the district. In order for the gift to be acceptable, the gift, grant or donation must satisfy the criteria one through seven. Upon acceptance by the district, all gifts, grants, and bequests shall become district property. At the Superintendent or designee's discretion, a gift may be used at a particular school. The Alaska Youth Risk Behavior Survey (YRBS) is part of an epidemiological surveillance system that the Centers for Disease Control and Prevention (CDC) established in 1990 to monitor the prevalence of health-risk behaviors among youth. The survey was first implemented in Alaska in 1995. The YRBS is a biennial, anonymous and voluntary survey of students grades 9 – 12 in public traditional high schools (excluding boarding, correspondence, home study, alternative, and correctional schools). The Alaska YRBS is a joint project between the Department of Education & Early Development and the Department of Health and Social Services, in cooperation with the CDC. The grant length is July 1, 2021 through June 30, 2022. The grant is funded by the Department of Health and Social Services and Education & Early Development. The grant award amount is \$600.

The purpose of the Grant is to provide the North Slope Borough School District funding for the preparation for the 2021 Alaska Youth Risk Behavior Survey.

Board discussion regarded 2021 Alaska YRBS Survey cancellation and preparation of the 2022 survey for incentives to participate.

Madeline Hickman MOVED that the NSBSD Board of Education APPROVE the Alaska Youth Risk Behavior Survey grant funded through the Department of Health and Social Services and Education & Early Development in the amount of \$600.00. Frieda Nageak SECONDED the motion. Discussion called. Question called. Advisory vote of Student Representative is yes. The motion carried in a roll call vote of five yes, one absence.

Frieda Nageak – Yes  
Nora Jane Burns – Excused  
Madeline Hickman – Yes  
Charles Brower – Yes

Qaiyaan Harcharek – Abstained  
Robyn Burke - Yes  
Nancy Rock – Yes

**GRANT ACCEPTANCE, NEW VISIONS** is presented by Fadi Limani, Chief Financial Officer, and Tennessee Judkins, Director of Iñupiaq Education. This agenda item meets Strategic Plan goals 1.0 Student Success, 1.7 Student Well-Being, 2.0 Community Engagement, and 4.2 Financial Stewardship/Management. As prescribed in Board Policy 3290, the School Board greatly appreciates the support of community members and may accept suitable donations on behalf of the district. In order for the gift to be acceptable, the gift, grant or donation must satisfy the criteria one through seven. Upon acceptance by the district, all gifts, grants, and bequests shall become district property. At the Superintendent or designee's discretion, a gift may be used at a particular school. The Alaska Arts Consortium is dedicated to promoting and supporting innovation in art education. Their mission is to foster the development of the arts for all Alaskans through education, partnerships, grants, and services. The goal is to promote and improve teaching of the arts as an integral part of life and basic education through direct access to opportunities for cultural, historical, and creative experiences. At present, there are 7 Alaska school districts part of the statewide New Visions grant consortium. Areas for the project may include: incorporating the arts into curriculum, instruction such as art in the classroom, performance, professional development, and leadership. NSBSD has been a partner with the Alaska Arts Consortium since the 2014-2015 school year. Activities for the 2021-2022 grant period include: Curriculum & Assessment - The New Visions Committee will provide training to NSBSD staff during district-wide in-services focused on arts integration and available resources. NSBSD will review and incorporate the Art Kits (presently located in the Iñupiaq Ed Department) for district-wide circulation. Funds will be used to stock current Art Kits with art supplies for implementation and purchase or create additional Art Kits for distribution and utilization district-wide. NSBSD will utilize videography equipment purchased during the FY21 grant period to continue building a repository of recorded local drummers, dancers, and singers Iñupiaq songs and dances. Recordings will be housed and made available across the district for use with teaching students and their families Iñupiaq songs and dances. Committee members and other interested staff will reach out to local experts to receive permission to record songs, dances, and place-based activities and add the music/dance to the local repository. Funds are available to support local community member involvement. Community Engagement: The New Visions Committee will do up to a 1-hour radio show on KBRW. The NSBSD committee members will reach out and establish inter-agency linkages to promote art in education. The length of the grant is from July 1, 2021 through June 30, 2022. The underlying grant is funded by the Alaska Arts Consortium in the amount of \$10,500.00. The Grant stipulations require for a local NSBSD match of 10,000.00.

Board discussion regarded project progress on site based Iñupiaq Song and Dances, recording equipment, and funding source for materials.

Robyn Burke MOVED that the NSBSD Board of Education APPROVE and ACCEPT the New Visions Grant Award funded through the Alaska Arts Consortium in the amount of \$10,500 with a \$10,000 local NSBSD match. Charles Brower SECONDED the motion. Discussion called. Question called. Advisory vote of Student Representative is yes. The motion carried in a roll call vote of six yes, zero no.

**GRANT ACCEPTANCE, SUBSTANCE MISUSE & PREVENTION** is presented by Fadil Limani, Chief Financial Officer. This agenda item meets Strategic Plan goal 1.0 Student Success, 1.7 Student Well-Being, 2.0 Community Engagement, and 4.2 Financial Stewardship/Management. As prescribed in Board Policy 3290, the School Board greatly appreciates the support of community members and may accept suitable donations on behalf of the district. In order for the gift to be acceptable, the gift, grant or donation must satisfy the criteria one through seven. Upon acceptance by the district, all gifts, grants, and bequests shall become district property. At the Superintendent or designee's discretion, a gift may be used at a particular school. The Alaska Office of Substance Misuse and Addiction Prevention was established in July of 2017 through the State of Alaska Department of Health and Social Services. The program uses a public health approach to prevent and reduce substance use disorders, prevent harms caused by substance use and support community-based activities across Alaska. Their services protect life, health and safety of Alaskans. Their focus is largely on strengthening the essential public health infrastructure, services, systems and partnerships across Alaska. In collaboration with the Department of Health and Social Services, the Department of Education and Early Development has provided grant funding opportunities surrounding the Substance Abuse and Misuse Prevention to School District's across the State. The North Slope Borough School District has applied and received the grant funds since the 2019-2020 school year and each year has targeted a school for the utilization of such resources. For the 2021-2022 School Year, the School District identified the Hopson Middle School due to the increase in vaping and use of E-cigarettes within the school. E-cigarettes are also known as e-cigs, vapes, and vape pens are hand-held devices that use battery power to heat a liquid that contains nicotine. This produces an aerosol that the user inhales, or "vape." The e-cigarette industry is constantly evolving. E-cigarettes have rapidly changed shapes, from vape pens to mods to discreet pod devices. Now easy-to use disposable products deliver nicotine to young users in new and appealing ways. Most e-cigarettes contain nicotine, which is harmful to the teen brain and can lead to addiction. E-cigarette marketing uses the same strategies found in conventional cigarette ads. This includes using themes that resonate with young people, such as freedom, sexuality, health, and rebellion. Flavors and lower cost are used to appeal to youth and young adults. In 2019, the Youth Risk Behavior Survey (YRBS) conducted a survey about e-cigarette use. The questionnaire found the recent increase in e-cigarette use in Alaska corresponds with an increase in the popularity of products and parallels an increase in teen vaping in the United States overall. Between 2015 and 2019, the following groups of Alaska high school students saw significant increases in current e-cigarette use: Alaska Native students; White students; Males and females; Current smokers; and Non-smokers. The identified funds will be used to purchase Halo Smart Sensors for detecting vaping, professional development materials for staff, and curriculum for students to promote healthy choices for the Hopson Middle School. Historically, this grant was awarded and utilized in the following NSBSD Schools: Kiita Learning Community in 2019-2020 for drug & alcohol awareness/prevention materials; Tikigaaq School in 2020-2021 for drug & alcohol student curriculum and community awareness materials; and, Eben Hopson Middle School in 2021-2022 for vaping detectors, professional development materials, and student curriculum. The grant length is July 1, 2021 through June 30, 2022. This grant is funded by the Department of Education & Early Development. The grant award amount is \$8,620.00.

Board discussion regarded use and location of detectors.

Robyn Burke MOVED that the NSBSD Board of Education APPROVE and ACCEPT the Substance Abuse & Prevention grant funded through the Department of Education & Early Development in the amount of \$8,620 for substance abuse identification, education, and intervention activities for the Hopson Middle School. Madeline Hickman SECONDED the motion. Discussion called. Question called for UNANIMOUS CONSENT. No Objections. The motion carried UNANIMOUSLY.

**DONATION ACCEPTANCE, STUDENT ACTIVITIES DONATIONS** is presented by Fadil Limani, Chief Financial Officer. This agenda item meets Strategic Plan 1.0 Student Success, 1.7 Student Well Being, 2.2 Community in the School, 2.4 Students & Staff in Community, and 4.0 Financial & Operational Stewardship. As prescribed in Board Policy 3290, the School Board greatly appreciates the support of community members and may accept suitable donations on behalf of the district. In order for the gift to be acceptable, the gift, grant or donation must satisfy the criteria one through seven. Upon acceptance by the district, all gifts, grants, and bequests shall become district property. At the Superintendent or designee's discretion, a gift may be used at a particular school. As prescribed in Board Policy 3452, student organizations may raise and spend money in order to promote the general welfare, morale and educational experiences of the students. Student funds shall finance worthwhile activities that go beyond those provided by the district. Student organizations shall keep appropriate financial records as established by the district business office. Student funds shall be managed in accordance with sound business procedures designed to encourage the largest possible educational return to students without sacrificing the safety of funds or exposing students to undue responsibility or unnecessary routine. The Superintendent or designee shall be responsible for the proper conduct of all student organization financial activities and shall periodically review the organizations' general financial structures and accounting procedures. The Board shall provide an annual audit of student accounts by a certified public accountant or licensed public accountant. The student activities donations are as follows: Item One, Nuiqsut Trapper School donation for Yearbook from ConocoPhillips in the amount of \$2,700 to be placed under account code 710.450.000.758.043; Item Two, Nuiqsut Trapper School donation for Student Activities from Coca Cola Give in the amount of \$30.59 to be placed under account code 710.450.000.799.043; Item Three, Tikigaq School donation for Summer Rec Program from Manilaq Association in the amount of \$750 to be placed under account code 710.440.000.741.043; Item Four, Barrow High School donation for E-Sports from Custom Ink in the amount of \$1,568.53 to be placed under account code 710.420.000.786.043; Item Five, Barrow High School donation for Athletics from On Time Sports and Susan J. Polis in the amount of \$1,384 to be placed under account code 710.420.000.720.043; Item Six, Barrow High School donation for Barrow High School Class of 2022 from the school in cash in the amount of \$2,640 to be placed under account code 710.420.000.702.043. The total, under SB22-145, Student Activities, is \$9,073.12.

Frieda Nageak MOVED that the NSBSD Board of Education APPROVE and ACCEPT the Student Activities Donations in the sum amount of \$9,073.12 from various contributors as described in the attached student activities donations summary. Charles Brower SECONDED the motion. Question called for UNANIMOUS CONSENT. No Objections. The motion carried UNANIMOUSLY.

**CONTRACTS OVER 10K, ASSOCIATION OF ALASKA SCHOOL BOARDS** is presented by Chelsie Overby, Board Secretary. This agenda item meets Strategic Plan goal 4.0 Financial & Operational Stewardship and 4.4 Organizational Effectiveness. Board Bylaw 9020, Board Standards: The Board believes that it should hold itself to high standards of performance, accountability, and conduct in order to meet the public trust that has been bestowed by the public election of each member. Therefore, the Board has adopted standards established by the Association of Alaska School Boards, which provide a framework for effective school governance and keep the Board's focus on student achievement. Board

Bylaw 9240, Board Development: The Board recognizes that in order to live up to the public trust, they must strive to meet the Board Standards they have adopted for themselves. Board members, like teachers and administrators, need training to assist them in meeting those standards. As part of their job, Board members need to participate in professional development activities that help them understand their responsibilities, stay abreast of new developments in education, and learn new ways to cope effectively with the problems they confront...Funds for Board development and related travel shall be budgeted annually. Such activities may include state, regional, and national workshops, conferences, conventions, such as those offered by the Association of Alaska School Boards. AS 14.14.160 Sec. 14.14.160. Cooperation and support of certain association functions: (a) The department and local districts may cooperate with the Association of Alaska School Boards in its in-service training program for school board members and in encouraging and fostering cooperation among the school boards affiliated with the Association of Alaska School Boards. In accordance with applicable Board policy, contracts, and MOA's \$10,000 or greater require Board approval. The Association of Alaska School Boards (AASB) serves as a source of assistance, information, orientation, and liaison for school boards and the districts they represent. AASB provides a statewide perspective on issues of educational concern. Functions of the association include: Assist school boards in meeting established board standards for performance, accountability, and communicating their efforts and progress to the public and policy makers; Increase the influence school boards have on governmental decisions which have implications for public education; Anticipate and promote legislation for future educational needs; and provide technical assistance and information to school districts in a variety of management areas. Overall, this includes policy services, board development, school improvement, community engagement, legislative advocacy, paperless meetings through Boardbook, communication of statewide education developments, meeting facilitations in terms of training, meeting conduct, superintendent searches, etc., and improving regional school communication. The length of the contract is January 1, 2022 through December 31, 2022. This contract will be utilized under the Professional & Technical Account Code for the Board of Education 100.200.511.000.410 in a contract amount of \$21,949.21. There are no grant funds associated for the membership dues. Account Code 100.200.511.000.410 has an available budget of \$74,834. For compliance with Board Policy 3311, AASB is an organization representing school boards in Alaska. Their membership consists of more than 330 individual board members, responsible for students who attend Alaska's public schools. Associate members include school superintendents, advisory school boards, the State Board of Education, the Commissioner of Education, and the Special Education Service Agency. The School District has conducted business with the Association of Alaska School Boards for many years. The level of service provided has met the expectations of the Board and the School District. AASB has provided a variety of innovative services to the School District which includes professional development opportunities, and legislative advocacy throughout the State of Alaska. The composition of the organization and membership services provided including the value of the membership, far exceed the financial obligation for such contract. The School District would not be able to secure such equitable services under such cost structure with another professional organization. As such, the School District waives such requirements set out in BP 3311, as the underlying contract is in the best interest of the District.

Robyn Burke MOVED that the NSBSD Board of Education APPROVE the above \$10,000 and greater proposal and related contract for the Association of Alaska School Boards in an amount NOT TO EXCEED \$21, 949.21 as described in this memo and related attachments. Frieda Nageak SECONDED the motion. Question called for UNANIMOUS CONSENT. No Objections. The motion carried UNANIMOUSLY.

**CONTRACT OVER 10K, CITY OF WAINWRIGHT** is presented by Fadil Limani, Chief Financial Officer. This agenda item meets Strategic Plan goal 1.7 Student Well-Being, 4.0 Financial & Operational Stewardship, and 4.2 Financial Stewardship/Management. In accordance with applicable Board policy 3312, contracts and MOA's \$10,000 or greater require Board approval. The North Slope Borough School District has been working in partnership with the City of Wainwright for a number of years in providing assistance to run the after-school recreation program for the Alak School. The funding of this MOA provides for 50% of the cost for 2 recreation assistants. The length of the contract was from July 1, 2020 thru December 31, 2021. Professional and Technical Services Account Code 215.470.780.000.410 Amount \$17,794.24. Account code 215.470.780.000.410 has an available budget of \$242,373. Compliance with Board Policy 3311 is not applicable as it is less than \$20,000.

Board discussion regarded aligning the fiscal year for a Memorandum of Agreement on an annual basis.

Madeline Hickman MOVED that the NSBSD Board of Education APPROVE the above \$10,000 and greater proposal and related contract with the City of Wainwright in an amount NOT TO EXCEED \$17,794.24 as described in this memo and related attachments. Charles Brower SECONDED the motion. Discussion called. Question called for UNANIMOUS CONSENT. No Objections. The motion carried UNANIMOUSLY.

**CONTRACT OVER 10K, 2020-2021 DUAL CREDIT WITH IĪISAĜVIK OUTSTANDING PAYMENT** is presented by Fadil Limani, Chief Financial Officer. This agenda item meets Strategic Plan goal 1.0 Academic Success/Whole Child, 1.4 Multiple Pathways, 1.6 Place-Based Learning, 4.0 Financial & Operational Stewardship, and 4.2 Financial Stewardship/Management. In accordance with applicable Board policy 3312, contracts and MOA's \$10,000 or greater require Board approval. The North Slope Borough School District collaborates with Ilisaĝvik College to support Dual Credit for students. Dual Credit Program is designed for high school juniors and seniors who want to get a jump on their college careers. As part of the agreement, the North Slope Borough School District and Ilisaĝvik College agree to cooperate in following areas: Courses offered for both high school and college credit; Sharing of facilities and instructors; Sharing testing resources; and, Shared calendar and schedule. Tuition for courses designated "Internal Dual Credit," conducted or facilitated by North Slope Borough School District staff during the contractual day, will be waived. Any other fees will be mutually agreed upon on a per course basis. Tuition, registration fee, applicable course fees, and cost of materials for courses designated "External Dual Credit" will be equally absorbed by both parties. Total costs incurred for all dual credit instruction will be shared equally by both parties (course and/or supplies fees not to exceed \$500 per student per course w/exception of HEO 104 @\$750 course fee). Ilisaĝvik College will inform the North Slope Borough School District of the number of "External Dual Credit" students with associated cost no later than College's official drop date (three weeks after the start of the semester). North Slope Borough School District teachers hired as adjunct professors to teach offerings outside of the North Slope Borough School District contractual day will be paid by Ilisaĝvik College. During the 2020-2021 school year, the MOA was not put before the board for approval and consideration by then Assistant Superintendent. Although there was no formal MOA in place, Ilisaĝvik College continued to work in good faith in providing the dual credit courses for the enrolled high school juniors and seniors. The School District's proportionate share of the cost for the 2020-2021 school year was in the amount of \$24,188.74. The payment for the outstanding invoices would be funded out of the Career and Technical Education Budget under Professional & Technical budget (Account Code: 379.200.160.000.410) in the amount of not to exceed \$24,188.74. The budget code 379.200.160.000.410 has an available budget of \$263,842.00. The outstanding invoices is for the program cost for the 2020-2021 school year. Grant funding is not applicable. For compliance with Board Policy 3311, this is a sole source contract as Ilisaĝvik College is

the only accredited tribal college in the North Slope and other options may not be feasible and will result in additional cost to the School District. As such, this is in the best financial interest of the School District to enter into a sole source arrangement with Iḷisaḡvik College.

Frieda Nageak MOVED that the NSBSD Board of Education APPROVE the above \$10,000 and greater invoices and related obligation with Iḷisaḡvik College in an amount NOT TO EXCEED \$24,188.74, as described in this memo and related attachments. Charles Brower SECONDED the motion. Question called for UNANIMOUS CONSENT. No Objections. The motion carried UNANIMOUSLY.

**IḶUPIAQ EDUCATION DEPARTMENT SPENDING PLAN** is presented by Fadir Limani, Chief Financial Officer, and Tennessee Judkins, Director of IḶupiaq Education. This agenda item under Strategic Plan goal 1.0 Student Success, 1.5 IḶupiaq Language & Culture, 4.0 Financial & Operational Stewardship, and 4.2 Financial Stewardship. During the October 7, 2021 Regular School Board Meeting, the Board of Education approved Board Memo SB22-052 surrounding the IḶupiat Education Department restructure in an effort to build capacity and align the Department with the School District's core values and mission statement including the IḶupiat Learning Framework. In addition, the Board of Education through Board Memo SB22-088 approved the transfer of \$1,500,000.00 committed for the IḶupiat Education Department subject to an action plan to be brought before the Board for adoption and consideration in order to utilize the committed funds. The IḶupiaq Education Department uses the IḶupiaq values, culture, history, language, and world view as a foundation upon which to provide instructional support. The department mission statement is supporting IḶupiat-centered orientation in all areas of instruction and aim to empower and inspire our students, parents, and teachers, to succeed. Our programming includes, but is not limited to: IḶupiaq language instruction utilizing the Accelerated Second Language Acquisition Method; Cultural-based instructional unit development and teacher training; Values based instructional resources; Multimedia resources; and In-Services to provide strategies for teachers to meet the parallel school board goals of teaching through the IḶupiaq culture to ensure student academic success. The department organizational structure is: Director of IḶupiaq Education, Coordinator of IḶupiaq Education, Instructional IḶupiaq Language Specialist, and IḶupiaq Education Secretary I. The departments short term priorities are as follows: Strengthen our IḶupiaq Language Program to increase student's language proficiency and progression; Support Project Mapkuq to enhance culturally relevant and place-based learning in the classroom; Integrate supportive professional development with a systemic approach around cultural safety and culturally responsive teaching practices; and Archiving and digitizing rare historical materials & resources as well as creating new culturally focused audio/video media for classroom use. Department long term priorities are as follows: Continue to enhance and elevate our IḶupiaq Language Program to increase student's language proficiency and progression; Research and analyze various language and cultural immersion programs; Refocus and prioritize Project Mapkuq in cultural-base unit implementation and integration of the IḶupiaq Learning Framework, leading to creating more content, materials, and resources for classroom use. The fiscal plan for committed resources of \$1.5 million focused initiatives are as follows: Strengthen our IḶupiaq Language Program to increase language proficiency and progression; Enhance Project Mapkuq and prioritize the IḶupiaq Learning Framework through cultural-based unit implementation; Integrate supportive professional development with a systemic approach around cultural safety and culturally responsive teaching practices to enhance student learning; and, Archival and digitization of rare materials and resources/create more culturally focused audio/video media for classroom use. For account code 450 under supplies, \$460,000 will be allocated for IḶupiaq Language teachers classroom use for project-based learning, advancing language acquisition; supplies to to enhance cultural in-services; and Archival/digitization and new materials creation tools. For account code 410 professional and technical, \$466,000 will be allocated for: restocking cultural-based unit classroom materials for student use, designing new materials for new units for students; Cultural safety and CRT

Professional Development; and Language acquisition training. For account code 420 travel, \$30,000 will be allocated for: Iñupiat Language teacher focused professional development around the Accelerated Second Language Acquisition method, classroom management and application.

Robyn Burke MOVED that the NSBSD Board of Education APPROVE the Iñupiat Education Department Action Plan. The unused funds at the end of fiscal year 2022 will be committed to the General Fund Balance for future use by the Iñupiat Education Department and will require Board approval for consideration and spending in future years. Charles Brower SECONDED the motion. Question called for UNANIMOUS CONSENT. No Objections. The motion carried UNANIMOUSLY.

**NEW HIRE RECOMMENDATIONS** is presented by David Camp, Human Resources Director. According to Board Policy, new hires are accepted by the Superintendent and brought to the School Board for approval. For School Year 2022-2023 New Hire Teacher Recommendations under SB22-150 include: Bailey O'Reilly, Secondary Physical Education teacher at Barrow High School in Utqiagvik.

Robyn Burke MOVED to TABLE the 2022-2023 New Hire Recommendations to either the special meeting where Non-Tenured will be presented or the April meeting. Frieda Nageak SECONDED the motion. Question called for UNANIMOUS CONSENT. No Objections. The motion carried UNANIMOUSLY.

**ASSOCIATION OF ALASKA SCHOOL BOARDS SPRING BOARDSMANSHIP ACADEMY & LEGISLATIVE FLY-IN, MARCH 19-22, 2022** is presented by Chelsie Overby, Board Secretary. This agenda item meets Strategic Plan goal 4.0 Financial & Operational Stewardship. Board Bylaw 9240, Board Development: . . . Board members need to participate in professional development activities that help them understand their responsibilities, stay abreast of new developments in education, and learn new ways to cope effectively with the problems they confront. The AASB Spring Boardsmanship/Legislative Fly-In will be held March 19-22, 2022 with virtual legislative meetings scheduled by AASB the week of March 28, 2022. March 21-22, 2022, are available for legislative meetings set-up by School Districts; however, there will be budget hearings with the North Slope Borough on March 22, 2022 and March 23, 2022. Legislative appointments will be made March 17-18, to attend the conference on March 19-20, 2022. Northwest Arctic Borough School District also arrives prior to the conference to meet with legislators and may include joint meetings arranged with the legislators. The recommendation is to appoint the two legislative committee members, Madeline Hickman and Robyn Burke, with Qaiyaan Harcharek as the alternate, to attend the fly-in. The Spring Boardsmanship / Legislative Fly-In will include discussion on: Basics of Negotiations and Collective Bargaining; Effective Communication on Your Board; Engaging Your School Communities; Setting the State – Our Purpose; Legislative Process and Context; Policy Updates; Legislative Priorities and Bill Review; Like Sized District Forums; and Developing Strategies for the Final Stretch of the Session.

Robyn Burke MOVED that the NSBSD Board of Education APPROVE Madeline Hickman and Qaiyaan Harcharek to attend the AASB Spring Boardsmanship/Legislative Fly-In on March 17-20, 2022 in addition to the virtual legislative meeting the week of March 28, 2022 arranged by AASB. Charles Brower SECONDED the motion. Question called for UNANIMOUS CONSENT. No Objections. The motion carried UNANIMOUSLY.

**INFORMATIONAL, 2022-2023 REHIRE CLASSIFIED CONTRACTS** is TABLED.

Robyn Burke MOVED to TABLE 2022-2023 Rehire Classified Contracts to either the special meeting or to the regular April meeting. Frieda Nageak SECONDED the motion. Question called for UNANIMOUS CONSENT. No Objections. The motion carried UNANIMOUSLY.

**INFORMATIONAL, BATTLE OF THE BOOKS** is presented by Erin Hollingsworth, Instructional Specialist. This meets Strategic Plan goal 1.0 Student Success and 1.1 Academic Achievement. North Slope Borough School District held its annual competition of the Battle of the Books on Thursday, January 27th. Over one hundred twenty-five students and eight schools participated in this Slope wide reading program. Time spent reading is the number one research activity proven to improve students reading ability. Student's with the support of their coaches and families spent many hours reading, or in the early grades having books read to them. This monumental event includes students reading twelve to fifteen books between September and January. Students also must keep track of characters, events, and setting of books. These student leaders model fortitude and determination as they prepare and participate in Battle of the Books competition. The North Slope Borough School District concluded the district-wide Battle of the Books and participated in the state competition. The outcomes are listed below: Kindergarten, 1<sup>st</sup> Place is Tikigaq School and Nuiqsut Trapper School; Kindergarten, 2<sup>nd</sup> Place is Meade River School and Ipalook Elementary School; Kindergarten, 3<sup>rd</sup> Place is Nunamiut School; 1<sup>st</sup> Grade, 1<sup>st</sup> Place is Tikigaq School and Ipalook Elementary School; 1<sup>st</sup> Grade, 2<sup>nd</sup> Place is Harold Kaveolook School; 1<sup>st</sup> Grade, 3<sup>rd</sup> Place is Meade River School; 2<sup>nd</sup> Grade, 1<sup>st</sup> Place is Ipalook Elementary School; 3<sup>rd</sup>/4<sup>th</sup> Grade, 1<sup>st</sup> Place is Ipalook Elementary School and 18<sup>th</sup> place at State; 3<sup>rd</sup>/4<sup>th</sup> Grade, 2<sup>nd</sup> Place is Harold Kaveolook School; 5<sup>th</sup>/6<sup>th</sup> Grade, 1<sup>st</sup> Place is Ipalook Elementary School and 22<sup>nd</sup> place at State; 5<sup>th</sup>/6<sup>th</sup> Grade, 2<sup>nd</sup> Place is Hopson Middle School; 5<sup>th</sup>/6<sup>th</sup> Grade, 3<sup>rd</sup> Place is Harold Kaveolook School; 5<sup>th</sup>/6<sup>th</sup> Grade, 4<sup>th</sup> Place is Nuiqsut Trapper School; Middle School, 1<sup>st</sup> Place is Harold Kaveolook School and 22<sup>nd</sup> place at State; High School, 1<sup>st</sup> Place is Barrow High School; and High School, 2<sup>nd</sup> Place is Harold Kaveolook School.

**INFORMATIONAL, ENROLLEMENT & ATTENDANCE** is presented by Liz Noble, Director of Curriculum & Instruction. This agenda item meets Strategic Plan 1.2 Engaged & Empowered by Learning – Attendance. The report includes: current student count from K3-12 by each school site and attendance percentage for February; and in comparison, the SY20-21 K3-12 Student Count. Sub-note, students are counted as present during red school status. Nunamiut School, ninety-eight students at seventy point thirty-two percent attendance; Tikigaq School, two hundred forty-nine students at seventy-six point eighty-eight percent attendance; Nuiqsut Trapper School, one hundred sixty-three students at ninety-two point thirty-five percent attendance; Kali School, ninety-nine students at ninety-eight point fifteen percent attendance; Ałak School, one hundred seventy-two students at seventy point forty-six percent attendance; Harold Kaveolook School, seventy-six students at ninety-three point ninety-six percent attendance; Meade River School, seventy-five students at eighty-nine point twenty-five percent attendance; Barrow High School, two-hundred seventy students at eighty-eight point eighty-six percent attendance; Eben Hopson Middle School, two hundred fifty-four students at eighty-two point seventy-two percent attendance; Fred Ipalook Elementary School, five hundred thirty-two students at seventy-five point eighty-one percent attendance; and Kiita Learning Community, forty-four students at seventy-three point twelve percent attendance. Total current student count is two thousand thirty-two at eighty-two point ninety percent attendance. The School Year 20-21 Student count is as follows: Nunamiut School, ninety-five students; Tikigaq school, two hundred sixty-five students; Nuiqsut Trapper School, one hundred sixty-two students; Kali School, one hundred nine students; Ałak School, one hundred seventy-five students; Harold Kaveolook School, sixty-nine students; Meade River School, eighty-one students; Barrow High School, two hundred eighty-four students; Eben Hopson Middle School, two hundred fifty students; Fred Ipalook Elementary School, five hundred eighty-one students; and Kiita Learning Community, twenty-nine

students. Qargi Academy, eighteen students. Total Student Count for School Year 20-21 is two thousand one hundred eighteen.

**PUBLIC COMMENTS:** Public comment is received by the Board from: Chrisann Justice regarding the masking mandates in schools.

**SCHOOL BOARD COMMENTS:** Board member Qaiyaan Harcharek comments regarded non-tenured teacher contract recommendations and Fiscal Year 2022-2023 budget. Board member Frieda Nageak comments regarded non-tenured teacher contract recommendations. Board member Madeline Hickman comments regarded the Fiscal Year 2022-2023 budget, non-tenured teacher contract recommendations, and Wainwright school Qargi Academy. Board member Charles Brower comments regarded masking recommendations. Board member Robyn Burke comments regarded the removal of the non-tenured teacher contract recommendations from the agenda, Fiscal Year 2022-2023 budget, funding provided by the North Slope Borough, and the AASB legislative fly-in held February 12-14, 2022. Board member Nancy Rock comments regarded Fiscal Year 2022-2023 budget and funding provided by the North Slope Borough.

**DATE & TIME OF NEXT MEETING:** April 7, 2022 Work Session & Regular Meeting in Utqiagvik, AK at the Archie K. Brower Conference Room / ZOOM Video Communications. A special meeting will be scheduled the week of March 21<sup>st</sup>.

**ADJOURNED AT 6:32 P.M.** Charles Brower MOVED to ADJOURN. Madeline Hickman SECONDED the motion. The meeting stands adjourned.

Respectfully submitted for the April 7, 2022 Regular Meeting:

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Chelsie Overby, Board Secretary

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Nancy Rock, Board President

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Robyn Burke, Board Clerk