

NEAH-KAH-NIE SCHOOL DISTRICT NO. 56

Regular Board Meeting Work Session begins at 6:00 p.m., Regular meeting begins at 6:30 p.m.

October 10, 2022

New DO Board Room, and Virtual

504 N. Third Ave.

Rockaway Beach, OR 97136

Present

**PRESENT**

**Board Members**

Sandy Tyrer, Chairman (absent)

Kari Fleisher, Vice Chair

Carol Mahoney

Michele Aeder

Landon Myers

Rena Scalabrin

Mike Wantland

**District Office Staff**

Paul Erlebach, Superintendent

Mark Sybouts, Business Manager

Kathie Sellars, Administrative Assistant

**Student Representative**

Jack Stanfield

Work Session

**WORK SESSION** – 6:00 p.m. to 6:30 p.m. Middle School Literacy Update, Angie Douma

**Work Session Notes**

Ms. Fleisher called the meeting to order at 6:04 p.m. Ms. Douma provided the board with the middle school reading data. Her presentation is attached to these minutes.

Call to Order

**CALL TO ORDER**

Vice Chair, Kari Fleisher, called the regular meeting of the Neah-Kah-Nie School District Board of Directors to order at 6:37 p.m. Ms. Fleisher welcomed staff and patrons of the District. All present stood for the flag salute.

**APPROVE AGENDA**

Approve Agenda

**M-Scalabrin/2<sup>nd</sup> Myers to approve the agenda as presented. Motion carried unanimously.**

Motion to Approve

Consent Agenda

**CONSENT AGENDA**

Approve the Minutes from the September 12, 2022, Work Session and Regular Board Meeting

Personnel

**PERSONNEL**

Hiring – Licensed

Kristina Burdick & Alison Williams as Head Teachers for Nehalem Elementary School

Hiring - Coach/Class Advisors

Dan Gernert as Junior Class Advisor

Shelby Dallas as the Sophomore Class Advisor

Patrick Conner as Neah-Kah-Nie Middle School Yearbook Advisor

**NON LICENSED PERSONNEL INFORMATION - Informational Only**

Hiring

Rylee Stinnett as Nehalem Elementary Preschool Instructional Assistant

Melissa Crawford as Nehalem Elementary School Sp. Ed Instructional Assistant

Rylee Stinnett as Neah-Kah-Nie Middle School Sp. Ed Instructional Assistant

Classified Resignations

Rylee Stinnett as Nehalem Elementary Preschool Instructional Assistant

Motion to Approve

**M-Mahoney/2<sup>nd</sup> Myers to approve the consent agenda. Motion carried unanimously.**

Communications

**COMMUNICATIONS**

Oral Communication

Public Input  
None at this time.

Student Input, Jack Stanfield

Ms. Fleisher asked Mr. Stanfield if he had any student input. Mr. Stanfield stated that he did not at this time. Ms. Fleisher asked Ms. Buckmaster to address the rationale for going to a closed campus for high school students. Ms. Buckmaster shared that it had to do with safety and supervision. She stated that before Kristi Woika was the principal the Board made a decision to allow open campus. Since then they have had open campus for upper classmen, but not for freshmen. With COVID, safety protocols went in place and they closed campus. They noticed a significant reduction in the number of tardies after snack and lunch breaks. Their decision to keep the campus closed is to continue to protect student safety and health.

Staff Input

Licensed Staff Update, Michael Simpson

Mr. Simpson provided the staff update, which is attached to these minutes.

Student & Staff Health & Wellness, Denise Weiss

Ms. Weiss shared that she was asked what a school nurse really does. She shared a slide from the Oregon School Nurses Association and explained it in her report, which is attached to these minutes.

Written Communications

Ms. Fleisher reviewed the following written communications.

Board and Administrator

Enrollment Report

Neah-Kah-Nie Middle School Newsletter

Neah-Kah-Nie High School Newsletter

The Howler

The Nehalem Nugget

OSBA Article on State Assessments

Letter from Neah-Kah-Nie School Board to Neah-Kah-Nie SAFE

## REPORTS

Tillamook County Timber Update, Commissioner David Yamamoto

Tillamook County Commissioner David Yamamoto, who is also the chair of the Forest Trust Counties, provided the Board an update on the following:

- The Linn County class action lawsuit - the trust counties won the \$1.065 billion suit against the State. The State took the case to the Oregon Court of Appeals where the trust counties lost; the suit was then appealed to the Oregon Supreme Court who decided not to take up the case. Commissioner Yamamoto stated that they do not know why. The Linn County lawsuit is not going to move forward.
- HCP, Habitat Conservation Plan – The Commissioner has asked several times to be on the steering committee and has been told no each time. The HCP is a 70-year contract between the State of Oregon and the federal government that will significantly reduce the amount of timber that can be harvested from Oregon state lands. The State's plan is 1800 pages; the Forest Trust Counties plan is only six pages. The biggest concern for the HCP is Spotted Owl habitat. He shared that the new science on the Spotted Owl does not state that habitat as an issue, but rather an invasive species, which is the Bard Owl. If the HCP passes, in the 70-year period of the HCP, Tillamook County will lose eighteen percent timber revenue, Clatsop County will lose 40 percent.
- FMP – Forest Management Plan needs to go hand in hand with the HCP. Tillamook County only keeps twenty-two percent of the timber revenue cut off the Tillamook forest, all the rest goes to 20 special districts, the largest being Neah-Kah-Nie School District.

The County Commissioners have been in conversations with the Governor and those conversations are having an impact on her thinking. If these plans go through in their current form, they will have a significant impact on the economies of the affected counties. The Commissioners are drafting a letter to go to the Governor and are asking others to do the same.

Commissioner Yamamoto also shared that he has been reappointed to the Oregon Broadband Advisory Council (OBAC) He explained that 22 years ago Tillamook County entered into an Intergovernmental agreement between Tillamook County, Tillamook Public Utility District and Tillamook Lightwave. The purpose was to develop a fiber backbone in Tillamook County. The Federal government is handing out a lot of money to have fiber to the homes. Amazon is bringing in a transpacific fiber cable and they are willing to open their network. They are also working with the three cell phone companies to place cell towers at the top of Highway 6.

Ms. Scalabrin asked if there is a timeframe for when the HCP will be voted on. Commissioner Yamamoto stated that it would be mid 2023 for an up or down vote. They expect a record of decision mid to late 2023.

Mr. Myers thanked the Commissioner for all the time he has put into this. He stated that he plans to write a letter himself.

Neah-Kah-Nie Middle School 2022-23 Fall Math Update, Katie Green

Ms. Green shared the middle school math data, her report is attached to these minutes.

Neah-Kah-Nie School District Division 22 Update, Paul Erlebach

Mr. Erlebach shared that each year he has to report to the Board and the Community the District's compliance with the Division 22 State Standards. Last year we were out of compliance in elementary PE, Health and Social Studies. Mr. Erlebach stated that the District is in compliance this year.

Inclusion Alliance, Michele Aeder

Ms. Aeder reported that the committee is still working on the Bias Incident report and witness form. Their next meeting will be Tuesday, October 18, at 5:30 p.m. Today is Indigenous Peoples day. Ms. Aeder read a statement about the Indigenous Peoples being the original people of the state. November is Native American Heritage month, and November 25<sup>th</sup> is Native American Heritage day.

## **NEW BUSINESS**

Superintendent Search, Vince Adams, OSBA

Declare the Position of the Superintendent Vacant Effective June 30, 2023.

New Business  
Superintendent Search

Declare the Vacancy

Motion to Declare

**M-Aeder/2<sup>nd</sup> Mahoney to declare the position of the superintendent vacant effective June 30, 2023.**

**Motion carried unanimously.**

Retain Oregon School Board Association (OSBA) as the Board's Search Consultant.

Retain OSBA as  
Search Firm

**M-Mahoney/2<sup>nd</sup> Aeder to retain OSBA as the Board's search consultant for the superintendent search.**

**Motion carried unanimously.**

Motion to Approve

Mr. Adams thanked the board and staff for their patience. OSBA is bringing their marketing and advertising in house, so they are going through some changes. Mr. Adams shared the search calendar. Mr. Myers stated that he has heard that there are a lot of superintendent vacancies this year, and wanted to know how many OSBA is doing. Mr. Adams stated that they are doing about one third of the vacancies. He also asked about the two-week online survey he wondered if that was enough time. Mr. Adams stated that we could always extend the window. Ms. Mahoney and Ms. Scalabrin wanted to be sure that there would be sufficient time for

staff and community comments. Mr. Adams explained that there would be multiple opportunities for staff and community to comment.

Approve the Proposed Search Calendar

**M-Scalabrin/2<sup>nd</sup> Wantland to approve the superintendent search calendar with the caveat that it can be amended. Motion carried unanimously.**

Motion to Approve

Board Policies

Policy Lead Sheet

EFA-Local Wellness Program

EFA-AR - Local Wellness Program – Delete

GBEA - Workplace Harassment

IGBAF - Special Education - Individualized Education Program (IEP)

IGBB - Talented and Gifted Program

IGBBA - Identification - Talented and Gifted Program

IGDJ - Interscholastic Activities

IK - Academic Achievement

JGAB - Use of Restraint or Seclusion

JHCD/JHCDA-AR - Prescription/Nonprescription Medication

Board Policies

Ms. Fleisher asked if we have a Wellness Committee. Ms. Sellars state that the wellness committee mentioned in policy EFA is a suggestion and is not required.

**M-Aeder/2<sup>nd</sup> Mahoney to approve the Board policies as presented. Motion carried unanimously.**

Motion to Approve

## UNFINISHED BUSINESS

Neah-Kah-Nie High HVAC Project, Mark Sybouts

Mr. Sybouts stated that we still have not entered into an agreement; we are still on hold, but looking to have that completed in the next week.

Unfinished Business

## FISCAL

Payment of Bills

September 2022 Check Register

Ms. Mahoney asked about the check number 70624 for \$105,000 to Weatherproofing Technologies. Mr. Sybouts stated that it was for the re-roofing the pitched roof here at the district office.

Fiscal  
Payment of Bills

Fiscal Summary Sheet, Mark Sybouts

September 2022 Fiscal Summary Sheet

Mr. Sybouts stated that there is really nothing to report. It is still early to see areas of concern. Ms. Scalabrin stated that she noticed that we had less revenue, expenditures are higher this month, and she wanted to know that we were still going to be on track with the budget. Mr. Sybouts stated that we are on track. Some of the expenses are due to a summer program that we have to provide the grant match.

Fiscal Summary Sheet

## SUGGESTIONS AND COMMENTS

Superintendent

- Mr. Erlebach mentioned the OSBA article on State assessments for grade 3 and 5 was a very well written article. ODE recognized the work of our staff. He was contacted by OPB and OSBA. OSBA came out to interview staff. They made it to Nehalem, but did not have time to get to Garibaldi. OSBA wrote a very good article
- September Coffee and Conversation was at Manzanita News, he thanked Ms. Mahoney for being

Suggestions &  
Comments,  
Superintendent

present. The next Coffee and Conversation will be Monday, October 17<sup>th</sup> at the Rockaway Beach Bake Shop at 10:00 a.m.

- The next Neah-Kah-Nie Student Health and Wellness Center Community Advisory Committee meeting will be Monday, October 17<sup>th</sup> at 3:45 p.m.
- He is having Fruit with Paul the month of October
- He thanked the high school staff for spirit week during homecoming. He has not seen such positive energy from staff and students
- He thanked Mr. Simpson for having students perform at the Mudd-Nick Foundation auction and dinner
- Staff participated in highly engaging professional development on October 3
- Student enrollment is at 789
- Dan Gernert, Construction Trades Teacher, will organize a ribbon-cutting ceremony to celebrate the \$450,000 renovation of the Construction Trades classroom
- October 10-17 is National School Lunch week; any board member is encouraged to come and have lunch a free lunch with a student. He thanked all the cafeteria staff for their work.
- Mr. Erlebach and Mr. Sybouts met with Morgan Allen, COSA lobbyist regarding timber revenue reduction and how it will impact the school district, as well as other school districts in the state

#### Board

Board

Mr. Wantland stated that we have some students who cannot afford lunch. We need to make lunch available for anyone who needs it. We need to make lunch free for all. Mr. Erlebach stated that he, Kris Troutman and Mr. Sybouts would provide a report at the next board meeting.

Ms. Myers stated that he attended the homecoming game, and the pirates tried hard. He was disappointed that the scoreboard was not working and that there was not an announcer for the game. Ms. Buckmaster stated that they had an announcer setup but that person did not show up. Mr. Myers stated that he would like parents to have access to surveys before they are given to students so parents will know what questions will be asked so they can make an educated decision if they want their child to participate. He also mentioned that the natural resources club and baseball team had some items stolen and he would like to see those items replaced immediately. Ms. Buckmaster stated that an order has been placed to replace those items.

Ms. Aeder stated that it is incumbent on the school board to see to our financial resources, and thanked Mr. Myers for being willing to write a letter to the Governor and encouraged the other Board members to do the same.

Ms. Scalabrin echoed what Mr. Erlebach stated about the article written by OSBA about student progress. She took the opportunity to thank district staff for the work they do to make that happen. Ms. Scalabrin also stated that she is excited to see the Wednesday water play and Friday night swim coming back. She is hopeful that we can continue the conversation about swim lesson, after school, on Saturdays and on school breaks. She would also like to see the swim team come back. She is looking forward to having Spaghetti and bread sticks at Nehalem Elementary on Friday.

Ms. Mahoney shared that she is excited to see the email for unified soccer. It is so exciting to see those students be able to participate in that way. She also would like to see what we could do to provide meals for students. Mr. Erlebach stated that he would bring information to the Board in November.

Kari shared that the Housing Commission received six applications for this first round of the grant; they will be making some recommendations to the County Commissioners. Three of the proposals are within the Neah-Kah-Nie School District.

Adjourn

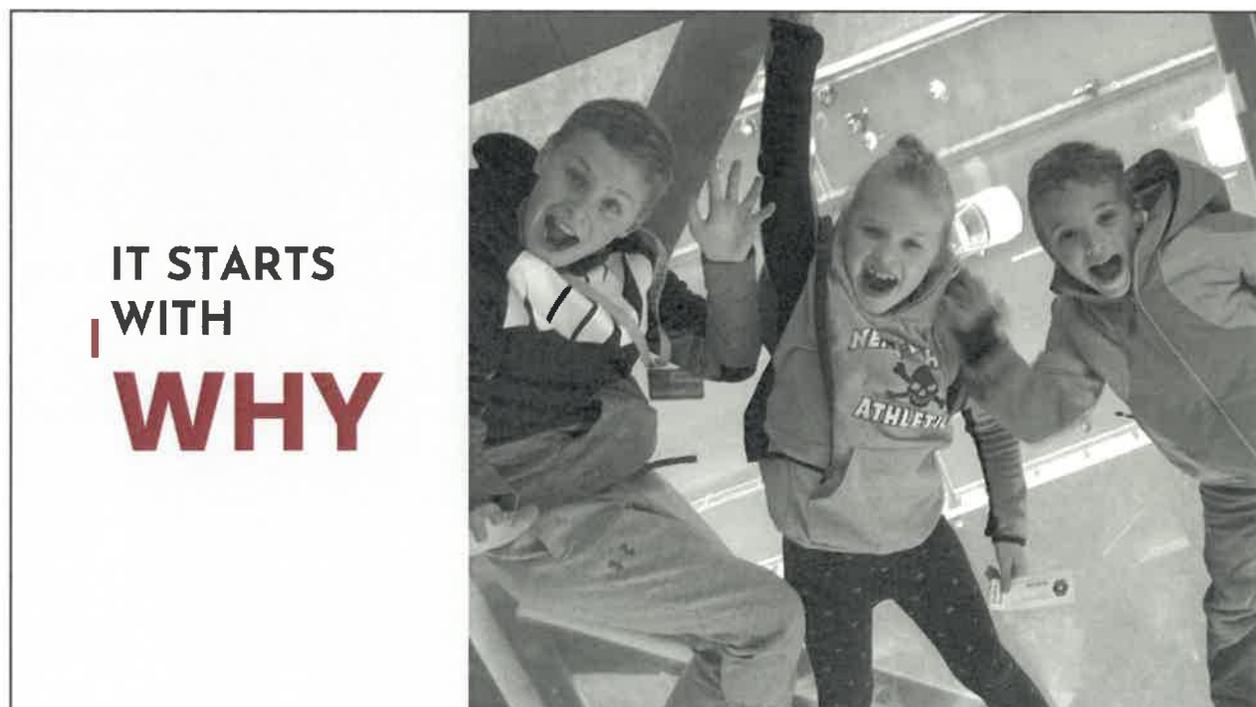
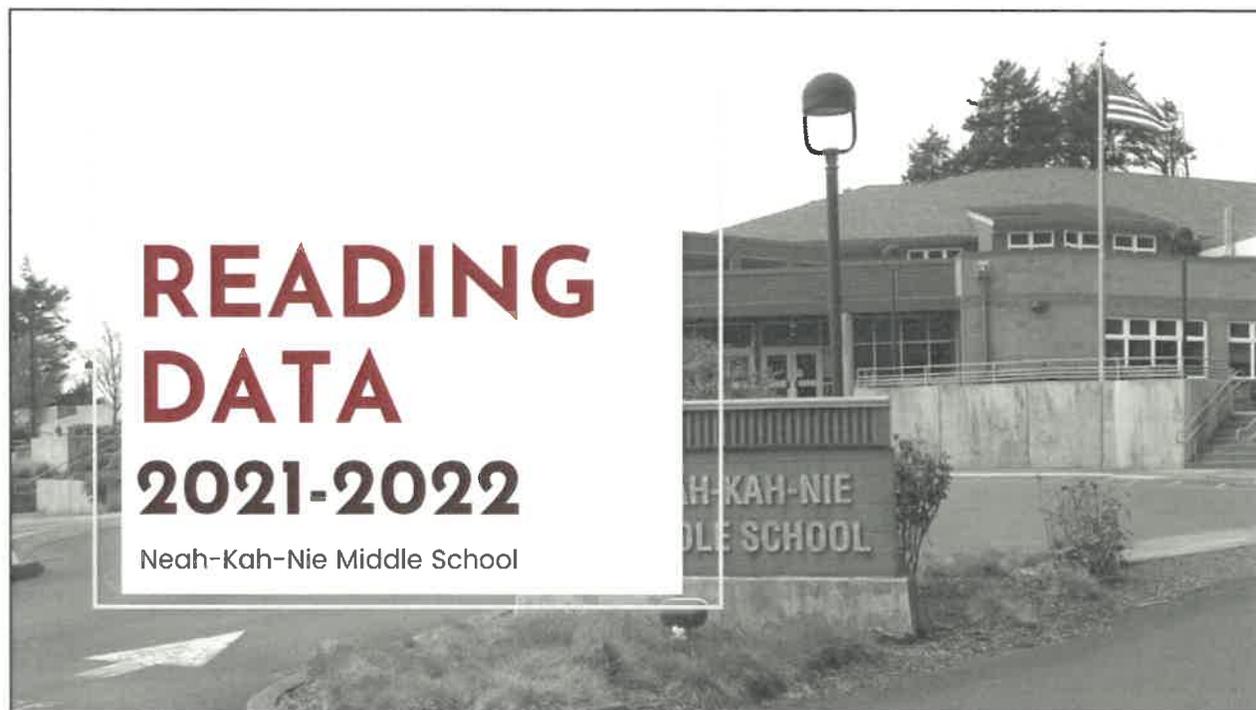
**ADJOURN**

Hearing noting more to come before the board the meeting adjourned at 8:31 p.m.

Next Meeting

**NEXT MEETING**

November 14, 2022



# PURPOSES FOR BENCHMARK TESTING



## EVALUATE & IMPROVE PROGRAM EFFECTIVENESS

Provides data to identify strengths and weaknesses in our CORE program. This data is reviewed three times per year at 100% Meetings.



## MONITOR STUDENT PROGRESS

Provides data to track reading proficiency growth over time for each individual student.



## IDENTIFY AT RISK STUDENTS

Provides data to identify students who may need additional support in order to reach grade level proficiency. This data is reviewed six times per year at 20% Meetings.

# RISK LEVELS



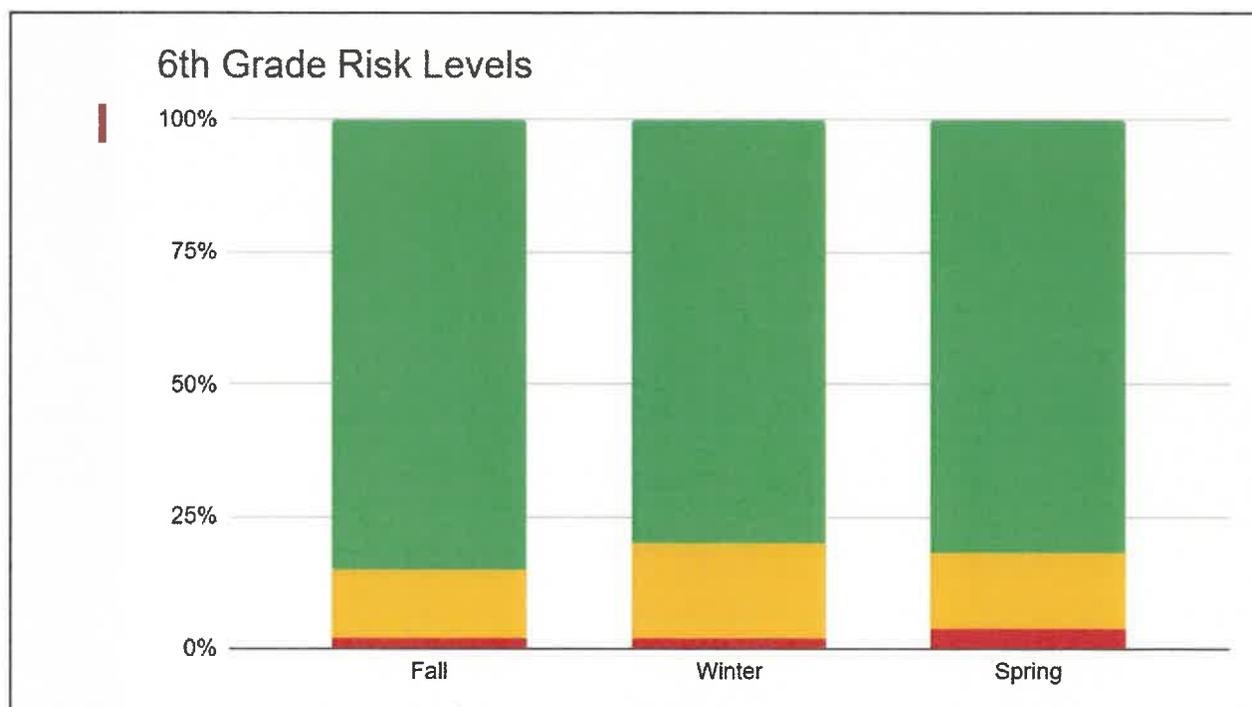
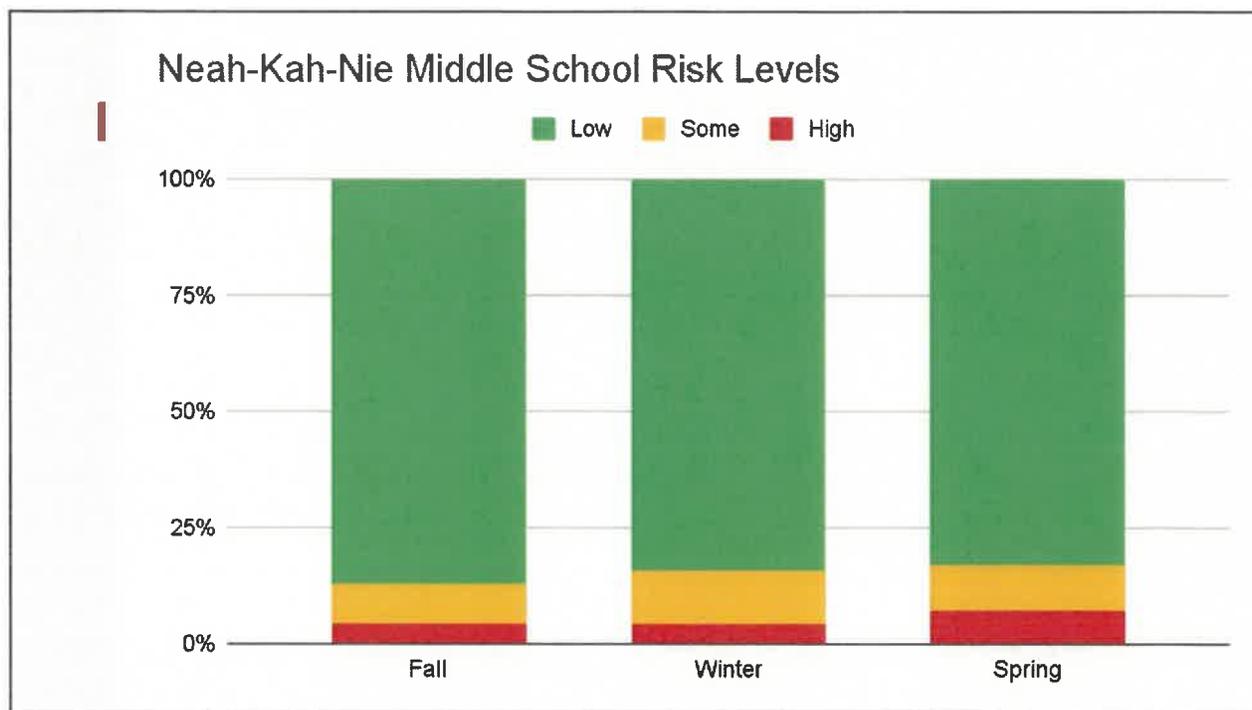
Scores in the 26th percentile or above in at least 2 of 3 measures and scores above the 10th percentile in all 3 measures.

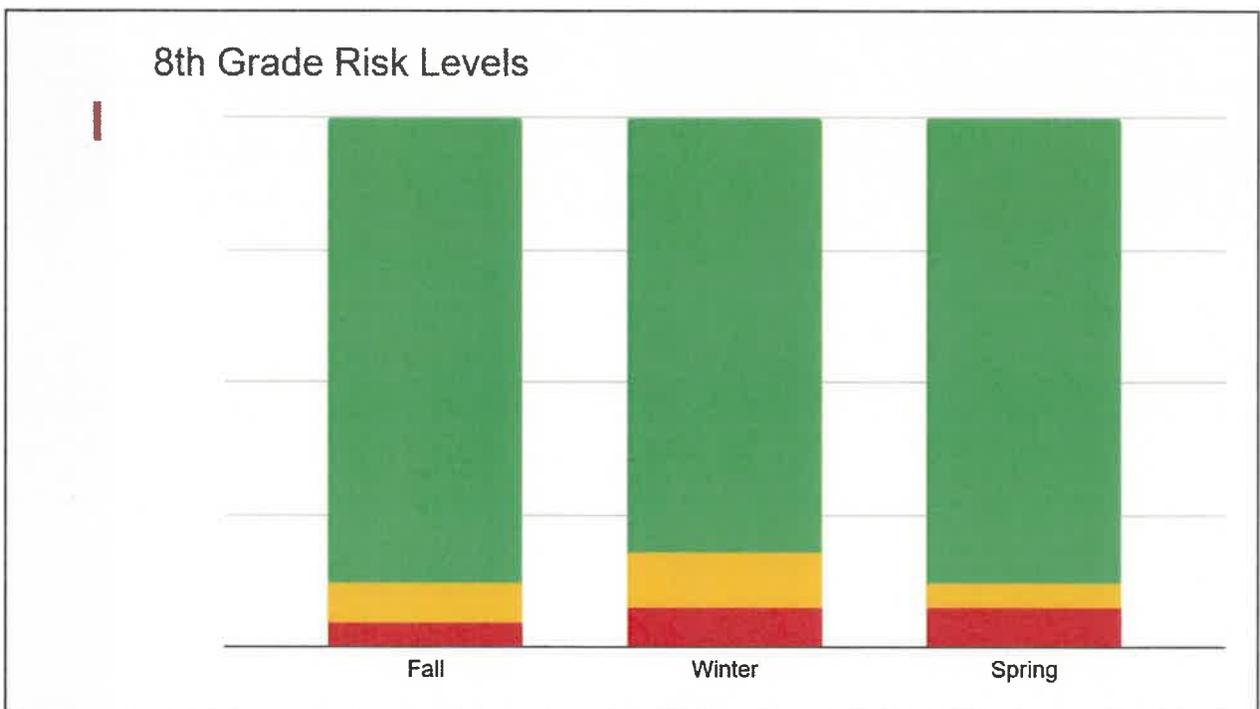
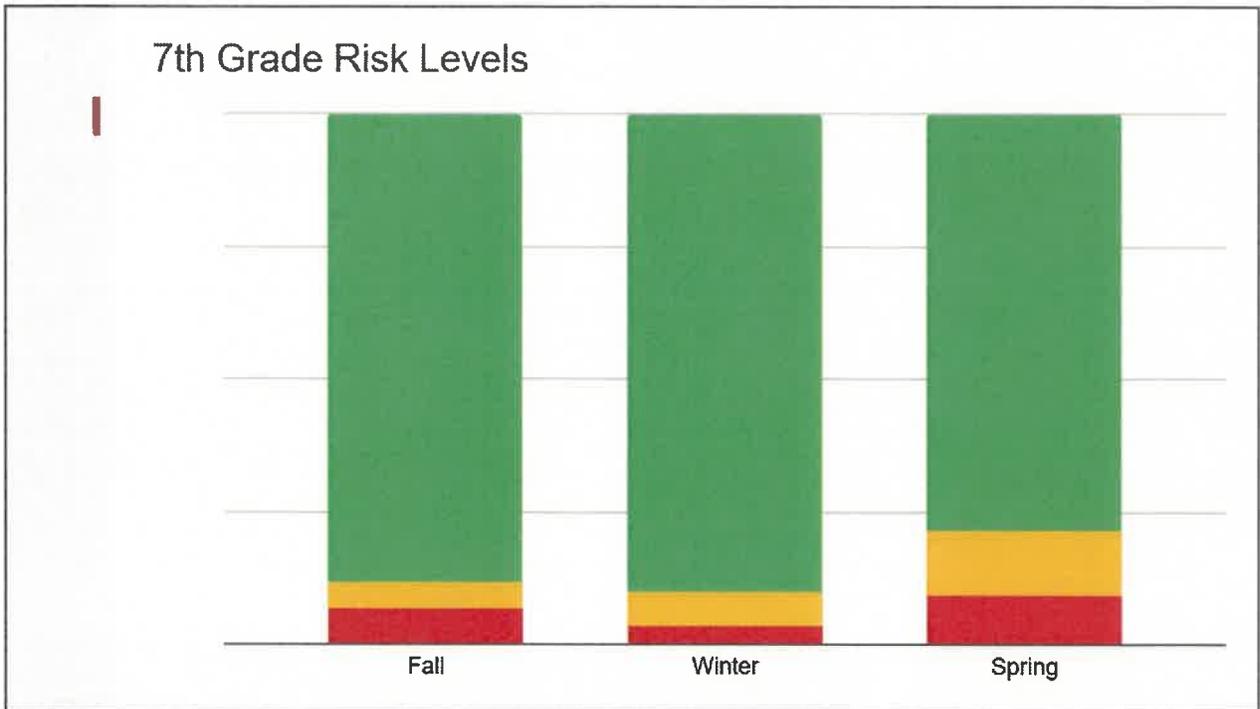


Scores below the 10th percentile in 1 measure or below the 26th in at least 2 measures.



Scores below the 10th percentile in at least 2 measures.





# MEASURES

## READING FLUENCY

Students read a grade level passage for 1 minute. The correct number of words read correctly represents their PRF score.

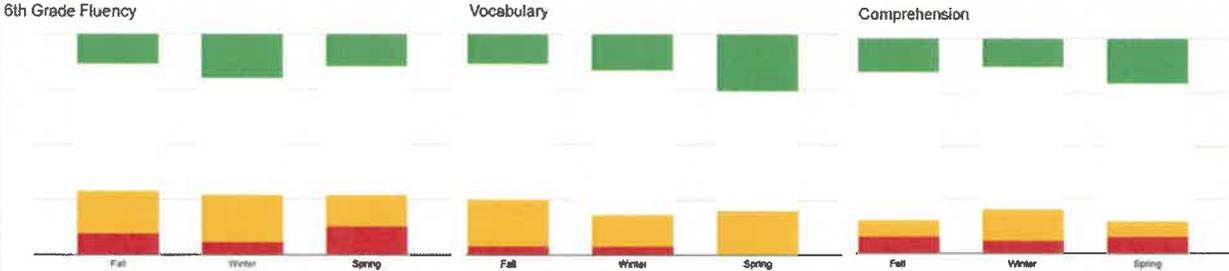
## VOCABULARY

Students identify the meaning of a word as used in context.

## PROFICIENT READING

Students read a passage and answer multiple choice comprehension questions.

# 6TH GRADE MEASURES

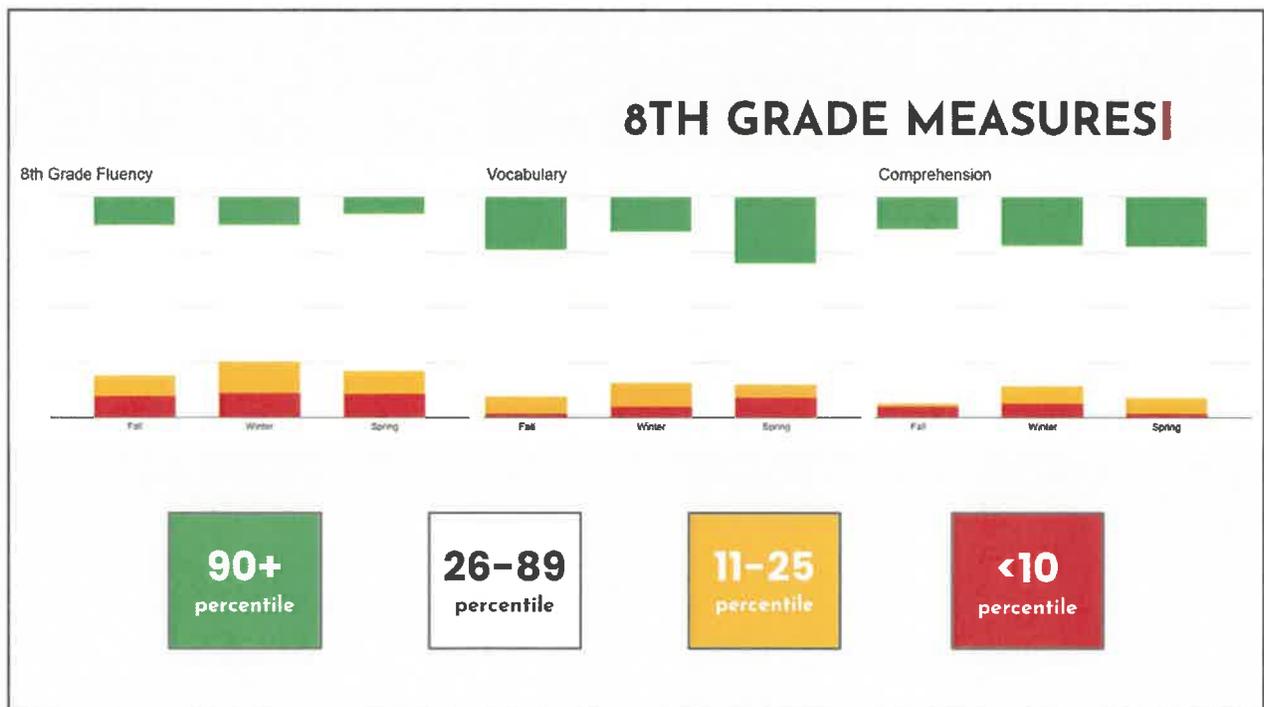
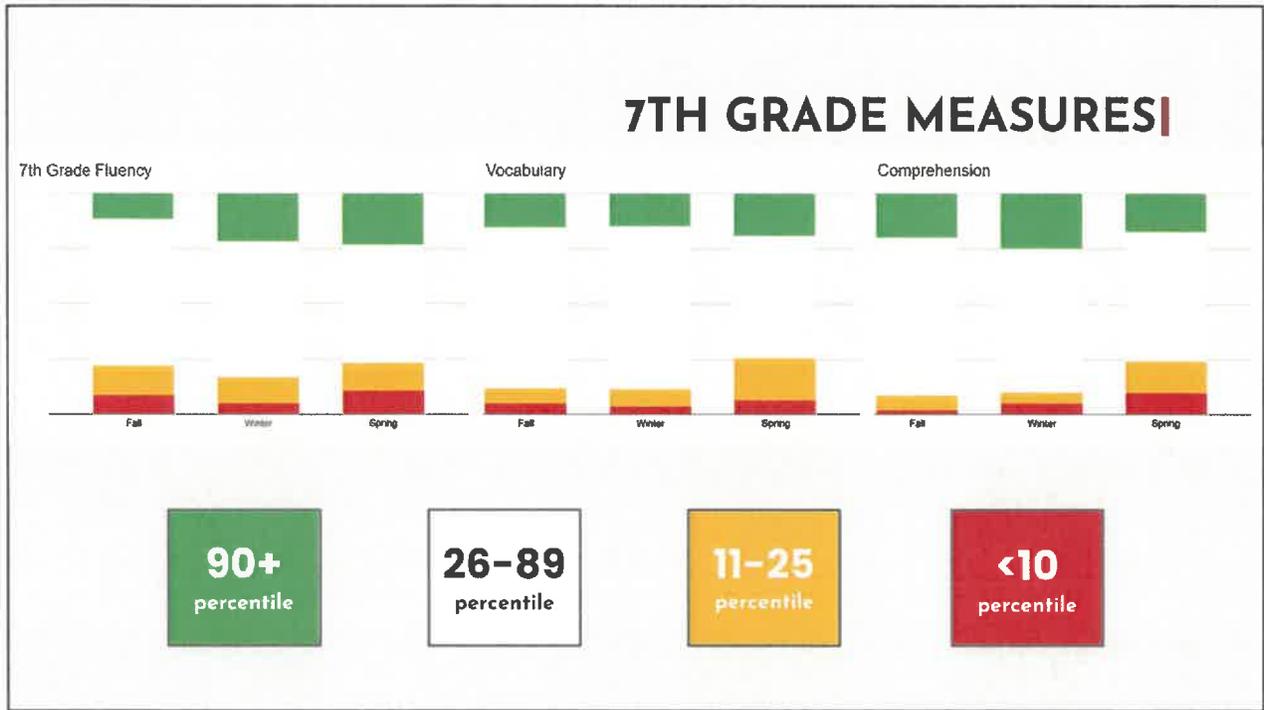


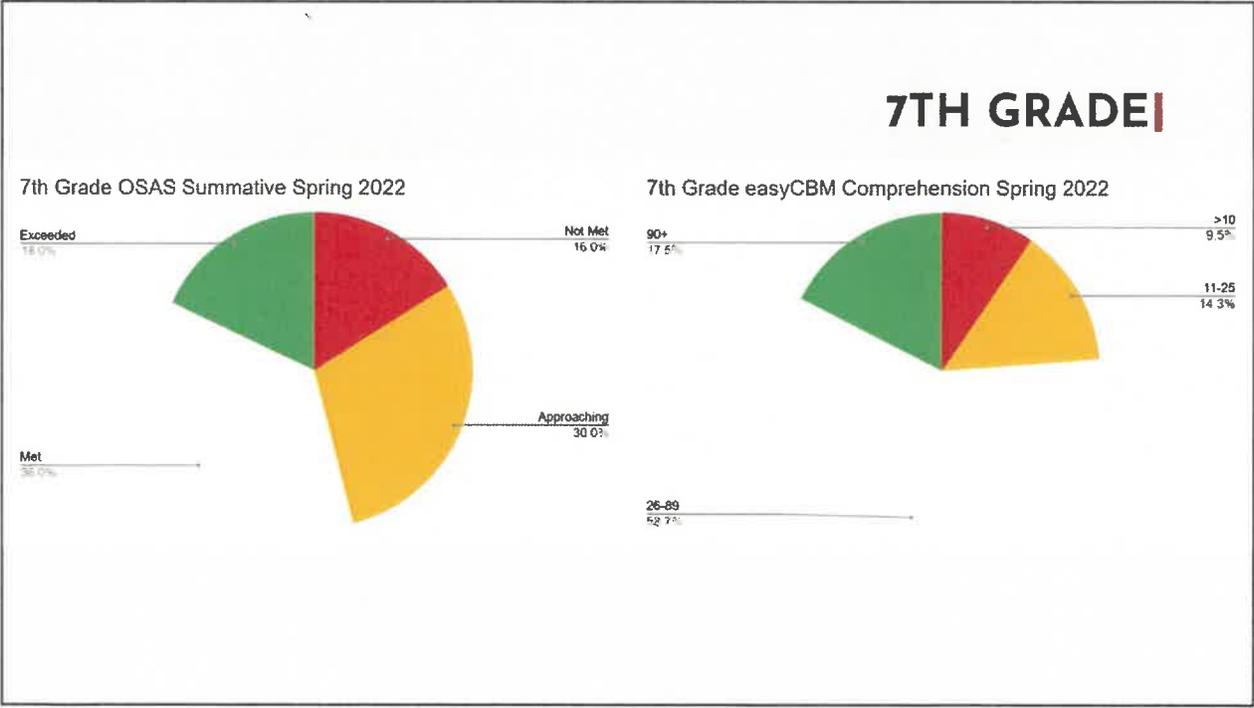
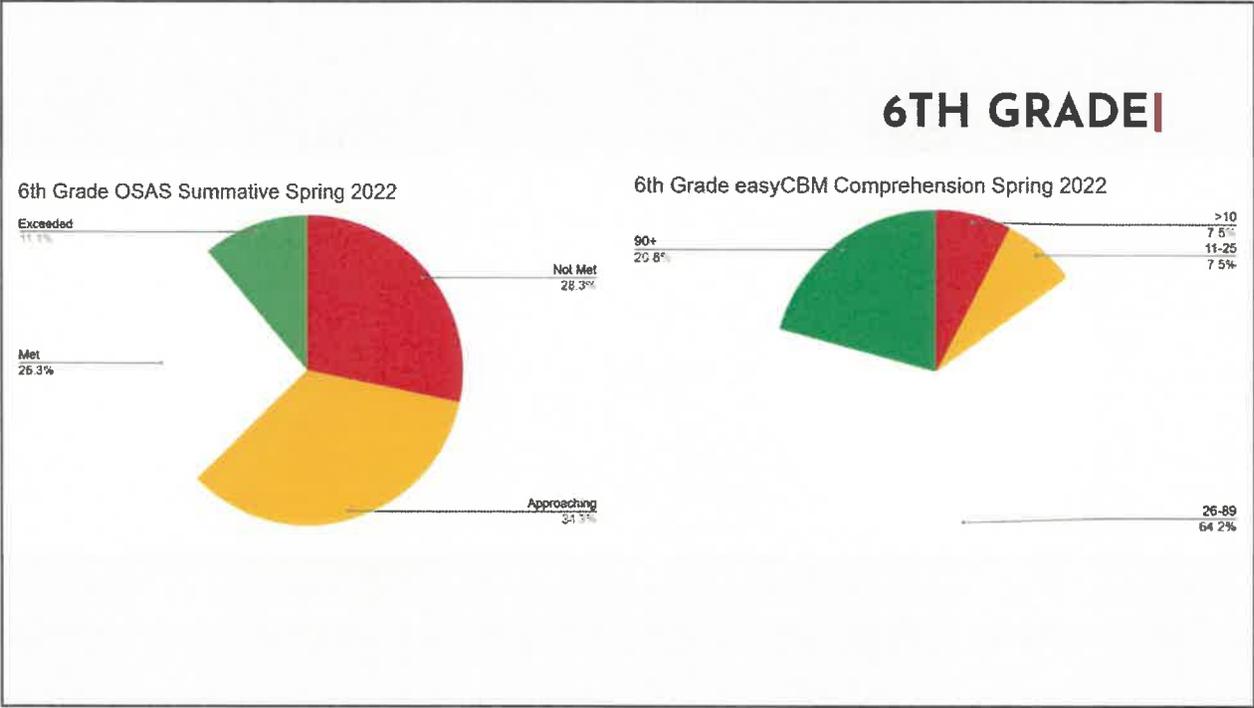
**90+**  
percentile

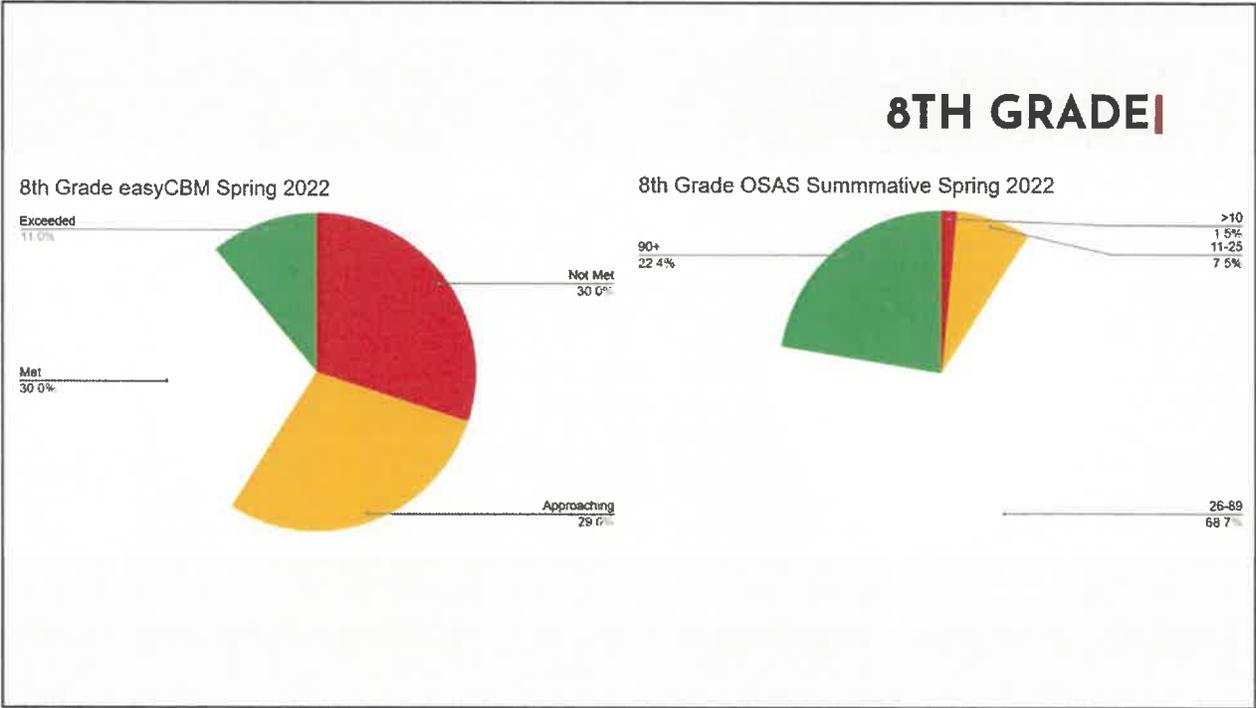
**26-89**  
percentile

**11-25**  
percentile

**<10**  
percentile







## OBSERVATIONS

- At each level, our percentage of students at each risk level is close to the RTI Model.
- A disproportionate number of our students score in the 90+ percentile, especially by spring.
- Students with the greatest need are not progressing at a rate that would enable them to catch up.
- Growth from fall to winter is not sustained into spring assessment results.

## ACTIONS

### FOCUS ON COMPREHENSION

- ELA Adoption
- Reading Strategies Across Content Areas

### INCREASE MONITORING

- More Data Points
- Earlier Intervention
- Combat Test Fatigue

### IMPROVE COORDINATION

- 100% & 20% Data
- SST Liaison
- SPED Partnership

## PEOPLE ARE OUR PURPOSE

“What we really need to refocus around, in the design of schooling, is the development of the people in the system, and then the learning follows that.”

-Mary Helen Immordino Yang, EdD



**October 10, 2022**  
**Certified Union School Board Report Information**

	<b>Professional Development</b>	<b>Collaboration</b>	<b>Family Engagement</b>	<b>Other</b>
<b>Garibaldi Grade School</b>	The Monday, October 3 PD day was very useful for building PD on foundations phonics, technology, team planning and even lunch together as a staff (which never happens!).	Our staff is collaborating with our counselor and IAs to support student social emotional regulation needs, especially in our large 4-5 classes.	It was wonderful to connect with families at Open House	
<b>Nehalem Elementary</b>	Thank you for the WHOLE day (on 10/3) of PD to learn, collaborate and share! So helpful and necessary! We had professional development with Conscious Discipline (a comprehensive, multidisciplinary self-regulation program that integrates social-emotional learning, school culture and discipline.)		Open House was great! It was wonderful to see families back in our school!	
<b>NKN Middle School</b>	The Middle school PE department was able to meet with the High school PE teacher to talk through vertical curriculum mapping. We really appreciated having time to work together and make sure students have a			

	<b>Professional Development</b>	<b>Collaboration</b>	<b>Family Engagement</b>	<b>Other</b>
	smooth transition into the high school program. The next Professional development day will be spent doing the same thing with the elementary PE teachers.			
<b>NKN High School</b>	Back in the start of August, Mark McLaughlin attended a 4-day AP Biology training at Oregon State University in order to be up to date in teaching the College Board AP Biology Curriculum.	Angie Douma is helping the ELA department 6-12 with our HMM curriculum piloting.	Spanish Department planning a family engagement activity for Hispanic Heritage Month- and Day of the Dead. Cultural learning activity.	<p>Eisele's class is working on a Native American Unit for the month and will have three guest speakers come to the building and talk about art, culture, language and more. They are from the Confederated Tribes of Grand Ronde.</p> <p>Upper level Spanish classes are designing and creating 'Cometas' guatemalan kites to celebrate Hispanic Heritage Month Mr. McLaughlin took his Marine Science class to Hatfield Marines Science Center in Newport in late September. Half of the students engaged in various lab activities at HMSC, while the other half went out to sea on a</p>

	<b>Professional Development</b>	<b>Collaboration</b>	<b>Family Engagement</b>	<b>Other</b>
				research vessel to collect bottom dwelling specimens off the Oregon Coast that will be used by researchers at Oregon State University in their scientific studies.

**Other Comments:**

Shared a slide for OSNA definition of school nursing:

OSNA defines school nursing as a specialized practice of nursing, which protects and promotes students health, facilitates optimal development, and advances academic success. School nurses, grounded in ethical and evidence-based practice, are leaders bridging health care and education, ,providing care coordination (connecting the dots between students/families/health care providers/and teachers and staff), advocate for quality student-centered care, and collaborate to design systems that allow individuals and communities to develop their full potential.

What this looks like is when a student has an acute injury, making sure they have the medical documentation they need which outlines clearance to return to activities or if having restrictions that staff are aware of those restrictions. In public education-- 504 accommodations are made for long term needs. But often, the role of the school nurse can assist in immediate, short-term/temporary accommodations----connecting health and education so the student is not left behind due to an unexpected health situation/health crisis. It is quite surprising how many of these situations arise each week.

# Neah-Kah-Nie Middle School 22/23 Fall Math Update

Compiled by Katie Green, 7th/8th Math Teacher, Ruben Bitts,  
6th/7th Math Teacher, Angie Douma, Instructional Coach

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- Conclusion



## Expected Results-CBM

### Percentile vs. Raw Score

6th Grade:	Fall:	Winter:
Spring:		
10th Percentile: 14/45		15/45
16/45		
25th Percentile: 18/45		19/45
21/45		
50th Percentile: 22/45		25/45
28/45		



## Expected Results-CBM

7th Grade:	Fall:	Winter:
Spring:		
10th Percentile: 13/45		14/45
15/45		
25th Percentile: 16/45		18/45
19/45		
50th Percentile: 20/45		24/45
25/45		
8th Grade:	Fall:	Winter:
Spring:		
10th Percentile: 12/45		13/45
13/45		

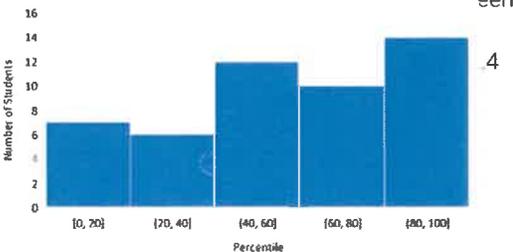
# 8th Grade 21/22 Data

Fall 21/22: Mean Percentile: 58.5  
Mean Percentile: 48.9

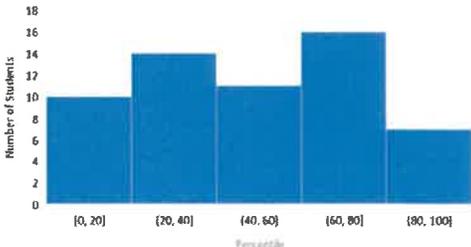
Spring 21/22:

Median Percentile: 60  
Median Percentile: 50

68.2% of students between  
8th Fall 21



8th Spring 21



# 8th Grade 22/23 Data

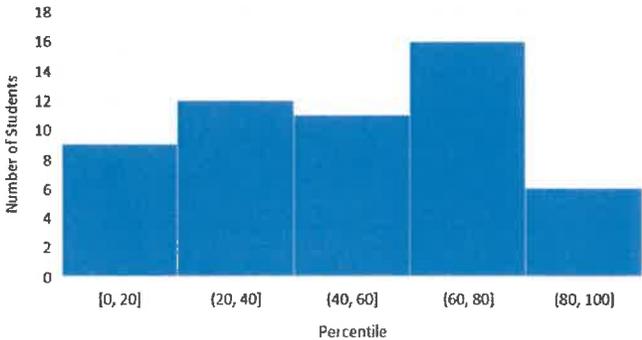
Fall 22 Mean Percentile: 50.1

Median Percentile: 49

68.2% of students between  
68.2% of students between  
23.4 and 76.8  
16.7 and 64.1

% increase from Spring 21: 2.5%

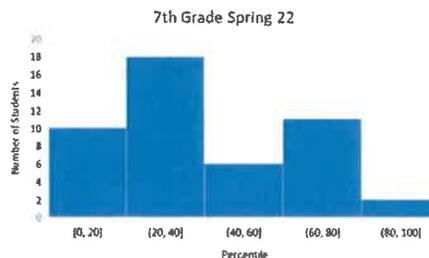
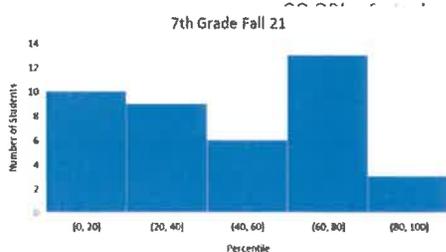
8th Fall 22



## 7th Grade 21/22 Data

Fall 21 Mean Percentile: 44.7  
 Spring 22 Mean Percentile: 40  
 Median Percentile: 47  
 Median Percentile: 36

68.2% of students between  
 27.8 and 47.8  
 68.2% of students between  
 16.7 and 64.3

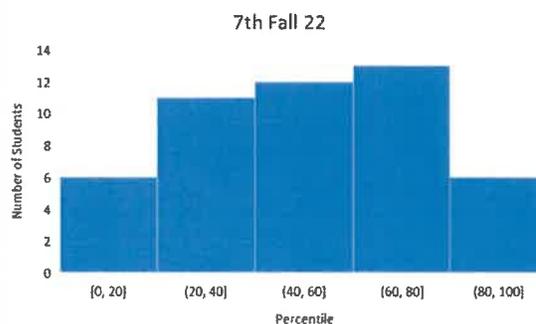


## 7th Grade 22/23 Data

7th Fall 22 Mean Percentile: 51.8  
 Median Percentile: 52.5

68.2% of students between  
 27.8 and 75.8  
 68.2% of students between  
 16.7 and 64.3

Growth from Spring 21 to Fall 22: 28%

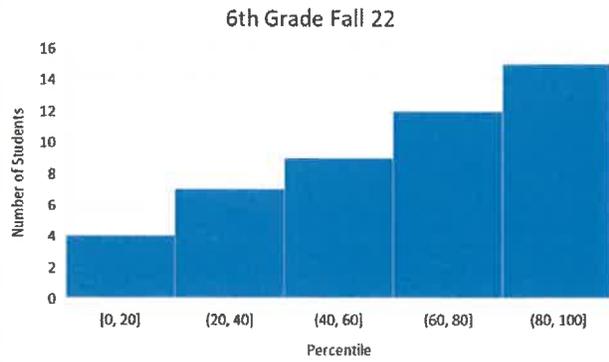


## 6th Grade 22/23 Data

6th Grade Fall 22

Mean Percentile: 63.8

Median Percentile: 67



## Expected Results-SBAC

Grade Level	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
6th	2235-2472	2473-2551	2552-2609	2610-2780
7th	2250-2483	2484-2566	2567-2634	2635-2820
8th	2265-2503	2504-2585	2586-2652	2653-2860

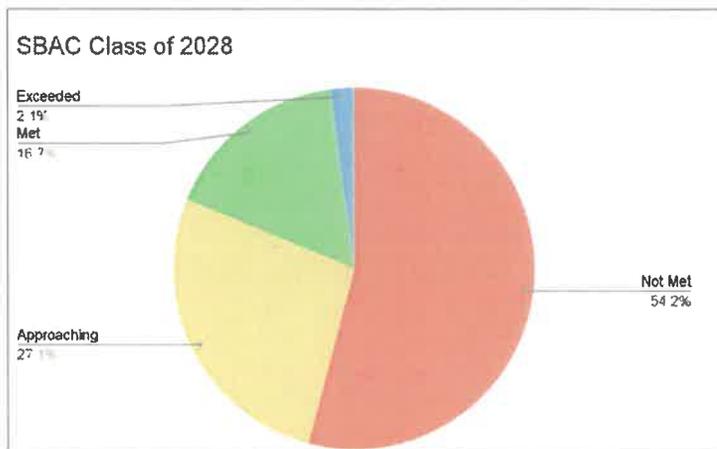
## 7th Grade 21/22 Data (6th grade test)

Mean: 2452

Median: 2462.5

Not met on average 95 points from "approaching"

All below "met" on average 128 points from "met"



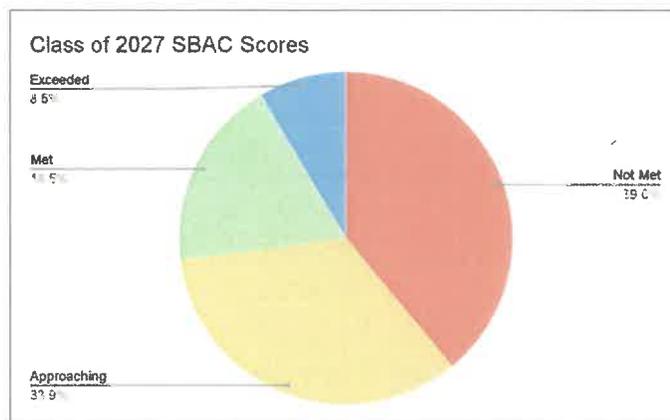
## 8th Grade 21/22 Data (7th Grade Test)

Mean: 2511

Median: 2516

Not met on average 76 points from "approaching"

All below "met" on average 103 points from "met"



## NKN vs. OR

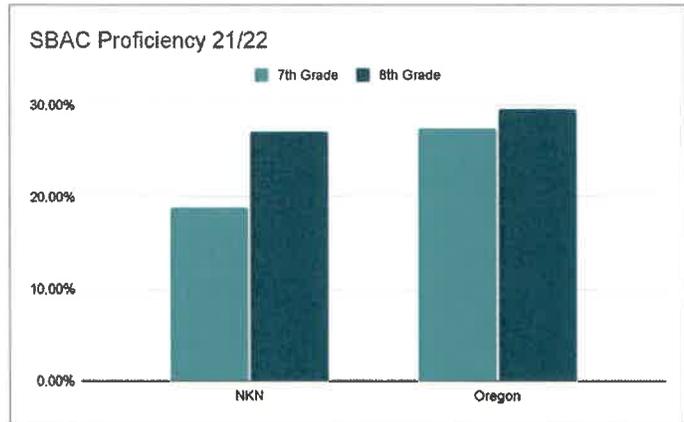
SBAC Proficiency: (Meets or Exceeds Standard)

Current 7th Graders at NKN: 18.8% Proficient

Oregon-wide 7th Graders: 27.5% Proficient

Current 8th Graders at NKN: 27.1% Proficient

Oregon-wide 8th Graders: 29.5% Proficient



## Trends/Points of Interest

- Current 6th Graders are testing high compared to percentile data.
- Current 7th Graders tested low on both measures in Spring 21, are showing significant improvement Fall 22.
- Current 8th Graders are testing on track on both measures Spring 21, testing on track Fall 22.
- Isolated Large Jumps
  - 8th grade: 1 student from 32 to 64, another 43 to 79
  - 7th grade: 18 to 55, 20 to 68
- Fall/Winter Scores higher than Spring



## Conclusions

- NKN MS is performing near the average for both the CBM and SBAC
- 6th grade shows promising data for above-average performance.
- 7th grade is making positive growth.
- 8th grade is steady at a slightly above average position on CBM, near average on SBAC.
- Spring test fatigue may contribute to low scores.