



**VALUING EXCELLENCE:
A STRATEGIC PLAN FOR THE
TUPELO PUBLIC SCHOOL DISTRICT**

2ND QUARTER 2007

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CENTRAL OFFICE

Goal 1: Establish an educational climate that motivates each student to learn and perform at the highest level possible, that values and celebrates learning and that is safe and secure.

- Extended School Year Pre-K – 12 (General and Special Education)
- Summer School grades 9-12
- Opportunity Camps (Gifted)
- Homeless Tutoring
- Professional Development Courses and Times Offered
 - (9th Gr FTI Leadership Team) Freshman Transition Initiative 1
 - (Church St) Pacing The Year 1
 - (ECEC Only) Active Teaching 1
 - (Gr 4-6) Inspiration For Teaching and Learning 3
 - (Gr 4-6, Gift) Application of Parallel Curriculum Model to Instruction 7
 - (Gr 5-8 Science) Science Curriculum Analysis and Review 1
 - (Gr 7-12) Inspiration For Teaching and Learning 3
 - (Gr 7-8 Math) Mathematics Curriculum Analysis and Review 2
 - (Gr K-3 Selected) Orton Gillingham Online Training 1
 - (Gr Pk -6) Kidspiration For Teaching and Learning 1
 - (Gr Pre-K - 3) Orchard For Curriculum Integration 1
 - (Gr. 2-6) Reading Strategies Across The Curriculum 5
 - (Lawhon K-3) Curriculum Analysis 1
 - (McDougal) Talk Tools 2
 - (THS Only) Freshman First Curriculum 2
 - (THS) Build Relationships To Improve Student Achievement 1
 - (THS) Differentiated Instruction Summer Conference 3
 - (THS) Enriching The Brains Of Poverty 3
 - (THS) Improving Your Marching Band's Performance 1
 - (THS) Using Act Reports & Data in the Classroom 1
 - (TMS Excel Tech) Creative Suites 2.3 Training 2
 - (TMS Only) Differentiated Instruction from Pre-AP Perspective 1
 - (TMS Only) ICT I Curriculum Development 1
 - (TMS Only) ICT II Curriculum Development 1
 - (TMS) Integrating Reading Into Social Studies Curriculum 1
 - (TMS) Redesign Training ICT I Kickoff 2
 - (TMS) Understanding Poverty By Dr. Ruby Payne 1
 - AP Art Summer Institute 5
 - Discipline Strategies For The Classroom 3
 - Enriching The Brains Of Poverty 2
 - Fillmore Center Summer Admin Training 5
 - (Parkway) Curriculum Review 1
 - Primary Writing For Grades 3-5 2
 - Primary Writing For K-2 2
 - Strategies For Teaching ELL Students 2
 - (THS-Gr 9) Freshman Transition Initiative 1
 - Understanding Poverty By Dr. Ruby Payne 1
 - United Video Streaming: Creating Units of Instruction 3
 - Working With Families And Children Of Poverty 3

Goal 2: Support TPSD employees in understanding and embracing the district's vision, mission, and goals, in devoting themselves to pursuing excellence in education and in performing at the highest levels possible.

- See Professional Development above.
- Teacher travel and participation in specialized workshops for trainers: Ruby Payne on Poverty, Ruby Payne on Classroom Management, I Teach K, and I Teach First Grade. AP Training
- Administrative Retreat

Goal 3: Promote community knowledge about participation in and support for excellent public education in Tupelo.

- Planning for and participating in the Parent Forum Programs - Question and Answer Sessions
- Transition activities at all schools
- Daily Journal - "Getting Out' The Good News Of Our Schools"
- Daily Journal - "Improving Internal Communication In The Tupelo District"
- Daily Journal - "RANDY MCCOY: Tupelo Schools Celebrate Successful Year"
- Daily Journal - "Instruction Molds The Very Heart' Of Good Schools"

Goal 4: Ensure that the TPSD is recognized for providing an excellent education to its students.

- Multiple recognitions of staff at School Board meetings
- Relationship developed with the Media that continues to get positive exposure for staff and students
- State Public Relations Winner

CARVER

Goal 1: Establish an educational climate that motivates each student to learn and perform at the highest level possible, that values and celebrates learning and that is safe and secure.

- Grade three student site visits (April 3, 2007)
- Grade three student-parent orientation night (April 3, 2007)
- Days of Peace reports, daily on the intercom
- Emergency drills, monthly
- MCT Testing
- TN Testing
- MCT2 Testing
- AR awards program (May 17)
- Student Talent Show (May 21)
- Student awards programs (May 22,23& 24)

Goal 2: Support TPSD employees in understanding and embracing the district's vision, mission, and goals, in devoting themselves to pursuing excellence in education and in performing at the highest levels possible.

- Weekly Staff meetings (Book Review on Fountas & Pinnell)
- Review mission, vision, values, goals in staff meetings
- Teacher Support Team meetings on student achievement
- Pam Duke Training for teachers at ECEC

Goal 3: Promote community knowledge about, participation in and support for excellent public education in Tupelo.

- Weekly newsletters to parents
- Monthly PTO meetings
- Grade level promotion ceremonies
- Parent Night April 24- 5:30-7:00 (Chorus group performed)
- Mississippi Forestry Commission- Conservation Program (May 23)

Goal 4: Ensure that the TPSD is recognized for providing an excellent education to its students.

- Grade level awards program
- Report cards
- End of year teacher celebration (May 25)
- Chorus end of year program (April 3)
- String end of year program (May 9)
- 6th Grade awards celebration (May 24)

CHURCH STREET ELEMENTARY SCHOOL

Goal 1: Establish an educational climate that motivates each student to learn and perform at the highest level possible, that values and celebrates learning and that is safe and secure.

- Each grade level is following pacing guides and their annual plans to teach the curriculum.
- Buckle Down and MCT Coach are integrated into the curriculum, so that students are mastering content skills as well as test taking skills.
- Teachers continue using benchmarks, Orchard, STAR, ITPA, and other assessments to diagnose areas that need to be addressed instructionally.
- We recognize Church Street Champions each month.
- Students are rewarded with certificates and coupons from Pizza Hut, Dodge's, Applebee's and Bumpers for excellent performances in the classroom and in the school.

Goal 2: Support TPSD employees in understanding and embracing the district's vision, mission, and goals, in devoting themselves to pursuing excellence in education and in performing at the highest levels possible.

- The school published school newspapers in December and May. We continue to update our website.
- Professional development occurs at staff meetings and at peer study meetings.
- We are trying to develop partnerships within the district to broaden our professional learning community.

Goal 3: Promote community knowledge about, participation in and support for excellent public education in Tupelo.

- We worked with the Daily Journal and television stations to put our story out there.
- We send pictures and write articles frequently.

Goal 4: Ensure that the TPSD is recognized for providing an excellent education to its students.

- We are applying for several grants and recognitions.

COMMUNICATION DEPARTMENT

Goal 1: Establish an educational climate that motivates each student to learn and perform at the highest level possible, that values and celebrates learning and that is safe and secure.

- Continue Board of Trustees recognition of TPSD students and staff (2006-07=747)
- Continue Key Communicator Program on important TPSD topics.
- Assist Pat Raspberry with the Tupelo Convention and Visitor's Bureau on recruiting TPSD students for a film workshop.

Goal 2: Support TPSD employees in understanding and embracing the district's vision, mission, and goals, in devoting themselves to pursuing excellence in education and in performing at the highest levels possible.

- TPSD End-of-the Year Celebration at the THS Performing Arts Center.
- Assist with the TPSD Summer Retreat
- Continue preparing for Board meetings at school sites.
- Continue assistance with Board's "Fred Factor" Award Program.
- Continue distribution of One Clear Voice topics to staff, Parent Forum, and Communication Advisory Council.
- AEE Annual Meeting and Luncheon
- Distribute Years of Service Pins to Principals

Goal 3: Promote community knowledge about, participation in and support for excellent public education in Tupelo.

- Prepare for two presentations at the National School Public Relations Conference in July: Tupelo Public Schools NSPRA Communication Audit and Organizing a Multimedia Campaign for School Districts.
- At the Public Relations Association of Mississippi Awards Program, TPSD won a PRISM Award of Excellence for the TPSD Ambassadors' Voice program on excellent long-term internal communications.
- Monthly Superintendent articles for *Daily Journal*.
- Continue providing school tours for potential TPSD students and their families.
- Continue assisting realtors and NMMC with marketing materials and school tours.
- Continue TPSD Golden Apple Award program for exceptional community volunteers in our schools.
- AEE Annual Meeting at Lawndale
- Secure funding for Virtual Tour multimedia project.
- Continue coordinating parent programs for TPSD Parent Forum meetings.
- Continue excellent relationship with the media.
 - (TPSD has been recognized in the media 1002 times from July 2006 through March 2007)

Goal 4: Ensure that the TPSD is recognized for providing an excellent education to its students.

- Continue providing articles and pictures for the Tupelo Magazine to celebrate TPSD students and staff.
- TPSD was awarded Mississippi School Public Relations Association 2007 Award of Excellence for Intranet/Website and Calendar (District-1st place), Rankin Calendar (2nd place) and Audio/Visual Program, Pre-registration Public Service Announcement on WTVA (3rd place)

EARLY CHILDHOOD EDUCATION CENTER

Goal 1: Establish an educational climate that motivates each student to learn and perform at the highest level possible, that values and celebrates learning and that is safe and secure.

- Promote learning to the highest level by identifying student's individual learning needs through the Early Prevention of School Failure Assessments and develop strategies to meet them according to the Tupelo Learning Continuum Curriculum
- Systematically monitor progress through portfolios, based on EPSF assessment tool
- Grade level team meetings as professional learning communities to analyze and plan appropriate educational strategies based on individual strengths and needs
- Provide families with conference opportunities to discuss EPSF results
- Implement an Extended Day Program to focus on the academic needs of at-risk students
- Implement an Extended Year Program to focus on the academic needs of at-risk students
- Value and recognize student achievements through "Spotlighting Students"
- Create safe and secure environments that promote learning by establishing school safety procedures and conducting safety drills
- Provide learning opportunities through "To Smart To Start" and Fire Prevention Week

Goal 2: Support TPSD employees in understanding and embracing the district's vision, mission, and goals, in devoting themselves to pursuing excellence in education and in performing at the highest levels possible.

- Foster collaboration and cooperation among educators through staff development which focused on the FRED Factor
- Foster collaboration and cooperation among educators by reviewing the attributes of a Tupelo Teacher and Principal
- Foster and sustain cooperation and teamwork among educators by focusing on teaching strategies such as individual and small group instructions during weekly team meetings and staff development
- Foster and sustain cooperation and teamwork among educators by focusing on teaching strategies utilized in centers during weekly team meetings and staff development
- Foster and sustain cooperation and teamwork through Strategic Planning Committee
- Foster and sustain cooperation and teamwork through Strategic Planning Committee
- Foster the highest quality instruction by monitoring and reviewing educator's professional development experiences

Goal 3: Promote community knowledge about, participation in and support for excellent public education in Tupelo.

- Implement school-based plans to increase family involvement
- Implement specific activities to increase family involvement
 - We Love to Read Contest
 - Family Literacy Workshops
 - Parent's Corner
 - Health Fair

- Parent Nights
- Ensure efficient, effective and customer service oriented responses to community requests through communication logs
- Ensure efficient, effective and customer service responses through TPSD website
- Ensure efficient, effective and customer service responses through exit interviews as needed

Goal 4: Ensure that the TPSD is recognized for providing an excellent education to its students.

- Develop and disseminate publications that chronicle and celebrate student's achievements, current work and leadership and its future goals through highlighted segment on WTVA's Kid's Place.
- Disseminate publications that chronicle and celebrate student's current work through Daily Journal articles
- Disseminate ECEC DVD that chronicles and celebrates student's current work

JOYNER ELEMENTARY SCHOOL

Goal 1: Establish an educational climate that motivates each student to learn and perform at the highest level possible, that values and celebrates learning and that is safe and secure.

- Cumulative textbook tests given to check skills in language and math.
- MCT and Terra Nova tests administered
- Year-end benchmark reading levels determined
- Year-end AR Star Reading Diagnostic Tests administered and reported
- Orchard assessments completed and results analyzed
- On The Mark Assessments administered and text level reported
- On The Mark, Orchard, EPSF, Houghton Mifflin, A.R. Star, Fluency First, Earobics, Orton Gillingham, Scottish Rites
- Individual tests based on differentiated instruction and IEPs
- TST meetings to determine assessment needs
- Otis Lennon and Raven given to first graders

Goal 2: Support TPSD employees in understanding and embracing the district's vision, mission, and goals, in devoting themselves to pursuing excellence in education and in performing at the highest levels possible.

- Quality Teams (student activity, crisis management, AR, etc.)
- Monitor TPSD professional development on Go Sign Me Up
- Career Appraisal conferencing for teacher accountability
- Faculty meetings
- Grade level teams (study curriculum, pacing guides, learning activities)
- Behavior/Academic Interventionist, Reading Recovery, Intensified Time
- Challenge numbers increased based on test scores of first graders
- TST interventions successful
- Students exiting speech classes upon mastery of skills
- Extended year to provide additional instructional opportunities

Goal 3: Promote community knowledge about, participation in and support for excellent public education in Tupelo.

- Newspaper articles/TV coverage
- TPSD School Events Calendar
- Parent newsletters
- Parent/teacher conferences
- Message board sign in front of school
- Web site
- Teacher and Parent Advisory
- Monday Message to staff
- Lighted message sign in front of school
- AEE Grant planning meeting and building representative
- Junior Auxiliary - Cub Partners, Clothes Closet, Big Brothers/Big Sisters
- Third grade "Jubilation" choir visited assisted living home
- Joyner Neighbor Association involvement for a better community
- TV and newspaper articles
- United Way contributions

- AEE and United Way visit to observe and evaluate grant implementation

Goal 4: Ensure that the TPSD is recognized for providing an excellent education to its students.

- School newspaper
- Newsletters (PTA, teacher, counselor)
- One Clear Voice, TPSD Calendars, Web Site, Mission Statement, and Strategic Plan
- Speech graduation and certificates of completion
- Bulletin board with Joyner accomplishments
- WJOY announcements/special features
- Character Education awards and recognitions

LAWHON ELEMENTARY SCHOOL

Goal 1: Establish an educational climate that motivates each student to learn and perform at the highest level possible, that values and celebrates learning and that is safe and secure.

- Lesson plans indicating objective numbers and technology utilization were submitted and monitored weekly.
- Student growth plans were developed and updated each nine weeks.
- Students were given benchmark assessments to determine growth.
- Search and Rescue continued in grade one to target low performing students.
- Intensified time teacher worked with third grade students in the upper and lower quartile.
- Earobics was purchased for each teacher, including special education teachers.
- Lucy Calkins Writing has been purchased for every teacher.
- Full-time security person was utilized during school term.
- Fire, tornado, and lock-down drills were practiced.
- Updated exit routes have been provided for each classroom.
- Monthly Character Kids along with nine weeks awards were recognized.
- Teachers provided parents with weekly newsletters in addition to the Family School Coordinator providing monthly event newsletters.
- “Welcome” letters have been mailed to families along with placement cards for grades one through three.

Goal 2: Support TPSD employees in understanding and embracing the district’s vision, mission, and goals, in devoting themselves to pursuing excellence in education and in performing at the highest levels possible.

- Lawhon has begun to rewrite our vision statement.
- A training day on May 30 was held for further alignment of units, trips, and common grade assessments.
- Vision, Mission, and Goals are posted in each classroom.
- School improvement team met to suggest/implement instructional strategies.

Goal 3: Promote community knowledge about, participation in and support for excellent public education in Tupelo.

- Grade level musicals
- Ice Cream Social, book fair, chorus performance for families
- AEE Grants
- Partnerships with businesses to reward outstanding student performance
- On going monthly events and accomplishments were sent by Family School Coordinator.

Goal 4: Ensure that the TPSD is recognized for providing an excellent education to its students.

- Parent newsletters
- Invitation to the *Daily Journal* for activities/stories/units
- Exit interviews are done on all students who transfer out of our school/district.
- School newspaper has been completed.

LAWNDALE ELEMENTARY

Goal 1: Establish an educational climate that motivates each student to learn and perform at the highest level possible, that values and celebrates learning and that is safe and secure.

- Grade three student site visits (April 3, 2007)
- Grade three student-parent orientation night (April 3, 2007)
- Days of Peace reports, daily on the intercom
- Emergency drills, monthly
- MCT Testing
- TN Testing
- MCT2 Testing
- AR awards program (May 17)
- Student Talent Show (May 21)
- Student awards programs (May 22,23& 24)

Goal 2: Support TPSD employees in understanding and embracing the district's vision, mission, and goals, in devoting themselves to pursuing excellence in education and in performing at the highest levels possible.

- Weekly Staff meetings (Book Review on Fountas & Pinnell)
- Review mission, vision, values, goals in staff meetings
- Teacher Support Team meetings on student achievement
- Pam Duke Training for teachers at ECEC

Goal 3: Promote community knowledge about, participation in and support for excellent public education in Tupelo.

- Weekly newsletters to parents
- Monthly PTO meetings
- Grade level promotion ceremonies
- Parent Night April 24- 5:30-7:00 (Chorus group performed)
- Southern Heights Neighborhood Meeting (March 26. April 23, May 28 & June 25)
- Mississippi Forestry Commission- Conservation Program (May 23)

Goal 4: Ensure that the TPSD is recognized for providing an excellent education to its students.

- Grade level awards program
- Report cards
- End of year teacher celebration (May 25)
- Chorus end of year program (April 3)
- String end of year program (May 9)
- 6th Grade awards celebration (May 24)

MILAM

Goal 1: Establish an educational climate that motivates each student to learn and perform at the highest level possible, that values and celebrates learning and that is safe and secure.

- Grade three student-parent orientation
- Weekly Accelerated Reader Reports
- Weekly Reading Counts Reports
- Days of Peace reports, daily
- Proactive Counseling
- Emergency drills, monthly
- Parent donations to school
- Honors lunch
- Year-end AR Celebration
- MCT Testing

Goal 2: Support TPSD employees in understanding and embracing the district's vision, mission, and goals, in devoting themselves to pursuing excellence in education and in performing at the highest levels possible.

- Accelerated Reader End of Year Celebration
- Weekly Staff meetings
- Review mission, vision, values, goals in staff meetings
- Teacher Support Team meetings on student achievement
- Administrative Retreat
- Pam Duke Training for teachers

Goal 3: Promote community knowledge about, participation in and support for excellent public education in Tupelo.

- Creative Writing Club
- Report cards
- Facilities utilization
- Weekly newsletters to parents
- Monthly PTO meetings
- Grade level promotion ceremonies

Goal 4: Ensure that the TPSD is recognized for providing an excellent education to its students.

- DARE graduation
- Grade level awards program
- Report cards
- End of year teacher celebration
- Honors Picnic

PARKWAY ELEMENTARY SCHOOL

Goal 1: Establish an educational climate that motivates each student to learn and perform at the highest level possible, that values and celebrates learning and that is safe and secure.

- AR Assessments and Orchard Assessments
- Terra Nova and MCT Testing
- Early Prevention of School Failure Post Testing
- Monthly Panda Pride and Birthday Celebrations
- Accelerated Reader Awards Day
- Challenge Archeology Dig

Goal 2: Support TPSD employees in understanding and embracing the district's vision, mission, and goals, in devoting themselves to pursuing excellence in education and in performing at the highest levels possible.

- NMMC School Wide Health Fair

Goal 3: Promote community knowledge about, participation in and support for excellent public education in Tupelo.

- Weekly Newsletters Highlighting Events
- Jr. Aux. Cub Scouts Luncheon
- City of Tupelo Mosaic Pavers Project
- 2nd Grade Performed at Traceway Retirement Center

Goal 4: Ensure that the TPSD is recognized for providing an excellent education to its students.

- Parkway Students have been recognized numerous times in Neighbors Section of Daily Journal

PIERCE STREET ELEMENTARY SCHOOL

Goal 1: Establish an educational climate that motivates each student to learn and perform at the highest level possible, that values and celebrates learning and that is safe and secure.

- Administered EPSF post test for K and first grade students
- Conducted end of year parent/teacher conferences
- Two teachers completed requirements for Master's Degree
- One teacher began National Board Certification process
- Conducted end of year conferences with every teacher to discuss goals, recommendations for 07-08
- Author's Tea in each grade
- Third grade wrote, produced, and performed opera
- Completed skills checklist, pacing guide checklists, and end of year reading benchmarks for each student
- Disseminated summer activity packets to each student for the next grade level
- Sent letters from newly assigned teachers to each student for the 07-08 school year
- Toured new parents/students throughout the building
- Accelerated Reading Celebration/Awards Ceremony
- Kindergarten end of year recognition and performance
- Third grade end of year recognition
- End of year Awards Ceremony
- Arts Festival and 40th Anniversary Celebration
- Conducted Open House/Pre-registration for new students

Goal 2: Support TPSD employees in understanding and embracing the district's vision, mission, and goals, in devoting themselves to pursuing excellence in education and in performing at the highest levels possible.

- Teacher and Principal attended the ASCD National Conference on Differentiating Instruction
- Teachers and Principal attended the Mississippi Arts Commission's Summer Institute
- Principal's Day conducted on Differentiating Instruction
- Recommended for hiring for 2007-08 one minority teacher with experience as teacher assistant and student teaching at Pierce Street for Kindergarten teaching position
- Recommended for hiring for 2007-08 a former student teacher at Pierce Street for first grade teaching position

Goal 3: Promote community knowledge about, participation in and support for excellent public education in Tupelo.

- PTO Board meeting to welcome new board members and to discuss accomplishments and goals
- PTO General end of the year meeting
- PTO Board meeting to develop 2007-08 school calendar
- PTO Newsletter
- School Weekly newsletters
- 2nd edition of P. S. News delivered to all students

Goal 4: Ensure that the TPSD is recognized for providing an excellent education to its students.

- Mrs. Kaye Gary received the L. D. Hancock Award
- Mrs. Lee Ann Grace received the Innovation in Education Award
- Pierce Street teachers and Principal conducted RIDES training to teachers across the state
- Received the Mississippi Arts Commission's Model School Award and grant money for 07-08
- Received the Fruits & Vegetables grant for 07-08

RANKIN ELEMENTARY SCHOOL

Goal 1: Establish an educational climate that motivates each student to learn and perform at the highest level possible, that values and celebrates learning and that is safe and secure.

- Continue customer service emphasis
- Request technology lab to better monitor student progress and interventions
- Evaluate results of Early Prevention of School Failure Lab (pilot class)
- Evaluate results of same sex classrooms in first grade (1 boy, 1 girl)
- Survey parents for school improvement ideas and placement needs of students for upcoming year
- Review our TST process and better document response to interventions
- Continue to monitor student progress (text levels, sight words, fluency, comprehension,)
- Continue to support teachers in the implementation of the O.G. multi-sensory techniques
- Request additional computers from PTO to support the Orchard program
- Continue safety emphasis and facility inspection by principal (Request improvement in fire alarm system and intercom system)
- Evaluate special's programs, special education, challenge class for quality
- Review end of year progress results and determine teacher placement for the coming year based on needs of building.
- Assist teachers in developing individual professional development plans for the summer
- Begin interviewing and recruiting staff
- Improve communication with parents of special needs children and evaluate the programming prescribed for these children.

Goal 2: Support TPSD employees in understanding and embracing the district's vision, mission, and goals, in devoting themselves to pursuing excellence in education and in performing at the highest levels possible.

- Continue ongoing review of goals and operating principles with staff
- Continue providing the PTO members with monthly strategic plan update from the principal
- Continue to recruit and recommend highly qualified teachers to replace those moving out of the TPSD district or transferring within
- Develop a better in-house mentoring program for new staff and first year teachers
- Continue toward recruiting a minority teachers for every grade level
- Emphasis the importance of teaching the whole child by utilizing the Understanding by Design curriculum model
- Encourage project based learning as opposed to work sheets and over emphasis on test prep.

Goal 3: Promote community knowledge about, participation in and support for excellent public education in Tupelo.

- Continue to update web site
- Request each grade level have an information brochure ready for August orientation
- Work with Citizen for TPSD, as well as other civic groups to promote TPSD

- Continue to send home newsletters and share information at monthly Koalaty Kid Celebrations
- Establish local committees for: communications, public relations, and newspaper coverage

Goal 4: Ensure that the TPSD is recognized for providing an excellent education to its students.

- Continue to research interventions to offer lower performing students to help them reach proficiency on the MCT
- Create a literacy manual for Rankin Staff to utilize along with the pacing guide
- Continue to keep professional development as a top priority at Rankin
- Address through the career appraisal's critical assistants plans the need for improvement or non renewal of any staff member who refuse to embrace the operating principles: (team work, respectfulness, focused on quality, etc.)
- Evaluate CLUB TIME activities and BACKPACC activities.
- Celebrate the teachers who achieve national board certification, Teachers of Distinction, Innovation in the Classroom Recognition, and L.D. Hancock recognition.

THOMAS STREET ELEMENTARY SCHOOL

Goal 1: Establish an educational climate that motivates each student to learn and perform at the highest level possible, that values and celebrates learning and that is safe and secure.

- Orchard 4.2 Upgrade
- MCT, MCT 2, Terra Nova, May 2007
- Teachers Attended Training Handwriting Without Tears, Orlando June, 2007;
- Teachers Attended Workshop On Autism On Coast, June 2007;
- Teachers Attended 2nd Grade Workshop Literacy, Centers, And Guided Reading, Birmingham, June 2007
- Individualized And Small Group Instruction
- Numerous School Tours For Prospective Students And Parents, April-May, 2007

Goal 2: Support TPSD employees in understanding and embracing the district's vision, mission, and goals, in devoting themselves to pursuing excellence in education and in performing at the highest levels possible.

- Orton Gillingham Training From District And Site Based
- Orchard 4.2 Upgrade
- Visit And Observation Of The Bodine School In Memphis And Shelby Oaks Elementary School In Memphis, April, 2007

Goal 3: Promote community knowledge about, participation in and support for excellent public education in Tupelo.

- Publication Of The Thomas Street Times In May, 2007
- Discovery Zone Newsletter Sent Home Each Month
- Newsletters Sent Home Weekly

Goal 4: Ensure that the TPSD is recognized for providing an excellent education to its students.

- Thomas Street Times Published In May, 2007
- Telephone Calls, Postcards/Letters Mailed To Parents And Students Concerning 2007-2008 School Year; June, 2007

TUPELO HIGH SCHOOL

Goal 1: Establish an educational climate that motivates each student to learn and perform at the highest level possible, that values and celebrates learning and that is safe and secure.

- Consultants from George Washington University met with members of the ninth grade faculty to develop Freshman FIRST, the curriculum and action plan to guide the transition of ninth grade students for the 07-08 school year.
- THS teachers attended summer workshops on Brain Based Learning for Children of Poverty and Differentiated Instruction. In turn, these teachers presented professional development sessions to THS teachers in preparation for the 07-08 school year.
- A committee of THS teachers began work and made recommendations to help foster relevance in the high school curriculum for the 07-08 school year.
- ACT consultant, Kris Hansen, presented an ACT professional development session for THS teachers which focused on data analysis and how to use data to improve ACT scores.
- Transition activities for the ninth grade class of 07-08 included Class of 2011 Night, a parent night, and a tour of the Tupelo High School campus.
- Students in grades 9-12 participated in the High School Survey of Student Engagement, a national survey administered by the University of Indiana School of Education. The survey provides data on the experiences that influence high school students' academic performance and identifies behaviors and school characteristics that can be changed to enhance student learning.

Goal 2: Support TPSD employees in understanding and embracing the district's vision, mission, and goals, in devoting themselves to pursuing excellence in education and in performing at the highest levels possible.

- Meetings with faculty and staff prior to the administration of the state assessment program to review goals and develop action plans to enhance student achievement and student participation.
- Developed professional development activities which focused on student transition, data analysis, understanding poverty, and differentiated instruction.
- Established the Faculty Senate under the direction of a Tupelo High School faculty member to foster the flow of communication from faculty to administration and identify school improvement areas.

Goal 3: Promote community knowledge about, participation in and support for excellent public education in Tupelo.

- Parent meetings included an Eighth-Grade Parent Night for upcoming ninth-grade students and an AP Night for parents and students who were expected to enroll in Advanced Placement courses at Tupelo High School during the 07-08 school year.
- Senior Project Presentations were held at the Tupelo Furniture Market – a first. Parents and community members were invited to serve as evaluators as well as view the projects throughout the day.
- Faculty and staff made phone calls to parents to each Tupelo High School at the close of the 06-07 school year as an extension of the customer service program that was initiated at the beginning of the 06-07 school year.

Goal 4: Ensure that the TPSD is recognized for providing an excellent education to its students.

- Continuous and ongoing.

TUPELO MIDDLE SCHOOL

Goal 1: Establish an educational climate that motivates each student to learn and perform at the highest level possible, that values and celebrates learning and that is safe and secure.

- Special Education Teacher, Shasta Long, attended RIDES training (hands-on math and science training).
- All Algebra teachers have attended the PREPS training for Algebra.
- An administrator attended A Framework For Understanding Poverty training.
- All eight of the Career and Computer Discovery teachers have received IC3 Certification.
- Five teachers and one administrator attended the National Advanced Placement Convention.
- Two teachers and one administrator attended the Mississippi Rising Conference and presented a session.
- Talina Knight conducted a flex day on how to use Pre-AP strategies in the classroom.
- Mrs. Rozina and Mr. Mixon presented A Framework For Understanding Poverty for flex day credit at TMS.
- Administrators worked with Wilson Anderson on reading plans for the 2007-08 school year.
- Math and Science teachers worked on their curriculum to align with the new framework.
- Tutoring services have been added for eighth grade students who did not pass the 7th grade MCT scores.
- Individual Meetings have been held with Special Education Teachers and Language Arts teachers to assist them in identifying critical skills.
- TMS teachers are providing tutorial services before and after school for TST students.
- Administrators have utilized failure reports from SAMS to counsel students who are failing.
- Students scoring minimal on the MCT have received tutorial assistance two days each week.
- TMS was approved for a Redesign Grant and all new equipment has been ordered for Career Discovery Classes. Computers from the seventh grade classrooms have been moved to Computer Discovery classrooms.
- Excel Tech software has been upgraded to 2007 and Creative Suites software has been purchased for those classrooms.
- TMS counselors have met with all sixth and seventh grade students individually to plan their schedule for next school year.
- Parents and students have toured TMS.
- Letters are being mailed to all seventh grade students welcoming them to TMS.

Goal 2: Support TPSD employees in understanding and embracing the district's vision, mission, and goals, in devoting themselves to pursuing excellence in education and in performing at the highest levels possible.

- All honors and awards are announced on the public address system.
- Articles and photos are published in the school paper
- Awards Night Recognition
- TMS Website recognition.

- TMS students will be participating in the Science Bowl at MSU for the first time this year. (TMS won the Science Bowl and will compete in Denver in the summer. Two TMS teams have been selected to compete in the National Bridge Building Competition in Arizona in May.)
- TMS student's photos have been placed throughout the building.
- TMS Bridge Building Teams will be recognized by the State Board on July 20th.
- Individual Counseling sessions for upcoming 7th and 8th graders. Parents are invited to participate in the pre-registration process.
- McAlister's provides t-shirts for Students of the Month.
- Tellini's provides lunch for the Teachers of the Month.
- PTT has an honor roll party each nine weeks.
- The theme for the 2007-08 School Year will be "Excellence – Expect It"
- Teachers plan in academic teams.

Goal 3: Promote community knowledge about, participation in and support for excellent public education in Tupelo.

- Mrs. Clifton received the Junior Achievement Principal of the Year Award for 2007.
- Linda Clifton is serving on Workforce Development Education Committee with the CREATE foundation.

Goal 4: Ensure that the TPSD is recognized for providing an excellent education to its students.

- Linda Clifton is serving as facilitator for the Discovery Taskforce for MDE.
- Connie Gusmus, Dana Boozer, and Holly Bailey have trained over 500 teachers throughout the state with RIDES and TRAC.