

**WE EXPECT EXCELLENCE****WE INNOVATE****WE EMBRACE EQUITY****WE COLLABORATE**

RECOGNITION OF STUDENTS, STAFF AND COMMUNITY**POLICY ISSUE/SITUATION**

Tonight, the District recognizes the following individuals for their outstanding achievement and contribution to the Beaverton School District and the community. The following recognitions exemplify the Pillars of Equity.

BACKGROUND INFORMATION:**WE Embrace Equity: OALA Ally Award – Sho Shigeoka**

The Oregon Association of Latino Administrators (OALA) has recognized Sho Shigeoka, Administrator for Equity and Inclusion for their Ally Award.

The OALA Ally Award goes to an “educator who has exhibited leadership in educational administration and has implemented strategies or activities aligned with OALA’s mission, purpose and goals in their district or institution.”

Sho was chosen for developing ongoing equity leadership teams that include all teachers, administrators, classified and District office staff. She works throughout the District to provide support for all administrators to effectively work with diverse populations and has affected change for all students.

Congratulations, Sho!

WE Embrace Equity: Oregon Youth Challenge Program

Personal growth, self-improvement and academic achievement. That is the mission of the Oregon Youth Challenge Program (OYCP). Run by the National Guard, the federal program is an opportunity for struggling students to eliminate the distractions in their lives and focus on academics. “They really want to have these students look at themselves differently as a student, as a learner and as a human being,” says Janine Weir, Outreach and Engagement Specialist. Weir coordinates with the program for the Beaverton School District.

OYCP holds two five-month sessions each year in Central Oregon. Around 22-26 students from the BSD typically attend each session. Students self-select, meaning counselors may introduce the idea, but OYCP will not accept any student who doesn’t want to go there. The program combines academics, physical training and mentoring.

Students from across the state come to OYCP. Where Beaverton stands out, is in helping the students transition back into high school life after they graduate from the program.

Weir’s team visits the students twice during the program, laying out the options for when they return to Beaverton. Before they graduate from OYCP, each student has a custom plan, as well as a backup plan. This year, when students returned from OYCP, they spent the month of January in the Passages program at Merlo Station High School where they received a full day of core classes, as well as the physical training they came to enjoy at OYCP. Weir coordinates with the counselors at their home high schools to make sure students are ready to go when the new semester starts.

District Goal: WE empower all students to achieve post-high school success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

The transition plan has been so successful that OYCP is encouraging other school districts to adopt Beaverton's system. Recently, Portland Public Schools visited OYCP with Weir. She says the visits are integral to a solid transition for the students.

RECOMMENDATION:

It is recommended that the School Board recognize Sho Shigeoka and Janine Weir for their contributions to student success.