### 2017-2018 Texas Academic Performance Report

Denton ISD Board Meeting January 15, 2019

Lyneille Meza, Director of Data & Assessment



2018 Accountability Rating:

B

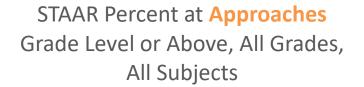
2018 Special Education Determination Status:

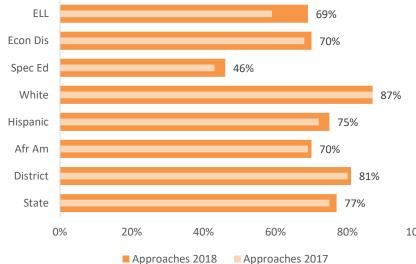
**Meets Requirements** 

2018 Armed Services Vocational Aptitude Battery Me (ASVAB) Test (Career Exploration):

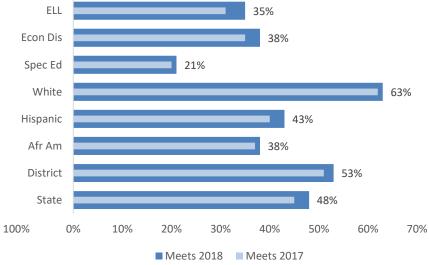
**Meets Requirements** 

#### STAAR passing rates in 2018 were very similar to 2017

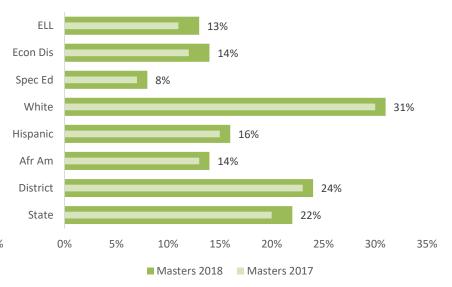




STAAR Percent at Meets Grade Level or Above, All Grades, All Subjects



#### STAAR Percent at Masters Grade Level or Above, All Grades, All Subjects

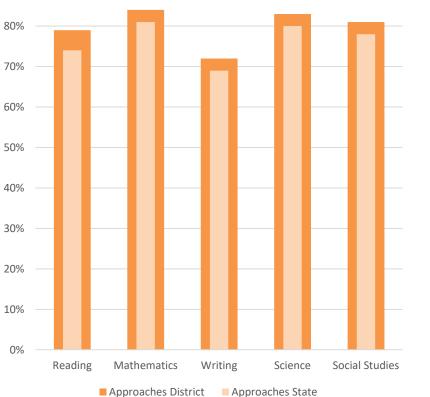


### **Denton ISD** scored above the **State** average in all subject areas and performance standards

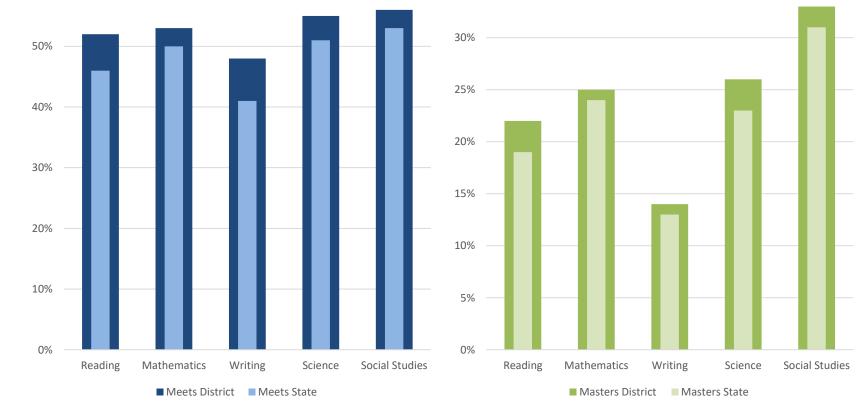
60%

STAAR Percent at **Approaches** Grade Level or Above, All Grades

90%

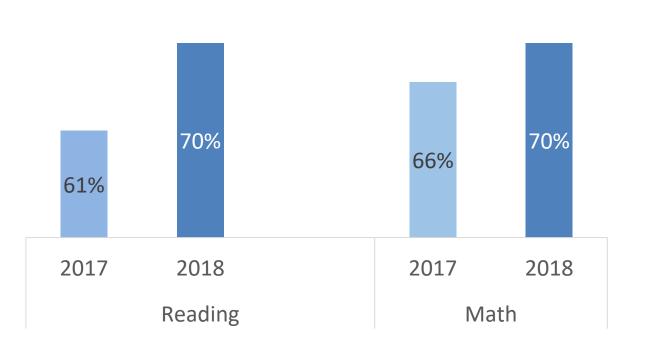


STAAR Percent at **Meets** Grade Level or Above, All Grades STAAR Percent at Masters Grade Level or Above, All Grades



35%

# 70% of the students achieved Academic Growth(Progress) on the STAAR assessments for Reading and Mathematics, an increase of 7% from last year.



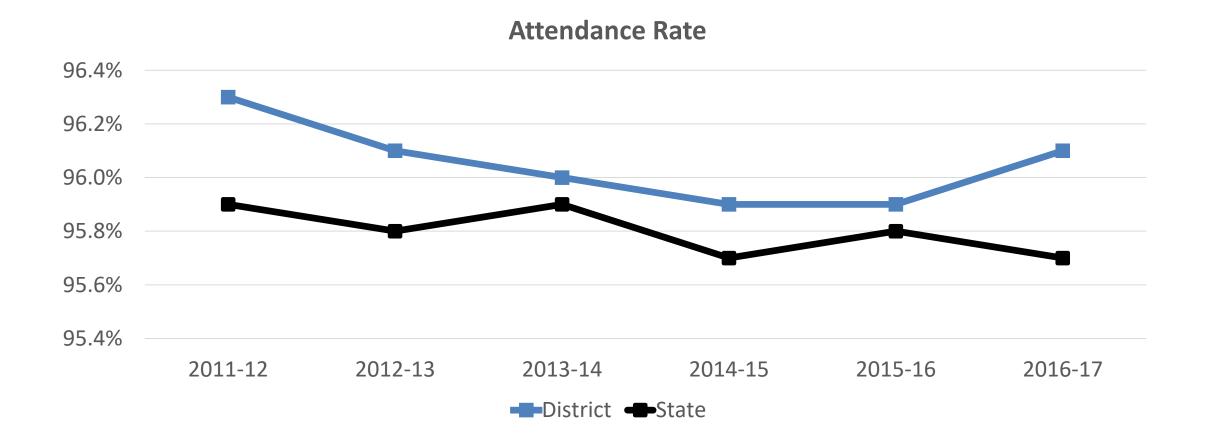
**Met Progress** 

The most significant increase was among students who were not proficient on the prior year's test. Almost 100% of our students were tested, which is above the state norm of 99%.

The participation rate must be at least **95%**.

Not all students tested are included in accountability. Approximately 6% were excluded due to mobility or other factors.

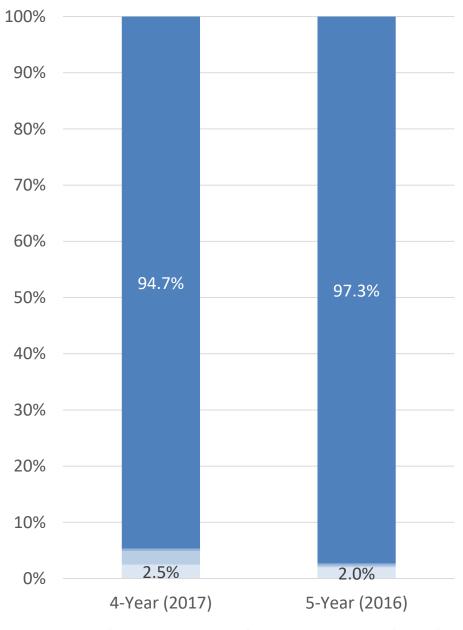
### The **District** attendance rate has changed course, even though the **State** rate is in decline.



Approximately **0.5%** of students in Denton ISD drop out of school each year.

DISD longitudinal graduation is the cohort of 9<sup>th</sup> graders expected to graduate in 4 years.

Of the 2017 graduates, **90.5%** received the **Recommended High School Program** or **Distinguished Achievement Program** diploma. Longitudinal Graduation/Drop-out Rate



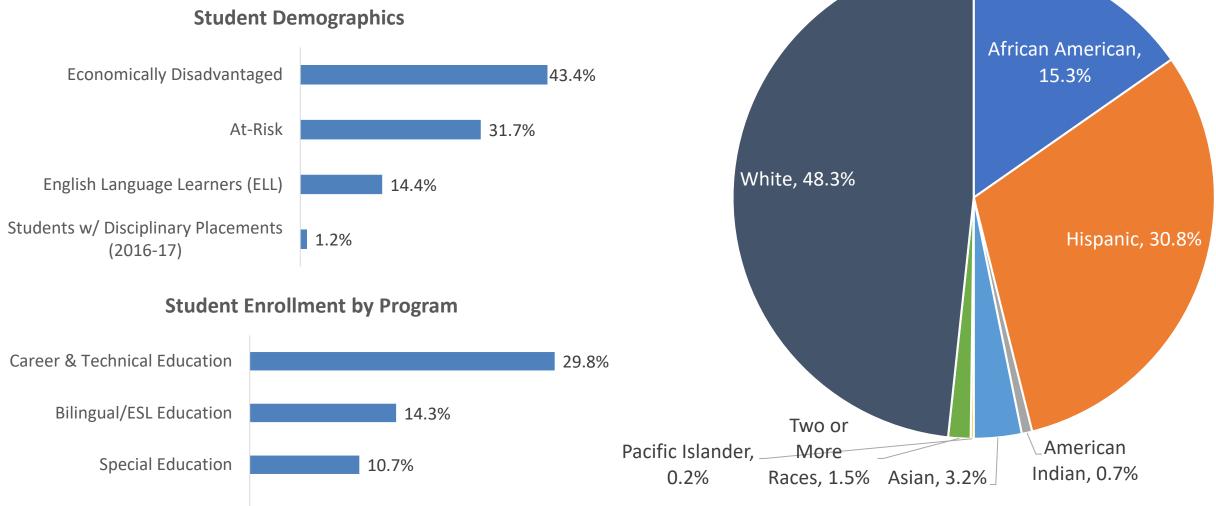
■ Dropped Out ■ Continued HS ■ GED ■ Graduated

#### **College Ready Graduates, 2016-17**

		CCMR	52.5%		
	43.5%	College Ready	Career/Military Ready	15.0%	
TSI Criteria	39.2%			3.0%	Industry-Based Certification
Dual Credit	5.9%			22.8%	CTE Coherent Sequence
AP/IB Criteria	21.4%			2.2%	US Armed Forces
Associate's Degree	0.0%			0.0%	IEP & Workforce Readiness

# DISD served **29,152** students in the 2017-18 school year

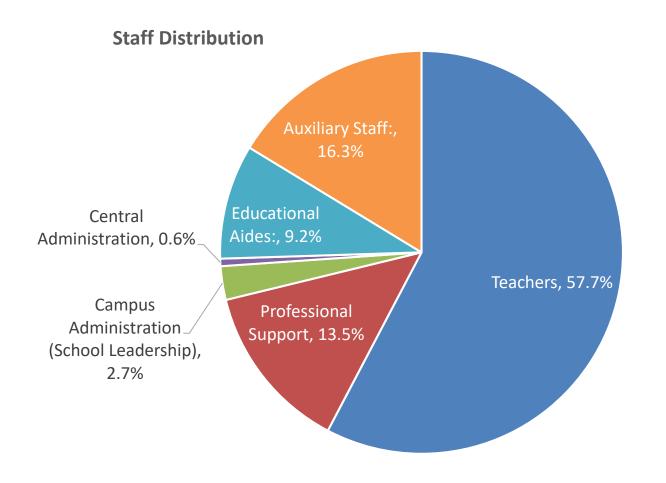
10.7%



**Student Ethnicity** 

Gifted & Talented Education

# DISD had **3795** staff members in the 2016-17 school year



#### **Teachers by Highest Degree Held**

