



**Team Pretzel**

23.24 New Berlin High  
School  
School Improvement Plan  
Data Presentation



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## NBHS Goal 1 SEL

During the 2023-24 School Year, we will increase the number of students reporting strengths in Social-Emotional Learning/Well-Being by 3% by targeting the areas of Growth Mindset, Social Awareness, and Self Management.

## 23.24 SEL Goals as Measured by the Panorama Survey

	Growth Mindset (GM)			Social Awareness (SA)			Self Management (SM)		
	Fall	Projected	Spring	Fall	Projected	Spring	Fall	Projected	Spring
2027	56	59	55%	72	75	63%	82	85%	73%
2026	44%	47%	55%	52	55	60%	63	66	74%
2025	45	48	50%	65%	68%	68%	74%	77%	74%

	Growth Mindset-3%	Social Awareness - 3%	Self-Management - 3%	Action Plan
				<ol style="list-style-type: none"> <li>Analyze questions/responses at each grade level and determine needs.</li> <li>Develop and implement strategies during 11:40 dismissal days that target each area</li> <li>Utilize Josten's Renaissance Curriculum, Nearpod, Executive Functioning Skills and provide training that aligns to the targeted area at each grade level.</li> </ol>
<b>2027</b>	Predicted 59% Actual 55%	Predicted 75% Actual 63%	Predicted 85% Actual 73%	Students in the Class of 2027 started off the year with above average strengths in all three areas. Growth Mindset and Social Awareness will continue to be a focus for this class. Targeted lessons through small groups will be given to those students that demonstrate needing to improve self-management.
<b>2026</b>	Predicted 47% Actual 55%	Predicted 55% Actual 60%	Predicted 66% Actual 74%	Students in the Class of 2026 were lowest in the area of Growth Mindset, and made gains above the projected target. This was also seen in the area of Social Awareness
<b>2025</b>	Predicted 48% Actual 50%	Predicted 68% Actual 68%	Predicted 77% Actual 74%	The Class of 2025 started off the year with an above average number in self-management and did not demonstrate any growth. There was growth in the areas of GM and SA and they met their target for those. Both of these areas will continue to be worked on next school year.



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## NBHS Goal 2

### Student Achievement in Reading and Math

During the 2023-24 school year, we will increase student achievement in Reading and Math as measured by NWEA MAP Testing. Our goal is to have 80% of students at each grade level performing at the 40th percentile or higher.

## 23.24 School Improvement ELA and Math Goals

	Math			ELA		
	Fall	Winter	Spring	Fall	Winter	Spring
2027	76	88	76	77	79	85
2026	79	82	81	56	73	82
2025	76	75	92	68	75	80

	Math Growth Goal	ELA Growth Goal	23.24 Spring Benchmark Data	Summary of Findings
2027	4%	3%	Predicted 80% Math Actual 76% ELA Actual 85%	All three grade levels met their goal in Reading. The freshmen class met the goal by the Winter benchmark; however, there performance in the Spring declined.
2026	1%	24%	Predicted 80% Math Actual 81% ELA Actual 82%	
2025	4%	12%	Predicted 80% Math Actual 92% ELA Actual 80%	



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## NBHS Goal 3 College/Career Readiness

During the 2023-24 school year, we will increase the percentage of students meeting the College and Career Readiness Indicators to meet the projected proficiency targets for this year.

23.24 CCRI Goals  
TBD/Completed when Report Card is Released

	Fall Data Benchmark	Spring Projection	Actual Outcome (Spring Final Result)
ELA Proficiency	31%	43%	
Math Proficiency	24%	40%	
Graduation Rate	88%	90%	
Achievement Gap ELA	Non-LI - 40%; LI - 12 %; -28	-18	
Achievement Gap Math	Non-LI 33%; LI 6%; -27	-17	
Freshmen On Track	97%	100%	
Chronic Absenteeism	17%	10%	

## Academics

### Excelling

Student was excelling in all subjects in 2023-2024.

- Their lowest grades over the course of 2023-2024 were:
  - A
  - S+
  - G
  - P
  - B

### On track

Student was on track in all subjects in 2023-2024.

- Their lowest grades over the course of 2023-2024 were:
  - S
  - C

### At risk

Student was at risk in at least one subject in 2023-2024.

- Their lowest grades over the course of 2023-2024 were:
  - D
  - S-

### Critical

Student was critical in at least one subject in 2023-2024.

- Their lowest grades over the course of 2023-2024 were:
  - X
  - N
  - NI
  - E
  - F

## Attendance

### On Track for College/Career Readiness

Student attended 95% or more of school days in 2023-2024.

### On Track for Graduation

Student attended 90% or more, and less than 95% of school days in 2023-2024.

### At Risk

Student attended 80% or more, and less than 90% of school days in 2023-2024.

### Critical

Student attended less than 80% of school days in 2023-2024.

## Behavior

### On Track for College/Career Readiness

Student did not have any incidents in 2023-2024.

### On Track for Graduation

Student had incidents on 1-2% of school days in 2023-2024.

### At Risk

Student had incidents on 3-5% of school days in 2023-2024.

### Critical

Student had incidents on more than 5% of school days in 2023-2024.

# College and Career Readiness Targets Through Panorama Student Success

## SEL/Health

### Reported All Strengths

Student reported a strength in all SEL topics through 2023-2024.

### Reported Many Strengths

Student reported a strength in at least half of the SEL topics through 2023-2024.

### Reported Some Strengths

Student reported a strength in less than half of the SEL topics through 2023-2024.

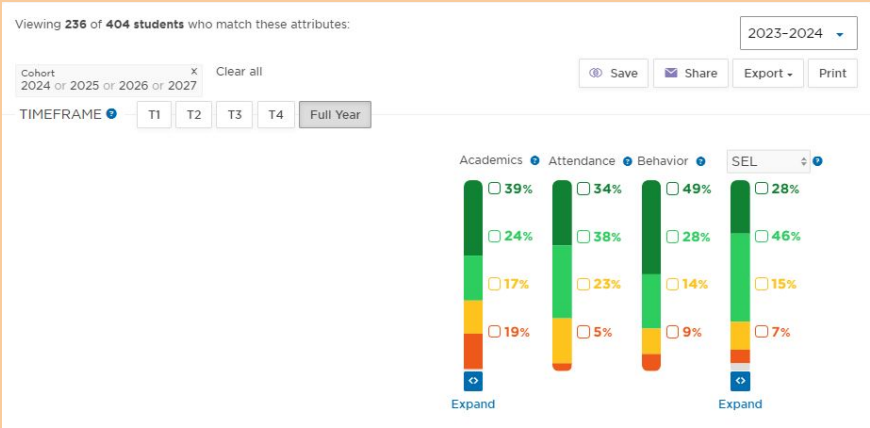
### Reported No Strengths

Student did not report a strength in any SEL topics through 2023-2024.



23.24 CCR - Panorama Student Success

	Academics			Attendance			Behavior			SEL/Health		
	Fall	Projected	Spring	Fall	Projected	Spring	Fall	Projected	Spring	Fall	Projected	Spring
2027	79	85	86	82	90	97	78	85	83	70	85	93
2026	71	85	68	88	90	97	67	85	85	51	85	93
2025	85	85	82	76	90	92	81	85	98	61	85	94
2024	90	85	91	64	90	95	93	85	100	63	85	91
Overall	80	85	81	77	90	95	79	85	91	61	85	93





## 23.24 School Improvement Data - Course Failures

	23.24	
	Semester 1	Semester 2
2027	1	7 - 5*OL HB
2026	7- 3*OL (students transferred in after MT2)	9- 1*OL
2025	5	9 - 5*OL HB
2024	3	3 - 3*OL HB
Total	16- 3*OL Courses	28 - 14*OL Homebound Student Courses

# Semester Course Failure Data by Subject Area

	2027		2026		2025		2024	
	S1	S2	S1	S2	S1	S2	S1	S2
Math	1	2- 1* OL	2	4	1	3 -1*OL	0	0
ELA	0	1*	0	0	0	1*	1	1*
Science	0	1*	2-1*OL	4	1	4 -2* OL	0	0
Social Sci.	0	1	3 - 2*OL	1* OL	1	1*	0	0
For.Lang	0	1*	0	0	0	0	0	0
CTE	0	0	0	0	2- 1 CACC	0	2	1*
Fine Arts	0	0	0	0	0	0	0	0
PE/Health	0	1*	0	0	0	0	0	1*
Total	1	7 -5*OLHB	7 -3*OL	9	5	9-5*OLHB	3	3*OL HB

# Course Failure Data

	Quarter 1			
	2027	2026	2025	2024
Math	1	2		
ELA			2	
Science	1		1	
Social Sci.	4	1	1	
For.Lang		1		
CTE	3	1	1	3
Fine Arts				
PE/Health				
Total	9	5	5	3

# Course Failure Data

	Quarter 2			
	2027	2026	2025	2024
Math	2	OL-1 4	2	
ELA	1		1	1
Science		OL-1 7	2	
Social Sci.		5	1	
For.Lang		2	1	
CTE	1	2	1 (CACC)	3 - (1 CACC)
Fine Arts				
PE/Health		OL-1		
Total	4	18	8	3

# Course Failure Data

	Quarter 3			
	2027	2026	2025	2024
Math	2	3	2	
ELA	2	0	2 -1 Online	
Science	3	9	4-2 Online	
Social Sci.	1	6 - 1 Online	1-Online	
For.Lang	1-Online	0	0	
CTE	1	2	0	1
Fine Arts	1	0	1	
PE/Health	1-Online	0	1	1
Total	12	20	11	2

# Course Failure Data

	Quarter 4			
	2027	2026	2025	2024
Math	0	3	1	0
ELA	0	0	0	0
Science	0	3	3	0
Social Sci.	1	2	0	0
For.Lang	0	2	0	0
CTE	1	2	0	1
Fine Arts	0	1	0	0
PE/Health	0	0	0	1
Total	2	13	4	2