






# Department of Curriculum, Instruction, & Assessment





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## CURRICULUM




### 2nd Year Implementation of New Program Implementation for BPS CORE Programs-JUNE SBE WEEK

Browning Public Schools Early Kindergarten (EK) - 12th grade is now in the second year of new program implementation within the CORE programs of ELA, mathematics, science, and social studies. In June, the building SBE committees prioritized work to refine instructional frameworks, implementation plans, and make consumable materials purchases for the 22-23 SY. Each school's SBE team, composed of grade-level teachers, contributed to the planning work with teacher representation of 8-12 core content staff per building. The SBE planning week was an enormous success giving teachers confidence and a voice in decision making. Building principals and instructional coaches participated in and facilitated the work. BPS utilized ESSER Instructional Learning Loss funds to support extended contracts and curricula purchases.

| Elementary Curriculum Implementation: (KWV, BES, Napi, and Babb) |  |
|--|--|
| PreK-3 ELA Phonological Awareness & Phonics Supplement           |   |
| PreK-5 Math  |  |
| K-5 Social Studies   |   |
| K-5 Science  |   |
| K-3 Writing  |   |

|  |  |
|--|--|
| 4-5 Writing & Babb   |   |
| K-8 Universal Screening & Progress Monitor Assessment Tool for ELA and mathematics |  |
| <b>BMS Curriculum Implementation:</b>  |  |
| 6-8 Math   |  |
| 6-8 Writing  |   |

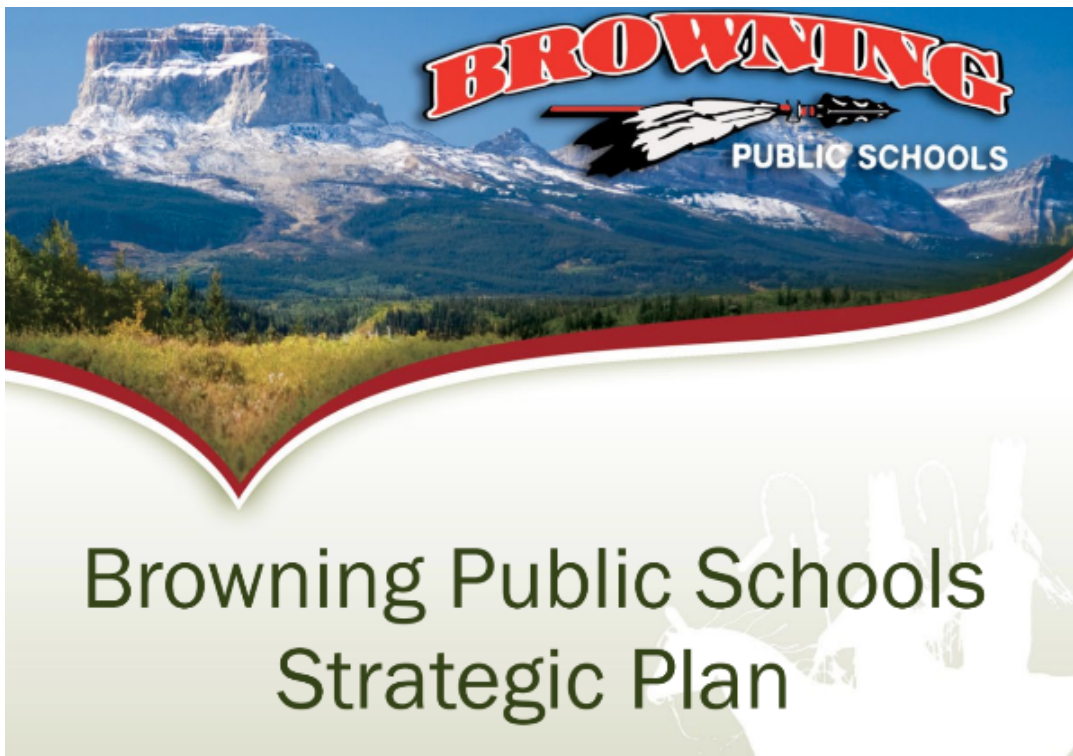
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| 6-8 Social Studies |  |
|--------------------|---|

|                                       |  |
|---------------------------------------|--|
| <b>BHS Curriculum Implementation:</b> |  |
| 9-12 Math                             |  |
| 9-12 Writing                          |   |
| 9-12 Science                          |  |

|   |  |
|---|--|
| <p><b>9-12 Social Studies</b></p>   |  |
| <p><b>9-12 Universal Screening &amp; Progress Monitor Assessment Tool for ELA and mathematics</b></p> |   |

INSTRUCTION

**District Leadership Week**



The District Leadership Team (DLT), composed of principals, assistant principals, instructional coaches, and district admin met the week of August 8-12 for our first DLT meeting and building level SLT planning. The week's agenda included; the 21-22 District EOY Data Share, building level action plan priorities and alignment to the BPS Strategic Plan, extended Wednesday

PD Calendar Planning, and finalizing beginning of year planning.

# ASSESSMENT

## BPS 22-23 Assessment Calendar

| District-wide Assessment K-8 (includes KVV, BES, Napi, MS, BJA, Babb & Colony Schools) |   |                      |                |                |           |     |              |              |               |               |               |              |
|--|---|----------------------|----------------|----------------|-----------|-----|--------------|--------------|---------------|---------------|---------------|--------------|
| ELA  | Purpose                                   | Who                  | Aug            | Sept           | Oct       | Nov | Dec          | Jan          | Feb           | Mar           | Apr           | May          |
| Aimweb   | Universal Screening                       | ALL Students         | Aug 23-Sept 30 | Aug 23-Sept 30 |           |     |              | January 9-31 |               |               |               | May 1-31     |
| Writing  | Baseline measure & formative assessment   | ALL Students         |                |                | Oct 3-6   |     |              |              | Jan 30-Feb. 2 |               | April 17-20   |              |
| WIDA Screening   | ELL Identification                        | ALL K & New Students |                | Aug 29-Oct 7   |           |     |              |              |               |               |               |              |
| MATH   | Purpose                                   | Who                  | Aug            | Sept           | Oct       | Nov | Dec          | Jan          | Feb           | Mar           | Apr           | May          |
| Aimweb   | Universal Screening                       | All Students         | Aug 23-Sept 30 | Aug 23-Sept 30 |           |     |              | January 9-31 |               |               |               | May 1-31     |
| SEL  | Universal Screening                       | All PreK-8 Students  | Aug            | Sept           | Oct       | Nov | Dec          | Jan          | Feb           | Mar           | Apr           | May          |
| DECA & DESSA mini  | Universal Screening                       | All PreK-8 Students  |                |                | Oct. 3-19 |     |              |              | Feb. 6-23     |               |               |              |
| State-wide Assessment  | Purpose                                   | Who                  | Aug            | Sept           | Oct       | Nov | Dec          | Jan          | Feb           | Mar           | Apr           | May          |
| Access for ELLs  | ELL Annual Assessment                     | EL Students K-12     |                |                |           |     | Dec 5-Feb 24 | Dec 5-Feb 24 | Dec 5-Feb 24  |               |               |              |
| Smarter Balanced Assessment Consortium (SBAC)  | ELA & Mathematics                         | Grades 3-8           |                |                |           |     |              |              |               | Mar 6-May 26  | Mar 6-May 26  | Mar 6-May 26 |
| Multi State Alternate Assessment (MSAA)  | ELA & Mathematics                         | Grades 3-8 & 11      |                |                |           |     |              |              |               | Mar 13-Apr 28 | Mar 13-Apr 28 |              |
| Montana Science Assessment (MSA)   | Science                                   | Grades 5 & 8         |                |                |           |     |              |              |               | Mar 6-May 26  | Mar 6-May 26  | Mar 6-May 26 |
| Montana Alternate Science Assessment (AMSA)  | Science                                   | Grades 5, 8, & 11    |                |                |           |     |              |              |               | Mar 13-Apr 28 | Mar 13-Apr 28 |              |
| District-wide Assessment 9-12 (includes BHS & BHA)                                     |   |                      |                |                |           |     |              |              |               |               |               |              |
| ELA  | Purpose                                   | Who                  | Aug            | Sept           | Oct       | Nov | Dec          | Jan          | Feb           | Mar           | Apr           | May          |
| Aimweb (Grades 9 & 10 only)  | Universal Screening                       |                      | Aug 23-Sept 30 | Aug 23-Sept 30 |           |     |              | January 9-31 |               |               |               | May 1-31     |
| Writing  | Baseline measure & formative assessment   | ALL Students         |                |                | Oct 3-6   |     |              |              | Jan 30-Feb. 2 |               | April 17-20   |              |
| WIDA Screening   | ELL Identification                        | New Students         |                | Aug 29-Oct 7   |           |     |              |              |               |               |               |              |
| MATH   | Purpose                                   | Who                  | Aug            | Sept           | Oct       | Nov | Dec          | Jan          | Feb           | Mar           | Apr           | May          |
| Aimweb   | Universal Screening                       |                      | Aug 23-Sept 30 | Aug 23-Sept 30 |           |     |              |              |               |               |               |              |
| SEL  | Universal Screening                       | All 9-12 Students    | Aug            | Sept           | Oct       | Nov | Dec          | Jan          | Feb           | Mar           | Apr           | May          |
| DESSA mini   | Universal Screening                       | All 9-12 Students    |                |                | Oct. 3-19 |     |              |              | Feb. 6-23     |               |               |              |
| State-wide Assessment  | Purpose                                   | Who                  | Aug            | Sept           | Oct       | Nov | Dec          | Jan          | Feb           | Mar           | Apr           | May          |
| Access for ELLs  | ELL Annual Assessment                     | EL Students K-12     |                |                |           |     | Dec 5-Feb 24 | Dec 5-Feb 24 | Dec 5-Feb 24  |               |               |              |
| American College Testing (ACT)   | ELA, Mathematics, & Science               | Grade 11             |                |                |           |     |              |              |               | Mar. 28       | Apr. 11 & 25  |              |
| Multi State Alternate Assessment (MSAA)  | ELA & Mathematics                         | Grades 3-8 & 11      |                |                |           |     |              |              |               | Mar 13-Apr 28 | Mar 13-Apr 28 |              |
| Montana Alternate Science Assessment (AMSA)  | Science                                   | Grades 5, 8, & 11    |                |                |           |     |              |              |               | Mar 13-Apr 28 | Mar 13-Apr 28 |              |
| BPS Special Services Child Find (includes BPS EK and all children of the community)    |   |                      |                |                |           |     |              |              |               |               |               |              |
| IDEA Child Find  | Purpose                                   | Who                  | Aug            | Sept           | Oct       | Nov | Dec          | Jan          | Feb           | Mar           | Apr           | May          |
| BPS Annual Child Find  | Identify young children with disabilities | Birth-21 years old   | Aug. 16-18     |                |           |     |              |              |               |               |               |              |

## What are Benchmark Screening, Diagnostic Assessment, Progress-monitoring, & Outcome Measures?

September is a critical month for determining a student's instructional needs. BPS measures student's needs with benchmark screening, diagnostic assessment, and begins progress-monitoring. All in preparation for annual outcome measures. But, what specifically are these tools and how do educators use them to support high-quality instruction for *ALL* students?

**Benchmark Screening-** At BPS benchmark or universal screening is conducted 3x/ year for ELA and mathematics and two times/year for social-emotional learning. The purpose of benchmark screening is to identify students “at risk” who may need intervention/support, as well as identify those students who are working at-grade level in comparison to their same-aged peers. This is a formative measure used to identify students in need.

**Diagnostic Assessment-** Diagnostic assessment is given to a student within a content area such as ELA and/or mathematics to identify those specific skills that need to be supported in a student's instructional plan. Diagnostic assessment is conducted in September of each year at BPS and throughout the year, as needed for both general education and special education students. This is a formative measure used to drive instruction.

**Progress-monitoring-** Progress-monitoring is administered to students on a regular basis (weekly, 10-day cycles, or monthly) within a specific skill area/task to determine if the student is making growth in regard to his/her current instructional program regarding that specific skill. This is a formative measure used to determine if a change needs to be made with a student's instructional plan.

**Annual Outcome Measures-** Annual outcomes measures are state-level assessments such as Smarter Balance, Access for ELLs, CRT-Science, the ACT, as well as alternate forms of these

assessments for some students. These assessments measure a student's annual growth in comparison to the expected skill of his/her same-aged peers. BPS participates in all of the assessments above as a part of the state-wide assessment plan of the Office of Public Instruction.

### AimswEB

The AimswEB benchmark screening window is August 23-September 30, 2022. Students K-10 will take the fall screening measures in both ELA and mathematics.

Building and district-level data will be compiled and reported to the school board in October, provided to the Office of Public Instruction by October 15th as part of the

requirements of MCLSDP and Title I Continuous School Improvement, and School Leadership Teams (SLTs) will design targeted intervention to support students needing additional instruction.



### English Language Learner Screening

BPS is in the process of identifying English Language Learners across the district. This is a multi-step process that begins with the Home Language Survey provided to the family upon initial enrollment in the district. Based upon the survey, follow-up steps may include administering the WIDA MODEL (K) or WIDA online screening (1-12). Newly identified EL students must be reported to the OPI by October 15th through the Infinite Campus System to ensure assessment materials are assigned to the student for the annual Access for ELLs statewide assessment. KVV will be screening kindergarten students during the month of September for potential EL program participation.

