

**LOCAL SCHOOL DISTRICT APPLICATION
For IDEA PART B (611) & (619) FUNDS
SPECIAL EDUCATION**

Signatures (with date) required:

Dr. Morawski:

- Page 1 – Statement of Intent
- Page 6 – Assurances and Agreements Certification
- Page 7 – Certification Regarding Lobbying
- Request for Purchase of Equipment/Technology

Bill Hanesworth:

- Page 1 – Statement of Intent

Kathy Haaser:

- Request for Purchase of Equipment/Technology

(NOTE: Pages 2-5 will not be submitted. They are for informational purposes only.)



DIVISION OF ELEMENTARY & SECONDARY EDUCATION
 SPECIAL EDUCATION
 LOCAL SCHOOL DISTRICT APPLICATION
FOR IDEA PART B (611) & (619) FUNDS
 FOR THE PROVISION OF
 SPECIAL EDUCATION AND RELATED SERVICES
 FOR SCHOOL YEAR 2021-2022

Fort Smith Pubic Schools	6601
Name of Public Agency	LEA Number
3205 Jenny Lind Road	Fort Smith 72902
Street or Mailing Address	City Zip
Kathy Haaser, Director of Special Education	479-785-2501, ext. 91266
Name of Contact Person Regarding Application	Phone Number
khaaser@fortsmithschools.org	04-063-3174
E-Mail Address	DUNS Number

STATEMENT OF INTENT

This application is submitted in fulfillment of Ark. Code Ann. 6-20-2202; the Individuals with Disabilities Education Act (IDEA); and the rules and regulations promulgated by the Arkansas State Board of Education, which are applicable. Upon approval by the Arkansas Department of Education, Special Education Unit, this document shall certify the public agency's authority to expend state and federal funds for the education of children with disabilities in accordance with the assurances, budget, and program of services set forth herein. On this date, the agency has adopted *Special Education and Related Services: Procedural Requirements and Program Standards*, and *Special Education Eligibility Criteria and Program Guidelines for Children with Disabilities, Ages 3-21*, and subsequent rules and regulations adopted by the State Board of Education, as regulations for the administration of the special education program.

The signatures below are verification that the agency has reviewed and adopted the policies and procedures relative to children with disabilities covered in the attached *Special Education Assurances and Agreements*. Any additional policies and procedures adopted by the agency relative to children with disabilities not covered in the *Special Education Assurances and Agreements* are enclosed in this application. The signature of the Board President signifies that the Board has voted approval of the application. Such vote should be recorded in Board meeting minutes and kept on file at the District.

Dr. Terry Morawski

 Name of Superintendent

Bill Hanesworth

 Name of Board President

 Signature of Superintendent

 Signature of Board President

 Date Signed

 Date Approved by Board

SPECIAL EDUCATION ASSURANCES AND AGREEMENTS SCHOOL YEAR 2021-2022

Adoption of Procedures: The applicant agrees to implement *Special Education and Related Services: Procedural Requirements and Program Standards* and *Special Education Eligibility Criteria and Program Guidelines for Children with Disabilities, Ages 3-21* to ensure that it provides special education services to enable children with disabilities to participate in regular educational programs and that each child has a properly developed individualized education program.

Adjustment to Local Fiscal Effort: If eligible to do so, the applicant, in accordance with 20 U.S.C.A. §1413, assures that funds it uses to offset maintenance of effort requirements comply with the provisions of Part B of IDEA 2004.

Assistive Technology: The applicant assures that assistive technology devices or assistive technology services, or both, as defined in 20 U.S.C.A. §1401, are made available to a child with a disability if required.

Complaint Procedures of the State: The applicant, in accordance with 20 U.S.C.A. §1415, assures that it will provide a copy of the written procedures for Complaint Management to parents of students with disabilities when they are notified of their procedural safeguards.

Coordination of Projects: The applicant, in accordance with EDGAR 34 CFR 76.580, assures, to the extent possible, it coordinates each of its projects with other activities that are in the same geographic area served by the project and targeted groups.

Excess Cost: The applicant, in accordance with 20 U.S.C.A. §1413, assures that funds provided under Part B of IDEA 2004 will be used only for excess costs.

Extended School Year: The applicant, in accordance with 20 U.S.C.A. §1415, shall ensure that extended school year services are available as necessary to provide a free appropriate public education.

Highly Qualified Personnel: The applicant assures that all personnel necessary to carry out Part B of IDEA 2004 within the jurisdiction of the agency are appropriately and adequately prepared and trained consistent with the requirements of 20 U.S.C.A. §1412.

Information for State Education Agency: The applicant, in accordance with 20 U.S.C.A. §1412, assures that information necessary for the state education agency to carry out its duties under 20 U.S.C.A. §1412 shall be provided.

SPECIAL EDUCATION ASSURANCES AND AGREEMENTS

(Continue)

Least Restrictive Environment: The applicant, in accordance with 20 U.S.C.A. §1412, assures it has adopted the policies and procedures of *Special Education and Related Services: Procedural Requirements and Program Standards*, Section 13, pages 1 and 2; and Section 17, pages 1-3.

Responsibility of District: The applicant assures that any child with a disability who is placed in or referred to a private school or facility by the public agency is provided special education and related services in conformance with an IEP that meets state and federal requirements, at no cost to the parents, is provided an education that meets the standards that apply to education provided by the SEA/DISTRICT, and has all of the rights of a child with a disability who is served by a public agency.

Maintenance of Effort: The applicant assures, in accordance with 20 U.S.C.A. §1413, that funds provided under Part B of IDEA 2004 will not be used to reduce the level of financial effort for the education of children with disabilities from local funds below the level of those expenditures for the preceding fiscal year and that additional state funds made available to the special education program through Acts of the Arkansas General Assembly will not be used to reduce the preceding level of financial effort.

Nondiscrimination and Employment of Individuals with Disabilities: The applicant assures that the program assisted under Part B of IDEA 2004 will operate in compliance with Title 45 of the Code of Federal Regulations, Part 84.

Non-supplanting: The applicant, in accordance with 20 U.S.C.A. §1412, assures that funds provided under Part B of IDEA 2004 will be used to supplement the level of State and Local funds expended for the education of children with disabilities, and in no case to supplant those State and Local funds.

Permissive Use of Funds (PUF): The applicant assures that any Part B funds utilized under the PUF provisions of 20 U.S.C.A. §1413 are consistent with, and adhere to, state and federal law and regulation.

Policies and Programs Consistent with Eligibility Provisions: The applicant, in accordance with 20 U.S.C.A. §1413, assures that it has in effect policies, procedures and programs that are consistent with State policies and procedures established under 20 U.S.C.A. §1412.

Procedural Safeguards: The applicant incorporates by reference the procedures of the state education agency in *Special Education and Related Services: Procedural Requirements and Program Standards*, Sections 4 through 16.

Protection in Evaluation Procedures: The applicant adopts by reference the procedures of the state education agency in *Special Education and Related Services: Procedural Requirements and Program Standards*, Sections 4, 6 and 7.

SPECIAL EDUCATION ASSURANCES AND AGREEMENTS

(Continue)

Public Control of Funding: The applicant assures that control of funds provided under Part B of IDEA 2004 and State/Local funds committed to Special Education in accordance with Ark. Code Ann. 6-20-310 and title to property acquired with those funds is in a public agency for the uses and purposes authorized and as provided in the Arkansas Department of Education, School and Educational Service Cooperative Financial Accounting Manual.

Records, Reports, and Public Information: The applicant, in accordance with 20 U.S.C.A. §1413, assures that it will provide information as may be necessary to enable the state education agency to perform its duties under 20 U.S.C.A. §1412. The applicant assures that such records as the state educational agency may require ensuring the correctness and verification of the information are maintained and available. The applicant assures that all documents relating to the eligibility of the applicant under Part B of IDEA 2004 are available to parents of children with disabilities and to the public.

Retention of Records: Education Department General Administrative Regulations (EDGAR) 34 CFR §80.42(b), requires that recipients of federal funds retain all financial records and programmatic records, supporting documents, statistical records, and other records of LEAs for three years and 90 days (at a minimum) from the end of the liquidation period for the applicable grant.

School-Wide Programs Under Title I of ESEA: The applicant, in accordance with 20 U.S.C.A. §1413, assures that funds it uses to carry out a school-wide program under Section 1114 of the Elementary and Secondary Act of 1965 will conform to the conditions for the use of the funds under Part B of the IDEA 2004.

Transition Services: The applicant assures that transition services, as defined at 20 U.S.C.A. §1414, are designed within a results-oriented process that is focused on improving academic and functional achievement of children with disabilities to facilitate the child's movement from school to post-school activities, including post-secondary education, vocational education, integrated employment (including supported employment), continuing and adult education, adult services, independent living, or community participation and is based on the individual child's needs.

Treatment of Charter Schools and Their Students: The applicant, in accordance with 20 U.S.C.A. §1413, assures that with respect to charter schools that are public schools of the local educational agency, the local educational agency serves children with disabilities attending those charter schools in the same manner as the local educational agency serves children with disabilities in its other schools and provides funds under Part B of IDEA 2004 to those charter schools in the same manner and at the same time as it provides those funds to its other schools.

Access To and Purchase of Instructional Materials: The applicant, in accordance with 34 Code of Federal Regulations §300.210 (a) and (b), assures that it will coordinate with the State education agency (Division of Elementary & Secondary Education, Special Education) and the National Instructional Materials Access Center (NIMAC) and will take all reasonable steps to provide instructional materials to blind persons or other persons with print disabilities in a timely manner.

SPECIAL EDUCATION ASSURANCES AND AGREEMENTS

(Continue)

Records Regarding Migratory Children with Disabilities: The agency must cooperate in the Secretary's effort under section 1308 of the ESEA to ensure the linkage of records pertaining to migratory children with disabilities for the purpose of electronically exchanging, among the States, health and educational information regarding those children.

General Education Provisions Act: The applicant assures that it will comply with the assurances set forth below as stated in the General Education Provisions Act in compliance with 20 U.S.C.A. §1232 e(b)(3),(5),(7),(A)&(B),(8) and (9). The general application submitted by the public agency under subsection (a) incorporates by explicit agreement these assurances:

- 1) That the local education agency will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans and applications;
- 2) That the control of funds provided to the local education agency under each program and title to property acquired with those funds will be in a public agency and that a public agency will administer those funds and property;
- 3) That the local education agency will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds paid to that agency under each program;
- 4) That the local education agency will make reports to the State agency or board and to the Commissioner as may reasonably be necessary to enable the State agency or board and the Commissioner to perform their duties and that the local educational agency will maintain such records, including the records required under Section 437, and provide access to those records, as the State agency or board or the Commissioner deem necessary to perform their duties;
- 5) That the local education agency will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for an operation of each program;
- 6) That any application, evaluation, periodic program plan or report relating to each program will be made readily available to parents and other members of the general public;
- 7) That the local educational agency has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
- 8) That none of the funds expended under any applicable program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

**Special Education
Assurances and Agreements School-Age Services
Fiscal Year 2021-2022**

CERTIFICATION

I, THE UNDERSIGNED AUTHORIZED REPRESENTATIVE, HEREBY CERTIFY THAT THE APPLICANT AGENCY'S GOVERNING BODY HAS ADOPTED THE ABOVE ASSURANCES AND IS AWARE OF REQUIRED ACTIONS BY THE SEA RELATIVE TO DIRECT SERVICES AND LEA COMPLIANCE.

Fort Smith Public Schools

Public Agency Name

6601

LEA #

Director/Superintendent's Signature

Date

CERTIFICATION REGARDING LOBBYING

Applicants must review the requirements for certification regarding lobbying included in the regulations cited below before completing this form. Applicants must sign this form to comply with the certification requirements under 34 CFR Part 82, "New Restrictions on Lobbying." This certification is a material representation of fact upon which the Department of Education relies when it makes a grant or enters into a cooperative agreement.

As required by Section 1352, Title 31 of the U.S. Code, and implemented at 34 CFR Part 82, for persons entering into a Federal contract, grant or cooperative agreement over \$100,000, as defined at 34 CFR Part 82, Sections 82.105 and 82.110, the applicant certifies that:

- (a) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any Federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal grant or cooperative agreement;
- (b) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form - LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions;
- (c) The undersigned shall require that the language of this certification be included in the award documents for all sub-awards at all tiers (including sub-grants and contracts under grants and cooperative agreements) and that all sub-recipients shall certify and disclose accordingly.

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above certification.

NAME OF APPLICANT	PR/AWARD NUMBER AND/OR PROJECT NAME
Fort Smith Public Schools	
PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE	
Dr. Terry Morawski	
SIGNATURE	DATE

2021-2022 District Contact Information

6601/Fort Smith Pubic Schools

LEA#/DISTRICT NAME

Dr. Terry Morawski

Superintendent

479-785-2501, ext. 91205

Phone#

tmorawsk@fortsmithschools.org

E-mail Address

Mrs. Kathy Haaser

Special Education Supervisor

479-785-2501, ext. 91266

Phone#

khaaser@fortsmithschools.org

E-mail Address

Mr. Charles Warren

Business Manager

479-785-2501, ext. 91224

Phone#

cwarren@fortsmithschools.org

E-mail Address

Mrs. Angie Davis

Finance Clerk/Other

479-785-2501, ext. 91218

Phone#

adavis1@fortsmithschools.org

E-mail Address



DIVISION OF ELEMENTARY & SECONDARY EDUCATION
SPECIAL EDUCATION
FY 2021-22

REQUEST FOR PURCHASE OF EQUIPMENT/TECHNOLOGY
FOR STUDENTS WITH DISABILITIES

**AMOUNT OF REQUEST MUST BE BUDGETED BEFORE SENDING IN THE REQUEST FORMS
REQUEST FORMS MUST BE PREAPPROVED BEFORE PURCHASE IS MADE**

District LEA#/Name: ← Drop down box select your district

(Check funding source below)

VI-B State/Local _____ Medicaid _____
Federal _____ State Preschool _____ Preschool Medicaid _____
Preschool _____ Local ESC(Preschool) _____ Other _____

The amounts listed for each function should be \$1,000 or more per unit.

*****COMPLETE ONE FORM PER FUND/SOURCE*****						
ITEM #	FUNCTION	LOC/ RM#	DESCRIPTION	QUANTITY	UNIT PRICE	EXTENDED PRICE
1	1210	SPED	Laptops with special monitors for visually impaired students	2	\$ 2,400.00	\$ 4,800.00
2						
3						
4						
5						\$ -
6						\$ -
7						\$ -
8						\$ -
9						\$ -
10						\$ -
					TOTAL	\$ 4,800.00

We certify that the equipment/technology listed above will be used to provide special education and related service to students with disabilities.

Kathy Hansen
Special Ed Supervisor's Signature
4/6/21
Date

Superintendent's Signature

Date

NOTE: Equipment/technology items must cost at least \$1,000 per unit and meet the criteria listed in the APSCN Financial Accounting Manual. Use a separate sheet for each funding source. The total amount expended for each sheet must equal the total amount spent for the funding source indicated above.

ADE USE ONLY

Each item listed above, with the exception of item (s) _____, is approved. These items are to be purchased utilizing the source of funds indicated by each equipment item. This approval is based on the purchase of this equipment to provide special education and related services to students with disabilities. All assurances in the IDEA Title VI-B Consolidated applications apply to this approval.

(DESE) SPECIAL ED OFFICIAL

Date



Private School Proportionate Share School Set Aside

LEA # 6601 District Name Fort Smith

Under 34 C.F.R. § 300.133 and Appendix B of the IDEA, each District must set aside and expend, during the grant period, for the provision of special education and related services for the parentally-placed private school children with disabilities enrolled in private elementary schools and secondary schools located in the District an amount that is equal to:

(1) A proportionate share of the District's sub-grant under section 611 (f) of the Act and for children with disabilities aged 3 through 21. This is an amount that is the same proportion of the District's total sub-grant under section 611(f) of the Act as the number of parentally-placed private school or home school children with disabilities aged 3 through 21 enrolled in private elementary schools and secondary schools or home school located in the District is the total number of children with disabilities enrolled in public and private elementary schools and secondary schools located in the District aged 3 through 21.

Use the formula below to enter information to determine the estimated dollar amount your school District will be required to set aside for parentally placed students in private schools:

1	Number of eligible children with disabilities in the District (School Age Only) (December 1, 2020 Child Count)	2001
2	Number of parentally placed and/or home school eligible children with disabilities in private schools or home school located in the district. This includes all parentally placed private and home school students with disabilities including those who do not have a service plan. Use Dec 1, 2020 Child Count and Private School Survey Questions 4 & 5.	50
3	Total Title VI Part B Application preliminary allocation to the District (FY21 - middle column only) #H027A200018 CM FIN-21-004 FY2021 Title VI-B Preliminary Allocations	\$ 3,338,344.87
4	Average allocation per eligible child (#3 divided by #1)	\$ 1,668.34
5	Amount to be expended for parentally placed children and home school with disabilities (PSPS) (#4 multiplied by #2)	\$ 83,416.91



**(CCEIS) COMPREHENSIVE COORDINATED EARLY INTERVENING SERVICES
(CEIS) COORDINATED EARLY INTERVENING SERVICES**

LEA # 6601

District Name

Fort Smith

Total VIB, section 611 (School Age) preliminary FY21 allocation (current year only) + Total VIB, section 619 (Preschool) preliminary FY21 allocation (current year only) Total X 15%= maximum CCEIS/CEIS amount
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In this section, the District must provide information on how it plans to meet the Comprehensive Coordinated Early Intervening Services (CCEIS) or Coordinated Early Intervening Services (CEIS) requirements under 34 C.F.R § 300.226 of the IDEA, if applicable.

1. If the school district has been notified by the Division of Elementary & Secondary Education (DESE) SEU that the district is **REQUIRED** to set aside 15% of its 2021-2022 Part B Grant award, report the dollar amount which must be set aside for CCEIS \$_____

2. **NO**, this District **DOES NOT** plan to voluntarily nor is required to set aside any Part B funds for Comprehensive Coordinated Early Intervening Services (CCEIS) or Coordinated Early Intervening Services (CEIS).

_____ **YES**, this District **DOES** plan to voluntarily set aside Part B funds for Coordinated Early Intervening Services (CEIS) in the amount of \$_____. The district submitted a CEIS application on or before the March 30, 2021 deadline and the program application was approved by Division of Elementary & Secondary Education (DESE) SEU.



Maintenance of Effort Eligibility Requirement

LEA # 6601

District Name

Fort Smith

Division of Elementary & Secondary Education (DESE) is required by federal regulation to ensure all school Districts in Arkansas comply with §300.203 of the Individuals with Disabilities Education Act (IDEA), which mandates that school Districts meet a Maintenance of Effort (MOE) obligation.

In order to be eligible to receive a Part B grant award, a District must meet the MOE requirements at 34 CFR 34 CFR §300.203(b) which require that a District, budget in each subsequent year, at least the same amount that it expended in the most recent prior year for which information is available, and expend from year to year, at least the same amount that it expended in the previous year. Estimated budget amounts provided below will allow the District to meet the MOE budget requirement. Determination of whether the District has met the MOE expenditure requirement is made after final actual expenditures have been reported. The District must meet **at least one** of the four "tests" listed below for the MOE Budget requirement and for the MOE expenditure requirement.

Provide the total local or the total state plus local expenditure budget for the District's total special education program for the years designated below. Estimated/projected dollar amounts should be compared to the comparable amounts from actual, final expenditures for the 2019-2020 school year.

Complete ONLY One Test

Local

Estimated/projected 2021-2022	\$
Final 2019-2020 AFR Amount	\$

Local plus State

Estimated/projected 2021-2022	\$	13,053,891.43
Final 2019-2020 AFR Amount	\$	13,053,891.43

Local Per Capita

Estimated/projected 2021-2022	\$
Final 2019-2020 AFR Amount	\$

Local plus State Per Capita

Estimated/projected 2021-2022	\$
Final 2019-2020 AFR Amount	\$



PROPOSED USE OF TITLE VI, PART B, SECTION 611 SCHOOL-AGE FUNDS

GRANT PERIOD: JULY 1, 2021 - JUNE 30, 2022

District LEA#Name:

6601-Fort Smith

← Drop down box select your district

Allocate PROPOSED grant funds to categories. In determining appropriate assignment of items, applicants are strongly encouraged to consult with the individual(s) within the DISTRICT who have responsibility for completing the Annual School Report – Financial Section. List all equipment items costing one thousand dollars (\$1,000) or more. In narrative format, please provide a description and budget outline of all personnel (i.e., teachers, instructional assistants, administrators, clerical, support personnel, and others), activities, goods, and services to support in whole or in part with IDEA, Part B, Section 611 grant funds. Enter narrative under object code where funds are budgeted. Include:

- Names of Staff, Position or title, FTE (Full Time Equivalency)
- Detailed list of supplies, # of classrooms, # of larger priced items to purchase
- Location of equipment
- Contracts: Company and Services Provided
- Do not budget supplies or equipment unless intending to purchase
- Additional lines and function codes can be added

IDEA PART B, TITLE VI, SECTION 611 SCHOOL-AGE FY2021-22 PROJECTED BUDGET

Functions below are examples. Change or insert as needed.		61110	61120	62000	63000	64000	65000	66000	67000	68000	
Itinerant Instruction (1210)		\$60,353.40		\$17,250.84			\$1,900.00	\$2,450.00	\$4,800.00		\$86,754.24
Narrative	Salaries for teachers (1 FTE): S. Ashworth			Benefits for salaries			Auto Allowance for Itinerant Instructional Staff	Instructional supplies (i.e. paper, ink, arts & crafts supplies, library books, periodicals, etc.)	2-Laptops with special screens for visually impaired students (request form will be emailed)		
Homebound (1214)		\$11,100.00		\$2,513.84			\$800.00				\$14,413.84
Narrative	Salaries for teachers (Hourly): J. Barker, S. Coon, A. Edwards, J. Foley, K. Girdley, S. Sayers, V. Schmitt, J. Thomas, A. Welsch			Benefits for salaries			Auto Allowance for Homebound Staff				
Resource Room (1220)		\$847,650.25		\$243,413.47			\$950.00	\$12,450.00			\$1,104,463.72
Narrative	Salaries for teachers (1 FTE): S. Shonebarger, J. Colwell, T. Bryan, M. Henderson, J. Honeycutt, J. Trotter, M. Wallace, B. Sims, S. Duren, C. McMinn, P. Ketchum, L. McKim, L. Bailey (0.86 FTE): M. Olson (0.50 FTE): D. Chancey Certified substitute salary			Benefits for salaries			Auto Allowance for Resource Room Staff	Classroom supplies (i.e. paper, ink, arts & crafts supplies, library books, etc.)			
Special Ed-1:15 (1230)		\$381,588.00	\$157,577.12	\$161,513.06	\$30,000.00			\$13,200.00			\$743,878.18
Narrative	Salaries for teachers (1 FTE): K. Duncan, D. Clark, M. Thompson, D. Ulrich, T. Watkins, 1 Open Position Certified substitute salary	Salaries for instructional assistants (1 FTE): C. Ball, E. Barter, A. Bunch, J. Jones, S. Pitsch, C. Rickner, & B. Watson Classified substitute salary		Benefits for salaries	LINKS Site license Web-based Instructional Material (Teachtown, Star Autism, News-2-you, Firelight books)			Classroom supplies (i.e. paper, ink, arts & crafts supplies, library books, periodicals, etc.) STARS/LINKS supplies CBI cooking supplies			

Change or Insert as needed.	61110	61120	62000	63000	64000	65000	66000	67000	68000	
Special Ed 1:10 (1240)	\$91,887.40	\$25,724.80	\$35,592.07	\$52,000.00		\$200.00	\$1,650.00			\$207,054.27
Narrative	Salary for teacher (1 FTE): B. Hines (0.5 FTE): Open Position Certified substitute salary	Salaries for instructional assistant (1 FTE): C. Jeffries Classified substitute salary	Benefits for salaries	Solient Health, LINKS Site License Web-based Instructional Material (Teachtown, Star Autism, News-2-You, Firelight books)		Auto Allowance for 1:10 Staff	Classroom supplies (i.e. paper, ink, arts & crafts supplies, library books, periodicals, etc.) STAR/LINKS supplies			
Special Ed Preschool (1290)						\$62,000.00				\$62,000.00
Narrative						Early Intervention Day Treatment (EIDT) Services at Guy Fenter Co-op				
Other Special Education (1299)		\$24,316.80	\$9,089.55			\$2,000.00	\$140.00			\$35,546.35
Narrative		Salaries for Language Interpreters - provides interpreter services for ELL students during evaluations and conferences) (1 FTE): F. Hernandez-Rosado	Benefits for salaries			Auto Allowance for ESL Interpreters and Instructional Support Staff	Office supplies (i.e. paper, ink for 2 printers, etc.) for ESL Interpreters			
Psychological Testing (2142)	\$500.00	\$23,742.38	\$7,281.46	\$16,361.00		\$10,739.00	\$16,700.00			\$75,323.84
Narrative	Stipend for Psych. Examiner	Salaries for support staff (0.50 FTE): M. Love	Benefits for salaries	Examiner Registration for PD (ASPA) Web-based Protocols (G-Global, Q-Interactive)		Auto Allowance for Examiner Staff Examiner Travel for PD	Examiner protocols Office supplies (i.e. paper, ink, software, etc.)			
Behavior Support Specialist (2145)		\$62,302.28	\$14,109.72	\$600.00		\$1,200.00	\$450.00			\$78,662.00
Narrative		Salary for BSS (1 FTE): V. Johnson	Benefits for salaries	BSS Registration for PD (ArkABA)		Auto Allowance for BSS BSS Registration & travel for PD (ArkABA)	BCBA office supplies (paper, ink, etc.)			
Speech Pathology (2152)		\$23,742.38	\$7,168.22	\$435,120.41						\$466,031.01
Narrative		Salaries for support staff (0.50 FTE): M. Love	Benefits for salaries	contract services (Soliant, AMN, Comp Health, Adv Med, Pediatric Promise)						
Audiology (2153)				\$2,900.00						\$2,900.00
Narrative				EARS: Arkansas Children's Hospital						
Hearing Impaired Interpreter (2154)		\$38,107.20	\$12,212.69							\$50,319.89
Narrative		Salary for Hearing Impaired Interpreter (1 FTE): P. Wolgamott	Benefits for salaries							
Dyslexia Specialist (2155)	\$32,532.90		\$9,159.04							\$41,691.94
Narrative	Salary for Dyslexia Specialist - provides support to Dyslexia Interventionists who work with SPED students (0.50 FTE): C. Haga		Benefits for salaries							

Change or Insert as needed.	61110	61120	62000	63000	64000	65000	66000	67000	68000	
Speech Path Pvt Schl Prop Share (2158)	\$4,000.00		\$905.89	\$83,000.00		\$500.00				\$88,405.89
Narrative	Salary for Private School Liaison (Hourly): J. Stone		Benefits for salary	SLP Teletherapy contract services for private schools (Presence Learning)		Auto Allowance for Private School Liaison				
Physical/Occupational Therapy (2160)		\$17,382.02	\$4,653.04							\$22,035.06
Narrative		Salary for OT (0.20 FTE): T. Calderera	Benefits for salaries							
PT/OT Pvt School Prop Share (2168)		\$26,073.04	\$6,979.56							\$33,052.60
Narrative		Salary for Private School OT (0.30 FTE): T. Calderera	Benefits for salaries							
Instructional/Curr Development (2212)		\$47,484.75	\$14,336.45	\$55,600.00		\$12,260.00	\$500.00			\$130,181.20
Narrative		Salaries for support staff (1 FTE): M. Smith	Benefits for salaries	Specialist / Coordinator Registration for PD (ADE Summit) Office machine repairs ICD Support Data Tracking Online Subscription: SPEDTRACK/Yellow Folder Paper shredding contract Admin Support PD Registration (ADE Data Summit)		Auto Allowance for Specialist / Coordinators Specialist / Coordinator Travel for PD Support Staff Travel for PD Advertising ICD Support Printing Svcs	Office supplies (i.e. paper, ink, printers, etc.) for Coordinators, Specialist, and support staff. ICD: supplies			
Instructional Staff Development (2213)	\$5,600.00	\$500.00	\$1,381.48	\$25,017.00		\$1,600.00	\$54,100.00			\$88,198.48
Narrative	Salary for Instructional Staff Development Substitutes: Easter Seals Coaching STAR Training PECS Training LINKS Training	Salary for Instructional PD Substitutes: STAR Training	Benefits for salary	Consultant Fees for Lindamood Bell: Visualizing & Verbalizing / Seeing Stars Easter Seals Coaching Registration for Instructional PD (STAR, PECS, LINKS & Teachtown webinar) Registration for instructional Assistant PD (STAR)		Instructional Staff Travel for PD Instructional Asst Staff Travel for PD	PD supplies (Linda Mood Bell teacher kits) Testing Protocols			
Special Education Director (2292)				\$150.00		\$1,385.00	\$1,200.00			\$2,735.00
Narrative				SPED Director Registration for PD (LEA Academy)		Auto Allowance for SPED Director & SPED Director Support Staff SPED Director Travel for PD	Office supplies (i.e. paper, ink, printer, SPED Law publications, etc.) for SPED Director & SPED Director Support Staff			
Student Transportation (2720)		\$3,300.00	\$747.36			\$650.00				\$4,697.36

Change or Insert as needed.	6110	6120	6200	6300	6400	6500	6600	6700	6800	
Narrative		Bus driver salary - CBI field trips Field trip to AR Career Training Institute for senior high students	Benefits for salary			Student travel for field trips to AR Career Training Institute - secondary students CBI Student Field Trips				
Subtotal	\$1,435,211.95	\$450,252.77	\$548,307.74	\$700,748.41	\$0.00	\$96,184.00	\$102,840.00	\$4,800.00	\$0.00	\$3,338,344.87



STATE PRESCHOOL FUNDS
GRANT PERIOD: JULY 1, 2021 – JUNE 30, 2022

District LEA#/Name:

6601-Fort Smith

← Drop down box select your district

Allocate PROPOSED grant funds to categories. In determining appropriate assignment of items, applicants are strongly encouraged to consult with the individual(s) within the DISTRICT who have responsibility for completing the Annual School Report – Financial Section. List all equipment items costing one thousand dollars (\$1,000) or more. In narrative format, please provide a description and budget outline of all personnel (i.e., teachers, instructional assistants, administrators, clerical, support personnel, and others), activities, goods, and services to support in whole or in part with IDEA, Part B, Section 611 grant funds. Enter narrative under object code where funds are budgeted. Include:

- Names of Staff, Position or title, FTE (Full Time Equivalency)
- Detailed list of supplies, # of classrooms, # of larger priced items to purchase
- Location of equipment
- Contracts: Company and Services Provided
- Do not budget supplies or equipment unless intending to purchase
- Additional lines and function codes can be added

STATE PRESCHOOL FY2021-22 PROJECTED BUDGET

Functions below are examples. Change or Insert as needed.		61110	61120	62000	63000	64000	65000	66000	67000	68000	
Preschool Special Needs (1290)		\$65,565.80	\$44,329.60	\$35,635.67				\$94,709.66			\$240,240.73
Narrative	Salary for teacher (1 FTE): R. Allen		Salary for instructional assistants (1 FTE): L. Craven, E. McLaughlin	Benefits for salaries				PK Curriculum			
	Certified substitute salary		Classified substitute salary								
Medical (2132)											\$0.00
Narrative											
Speech Pathology (2152)											\$0.00
Narrative											
Physical / Occupational Therapy (2160)			\$43,455.06	\$11,632.59							\$55,087.65
Narrative			Salary for Occupational Therapist (0.50 FTE): T. Caldarera	Benefits for salary							
Subtotal		\$65,565.80	\$87,784.66	\$47,268.26	\$0.00	\$0.00	\$0.00	\$94,709.66	\$0.00	\$0.00	\$295,328.38

FUND 2262 STATE EIDT PRESCHOOL FUNDS
 GRANT PERIOD: JULY 1, 2021 – JUNE 30, 2022
 District LEA#/Name:

6601-Fort Smith ← Drop down box select your district

Allocate PROPOSED grant funds to categories. In determining appropriate assignment of items, applicants are strongly encouraged to consult with the individual(s) within the DISTRICT who have responsibility for completing the Annual School Report – Financial Section. List all equipment items costing one thousand dollars (\$1,000) or more. In narrative format, please provide a description and budget outline of all personnel (i.e., teachers, instructional assistants, administrators, clerical, support personnel, and others), activities, goods, and services to support in whole or in part with Fund 2262 State EIDT Preschool funds. Enter narrative under object code where funds are budgeted. Include:

- Names of Staff, Position or title, FTE (Full Time Equivalency)
- Detailed list of supplies, # of classrooms, # of larger priced items to purchase
- Location of equipment
- Contracts: Company and Services Provided
- Do not budget supplies or equipment unless intending to purchase
- Additional lines and function codes can be added

FUND 2262 STATE EIDT PRESCHOOL FY2021-22 PROJECTED BUDGET

Functions below are examples. Change or insert as needed.	61110	61120	62000	63000	64000	65000	66000	67000	68000	
Preschool Special Needs (1290)	\$0.00	\$0.00				\$104,863.22				\$104,863.22
Narrative						MOU-Guy Fenter Educ. Service Coop Service to Bost, Inc. & Stepping Stone School				
Health Services (2130)										\$0.00
Narrative										
Psychological Testing (2142)										\$0.00
Narrative										
Speech Pathology (2150)										\$0.00
Narrative										
Physical/Occupational Therapy (2160)										\$0.00
Narrative										
Preschool Director (2296)										\$0.00
Narrative										
Narrative										\$0.00
Narrative										\$0.00
Narrative										\$0.00
Narrative										\$0.00
Narrative										\$0.00
Narrative										\$0.00
Subtotal	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$104,863.22	\$0.00	\$0.00	\$0.00	\$104,863.22