The Double Creek Courier

Week 32 - April 11, 2025

THIS WEEK'S ATTENDANCE RATE: 94.37 %

Hours: Monday - Friday 7:00 AM - 3:30 PM

(512) 746-4852

A letter from the Principal

April 11, 2025

We made it through the first round of STAAR testing. The kids, staff, and parents did a great job of supporting each other for success. Way to go!

Next Tuesday is Fifth Grade's turn. They will be taking the Reading STAAR. I'll send out a reminder as we get closer. Let's shoot for 100% attendance on Tuesday.

Registration opens up on Monday for all returning and new students. Please ensure that you fill out the form to let us know if you are returning. Also, please help us get the word out to new families that they can begin registering their children now. This helps us have a better picture of how many students to expect

Have a great weekend!

Dr. Wilson

next August.









Upcoming Events

April '25							
Su	M	Τυ	W	Th	F	S	
		1	2	3	4	5	
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30				
					20		

April 14 - New Student Registration Begins **April 15 -** 5th RLA STAAR Testing

April 21 - Student Holiday

April 24 - 3rd/4th Math STAAR Testing

April 29 - 5th Math STAAR Testing

STAAR Testing Days

STAAR Testing will begin on Thursday, April 10th, 2025. On STAAR testing days, no visitors are allowed on campus. This includes lunch with students. Also, please be sure to not schedule any appointments on those days to avoid having your student do any make up tests. The STAAR testing days are below:

Thursday, April 10 - 3rd/4th RLA STAAR Testing
Tuesday, April 15 - 5th RLA STAAR Testing
Thursday, April 17 - 5th Science STAAR Testing
Thursday, April 24 - 3rd/4th Math STAAR Testing
Tuesday, April 29 - 5th Math STAAR Testing







New student registration begins April 14th, 2025. Scan the QR Code or click the link below to set up an appointment with our campus registrar.

**Please make sure to fill out the new student registration form on Parent Portal before signing up for an in-person appointment.

New Student Registration Form

DCES Registrar Appointment Link



Intent to Return

Filling out the Google Form below is required for all students, whether you are returning or not returning to JISD for the upcoming school year. This information is essential for planning and, for returning students, it is necessary in order to be assigned a teacher. All families must provide proof of address. If the proof of address is not in the parent or guardian's name, an affidavit will be



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process. We're

25-26 Intent to Return to JISD

Join PTO



D.C.E.S.

Are you fed up with wasting your time in line to pick up your child at the end of the day?

We invite you to become a member of the PTO and be part of something bigger!

Register for the PTO by 04/16 to enter a drawing on 04/17 for a chance to bypass the line.

To qualify for the prize, you need to be present at the PTO meeting on Double Creek Elementary

Daily Deadlines

Monday morning at 7:00 AM, we want to see a full parking lot with students ready to start the school day! In order for our systems to run smoothly and safely, please observe the following daily deadlines times.

7:30 a.m. Tardy Bell. PLEASE DO NOT DROP-OFF STUDENTS AFTER 7:30. You will need to walk your child into the building. They must be signed in by a parent or guardian.

1:00 p.m. ALL transportation changes must be made by 1:00 by emailing or calling Carina Rodriguez at (512)-746-4852 or carina.rodriguez@jarrellisd.org. No changes can be made after this time for the safety of all students and staff.

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prior to 2:30.

Attendance Matters!

Our goal this year is to have at least a **96% Student Attendance Average**. But this can only happen with your support!

Reminder: The attendance bell rings at 9:20 AM.



Absences Notes: When a student is absent, the student must bring a note to the attendance office within **three days of the absence**. After three days, parent notes may not be accepted and the absences will be considered unexcused. A **maximum of three (3) parent notes per semester** will be accepted as excused.

Regular school attendance is essential for a student to make the most of his or her education to benefit from teacher led and school activities, to build each day's learning on the previous day's, and to grow as an individual.

More info about attendance!

Attendance Works Informational Flyers - Click <u>HERE</u> ENGLISH VIDEO: <u>https://vimeo.com/101425388</u> SPANISH VIDEO: <u>https://vimeo.com/130556839</u>

Lunch with Your Children

Parents: We welcome you to come eat lunch with your children! For the safety and privacy of all students, we ask that you eat at the tables on the stage. Also, we can only allow you to eat with your child. Thank you for your understanding.



Padres: ¡Les invitamos a venir a almorzar con sus hijos! Para la seguridad y privacidad de todos los estudiantes, les pedimos que coman en las mesas del escenario. Además, solo podemos permitirle comer con su hijo. Gracias por su comprensión.

POPCORN FRIDAYS ARE HERE!

100% of Profits go to YOUR PTO!

Students can now buy popcorn on Fridays to support our PTO. Here's how it works:

- 1. Bags of popcorn cost \$0.50 each
- 2. Students can buy up to 2 bags of popcorn (\$1.00 maximum)
- 3. Students give money to the teacher on Friday morning



Please do not send large bills (\$5, \$10, or \$20) with your child. **Exact change greatly appreciated!**



SRP Information

Below is the Standard Response Protocol flyer with information on the language used during emergencies. There is also a link included with more information about the SRP flyer.

SRP Information Link



INFORMATION FOR PARENTS AND GUARDIANS

Our school has adopted The "I Love U Guys" Foundation's Standard Response Protocol (SRP). Students and staff will be training, practicing, and drilling the protocol.

COMMON LANGUAGE

The Standard Response Protocol (SRP) is based on an all-hazards approach as opposed to individual scenarios. Like the Incident Command System (ICS), SRP utilizes clear common language while allowing for flexibility in protocol.

The premise is simple - there are five specific actions that can be performed during an incident. When communicating these, the action is labeled with a "Term of Art" and is then followed by a "Directive." Execution of the action is performed by active participants, including students, staff, teachers and first responders. The SRP is based on the following actions: Hold, Secure, Lockdown, Evacuate, and Shelter.

HOLD

"In Your Classroom or Area

Students are trained to:

- Clear the hallways and remain in their area or room until the "All Clear" is announced
- Do business as usual
 Adults and staff are trained to:
- Close and lock the door
- Account for students and adults
- Do business as usual

SECURE 'Get Inside. Lock outside doors'

Students are trained to:

- Return to inside of building Do business as usual
- Adults and staff are trained to:

 Bring everyone indoors
- Lock the outside doors
- Increase situational awareness Account for students and adults
- Do business as usual

LOCKDOWN "Locks, Lights, Out of Sight Students are trained to:

- Move away from sightMaintain silence
- Do not open the door
- Adults and staff are trained to:

 Recover students from hallway if possible
- Lock the classroom door
- Turn out the lights
- Move away from sight Maintain silence
- Do not open the door
- Prepare to evade or defend

EVACUATE "To a Location"

- Students are trained to:

 Leave stuff behind if required to · If possible, bring their phone
- Follow instructions
- Adults and staff are trained to:
 Bring roll sheet and Go Bag (unless instructed not to bring anything with them, dependent on reason for evacuation.)
 - Lead students to Evacuation location
- Account for students and adults
 Report injuries or problems using Red Card/Green
- Card method.

SHELTER "State Hazard and Safety

- Safety Strategies might include: Evacuate to shelter area
- Seal the room
- Drop, cover and hold
- Get to high ground Students are trained in:

Appropriate Hazards and Safety Strategies Adults and staff are trained in: Appropriate Hazards and Safety Strategies

- Accounting for students and adults
- Report injuries or problems using Red Card/Green Card method.

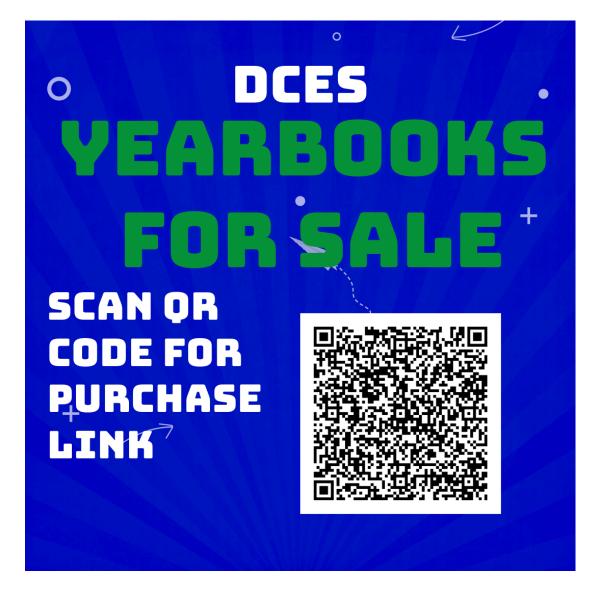






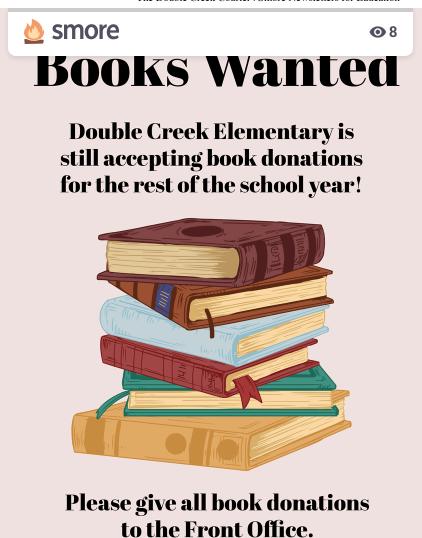


DCES Yearbook Purchase Link



Campus Bookstore

DCES is now accepting book donations for our Campus Bookstore! If you have any used children's books that are in need of a new home, please bring them to Double Creek Elementary School and give them to the front office.



Month of the Military Child Fest



7V7





Practice Information



April 22nd: Sign Up and Practice (5:30-7:00pm)
Where: Cougar Stadium

Weekly Games (at Cougar Stadium):

April 28th May 5th May 12th

 $5^{\text{th}}~\&~6^{\text{th}}$ grade teams: $5{:}30\text{pm}{-}6{:}30\text{pm}$ $7^{\text{th}}~\&~8^{\text{th}}$ grade teams: $6{:}30\text{pm}{-}7{:}30\text{pm}$

League Championship (at Cougar Stadium): CHAMPIONSHIP NIGHT

May 12th

 5^{th} & 6^{th} grade teams: 5:30 pm - 6:30 pm 7^{th} & 8^{th} grade teams: 6:30 pm - 7:30 pm

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We accept cash or checks payable to Jarrell 7-on-7

Cost \$25.00

Player Information

•		
Player Last Name, First Name		
Grade Level		
Parent's name		
	98	
Parent's phone (cell/home)		
		26 7
Shirt Size	Circle one (adult sizes): S M	L XL
lf L		

If you have any questions you may contact: Alan Haire, Athletic Director/Head Football Coach 512-746-2188 ext. 2188 or alan.haire@jarrellisd.org



\$25.00 payable to: Jarrell 7-on-7

Early Drop-Off Registration - Now thru April 22nd

Monday-Friday

8am-4pm in the Jarrell High School Athletic Office

Registration & 1st Practice April 22nd

5:30pm-7:00pm



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Jarrell 7-on-7

5th, 6th, 7th & 8th Grade League Release of Liability

State of Texas
County of Williamson

I,	(print name), am a parent/legal

guardian of ______(print player's name) who will be allowed to participate in the Jarrell's 5th, 6th, 7th & 8th grade 7-on-7 League of 2025.

I hereby release the school and the directors of the league from any and all liability as a result of any injuries which may occur during my child's participation in this event.

I fully understand that as a parent/legal guardian, I am responsible for any and all medical expenses which may be incurred as a result of any accidental injuries.

(Please Sign and Date below)

Signature of Parent/Legal Guardian

Date

From the DCES PTO...

JOIN OUR PTO! IT'S FREE! CLICK HERE!

See all the great things happening above in this newsletter!

Our next meeting will be April 17, 2025 from 5:30-6:00 pm in the cafeteria. We have some exciting things to discuss, so come join us!

PTO Officers

Destiny Humphrey, Vice President

Monica De Leon, Vice President

Cortney Johnson, Secretary

Rebel Sanders. Treasurer

https://secure.smore.com/n/eanbs 12/22

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https://www.jarrellisd.org/Domain/494



<u>Treasurer's Report</u>

From the Community...

COUNSELOR CORNER

from the Counselor...

Welcome to Double Creek Elementary School! I would like to encourage ALL students and caregivers to utilize services made available through the school counseling program. Throughout the year, a variety of activities are conducted to support personal social, educational and career awareness needs of ALL students. Please access the link below for easily accessible and up-to-date school counseling information including news, counselor contact information, services provided and resources. I look forward to working with you and your child to help ensure that their experience at DCES is a positive one. If you have questions or concerns, please do not hesitate to reach out. I am here to help! —Laura Lake, DCES School Counselor

What's New?

Reading Intervention Tips for Home

Be your child's #1
fan.
Ask your child to
read aloud what
he or she has
written for
school. Be an
enthusiastic
listener.



Sea el fan número uno de su hijo. Pídale a su hijo que lea en voz alta lo que tiene escrito para la escuela. Sea un oyente entusiasta.

Math Intervention Tips for Home

Counting Collections

(number sense, grouping, counting)

- Get a group of objects (120-1,000 items) to count (Ex: beans, cereal, paper clips, marbles, buttons, pennies, seeds, M&Ms, etc.).
- Practice counting the items
- Encourage students to use grouping strategies by asking them did you make any groups? How many are in each group? Could you make any groups of 10? Could you make any groups of 100?
- ***By the end of the year students need to be able to count to 1,000 in a variety of ways (by 1's, 5's, 10's, 100's, etc.). So practice counting whenever you can!!

Contando Colecciones

(sentido numérico, contando, arupos)

- Consige un grupo de objetos (120-1,000 cosas) para contar. (Ej: frijoles, cereal, clips de papel, botones, monedas, semillas, M&Ms, etc.).
- Practica contando los objetos.
- Anime a los alumnos utilizar estrategias de agrupación preguntándoles ¿hizo algunas grupos? ¿Cuántos hay en cada grupo? ¿Podría hacer grupos de 10? ¿Podría hacer grupos de 100?
- **Recuerden que antes del fin de año tendrán que contar hasta 1000 en una variedad de maneras (por 1, por 5, por 10, por 100). Por eso es importante que ellos mucha practica contando!!

Pre-K Updates

ELAR: I can learn fun facts about reptiles.

Phonics: I can learn about the letters and sounds: Bb, Dd, Kk, Pp.

Math: I can understand that numbers 0-10 can be composed and decomposed in various ways to represent a quantity.

https://secure.smore.com/n/eanbs 14/22

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Homework: Please read to our child daily

Kinder Updates

This week in kindergarten we are focusing on the following:

Reading: This week we are focused on learning about researching and following a research plan to create a story.

Skills: This week we are focused on continuing reading stories from our unit reader and answering questions about the stories with both an oral and written response. We will introduce new sounds /ee/ and new tricky words: 'he,' 'she,' and 'we.'

Math: We are focused on counting by tens to 100 with say the ten way and regular counting.

SS/Science: We will be in Social Studies next. We will be able to identify how geographic location influences human characteristics of places such as shelter, clothing, food, and activities.

Ist Grade Updates

Reading: We are finishing up our study on how The United States became a country and the Constitution.

Phonics: We are working on the /s/ sound and the different ways that is spelled in different words.

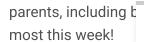
Math: We are learning how to tell time to the nearest hour and half hour.

Science: We are learning about insects and their life cycles.

Social Studies: We are working on needs versus wants.

2nd Grade Updates

It's been a SPECTACULAR week in second grade! Students have been busy working on their comprehension skills and learning new vocabulary words during reading. Ask your student to define what the words suffrage, abolitionists or human rights. Students have also been creating free verse poems on their own and as a class. Ask your student what they wrote their free verse poem about! Math has been filled with counting a collection of coins up to a dollar and writing the total with the cent symbol and dollar sign. You can help your student in math by counting coins at home. Students have enjoyed learning about the significance of celebrations. This week students focused on learning about Memorial Day, Veterans Day and Independence Day. In science, we've been investigating the unique life cycles of animals where young animals do not resemble their







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Please reach out to your child's teacher if you need anything.

Have a great weekend!

3rd Grade Updates

Math: In math this week we will investigate fractions and identify parts of a fraction. The focus TEKS are 3.3C and 3.3A. Our homework will be focused on representing fractions using concrete and pictorial models.

Science: In science this week we will continue studying force and motion. We will be investigating pushes, pulls, magnetism, and gravity. Our focus TEKS for this week are 3.7A and 3.7B.

ELAR: We will conclude our unit on The Solar System this week as we will plan, draft and finalize our narrative writing about life in space. Our main TEKS for the week will be 3.11B

4th Grade Updates

This week in 4th grade, we've finished up our Reading STAAR Review and took our STAAR test! After STAAR is done, we will begin a book study during the last few weeks of school.

In math, we began our rockin' review and played a bunch of different games! Our STAAR test is April 24th!

5th Grade Updates

5th grade is reviewing for upcoming STAAR tests:

Reading April 15 Science April 17 Math April 29

Mark your calendar for field trip May 12 to the Mayborn Museum, Waco, TX

CLICK the image above to check out information from our DCES Specials teachers:

PE - Coach Stanley - jennifer.stanley@jarrellisd.org

SCIENCE

• Parents please be sure to have your child wear appropriate gym attire when they are scheduled to have PE for specials. Students are also welcome to bring a change of clothes, shoes, and a water bottle.

Acceptable Gym Attire:

- T Shirt
- Athletic Shorts (Hem should reach the ends of fingertips)

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- Skorts (Hem should reach the ends of fingertips)
- Tennis Shoes

Art - Ms. Adams - karina.adams@jarrellisd.org

Art Club Information: Art Club will begin Monday September 9th from 3:45 - 4:15 PM.
 Students must have a signed permission slip to attend and the club will be capped at 30 students per semester.

Music - Ms. Nicholes - deidre.nicholes@jarrellisd.org

- All musical performance dates will be shared through Parent Square!
- Cougar Stage Crew: If you are interested in theater or creating stage props, come sign up!
- If you have any large tin cans that you would like to donate to music, it would be greatly appreciated!

Science Lab - Mrs. Garcia - dora.garcia@jarrellisd.org

• If you would like to donate any pencils or crayons to the science lab, it would be greatly appreciated!

Library - Mrs. Howard - kate.howard@jarrellisd.org

Please make sure to return all books to the library.

DCES Art Show











Congratulations to our DUES "Of the Year" Award Winners!





DCES Website

Use buttons to direct readers to different pages, Google Drive files or any other URL. Buttons are great for the important things you want people to click on.

Double Creek Elementary Principal

Double is using Smore to create beautiful newsletters



Created with **SMOre**

Communicate quickly and effectively with interactive newsletters.

Smore empowers educators to connect with their community, streamline school communications, and increase engagement.



