



ANNUAL REPORT 2022-2023



BEAVERTON POLICE

YOUTH SERVICES OFFICERS UNIT



Prepared by: Captain Ed Mastripolito

August 2023

EXECUTIVE REVIEW BOARD

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Officer Daniela Bastinelli

Officer Joey Mansfield

Officer Dan Maurer

TEAM MANAGER

Lt. Matt Kingsbury



BEAVERTON POLICE DEPARTMENT

www.beavertonpolice.org

6125 SW Hall Blvd
Beaverton, OR



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SRO TO YSO: A NEW CHAPTER

In 2014, President Barack Obama convened a national task force to examine American policing practices. The President's Task Force on 21st Century Policing brought together law enforcement leaders, policymakers, and community stakeholders. Through listening sessions, panel discussion, and review of empirical evidence, they concluded that any innovation was inconsequential without a central focus on building public trust. The task force summarized its findings with six guiding principles including strengthening that trust, crafting policy, employing technology, enhancing community policing, training, and improving officer wellness (President's Task Force on 21st Century Policing, 2015).

The 2015 Professional Standards for Educational Leaders stated that effective educational leaders promote a school community that is inclusive, caring, supportive, and promotes the academic success and well-being of each student.

In the fall of 2022, Beaverton Police Chief Stacy Jepson and her senior leadership team conducted a comprehensive organizational review of the police department. As a result of this evaluation, the Beaverton Police Department (BPD) created a Services Division that houses Training, Community Engagement and Youth Services. Under this new structure, Chief Jepson felt it was appropriate to change the School Resource Officer (SRO) program to the Youth Services Officer (YSO) program. Historically, the SROs were assigned to the Beaverton School District (BSD) during the school year. During the summer months, these officers would return to patrol and assist the Patrol Division. Under this new Youth Services model, the designated YSOs will work year-round to assist with youth-related services, not always in connection with schools. This new model will focus on a programmatic approach that addresses the needs of all Beaverton youth. The overarching mission of the Youth Services program is to work with youth, parents, teachers, and administrators to foster safety in our schools, as well as the entire Beaverton community.



MISSION

The mission of the Youth Services Officer Unit is to ensure a safe learning environment for students, teachers, and school administrators. This is accomplished by serving as a resource for students, parents, and faculty; by informally counseling students and serving as a mentor; by serving as a positive role model for students; and by enforcing laws on and around school campuses. The YSO works to prevent and solve problems within our schools and foster positive relationships between our community's youth and law enforcement.

The Beaverton Police YSO Unit is committed to serving our city's youth by providing a safe learning environment for students, teachers, faculty, and community members. Officers recognize the opportunity to foster prosocial relationships is very much a privilege and a sacred trust. More importantly, the Unit remains eager to continue our collaborative efforts with BSD and our community stakeholders.

Our YSOs attend the annual National Association of School Resource Officers (NASRO) conference, which

covers a variety of topics including school safety, active shooter, drugs, and implicit bias. The training is the industry standard and best practices for school-based law enforcement.

Our YSOs strive to foster positive relationships with our schools and our youth. Sometimes we are just there to hand out stickers to the students or cheer them on at sporting events.

ROLE OF THE YOUTH SERVICES OFFICER

Beaverton Police Youth Services Officers are designated to 16 of 34 BSD elementary schools, 7 of 9 middle schools, 4 of 6 high schools, 2 option schools and 1 charter school. Additionally, they respond to calls and requests from all other learning institutions within the city of Beaverton.





The primary role of a YSO assigned to the Beaverton School District is to ensure the safety and security of students, faculty, and staff on campus. Some common tasks the YSO may be involved in are, but not limited to:

- Monitoring the school radio for situations in the school.
- Monitoring the police radio and responding to serious calls anywhere in the city.
- Answering questions from students, staff, and parents/guardians.
- Taking reports regarding child abuse, theft, harassment, drugs/alcohol, trespassing, weapons possession, sex trafficking/prostitution, hit-and-run collisions, suspicious persons, and threats, either in person or via social media.
- Providing classroom instruction on relevant topics.
- Patrolling the school campus to make sure students and staff are safe.
- Attending safety meetings.

The following BSD Code of Conduct violations require a consultation with a YSO.

Code 3: Assault

Code 5: Bullying/Harassment/Hazing

Code 8: Dangerous Drugs, Distributing or Sharing, Selling

Code 24: Sexual Harassment - In Cases of Sexual Assault

Code 33: Weapons: Other than Firearms, Knives and Explosive Devices

Code 34: Weapons: Firearms

Code 36: Weapons: Knives and Look-Alike Knives

Code 37: Weapons: Look-Alike Explosive Devices, Firearms or Other

Dangerous Deadly Weapons

BEST PRACTICES

Along with academic research, the Beaverton Police Department strives to emulate best practices. The National Association of School Resource Officers (NASRO) is a non-profit organization which provides training for both law enforcement officers and school administrators. Its cornerstone is a triad model built on the SRO being a “law enforcement officer, a public safety educator and an informal mentor” (Canady, 2021, p. 11).



Granot et al. (2021) conducted a quantitative survey using 1,200 high school students in the northeastern United States and focused on procedural justice. Their findings suggest that the quality of SRO/student relationships can influence a young person's future perceptions and interaction with law enforcement. Procedural Justice itself is a concept of willingness to accept authority and its consequences, given that the authoritative body is perceived as fair (Granot et al., 2021). Empirical research dictates that the success of a YSO program correlates with YSOs making investments with at-risk youth and connecting them to resources (Higgins et al., 2020). Further, it stresses the importance of rapport building and formulating relationships.

REPORT GOAL

The goal of this report is to articulate some of the collaboration between BPD and BSD. It is the BPD's aim to demonstrate some of the continued investments YSOs are making in their respective schools. Officers who apply NASRO's triad model have greater opportunities to create lasting relationships which are defined outside of the juvenile justice system. The intent of this report along with using NASRO's triad model also aims to demonstrate a new level of transparency and accountability (Canady, 2021).



EXECUTIVE SUMMARY

A Year In Review:

- Starting in the summer of 2022 through the 2022-2023 academic year, YSOs participated in approximately 585 hours of training which include trauma informed practices and crisis intervention (CIT), student threat assessment (STAT), school safety (Active Shooter), applied suicide intervention skills training (ASIST), gangs and human trafficking as well as the basic and advanced SRO classes offered by NASRO (TRIAD approach to school-based policing).
- Prior to completion of the 2022-2023 academic year, 100% of YSOs completed the NASRO basic course with three completing the advanced YSO course.

- BSD adopted the Salem-Keiser Threat Assessment System. During the 2022-2023 school year, YSOs participated in 49 documented level 2 assessments.
- YSOs responded to over 2,400 calls for service and generated 493 police reports. These included 40 assaults, 62 reports of physical or sexual abuse, and 68 events involving suspicious persons or activity in and around the school.
- Beaverton YSOs have regular contact with over 19,000 BSD students to include 42% of all elementary, 57% of all middle school, and 58% of all high school students attending a BSD school.
- During the academic year, there were 11 incidents where contact with students resulted in a referral to the Washington County Juvenile Department for consideration of prosecution. Seven of these were a result of violence or weapons. The other four were related to theft or damage to property. None of the offenders were taken into physical custody and the final charging decision was left to the discretion of the Washington County District Attorney's Juvenile Department.
- In addition to sporting events, YSOs were invited to read to elementary classes, participate in field days, fun runs, and interact with the community at school carnivals.
- YSOs solicited assistance from local students to bring awareness about teen dating violence. Students designed posters which were displayed at the high schools to bring awareness that they are not alone, and teen dating violence is preventable. These posters were also on display at the Beaverton PSC.
- YSOs took lead on an incident where two individuals shot into an apartment with six people, including four juveniles living inside. The two juveniles were recent BSD students and may have been retaliating for previous events. Additional units at the school were added for security. Shooters identified as possible juveniles. YSOs lead the investigation, conduct multiple interviews, and complete search warrants. Investigation is ongoing.
- YSO invited to assist in coaching both the wrestling team as well as the baseball team. YSO completed a post season conditioning regiment for all pitchers.
- YSO asked to be the Chaplain for the girls' varsity lacrosse team. YSO attended games and provided words of encouragement prior to games.
- YSO attended graduation of student who came looking for help several years ago. YSO has mentored the student over the years, and she stated he is her favorite person in the school. The graduate hopes to join the Air Force and has asked YSO to help and go with her to see the recruiter.



Notable Case Summaries

- Staff reports to YSO a female student reported being raped by her father multiple times beginning at age 10. Students taken to CARES and detectives assisted with the case.
- Parent reports three male students hold down a fourth student and sodomized him with a pen.
- YSO learns student transferred schools out of fear of ongoing sexual assault by another student.
- Staff reports excessive absence by students. Officers conduct home visits and determine parents may be withholding medical care. DHS and WCDA office advised.
- Report of forced, unwanted or coercive sexual touching may have occurred between students at school and on the bus.

- Staff reports possible mental and physical abuse of disabled student by family member.
- Student report unwanted sexual contact by another student.
- Two students unknown to the victim at the time drove past the victim pointing what is believed to be an AR15 out the window. Incident causes high school and daycare to go into secure/lockout, disrupting finals. Black tipped Nerf Gun found in vehicle. Turns out to be a prank gone wrong.
- Follow up from patrol. Student strangled by rope in school causing him to black out. Parents took the student to the emergency room for treatment. School DID NOT report it to police. Portland Public Schools required a search warrant to cooperate.
- Sexual assault reported to have occurred in school bathroom in September.
- Warrant arrest after male seen smoking meth outside of private elementary school.
- Dad assaults son leaving bruises & marks and reports to high school. BPD took initial report for Hillsboro PD on Criminal Mistreatment. Hillsboro PD conducted follow up along with DHS and CARES notifications.
- The principal reported to DHS a physical incident involving staff and students. Office of Training, Investigations & Safety and officer investigated. Still under investigation pending CARES, appears possible BSD policy violation but no crime. BSD uses unlicensed staff to teach and have lesson plans who do not have the same level of de-escalation training regarding restraints.
- Parent reports student assaulted by at least two students in bathroom. The school did not report the incident. Parent also advised of past incident where daughter had been punched and called the "N" word. This was also not reported when it happened in February. School required a search warrant for documents related to suspects.
- Shooting into apartment where there were six people including four juveniles. One victim is a recent drop from BSD and one a former BSD student, who lives in Washington. Two juvenile suspects observed on Ring camera running away after shooting. YSOs conducted the follow up for patrol.
- School shooting threat sent through Instagram to one student. No other identifying information as to who the suspect was.
- Student made up school shooting hoax to get out of school, patrol officers handled initial report. The following day the student's message had made it around to multiple students and parents. YSO followed up due to multiple calls to the school and a lot of students staying home due to the alleged threat.
- On-going issues amongst students lead to a fight outside of school, where the victims were assaulted with brass knuckles and had items stolen. YSOs assisted in identifying suspects.
- Issues with intoxicated mother suffering from mental health concerns coming to school and causing issues, sleeping in car with juvenile son. Assisted patrol and DHS with removal of son to place with stable father. Assisted BSD with formal trespass of mother.
- Social media threat to shoot up schools.

- Physical assault of a student. The student ended up seeking medical attention where it was determined had he not had braces to hold his teeth in, he would have lost multiple teeth.
- Information report for the Oregon Teacher's Standards and Practices Commission.
- Students burglarized a shed taking over \$1,700 in lost property, including an AED. Students contacted and items recovered and returned to school.
- Sexual assault investigation.
- Agency assist for Polk County regarding a sexual assault at Outdoor School.
- Student reportedly set fire to a garbage can in bathroom and threatened to shoot up school. School reported to "Project Respond" who notified PPB due to their level of concern. The incident happened in January, but BPD didn't get PPB's report until April 26th. The school never reported to BPD or PPB and on our investigation learned the student had been expelled since the original incident.
- Students bring restricted weapons to school, YSO are contacted by staff and the items are turned over to police. No threat determined and incident was handled at the school level. Report taken for property only.
- Physical assault leads to a student in possession of a restricted weapon.
- Suicidal female student takes a bunch of pills to overdose, taken to hospital on Police Officer Hold (POH).
- Student makes suicidal statements to staff, leaved campus and located by YSO. Student continues to make suicidal statements to include trying to take an officer's gun to force a shooting. The student was transported to hospital on POH, and an Extreme Risk Protection Order (ERPO) put in place.
- On going issues related to accusations of gang affiliation leads to a physical fight. One student is suspended and then returns to school, pushed past school security trying to keep him off campus. Suspect is overheard by security saying, "I'm going to stab him, I'm going to kill him." A group of friends from both sides arrive after school looking to fight. Student Threat Assessment Tool (STAT) conducted.
- Student punched the principal in the face two times, causing minor bruising while at prom.
- Suicidal student reports to staff she has a plan. Father advised who is not overly concerned. Officer responds to residence and coordinates with the Mental Health Response Team (MHRT) to assist on a welfare check that leads to a Director's Hold on the student.
- Restraining order violation. Respondent attempts to pick up daughter at school even though restraining order restricts any contact with daughter.
- Student at a behavioral school reports father of student found a handgun in students' bedroom. Student reports "holding" it for a friend who is gang related in Portland. Father turns over handgun to BPD, which turns out to be very realistic .177 Cal pellet gun.
- Student who has made previous threats of violence, reported to have stated he was going to shoot another student.

- Elementary student reports being sexually abused by substitute teacher. After investigation, it was determined there was no criminal behavior and referred to school.
- Child abuse investigation involving a family member. Interview with child conducted at school.
- Students threaten to shoot another student at graduation due to ongoing gang related issues. YSOs attend graduation ceremony.
- Report of substitute teacher touching student. Investigation ongoing.
- Staff reports to YSO possible threat of harm from one student to another. YSO investigated and determined no crime associated with the event. Referred to school.
- Student reports to parents feeling bullied but incidents never reported to school. Parents send email to school, YSO, Superintendent, and School Board. Nothing criminal found and nothing that would have normally had YSO involvement.

Calls for Service by School

ACMA	45
Aloha High School	1
ARCO Iris Spanish	7
Beaverton High School	300
Cedar Park Middle School	145
Chehalem Elementary School	7
Conestoga Middle School	63
Cooper Mountain Elementary	16
District Office	31
Elmonica Elementary School	36
Fir Grove Elementary	17
Five Oaks Middle School	103
Greenway Elementary	23
Highland Park Middle School	88
Jesuit High School	138
McKay Elementary	5
McKinley Elementary School	23
Merlo Station High School	47
Montclair Elementary	7
Mountainside High School	223
Nancy Ryles Elementary	18
Raleigh Hills Elementary	2
Ridgewood Elementary	28
Saint Cecillas Elementary School	27
Saint Pius X	7
Scholls Heights Elementary	4
Sexton Mountain Elementary	40
Southridge High School	331
St. Mary's Home for Boys	47
Sunset High School	250
Tumwater Elementary	1

Tumwater Middle School	66
Valley Catholic High School	35
Vose Elementary	15
West Sylvan Middle School	31
Whitford Middle School	165
William Walker Elementary	11
Grand Total	2403

A call for service is an incident that an officer has been assigned to resolve, handle, or assist with. Calls can be generated through dispatch by calling non-emergency or 911. Calls can also be generated by staff calling a YSO directly. In this incident the YSO would manually create the call for service.

Reports Taken by School

ACMA	11
Aloha High School	1
Beaverton High School	83
Cedar Park Middle School	34
Chehalem Elementary School	4
Conestoga Middle School	21
Cooper Mountain Elementary	3
District Office	9
Elmonica Elementary School	10
Fir Grove Elementary	1
Five Oaks Middle School	27
Greenway Elementary	1
Highland Park Middle School	29
Jesuit High School	11
McKay Elementary	1
McKinley Elementary School	6
Merlo Station High School	14
Montclair Elementary	2
Mountainside High School	35
Nancy Ryles Elementary	2
Ridgewood Elementary	7
Saint Cecillas Elementary School	4
Saint Pius X	1
Scholls Heights Elementary	1
Sexton Mountain Elementary	10
Southridge High School	42
St. Mary's Home for Boys	20
Sunset High School	30
Tumwater Middle School	17
Valley Catholic High School	2
Vose Elementary	4
West Sylvan Middle School	12
Whitford Middle School	36
William Walker Elementary	2

A report is generated from a call for service when the officer feels the event was sufficient to warrant a higher level of documentation. Some reports are for information purposes only, some document criminal activity, and other can be for found property or to document suspicious activity.

Arrests

For purposes of this report, an arrest occurs when an officer has probable cause that a crime has been committed, a report is taken, and the incident is referred to the Washington County District Attorney's Office. During the 2022-2033 school year, there were no incidents of a student being taken into physical custody by a Youth Services Officer.

The Washington County District Attorney's Office makes all final determinations on the outcome of the case based on the circumstances of the case, conversations with potential victims and other factors. On some occasions, cases are dismissed or resolved outside the courtroom. During the 2022/2023 school year, the Youth Services Officers identified 11 occasions where probable cause existed, and an arrest report was generated. YSOs became involved in these incidents after they were contacted by a student, parent, or staff.

Arrest Report Summary						
Crime	Suspect Age	Race	Sex	Status	School	Event
Theft II	15	White	Male	Refer to JUV	ACMA	Camera taken from locker
Assault	16	Hispanic	Male	Refer to JUV	Beaverton	Student attacks another student
Robbery	17	Hispanic	Female	Refer to JUV	Beaverton	5 girls attack 2 girls and steal marijuana
Robbery	17	Hispanic	Female	Refer to JUV	Beaverton	5 girls attack 2 girls and steal marijuana
Burg II	16	Hispanic	Male	Refer to JUV	Beaverton	Student enters BHS and take items belonging to teacher
Theft II	12	White	Male	Refer to JUV	Five Oaks	Student takes and destroys another students iPhone
Assault	17	White	Diverse	Refer to JUV	Merlo Station	Student punches Asst. Princ
Assault	16	White	Male	Refer to JUV	Mountainside	Student attacks another student
Crim Misch II	18	Pacific Islander	Male	Refer to JUV	Southridge	Damage to vehicle
Menacing	16	Hispanic	Male	Refer to JUV	Southridge	2 student point rep firearm at another
Menacing	16	White	Male	Refer to JUV	Southridge	2 student point rep firearm at another

Of the 11 arrests, 45% were White (5), 45% were Hispanic (5) and 9% Pacific Islander (1).

Demographics of schools where arrest occurred						
	Mountainside	Beaverton	Five Oaks	Southridge	ACMA	Merlo
Hispanic	14%	46%	33%	32%	17%	31%
White	59%	41%	45%	48%	64%	57%
Black	3%	2%	3%	3%	1%	3%
Asian	13%	4%	10%	6%	5%	2%
Native/PI	1%	1%	1%	1%	0%	1%
Multiracial	9%	5%	7%	9%	13%	7%

TRAINING

Training is a very important component of a professional law enforcement agency, and the state of Oregon requires all officers to be certified and maintain proficiency in several areas of study annually to maintain their certification. Officers are encouraged and often required to attend additional trainings based on their assignments.

Over the course of their careers, our Youth Services Unit has collectively participated in over 15,000 hours of training in addition to their gained experienced working the road. In the months following the 2021/22 through the 2022/23 school year, the Youth Services Unit participated in over 500 hours of additional training focusing on service to our young community members.

President John F. Kennedy said, “Children are the world’s most valuable resource and it’s best hope for the future.” This sentiment resonates through the Youth Services Officer Program and is apparent as our YSOs seek out additional training opportunities to best serve these most valued community members.

Trainings attended by YSOs 2022-2023

NASRO Basis SRO Course

The NASRO Basic School Resource Officer Course is a 40-hour training designed to prepare school resource officers, other law enforcement officers, and school safety professionals to fulfill their roles in the school setting effectively. School administrators and education professionals would also benefit from this course. Participants will gain a solid understanding of the responsibilities of the SRO using NASRO's Triad Model of school-based policing. This course will equip officers to develop successful relationships with diverse students and to support students with disabilities and behavioral health challenges. Participants will explore relevant public safety topics, such as digital safety, human trafficking, mental health, and substance abuse, and they

will learn best practices for de-escalation, behavioral threat assessment, emergency operations planning, and armed assailant response.

Advances SRO Course

The Advanced School Resource Officer Course is a 24-hour block of instruction designed for any law enforcement officer working in an educational environment. This course, following the SRO triad model, advances the SRO's knowledge and skills as a law enforcement officer, informal counselor, and educator.

Applied Suicide Intervention Skills Training (ASIST)

The ASIST workshop (formerly the Suicide Intervention Workshop) is a two-day workshop for community members who want to feel more comfortable, confident, and competent in helping to prevent the immediate risk of suicide. This training teaches people how to recognize youth who are at potential suicide risk, intervene with, and refer them on to professional counseling.

Crisis Intervention Training (CIT)

CIT is a curriculum specialized for law enforcement to develop solutions for safely redirecting individuals in crisis away from the criminal justice system and into health care services. This training follows best practices under CIT International with a focus on understanding behavioral health, navigating community resources, de-escalation skills and practical application, and officer wellness and resiliency.

OSROA School Safety Conference

Training provides participants with the information, tools, and network they need to implement school safety plans, leverage best practices, and address implementation issues in their school community.

Active Threat

A dynamic, hands-on training program designed to equip law enforcement officers and agents with the knowledge and skills required to successfully end an active threat event.

Gangs/Human Trafficking for SROs

As gangs continue to participate in and profit from human trafficking, it becomes even more important for criminal justice and community organizations to be aware of the connections between the two. Through greater awareness and education, agencies can be better prepared to recognize and support victims, suppress gang involvement, and address other issues at the nexus of gangs and human trafficking.

Idaho Threat Assessment Conference

This training exists to provide threat assessment training by and for local, state, and federal law enforcement, government agency officials, and school behavioral intervention teams from around the country. The conference features law enforcement officials and other subject matter experts who use recent incidents like mass shootings and other crimes of targeted violence to educate attendees on best practices – and lessons learned – in threat assessment and response. Past topics include the Mandalay Bay Active Assailant Incident, Sandy Hook, Columbine, domestic violence, and stalking incidents, as well as other case studies presented by the U.S. Secret Service, the FBI’s Behavioral Analysis Unit, crime victims, and law enforcement departments from around the country.

Student Threat Assessment Training

Reporting on a variety of concerning student behaviors and other suspicious activities provides authorities and school personnel with the information they need to stop violence before it occurs. A 2008 study showed that, prior to an act of violence, most attackers behaved in a way that made others concerned, and other people knew about the attacker’s plan. Having a threat assessment program, or a multidisciplinary group process, to evaluate these reports can significantly reduce violence, including mass casualty attacks.

The Briefings: A National School Safety Symposium

The Briefings is a nationally recognized school safety symposium ideally suited for educators, school safety teams, first responders, emergency and risk managers, victim advocates, and mental health professionals. Topics explored include lessons learned from traumatic events and new, preemptive school safety measures.

The Winter Briefings

Explore timely topics such as being prepared for small or large incidents, threat management, lessons learned from prior incidents, what helped people with recovery after a traumatic experience, and training on the Standard Response Protocol and Standard Reunification Method.

The focus is on proactive, measured, and effective methods for keeping schools and communities safe and is designed to provide several takeaways that people can implement immediately.

Oregon Child Forensic Interview Training

Oregon Child Forensic Interview Training is evidence-based, supported by current research, and approved by the National Children’s Alliance to meet the national forensic interview training standards. OCFIT is geared toward professionals conducting forensic interviews when working with child abuse victims.

Diversity, Equity, and Inclusion

Raising awareness about unconscious biases, stereotypes, and systemic barriers that can limit opportunities and create unequal treatment for individuals or groups.

BEYOND CALLS FOR SERVICE



The role of the YSO goes beyond responding to calls and taking reports. Officers often become part of the community and develop relationships with staff and students that may last beyond the school year. Officers realize many in the community only have an interaction with an officer during times of emergency while others may have never had an interaction with an officer.

One goal of the YSO is to humanize the badge and help foster better relationships between officers and the community members they have sworn to serve and protect.



This is Sgt. Mike Bewersdorff and Angela. Mike met Angela at Southridge HS during her sophomore year when she came into his office looking for some candy Mike always had available. Angela and her friends made stopping by “Officer Mike’s” (as she called him) office several times a week to grab a treat and become more comfortable with Mike. As Angela began her junior year, she continued coming with friends as well as her twin sister looking for candy. Angela began to open up and discuss with Mike different challenges she was facing.

Mike would discuss with Angela ways to overcome setbacks and how to stay focused on moving forward, setting goals, and realizing her dreams. Angela saw Mike as a reliable supporter and began having conversations with him about her future. Angela wanted to graduate and even talked about joining the Air Force. They spoke about a fresh start and leaving poor choices behind. Angela didn’t feel as if she could talk to her mother about her future. Mike and Angela discussed being honest and open about her plans and advised taking time to really discuss things at home the way she has been speaking with him. Mike later found out Angela had that conversation and now has her mother’s full support.

Mike got to see Angela graduate this June from Southridge High School, but the story doesn’t end with the diploma. Angela continues to stay in contact with Mike and has asked him if he would go with her to see the Air Force Recruiter this fall. Angela is an amazing person and from the look on Mike’s face he is very proud of Angela.



Officer Dan Maurer is a former college athlete and professional baseball player who's love of competition, hard work, and winning attitude began to resonate around the athletic department at Southridge High School. As Dan grew to know the kids and coaches, and they began to know him, he was invited to stop by the MAT room to checkout a wrestling practice. (For the non-wrestler: an invitation to the MAT room is quite an honor!) Dan took this onetime offer as an open invitation and kept showing up. Dan started working with the athletes, sharing his advice, and even showing them some of his moves. Dan became a regular member of the team and even traveled to support them at the state tournament and other competitions.



Dan's involvement went from the mat to the field where he began working with the baseball team and especially the pitchers. What a treat it was to get pointers from a real professional!

Dan continued to help and support the team throughout the season and began working on an offseason training regimen to help get the team ready for the next season.



April is sexual assault awareness month. For Officer Justin Haugen, a former special education teacher turned police officer, he saw this as an opportunity to bring to the forefront the delicate topic of teen dating violence. Studies show 33% of adolescents in America are victim to sexual, physical, verbal, or emotional dating abuse while only 1/3 of teens involved will confide in someone. Justin worked with the Domestic Violence Resource Center and Beaverton Police Victim Resources to prepare a training for faculty at the request of a local school. Discussions around the stigma of reporting, shame, warning signs and resources for victims and abusers were shared and a vibrant discussion ensued.

Justin also felt the need to let kids know they are not alone and where to find help. He worked with students in an art class to help design the right messaging out. After long discussions, the students went to work and produced several amazing posters which went on display at the Beaverton Public Safety Center as well in the YSO's offices at all the high schools. The program was dubbed "KIDS HELPING KIDS."





get the
help
you
need

SARC : SEXUAL ASSAULT RESOURCE CENTER : [HTTPS://SARCOREGON.ORG](https://sarcoregon.org) : 24 HR CRISIS LINE 888-640-5311 (WASHINGTON COUNTY)

CLACKAMAS WOMEN'S SERVICES : [WWW.CWSOR.ORG](http://www.cwsor.org) (<http://www.cwsor.org/>) : 24 HR CRISIS LINE 888-654-2288 (CLACKAMAS COUNTY)

CALL TO SAFETY : [HTTPS://CALLTOSAFETY.ORG](https://calltosafety.org) : 24 HR CRISIS LINE 888-235-5333 (MULTNOMAH COUNTY)

LOVE IS RESPECT : [WWW.LOVEISRESPECT.ORG](http://www.loveisrespect.org) (<http://www.loveisrespect.org/>) : 24 HR CRISIS LINE 866-331-9474, TEXT: LOVEIS TO 22522

NATIONAL SEXUAL VIOLENCE RESOURCE CENTER: [WWW.NSVRC.ORG](http://www.nsvrc.org) [WWW.NSVRC.ORG](http://www.nsvrc.org)

Molly Kanner



SPREAD
LOVE

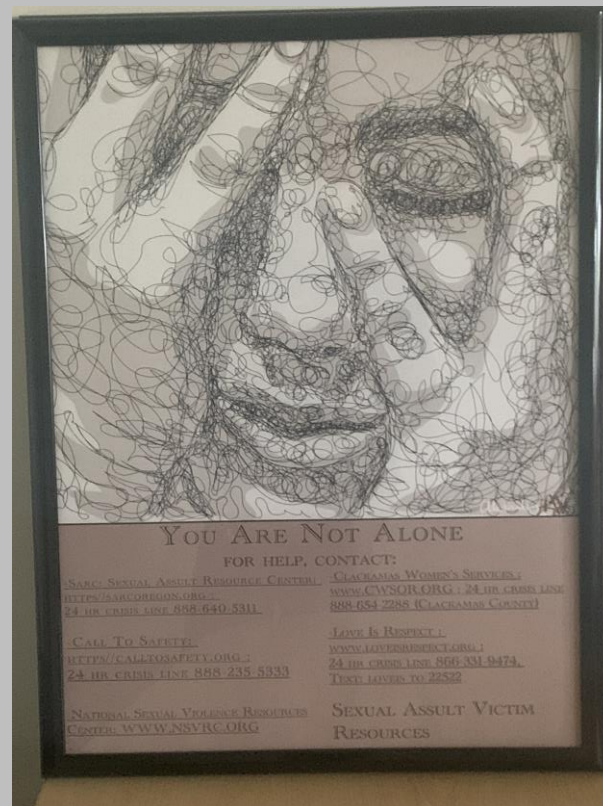
SARC : SEXUAL ASSAULT RESOURCE CENTER : [HTTPS://SARCOREGON.ORG](https://sarcoregon.org) : 24 HR CRISIS LINE 888-640-5311 (WASHINGTON COUNTY)

CLACKAMAS WOMEN'S SERVICES : [WWW.CWSOR.ORG](http://www.cwsor.org) : 24 HR CRISIS LINE 888-654-2288 (CLACKAMAS COUNTY)

CALL TO SAFETY : [HTTPS://CALLTOSAFETY.ORG](https://calltosafety.org) : 24 HR CRISIS LINE 888-235-5333 (MULTNOMAH COUNTY)

LOVE IS RESPECT : [WWW.LOVEISRESPECT.ORG](http://www.loveisrespect.org) : 24 HR CRISIS LINE 866-331-9474, TEXT: LOVEIS TO 22522

NATIONAL SEXUAL VIOLENCE RESOURCE CENTER: [WWW.NSVRC.ORG](http://www.nsvrc.org)



YOU ARE NOT ALONE
FOR HELP, CONTACT:

SARC: SEXUAL ASSAULT RESOURCE CENTER: HTTPS://SARCOREGON.ORG 24 HR CRISIS LINE 888-640-5311	CLACKAMAS WOMEN'S SERVICES: WWW.CWSOR.ORG : 24 HR CRISIS LINE 888-654-2288 (CLACKAMAS COUNTY)
CALL TO SAFETY: HTTPS://CALLTOSAFETY.ORG 24 HR CRISIS LINE 888-235-5333	LOVE IS RESPECT: WWW.LOVEISRESPECT.ORG : 24 HR CRISIS LINE 866-331-9474, TEXT: LOVEIS TO 22522
NATIONAL SEXUAL VIOLENCE RESOURCE CENTER: WWW.NSVRC.ORG	SEXUAL ASSAULT VICTIM RESOURCES



Officer Daniela Bastinelli spent time as a youth counselor at the St. Mary's Home for Boys prior to joining BPD and is passionate about fighting for the rights of victims. Daniela lends a hand at the Family Justice Center when schools are closed and is an advocate for those unable to help themselves. Having Daniela on the team has been an amazing resource as we really focused on teen dating violence this year. Daniela is an athlete, animal lover, and an active member of the Beaverton Police Cadet program.





Officer Nick Coplin is a United States Marine Corps Veteran and has spent three of his 19 years in law enforcement as the Youth Services Officer at Beaverton High School. In the schools, he has worked to protect victims of human trafficking by making connections between school administrators, social workers, and counselors with victim support organizations. He has taught classes in the high school on criminal law, health, and safety. Nick has even taught middle school physics classes drawing on his experience as a traffic crash reconstructionist. He also supports the community by coaching youth track and field with a focus on sprinters, hurdlers, and jumpers. In his spare time, you can find Nick under the ocean scuba diving, or on top of a mountain with skis or a snowboard strapped on. And students know to find Officer Coplin when they are hungry, because he always carries coupons for free hot dogs and soda.





Officer Joey Mansfield is the newest member of the team joining in early 2023. Since becoming a YSO, Joey has been attending training and getting to know the students and staff of the district. This isn't Joey's first time in a school environment. Prior to coming to BPD, Joey was a campus safety monitor for the Hillsboro School District. Joey has been assigned to elementary and middle schools and with two young children at home, he feels like he's in the right place. Joey enjoys reading to the kids and they enjoy his pocket full of stickers and Pokémon cards.





Officer Ryan Potter is a former college athlete and avid football fan. Ryan is a senior member of the YSO team and was acting Sergeant during the 2022-2023 school year. Ryan has been involved in local area youth sports for close to 15 years, coaching both baseball and football and serving on the board of directors for different youth sport organizations. Ryan sets the example both on the field and off and his passion in helping kids develop both physically and emotionally is reflected when watching his interactions with the kids.



QUOTES FROM THE COMMUNITY

"I am amazed at how much the officers have to do and the role that they play in the school's life. Their attention to the boundaries that need to be set with

“Officer Dan shows that in fact, SROs are not a threat at all. Many times, you see the roughest students just talking to Officer Dan and forming a relationship that proves to help them stay in the right lane and out of trouble.” (Sam M.- Coach)

“I think Dan being around our teams has helped them see him as a person first and not just a uniform. I know he has mentioned that some of our players have started talking to him more in the building just about workouts and getting stronger, and I know these conversations wouldn't happen without Dan being in the building and being around our students all the time.

I know there is still discussion about SROs in the building, but I think it's important to note that it isn't just about an officer, it's another trusted adult that can be an influence in our community”. (Kyle C.- Coach)

“Officer Daniela Bastinelli has been our SRO for the 21-22 school year, and I could not be more thankful to have partnered with her on numerous occasions this year. She has been an outstanding resource for our students and staff. I have been so impressed with her ability to navigate complex situations, put our students at ease, while being professional, direct, and respectful.” (Erin W.- Social Worker)

WHAT'S COMING NEXT

Our team is excited and gearing up for the 2023-2024 school year and look forward to what is ahead.

Uniforms:

The YSO team will be starting the year with a brand-new look. Officers will be wearing clearly identifiable shoes and school colors that will set them apart from our standard patrol uniform.

Vehicles:

Our color scheme has changed, and we will be looking for our art and design students to help add a touch of style to our cars.

Training:

Our goal is to have the most professional and well-trained Youth Services Program following industry standard best practices. We commit to continuing our quality training regimen and high standards.

Youth Programs:

Building strong and lasting relationships with the youth of our community is a top priority of our program. We are revamping our student academy, partnering with other entities, and developing fun and creative ways to engage with our kids both inside and outside the classroom.

Reporting and Information Sharing:

We will be launching a new reporting platform to capture and share YSO activity.

Engagement:

Our team will be looking to connect more with parents and staff and become a resource in keeping kids safe. We are looking to relaunch our webpage and social media presence with helpful tips for parents and students.





BEAVERTON **POLICE
DEPARTMENT**