



# *The Charger Wire*

November 1, 2025

## *Notes from Administration*

As we turn our calendars to November and close the book on our second full month of school, I hope this message finds you well. This season brings the opportunity to reflect on the things we are thankful for in our own lives. I am thankful for our staff... from our teachers who work nonstop to keep our students learning, to the support personnel greeting children as they move from class to class, LMS is full of adults who care deeply about our children. It brings me great joy to be surrounded by a building full of people who are dedicated to our kids and community. And, perhaps most importantly, I'm so grateful for each and every one of your children and their presence here at LMS. Between their smiles in the halls, and their excitement to share about what they are learning or how they feel about the school lunch, they bring such joy to my day. Thank you for entrusting their care to us each day.



Finally, as we move into the winter months and the holidays, we know that even in the best of times, this can be a challenging season for many of our families. Please reach out if there is anything we can do to support you and your student. I encourage you to connect with your child's counselor as a first contact if he/she is in need of additional emotional support. They may also be able to help you connect to community resources to help with basic needs such as food or winter clothing. We hope that Leman Middle School is a light for your family this season.

Sincerely,  
Maggie Lay  
Principal



## PREPARE FOR CONFERENCES

## PREPÁRESE PARA LAS CONFERENCIAS

### Before the conference

- Ask your child how she feels about school.
- Ask your child if there is anything that they want you to talk about with their teacher.
- Tell your child that you and the teacher are meeting and make sure that they can attend.
- Check your child's grades and ask your child questions about their assignments.
- Make a list of topics that you want to talk about with the teacher.

### During the conference

- Be on time for the meeting.
- Relax and be yourself
- Ask the most important questions first
- Take notes on what you want to remember

### After the conference

- Talk about the positive points of the conference with your child
- Talk about the areas of concerns and help make a plan to improve in those areas.

### Potential Questions

- What are my child's strengths and areas of improvement?
- Does my child complete their classwork and homework?
- Does my child participate in class?
- How is my child doing in Reading and Math?
- What can I do to help my child at home?

### Prepárese para las conferencias

- Pregúntale a tu hijo/a cómo se siente en la escuela.
- Pregúntale si hay algo que quiera que hables con su maestro/a.
- Dile que tú y el maestro/a se reunirán y asegúrese de que pueda asistir.
- Revisa las calificaciones de tu hijo/a y pregúntale sobre sus tareas.
- Haz una lista de los temas que quiere tratar con el maestro/a.

### Durante la reunión

- Sé puntual.
- Relájate y sé tu mismo/a.
- Haz las preguntas más importantes primero.
- Toma notas de lo que quiera recordar.

### Después de la reunión

- Habla sobre los puntos positivos de la reunión.
- Habla con tu hijo/a sobre las áreas de preocupación y ayúdalo/a a crear un plan para mejorar en esas áreas.

### Posibles preguntas

- ¿Cuáles son las fortalezas y las áreas de fortaleza de mi hijo/a?
- ¿Mi hijo/a completa sus tareas y trabajos escolares?
- ¿Mi hijo/a participa en clase?
- Como esta haciendo en lectura y matematicas?
- ¿Qué puedo hacer para ayudar a mi hijo/a en casa?

## Leman Leaders for November! Those Who Demonstrated Respect!

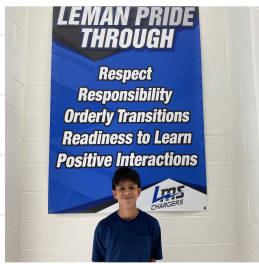
Each month the Leman Leaders program will focus on one of the five Leman values. In October, the focus was on Ready to Learn. Monthly, each team at all grade levels will nominate two students who have displayed the focus value. All of the nominees will be recognized and grade level winners will be selected from these nominees each month. We are excited to highlight some of the students who are meeting and exceeding our expectations each month and help to make Leman a great place to learn!



### 6th grader Gianni Garnica

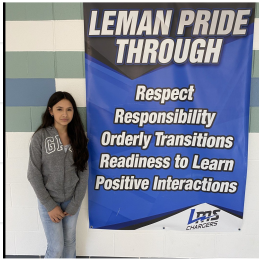
"Gianni is a respectful and shows positive interactions with peers and teachers. He follows LMS values too. He is always with a positive attitude."





## 7th grader Santiago Soto

"He has great manners and is polite and respectful to peers and teachers in the hallway. Santiago also goes out of his way to help others."

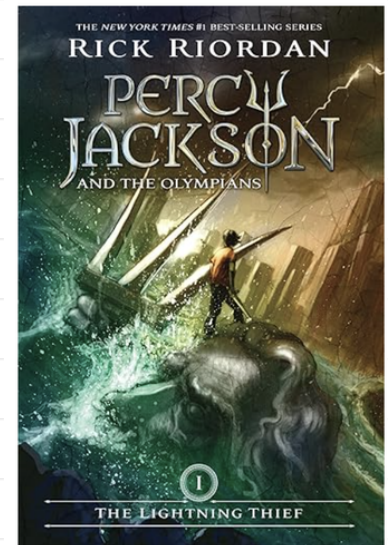


## 8th grader Valeria Sanchez

"Valeria is always respectful of the classroom environment and community. Valeria is a considerate peer and student who acts in ways that value the personhood and position of those around her."

## 6th grade ELA update

In our sixth-grade English Language Arts argument unit, students will explore how to craft well-reasoned arguments and understand diverse perspectives. Through structured debates, your child will practice listening carefully, thinking critically, and expressing their ideas clearly and respectfully. Engaging in debates helps students build critical thinking skills, confidence, and the ability to listen and respond thoughtfully to others. We also encourage you to support your child's learning by continuing to read from a variety of genres at home. Reading a wide range of stories broadens a better understanding of people and cultures, strengthens vocabulary, and deepens one's appreciation for different perspectives. Together, these experiences build important skills for success both in and out of the classroom. Thank you for your continued support! The Lightning Thief novel is what 6 Blue is reading



## 7th Grade ELA Update

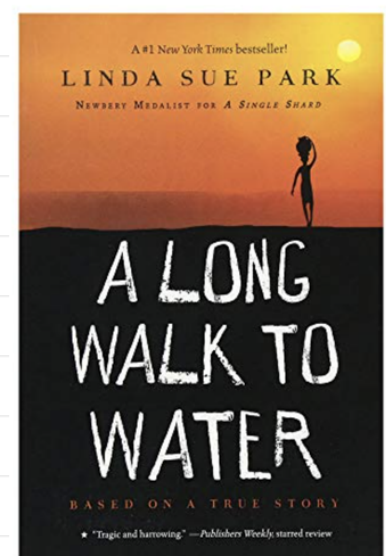
In 7th Grade ELA, students have just finished our first unit and will be starting our second unit, A Long Walk to Water novel study. This unit will go until Thanksgiving break! Students will get their own copy of the novel and be able to bring it home at the end of the unit. While reading the novel, students will be exploring the following essential questions:

- How do we overcome life's challenges?
- What can one generation learn from another?

Some literature focus skills that students will be working on are: summarizing the text, comparing & contrasting the characters' experiences in the novel, analyzing passages in the text, and determining the meaning of unknown words/using context clues.

We have created a novel study packet that allows students to interact with the text through various prompts and resources.

For homework each week, students should still be reading 30 minutes. They will also receive a short paired text to compare to the novel. Students will create a one pager at the end of the unit for



their assessment.

Here is a short blurb about the novel:

"A Long Walk to Water begins as two stories, told in alternating sections, about two eleven-year-olds in Sudan, a girl in 2008 and a boy in 1985. The girl, Nya, is fetching water from a pond that is two hours' walk from her home: she makes two trips to the pond every day. The boy, Salva, becomes one of the "lost boys" of Sudan, refugees who cover the African continent on foot as they search for their families and for a safe place to stay."

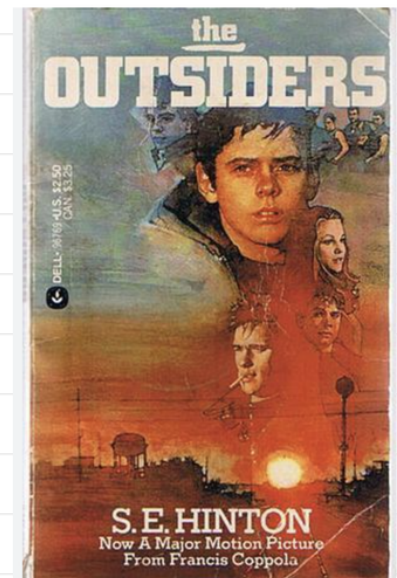
**\*\*This book does contain elements of war, poverty, and being separated from family. We are fully prepared to have these discussions with students and know they can handle this exceptional novel.**

As always, reach out to your child's ELA teacher for any specific questions!

## 8th Grade ELA Update

### Unit 1: "Rites of Passage"

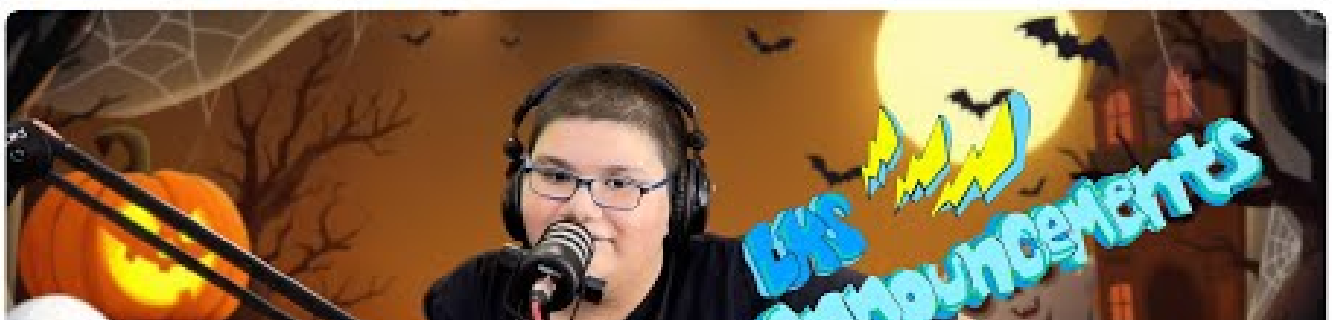
The pilot 8th-grade ELA team is working with a new curriculum by Savvas: My Perspectives, focusing on the first unit called "Rites of Passage," which invites students to investigate the milestones, challenges, and triumphs of growing up through powerful literature and creative expression. Students have read a variety of texts, videos, and other media as they discuss how single experiences can change a life. Designed to engage students at a pivotal stage in their development, the curriculum blends classic and contemporary texts that reflect themes of identity, independence, and belonging. Through discussions, writing projects, and multimedia storytelling, students connect personal experiences to the broader human journey of becoming.



### Unit 2: Novel Study

The pilot 8th-grade ELA team is excited to continue with our next unit and our anchor text, *The Outsiders* by S.E. Hinton. This unit invites students to investigate themes of identity, belonging, and social class while developing critical reading, writing, and discussion skills. Through the Savvas: My Perspectives framework, students engage with engaging lessons, interactive multimedia resources, and collaborative activities that bring a classic adolescent story to life. As students analyze character motivations and personal growth, students make meaningful connections between the novel's challenges and struggles and their own experiences, fostering empathy and a richer understanding of what it means to stand up, stay true, and find one's place in the world.

## LMS ANNOUNCEMENTS FOR THE WEEK OF 10/27-31/25







**Maggie Lay**

Maggie is using Smore to create beautiful newsletters