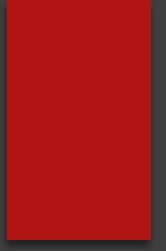


STATE REPORTED
DATA. ANY
DISCIPLINARY
ACTION THAT
REMOVES
STUDENTS FROM
THEIR
INSTRUCTIONAL
SETTING.

2020-2021 Discipline Data



2019

DAEP Placements

Elementary-31
Middle School-132
High School-215
Total-378

Out of School Suspension

Elementary-85
Middle School-664
High School-742
Total-831

In School Suspension

Elementary-360
Middle School-
1973
High School-1253
Total-3586

2019 Presentation Social and Emotional Learning

Focus -
Relationships
and Structure

Restorative
Practices

Re-entry circles

CHAMPS/STOIC

Pilot Campuses
Expanded

Universal
Screeners

Essential Eight

2020

DAEP

Placements

Elementary-13

Middle School-68

High School-125

Total-206

Out of School Suspensions

Elementary-84

Middle School-532

High School-228

Total-844

In School Suspensions

Elementary-208

Middle School-
1542

High School-487

Total-2237

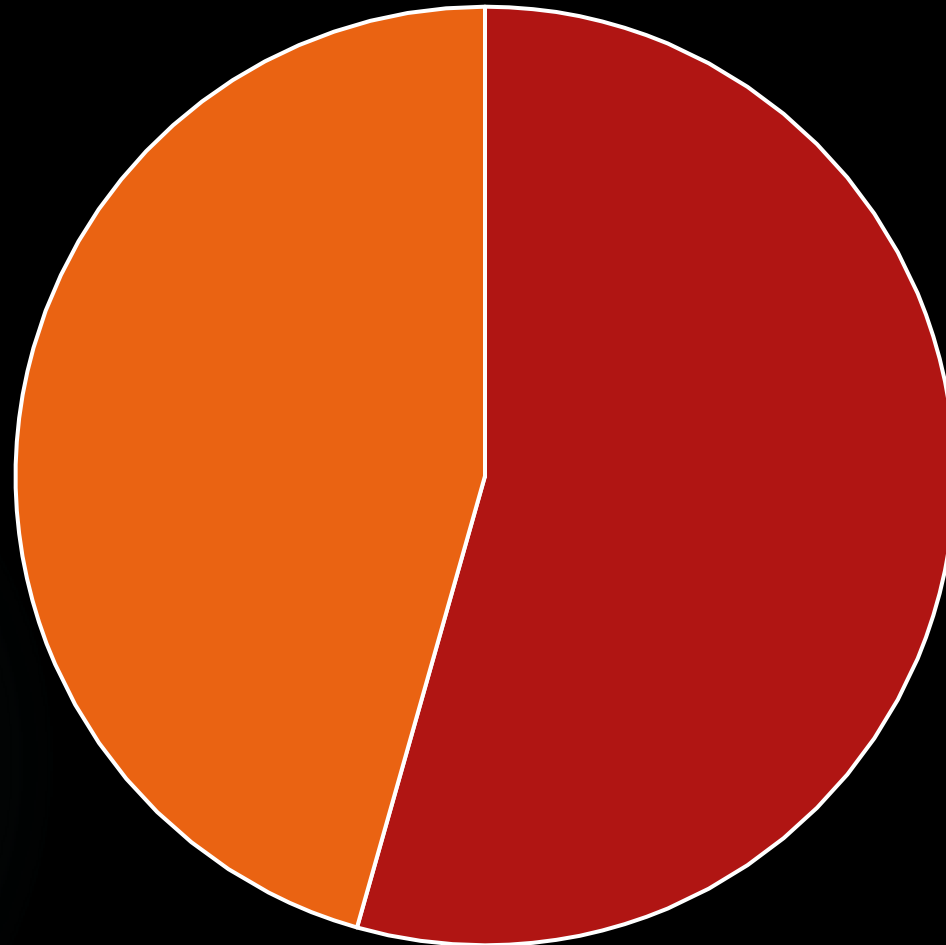
State
reported
data for
2020-2021
(secondary
only).

Secondary Campus	06 - ISS (in-school)	05 - OSS (out-of-school)	07 - DAEP (alt school)
Braswell	139	41	32
Denton	122	33	16
Guyer	74	58	26
Ryan	152	96	51
Calhoun	163	52	10
Crownover	48	24	6
Harpool	77	20	6
McMath	158	23	10
Myers	144	80	13
Navo	125	58	8
Rodriguez	187	32	6
Strickland	153	15	9
Totals	1542	532	193

High School	06 - ISS (in-school)	05 - OSS (out-of-school)	07 - DAEP (alt school)
Braswell	139	41	32
Denton	122	33	16
Guyer	74	58	26
Ryan	152	96	51
	487	228	125

High School
state
reported
data for
2020-2021

HS DAEP Mandatory vs. Discretionary

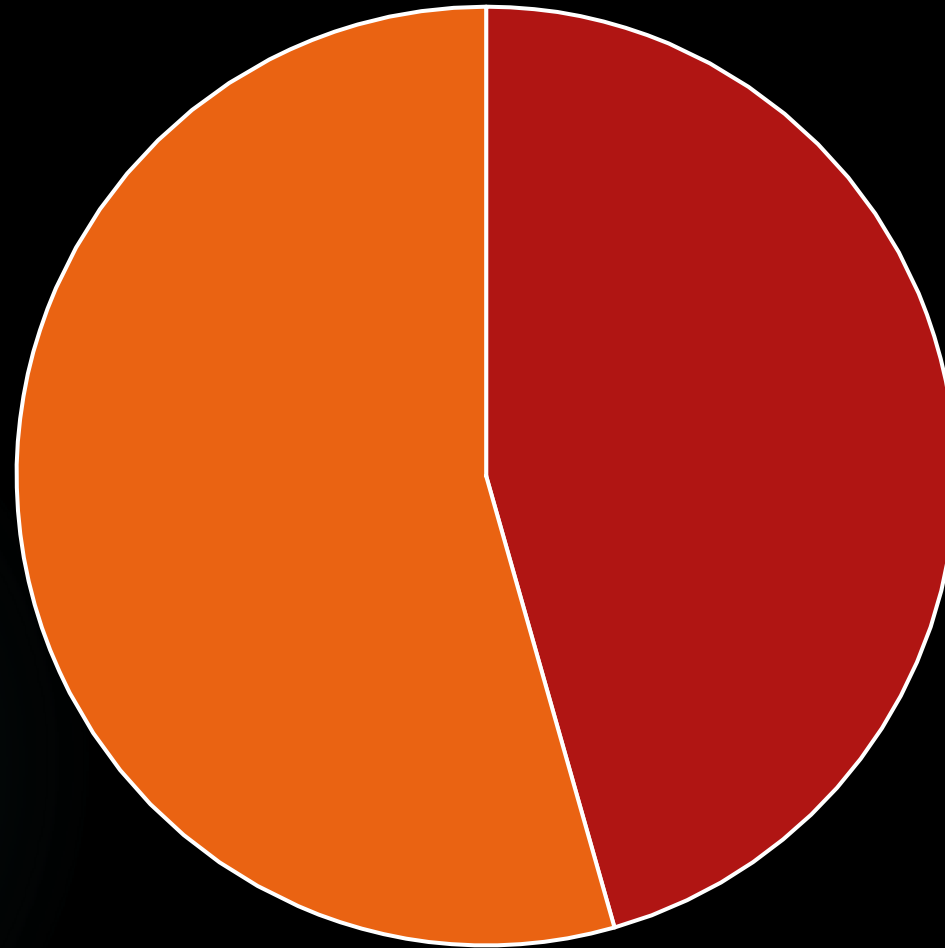


■ Mandatory ■ Discretionary

Middle School	06 - ISS (in-school)	05 - OSS (out-of-school)	07 - DAEP (alt school)
Calhoun	163	52	10
Crownover	48	24	6
Harpool	77	20	6
McMath	158	23	10
Myers	144	80	13
Navo	125	58	8
Rodriguez	187	32	6
Strickland	153	15	9
	1055	304	68

Middle School state reported data for 2020-2021

MS DAEP Mandatory vs. Discretionary



■ Mandatory ■ Discretionary

Social and Emotional Interventions Since 2019

Individual Transition Plans from DAEP to the student's home campus

Student and Family Counseling Option, Wilson Restorative Action Plan (WRAP)

Staggered Transition Periods at the Secondary Level

Develop a Dashboard to inform campus DAEP decisions

Additional Three Social Workers, Coordinator of Counseling Services, and Coordinator of Social and Emotional Learning

The Data Shows.....

Although the data is improved, it is inconclusive regarding our intervention plans. There were several bright spots when evaluating year to year including reductions in the percentages of Davis School Placements and In-School Suspension Placements. The 2020-2021 school year will be a stand-alone year, but it will provide valuable information as students return to face-to-face instruction