

Bridgett Heinrich

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Fwd: Capitol Watch: Legislative Timelines

1 message

Jason Bauer <ibauer@panaschools.com> To: Bridgett Heinrich

 bheinrich@panaschools.com> Thu. Apr 14, 2022 at 6:12 AM

April 25 Board Meeting

----- Forwarded message ------From: IASA <iasa@iasaedu.org> Date: Wed. Apr 13, 2022 at 1:01 PM

Subject: Capitol Watch: Legislative Timelines

To: <ibauer@panaschools.com>



Legislative Timelines; When Will the New Education Bills Become Law?

Following our lengthy legislative session wrap-up, we received a number of inquiries regarding how quickly some of the newly passed bills might become law. In a typical session year, we see bills sent to the Governor in early June and signed into law over the course of the next two months. The normal timeline typically provides that new laws will be signed into law over the summer months while school is not in session. Given the abbreviated session this year, we may see certain bills signed into law during the current school year, giving school districts less time to evaluate the impact of the new laws.

According to the legislative timeline, the Governor has 60 days from the date the bill is sent to his office to sign the bill into law. He can also fail to take any action, and the bill would become law by default after the 60-day timeline passes. What is important to know, though, is that the 60-day timeline for each bill does not begin until the General Assembly officially sends the bill to his office.

We know there are a handful of bills that will take effect immediately upon being signed into law that could help with substitute shortages through the end of this school year. Those bills include:

HB 5472 - allows retirees to work an additional 20 days (or 100 hours) through FY22; SB 3907 - allows individuals with the Short-Term Substitute License to work 15 consecutive days (rather than 5) for any one certified teacher; SB 3893 - allows a substitute teacher to work 120 days (rather than 90) for any one

certified teacher

As of the publishing of this Capitol Watch, those bills have still not been sent to the Governor. You can track the status of the bills through the links above, and we also regularly update the bill tracker available on the Government Relations page of the IASA website.

We also wanted to clarify the status of HB 3573, the bill that would streamline the process by which a district could utilize a remote learning day in lieu of an emergency day. While the bill passed both chambers unanimously, it failed to be called for concurrence in the final week of session. Procedurally, the earliest it could be passed and signed into law at this point would be during the fall veto session.

Sincerely,

Madeline McCune **Director of Governmental Relations** Illinois Association of School Administrators/Illinois Association of School Business Officials

Emily Warnecke

Director of Public Relations/Deputy Director of Governmental Relations Illinois Association of School Administrators/Illinois Association of School Business Officials

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