



## Federal Awards for the 2024-2025 School Year

<i>Grant Name</i>	<i>Program Description</i>	<i>Budget</i>
Child Care and Development Block - Wage Supplement Grant	The Workforce Solutions for North Central Texas Rising Star Wage Supplement Program provides funding to create a temporary wage supplement for childcare workers. Childcare staff continue to place themselves at higher risk of COVID-19 infection while caring for children. This temporary wage supplement acknowledges the hazards they face and the incredible value of their work, as well as employers' difficulties in recruiting and retaining qualified staff.	64,670
Head Start	Head Start is a federally funded program that delivers comprehensive early learning, health, nutrition, and family support services to children ages three (3) through five (5) experiencing poverty and their families.	1,716,257
Title I, Part A	Title I, Part A provides supplemental resources to help schools with high concentrations of students from low-income families acquire the knowledge and skills in the state content standards and to meet the state student performance standards.	4,609,694
Title I, Part C	Title I, Part C provides supplemental instructional and support services for migrant students and out of school migrant youth.	6,374
Title I, Part D, Subpart 2	Title I, Part D, Subpart 2 supports programs to improve the educational services to children residing in facilities for delinquent children to acquire the knowledge and skills in the state content standards and state student performance standards.	291,628
IDEA-B Formula	IDEA-B Formula and IDEA-B Formula-ARP provide supplemental resources to help LEAs ensure that eligible students (ages 3-21) with disabilities are provided with a free appropriate public education as required by federal statute.	6,560,105
IDEA-B Preschool	IDEA-B Preschool and IDEA-B Preschool-ARP provide supplemental resources to help LEAs ensure that eligible students (ages 3-5) with disabilities are provided with a free appropriate public education as required by federal statute.	73,603
Principal Residency Grant Cycle 7	As part of this grant program, LEAs and EPP partners must provide residents with a year-long, full-time residency consisting of the following: (1) Sustained and rigorous clinical learning in an authentic school setting (2) Evidence-based coursework focused on best practices in campus leadership, including a concentrated focus on instructional leadership (3) Ongoing support from an effective mentor principal or school leader that includes short cycle coaching with an existing district protocol (e.g. the observation & feedback protocol by Paul Bambrick-Santoyo) (4) Authentic leadership opportunities (5) An opportunity to practice and be evaluated in a school setting.	647,000
Title II, Part A	Title II, Part A is to increase student achievement through improving teacher and principal quality and increasing the number of highly qualified teachers in classrooms and highly qualified principals in schools.	1,085,822
Title III, Part A ELA	Title III, Part A ELA is to develop programs for limited English proficient students to attain English proficiency, develop high levels of academic attainment, and meet the state content standards and student achievement standards.	825,069
Title IV, Part A – Student Support and Academic Enrichment (SSAEP)	Title IV, Part A - SSAEP is to improve students' academic achievement by providing all students with access to a well-rounded education; improve school conditions for student learning; and improve the use of technology.	351,647



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Title IV, Part B - Nita M. Lowey 21st Century Community Learning Centers (Communities in Schools)	The purpose of the 21st CCLC program is to assist students in meeting state and local academic achievement standards in core subjects, such as reading and mathematics, by providing the students with opportunities for academic enrichment activities and appropriate supplemental activities during non-school hours or periods when school is not in session.	45,764
Empowering Early Childhood Special Education Educators to Improve Student Outcomes Grant	The Empowering Early Childhood Special Education (ECSE) Educators to Improve Student Outcomes grant will enable Region 10 Education Service Center (ESC) to administer a program providing funding support for LEAs and ESCs seeking training and certification for ECSE professionals during the 2024-2025 school year. The grantee will create a plan for prioritization of funds and determine the award process for program participants. Trainings will focus on behavior management and inclusive opportunities and will increase ECSE educators to improve student outcomes for children with disabilities, ages 3-5 and not in kindergarten. LEAs also can apply for funding through the program to support prekindergarten teachers with dual certification in special education and general education.	17,389
Adult Education & Literacy	Adult education and literacy programs funded by the Texas Workforce Commission (TWC) provide English language, math, reading, and writing instruction to help students acquire the skills needed to succeed in the workforce, earn a high school equivalency, or enter college or career training.	2,133,289
IDEA-B Discretionary Deaf	IDEA-B Discretionary Deaf helps ensure that eligible students with disabilities (ages 3-21) are provided with a free appropriate public education as required by federal statute.	67,896
Perkins V: Strengthening Career and Technical Education for the 21st Century	The purpose of the CTE program is to develop more fully the academic knowledge, technical, and employability skills of secondary education students who enroll in CTE programs and programs of study.	384,261
National Telecommunications and Information Administration (NTIA) Digital Equity Grant	The purpose of the NTIA Digital Equity Grant is to support efforts to achieve digital equity, promote digital inclusion activities, and spur greater adoption and meaningful use of broadband among the Covered Populations. <i>*Note: this grant was terminated for all grant recipients at the federal level.*</i>	9,027,400
IDEA-C Early Childhood Intervention (ECI)	The purpose of IDEA-C ECI is to carry out programs that provide early intervention services for infants and toddlers enrolled in a Regional Day School Program for the Deaf (RDSPD) or the Texas School for the Deaf (TSD) who are deaf or hard of hearing and for their families.	1,092
		<u>27,908,960</u>