

# WE ARE UNITED

INDEPENDENT SCHOOL DISTRICT



Curriculum & Instruction Updates  
January 05, 2020

# C&I Updates

## Accountability Updates

1. A - F Accountability Ratings and STAAR Information

## Asynchronous Instructional Plan (AIP) & C&I Updates

1. Elementary Updates
2. Middle School Updates
3. High School Updates
4. CIT & Technology Updates
5. College Academic Readiness Summary
6. Suicide Prevention Efforts

## T-TESS & T-PESS Waivers

## Asynchronous Instructional Waivers

# Accountability Updates

By: Emma Leza

Executive Director of Instructional Accountability



## A- F Accountability Ratings & State Assessment

### A - F Accountability Ratings:

- TEA suspended accountability ratings but they will provide reports on STAAR/End of Course (EOC) participation and results for all students taking the assessments.

### STAAR & TELPAS Testing:

- STAAR and TELPAS testing is still scheduled for the Spring. Testing window for online testing has been extended to 5 weeks and the student assessment department will work with campuses to determine an optimal schedule for testing.
- Paper - Pencil testing will be subject to a specific testing date in early April and May.
- Results for spring testing will be available by June 25, 2021 for paper and online results will be available within 24 hours of testing.



December 10, 2020

## Excerpt from TEA's Letter to School Administrators

TEA will process and report **all available data** from the 2020–2021 school year but will not calculate accountability scores or assign A–F ratings. The underlying student achievement data can then be used by **legislative leadership, TEA, and school systems to inform changes moving forward and otherwise target resources to schools and students that need the greatest support.** Parents and educators can use this important information to gain a deeper understanding of individual student strengths and needs.

# December End of Course Testing Summary

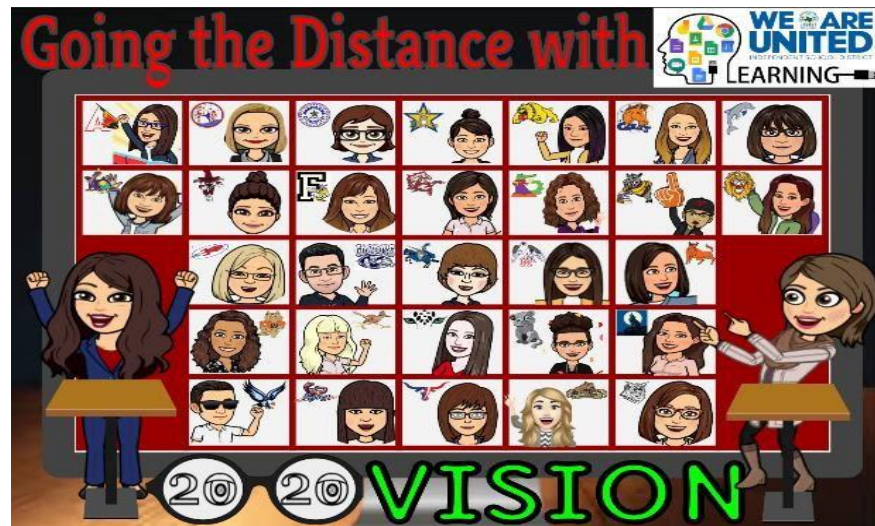
Course Assessment	Number Projected	Number Tested	Percent Tested	
English I	1,645	1,310	80%	
English II	1,806	1,388	77%	
Algebra I	528	383	73%	
Biology	1,757	1,289	73%	
US History	2,073	1,687	81%	
Campus	UHS	USHS	AHS	LBJHS
Number of Projected Tests	2,588	1,563	1,719	2,024
Percent of Tests Taken	80%	76%	71%	77%

December EOC results will be available by January 15, 2021 for the district and on the Texas Assessment Portal for students by January 18, 2021.

TEA has not yet responded on our request for EOC waivers for First Time Testers and seniors.

# Elementary School Updates

By: Cindy Rodriguez  
Executive Director of Elementary Instruction



## Curriculum (11 Coordinators):

- Scope & Sequence in English and Spanish
- Daily Schedules
- Daily slides with lesson activities and time allotments for teacher
- Daily PLCs-training for teachers
- Weekly Teacher surveys
- Scope submissions every six weeks
- Google Classrooms with all teachers and administrators
- Provide Checkpoints & Benchmarks
- Tutorial walkthroughs
- Campus RTI

## Campus Operations (29 Campuses):

- Enrollment counts
- Daily attendance
- Tyler Grade checks
- Daily virtual walkthroughs (TTESS)
- Principal Meetings
- TPESS Evaluations for each principal
- Rapid test counts/Face Shield, masks, and desk shield counts
- Materials and equipment distribution and collection scheduling
- Spelling Bee, AR, SOS, Program use



# Elementary Updates

## Teachers and Parents

(952 Teachers & 18,589 Students):

- Parent surveys every grading period
- Parent phone calls/emails
- Focus Videos
- Textbooks, workbooks, PDFs of assignments/activities by six weeks
- Class Dojo
- Parent Summit sessions



# Middle School Updates

By: David R. Canales

Executive Director of Middle School Instruction





## Instructional Update

- Principals are meeting with their teachers regularly to determine needs
- PLC meetings continue as planned
- Utilizing Brain Research and Trauma Awareness Models
- Technology and Student Engagement Professional Development is ongoing
- Monitoring student engagement via
- Smart Learning Suite (SLS) Online Software Program
- Nearpod Online Software
- Some schools have purchased Class Kick and PearDeck Online Software Programs as well.
- Teachers have also purchased other programs on their own.
- Total Face to Face Middle School Count (350-470àbetween 3.5%-4.7% of total population)

## Assessment Update

- Schools continue with regular testing
- Schools continue with regular spiral testing
- The district's last CBA test will take place the week of December 14th-18th.
- Recently, the district provided a fall online reading benchmark for all 6th-8th graders (12/1-12/11).
- February 10th and 11th will continue with in-person benchmarking for 8th grade Reading, 8th grade Math, and 7th grade Writing.
- March 10th and 11th we will finish in-person benchmarking for 6th & 7th grade Reading and Math, 8th grade Social Studies and Science.
- NOTE: TEA did not cancel in-person STAAR testing in May



## Conclusion

### Commitment

- District and Campus administrators are working closely with teachers.
- Campus administrators are doing their best to keep the quality of instruction at district level expectations.
- Teachers and students are doing their best interacting using the online platform.
- Some teachers are purchasing incentives to motivate students to stay engage with pizza, donuts, etc...

### Failure Concern

- Principals and teachers are constantly reaching out to students and parents daily about class participation, grades, and attendance.
- Principals have invited students who are having attendance, grade, or behavioral issues to in-campus instruction. (Some Parents Refuse to Send Their Child(ren) to School Because of the Pandemic)
- Principals have developed their own response to failure plan. -- i.e. Review Failure Reports, Parent Conferences, Counselor Sessions, Content Packets, Consistently Working with Students (Unfortunately, Some Students are Not Doing their Part)

## Conclusion

### What we have learned with remote teaching?

- We had to re-image how to deliver instruction
- Stretch our technology skills
- Get even more creative with instructional sessions
- Develop more patience and empathy
- Understand that not everything is going to fit in a perfect box like it did before
- The idea that teachers are in complete control of the learning environment is a fallacy (We need parents' help)

### Steps after the pandemic

- Possibly offer summer review learning packets
- Continue to incorporate technology with instructional lessons

# High School Updates

By: Dolores W. Barrera  
Executive Director of High School Instruction



High School Curriculum & Instruction  
*A Tradition of Excellence*

## Face to Face to Virtual Instruction

**April - December 2020 Training and Continued Support of Teachers and Administrators**

- Google Workplace Applications for High School remote teaching and learning
- Over 1200 Skill and Curriculum Integration training opportunities
- To increase usage for teachers, administrators and build student engagement
- 200+ Skill Training sessions for Students and Parents
- Assist with transition skills on the Google Virtual /Collaborative Environment

## Face to Face to Virtual Instruction

### **August to Date Campus/On-Site Teacher Rotations**

- Core area teachers rotate every 3 weeks
- Elective teachers rotate based on their specialization and report as needed

### **Instructional Meetings and Support from Campus Administration**

- Bi Monthly Faculty and Department Meetings
  - Remote Learning Strategies
  - Department Virtual Instructional Delivery
  - Attendance
  - Communication with Parents and Students
  - Student Grades and Documentation
  - Pass-Failure Rates
  - Ongoing Technology, Integration and Engagement Trainings
  - Assessment Updates - Campus and District Level
  - Walk-throughs - Campus and C & I Staff



## Enrollment

### Campus Totals

- As of December 11, 2020
  - Total High School Enrollment: 13,417
  - Virtual Participation: 13,184
  - On-Site Participation: 233

### Boost and Maintain Daily Attendance

- Campuses are using the following strategies
  - Parent Calls and Virtual Conferences
    - Teachers and Principals and Campus Administrators
    - Campus Truancy Staff
  - Home Visits
    - Principals, Campus Administrators and Truancy Staff

## Positive Results to Changes in Teaching and Learning

- As a result of ongoing training and support from High School Coordinators and CIT Staff, teachers and administrators are embracing the new virtual environment
  - Building technology skills increases comfort levels of teachers and administrators
  - Updates to Scope & Sequence to reflect additional student-centered technology-based teaching and learning
  - Improve technology skills and curriculum integration as they relate to student curriculum/Texas Essential Knowledge and Skills (TEKS) mastery and the integrated use of technology to enhance student engagement
- Professional Development for Teachers and Administrators
  - Google Workplace Applications
  - Curriculum Technology Integration Skills
  - Online Applications, Extensions and Programs
- Evidence of Teacher use of virtual content and use of technology
  - Improved student mastery levels and attendance
  - Weekly walk-throughs clearly indicate the increased levels of teacher technology integration and enhanced student engagement for mastery of TEKS

## Odysseyware - Credit Recovery Program

### 2020 - 2021 Fall Enrollment

	DISTRICT	UHS	USHS	AHS	LBJHS	PASS	STEP	CERH	YRH	YVDC	JJAEP	PLACEMENT
TOTAL NUMBER OF COURSES REQUESTED	429	49	54	33	131	10	0	11	39	34	59	9

NON DUPLICATE STUDENTS ENROLLED IN CREDIT RECOVERY	DISTRICT	UHS	USHS	AHS	LBJHS	PASS	STEP	CERH	YRH	YVDC	JJAEP	PLACEMENT
CLASS OF 2024 JJAEP	18	1	0	1	2	0	0	4	6	3	1	0
CLASS OF 2023 JJAP/ RESIDENTIAL FACILITIES	46	1	1	4	9	0	0	4	8	16	2	1
CLASS OF 2022 JUNIORS	79	5	9	1	43	1	0	3	2	12	2	1
CLASS OF 2021 SENIORS	83	10	18	15	28	1	0	3	1	0	5	2
CLASS OF 2020	17	4	6	2	1	4	0	0	0	0	0	0
CLASS OF 2019	1	1	0	0	0	0	0	0	0	0	0	0

## STAAR - End of Course (Fall 2020)

- Fall EOC Testing - 78% Overall Participation
- If a student was not present for the fall EOC test, the school will offer tutorials for that particular test(s) starting January 2021
- If a student took the EOC test and masters it but fails the course, the student will have the opportunity for credit recovery.

# **Information Technology and Curriculum Instructional Technology (CIT) Departments**

**By: Hector Perez**

**Executive Director Information Technology  
and**

**Judith M. Garcia  
CIT Director**



# Transition in Online-Cloud-Based Platforms for Virtual Teaching and Learning



- April 2020, Instructional staff, students and parents were transitioned into internet-based teaching and learning
  - Over 2600 Teachers
  - 200+ Administrators
  - 300 Campus Support
  - C & I Instructional Support Staff

- **Google Classroom -Asynchronous Platform**



- a student-centered teaching method widely used in online learning that allows educators to set up a learning path for students to access learning materials and engage in learning at their own pace.

- **Google Meet -Synchronous Platform**



- Allows teachers to provide students with access to online real time teaching for student learning to take place. This includes live classes for whole group instruction and smaller in-person classes, live online meetings when the whole class or smaller groups get together.

# Transition and Continued Support Training



## Training Opportunities April - October

- **UISD Teachers & Instructional Staff**
  - April to August - Over 1000 Sessions
  - September to November - 200+ Sessions
- **Parents and Students**
  - August - Over 200 Sessions
- **District Departments**
  - April to November - Over 150 Staff Sessions
- **UISD Substitute Teachers**
  - September to October - Over 400 Attendees



# Continuous Training Support

## Teacher Learning Hub

- 30,669 Hits      April - November
  - Technology Training Schedules
  - Technology Videos and Presentations
  - Google Classroom & Google Meet Updates
  - Mobile Learning Devices Procedures

## Parent & Student Technology Learning Hub

- 16,044 Total Hits      August - November
- Technology Training Materials - English & Spanish
  - Videos
  - Presentation Recordings
  - Step by Step Instructions
- Technology Support Form
- All Presentations have contact information for CIT Department

**NEW**

# TECH TUESDAYS



## TECH TUESDAYS

A series of 30 - minute virtual learning sessions focused on technology and integration skills to increase the effectiveness of online engagement as support for teachers, staff and administration.

### October and November Sessions Number of Sessions: 42

- \*Managing Organizing Your Google Classroom for Online Instruction
- \* Using Google Meet Features to Enhance Virtual Instruction
- \* Super App GOOGLE Extensions
- \* How To Maximize the Use of GOOGLE Extensions
- \* Texthelp - Read & Write To Support Teaching, Learning and

### Assessments

### New Calendar & Support Opportunities will be posted January 2021

- ❖ Tech Tuesdays moving to Mondays
- ❖ **NEW Open Mic Fridays**
- ❖ Start Date: Week of January 25, 2021

**NEW**

# Prep Support for Upcoming Online Testing



- ❖ In preparation for 2022 Online STAAR & EOC Testing, a new Google Extension is being offered for use by all students.
- ❖ All C & I Staff & Campus Instructional Technology Trainers have been trained.
- ❖ Campuses received Turn Around Training through ITT's & C & I Staff
- ❖ Students are using Toolbar daily and for CBA & Benchmark Testing.

## TEXTHELP - Read & Write



The Toolbar Extension has a similar appearance to the online testing tools. Students will be able to use when taking their district CBA and Benchmark Assessments.

## TEXTHELP - WriQ

A writing tool extension to motivate and assess student writing.

It allows for tracking of progress over time using a similar grading rubric to the STAAR/EOC scoring.

# Student Mobile Learning Device Updates

## Existing Chromebook Inventory

- Over 25,000 Units: Checked-Out by Students
  - Grades 2nd - 12th

## New iPads

- 7000+ MLD's
  - Elementary Distribution Completed September 2020
  - Grades PK - 1st Grade

## New Lenovo Chromebooks

- Estimated Arrival Dates:
  - Last week of December & First week of January.
- Distribution Window - January 25-29, 2021
  - Grades 2nd, 3rd, 4th - New MLD will be issued in 8th Grade
  - Grades 8th - New MLD for use through 12th grade

# Improved Google Meet Access & Features

- Google Meet - Over 230,000 participant sessions on a daily basis.
- Google email daily average of 520,000 messages between Teachers, Students, and Parents
- GMeet Daily Google Attendance Reports
- GMeet Recordings of Live Sessions
- Extended Moderator Session Management Controls for Teachers
- User Privacy Background Settings
- Background Noise Reduction
- Live Streaming for up to 100,000 viewers

# Improved Bandwidth Connectivity

## United South High School

All network switches upgraded at USHS to increase the video broadcast capability.

## Curriculum & Instruction Department

Network switches upgraded at C & I in order to allow Directors and Coordinators to broadcast training sessions district wide.

## Central Office

### Upgraded

- Core Network Switches at Central Office
- Core Firewall to Next Generation Firewalls at Central Office

## District Internet Bandwidth Upgrade

- From 10GB's to 20 GB's



# TEA Operation Connectivity & MiFi Project

## Operation Connectivity

- Prepare and Bid technical specifications
- Review and evaluate bids
- Coordinate with vendor for delivery and logistics
- Worked with TEA for Operation Connectivity to secure 3000 MIFI's for students

## Bus MiFi Project

- District installed 2 WiFi Routers (per bus) on 40 school buses.
- Buses were deployed throughout the city and into the rural areas including “colonias”, Rio Bravo and El Cenizo.
- This allowed students connectivity the Internet and access online school applications.

# Mobile Internet Access for Students

**Goal:** To provide students in need with Internet access to support virtual home instruction.

## Phase 1 - UISD MIFI Family Plan

- District Survey Results identified 1,645 families
- District Purchased 2500 MiFi's
- Mobile Internet Access Units checked out to the oldest sibling enrolled in a UISD school.

## Phase 2 - Operation Connectivity for All At Risk Students

- District Student Information System (SIS) identified 4,038 students eligible to receive a MiFi.
- 3000 additional MiFi's made available for students EC-12th Grade

# Access Points and Web Cameras

## Outdoor Access Points

- A total of 129 Outdoor Access Points were installed throughout 49 campuses.
- To allow students to access the Internet for virtual instruction while stationed within proximity of campus grounds and/or school parking lots.

## Remote Learning Web Cameras

- To support live daily video broadcasts for teaching and learning.
- Provided a webcam for PC's without integrated cameras on teacher desktop computers.
- IT installed 1,150 remote learning cameras in classrooms across the district.

# Technical Support for Parents, Teachers & Students

The Information Technology technical support line received 21,574 requests for IT support assistance from Parents, Teachers, and Students with issues related to:

- ❑ Connectivity issues at home
- ❑ User login and password resets
- ❑ Issues with video cameras and microphones
- ❑ Bus MiFi locations
- ❑ Google classroom and issues with classes using Google Meet

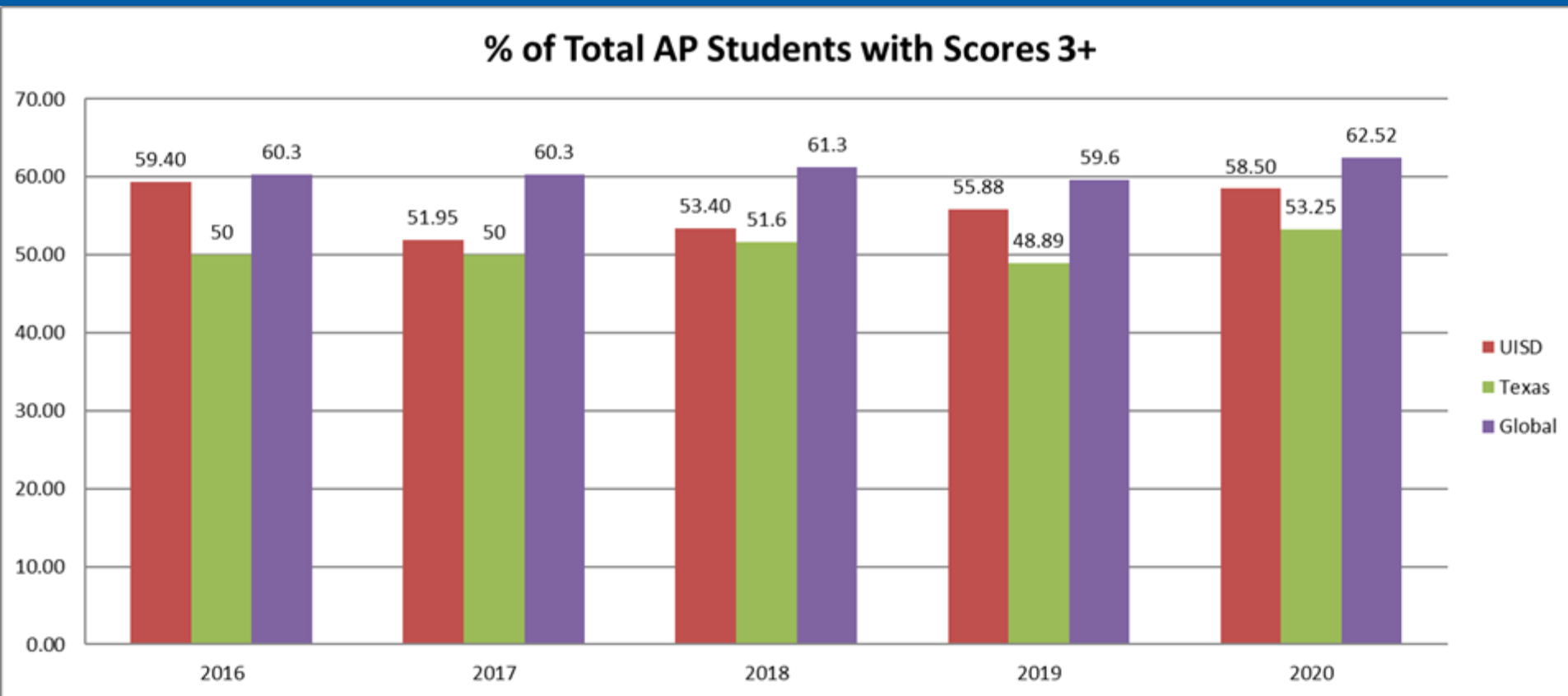
# College Academic Readiness Summary

By: David H. Gonzalez

Associate Superintendent for Curriculum & Instruction



## AP Five-Year Score Summary



Source: College Board

As of October 26, 2020  
Compiled by Advanced Academics



## AP Scholars

### UISD AP Scholars

Distinction	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
National AP Scholar				1	1	2	3	2	3	7
AP Scholars with Distinction	3	5	7	15	15	21	25	27	35	33
AP Scholars with Honor	4	2	8	12	14	20	16	28	29	32
AP Scholars	16	23	45	65	68	88	79	94	112	120
Total	23	30	60	93	98	131	123	151	179	192

#### Award Levels:

**AP Scholar:** Granted to students who receive scores of 3 or higher on three or more AP Exams

**AP Scholar with Honor:** Granted to students who receive an average score of at least 3.25 on all AP Exams taken, **and** scores of 3 or higher on four or more of these exams

**AP Scholar with Distinction:** Granted to students who receive an average score of at least 3.5 on all AP Exams taken, **and** scores of 3 or higher on five or more of these exams

**State AP Scholar:** Granted to the one male and one female student in each U.S. state and the District of Columbia with scores of 3 or higher on the greatest number of AP Exams, **and then** the highest average score (at least 3.5) on all AP Exams taken

**National AP Scholar:** Granted to students in the United States who receive an average score of at least 4 on all AP Exams taken, **and** scores of 4 or higher on eight or more of these exams

Source: College Board

As of August 25, 2020  
Compiled by Advanced Academics

## Dual Credit Results

History 1302 - HB 1  
Fall 2019 (12th)  
cohort

Campus	Enrolled in Course 11th	Percent of Students Passing Course
AHS	23	100%
UHS	8	87.50%
USHS	22	81.82%
LBJHS	51	90.20%
UISD	104	89.88%

English 1302/2327 - HB 1  
Fall 2019 (11th)  
cohort

Campus	Enrolled in Course 12th	Percent of Students Passing Course
AHS	164	94%
UHS	190	100%
USHS	199	98%
LBJHS	179	97%
UISD	732	97%

Source: LC / Tyler

As of October 25, 2019  
Compiled by Advanced Academics

## Dual Credit Results

English 1301 Spring 2020 (12th) cohort		
Campus	Enrolled in Course 11th	Percent of Students Passing Course
AHS	22	99%
UHS	7	100%
USHS	26	100%
LBJHS	49	91.8%
UISD	104	97.7%

College Math Spring 2020 (11th) cohort		
Campus	Enrolled in Course 12th	Percent of Students Passing Course
AHS	121	100%
UHS	164	100%
USHS	142	94.37%
LBJHS	159	88.68%
UISD	586	95.76%

Source: LC / Tyler

As of July 09, 2020  
Compiled by Advanced Academics

## Dual Credit Results

History 1302 - E.S.P.  
Fall 2019 (2021)

Campus	Enrolled in Course 11th	Percent of Students Passing Course
AHS	158	96.84%
UHS	275	97.82%
USHS	132	94.70%
LBJHS	92	95.65%
UISD	655	96.25%

English 1301 - E.S.P.  
Spring 2020 (2021)

Campus	Enrolled in Course 12th	Percent of Students Passing Course
AHS	150	95.73%
UHS	254	98.38%
USHS	124	97.58%
LBJHS	91	92.31%
UISD	732	96%

Source: LC / Tyler

As of July 09, 2020  
Compiled by Advanced Academics

## Garnering Online Dual (GOLD) Credit Concurrent Enrollment Program 2019-22020

Course Number	Course Title	Fall 2019 (97.11%)	Spring 2020 (95.17%)	UISD
BIOL 1308	Biology for Non-Science Majors I	2	1	3
COSC 1301	Introduction to Computing	0	3	3
ECON 2301	Principles of Macroeconomics	103	81	184
ENGL 1302	Composition II	0	0	0
GOVT 2305	Federal Government	157	8	165
GOVT 2306	Texas Government	3	51	54
HIST 1301	US History I	59	58	117
HIST 1302	US History II	1	1	2
MATH 1314	College Algebra	4	4	8
PSYC 2301	General Psychology	4	16	20
SPCH 1311	Intro to Speech Communication	3	5	8
ECON 2302	Principles of Microeconomics	0	4	4
ENGL 1301	Composition I	1	1	2
MUSI 1306	Music Appreciation	0	4	4
SOCI 1301	Intro to Sociology	5	6	11
ARTS 1301	Art Appreciation	0	6	6
Math 1342	Elementary Statistical Methods	1	2	3
ENGL 2327	American Literature I	0	1	1
BIOL 2301	Anatomy & Physiology I	2	3	5
BIOL 2302	Anatomy & Physiology II	1	0	1
Totals		346	255	601

Source: LC As of August 11, 2020

Advanced Academics

## 2019-2020 UT OnRamps Enrollment - 93%

Campus Name	Total	Pre-Cal	Physics	Alg. II	AET	Chemistry
UISD	255	78	63	35	23	56
AHS	76	12	7	13		44
USHS	48	21	15	12		
UHS	57	21	13		23	
LBJHS	74	24	28	10		12

### 5.0 COST-SAVINGS

Figure 5.1 shows the cost saved by students accepting college credit for an OnRamps distance college course. The figure includes the sum of the average tuition and textbook costs of Texas public four-year institutions multiplied by the number of students in the district who earned and accepted college credit.

Average tuition cost for one college course at a Texas public four-year institution (2018-2019): \$1,047

Average textbook cost for one college course at a Texas public four-year institution (2018-2019): \$124

Number of students who earned and accepted OnRamps college course credit in the district: 210

Figure 5.1



Source: UT OnRamps/Tyler As of June 24, 2020

Advanced Academics



# Suicide Prevention Efforts

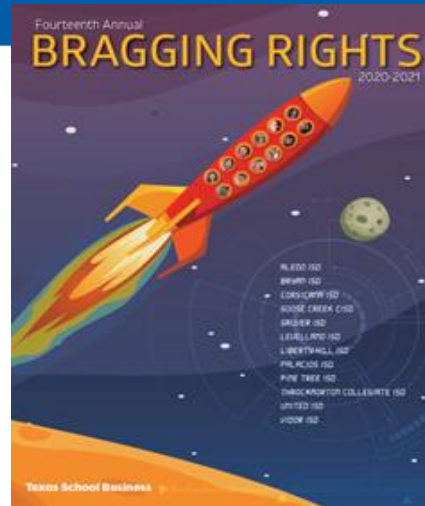
By: David H. Gonzalez

Associate Superintendent for Curriculum & Instruction

Texas School Business:



- United ISD 1 out of 12 School Districts recognized for the innovative program: **Suicide Prevention**
- Suicide Prevention:
  - Collaborative effort between the Licensed Specialists in School Psychology & Guidance & Counseling Department.
- UISD has always addressed suicide prevention, but since 2009, the program has gradually grown to what it is today.



## Multifaceted Suicide Prevention

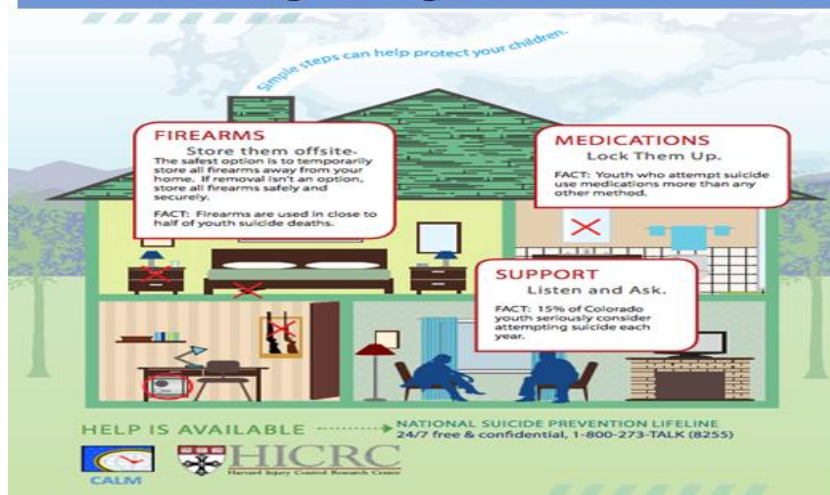
- Suicide Prevention District Manual
- Professional Development
  - Dr. Scott Poland: nationally recognized expert on school crisis, youth violence, suicide intervention, self-injury, school safety and threat assessment.
    - 2018: School Counselors & Principals, Assistant Principals, C&I Executive Directors and Directors
    - 2019: High School Teachers
    - Pending: Elementary and Middle Schools
- UISD LSSPs:
  - Training sessions for counselors on SOS implementation-every August/September
- Parent Training
  - LSSPs:
    - Annual Parent Festival presentations since 2009
    - Ongoing campus parent training sessions (during & after school)
    - December 2020 - Federal Programs UCOP Meeting



# Suicide Prevention

## United ISD Resources

### Safeguarding Your Home



### Suicidio: Concientización, Prevención, e Intervención

<p><b>SOS Signs of Suicide Prevention Program®</b></p> <p>United ISD ha implementado el Programa de Prevención de Suicidio SOS (SOS -Signs of Suicide Prevention) para todas las escuelas secundarias y preparatorias.</p> <p>El programa SOS tiene varios beneficios. Concientiza acerca de las señales que pueden conducir a un comportamiento suicida, aumenta la probabilidad de que los estudiantes busquen ayuda de un adulto para ellos o otros, y reduce el suicidio real.</p> <p>El mensaje principal del programa es ACT:</p> <p><b>Acknowledge (Reconocer)</b> – Escucha a tus amigos, reconoce las señales y no ignores las alarmas.</p> <p><b>Care (Preocupación)</b> – Hazle saber a tu amigo(a) que él / ella te importa o te preocupa y que necesita la ayuda de un adulto.</p> <p><b>Tell (Decir)</b> – Dile a un adulto de confianza que está preocupado por ti o por un amigo(a).</p> <p><b>SOS Parent Portal</b> (sitio para padres)</p> <p>Para acceso a este sitio para padres, por favor visite:</p> <p><a href="https://www.unitedisd.net/sosparent">https://www.unitedisd.net/sosparent</a></p> <p><b>Mindwise YouTube Channel</b></p> <p><a href="https://www.youtube.com/channel/UCWdMm0JafF5mTaBvCv8g">https://www.youtube.com/channel/UCWdMm0JafF5mTaBvCv8g</a></p>	<p><b>Mindwise Entrenamiento para Padres</b></p> <p>Las sesiones serán en inglés.</p> <p><b>10 de septiembre a las 6:00 PM: Helping Your Child Save a Life:</b> <a href="https://www.mindwise.org/helping-your-child-save-a-life">https://www.mindwise.org/helping-your-child-save-a-life</a></p> <p><b>14 de septiembre a las 1:00 PM: Understanding Trauma and Trauma-Sensitive Schools in the midst of COVID-19:</b> <a href="https://www.mindwise.org/understanding-trauma-and-trauma-sensitive-schools-in-the-midst-of-covid-19">https://www.mindwise.org/understanding-trauma-and-trauma-sensitive-schools-in-the-midst-of-covid-19</a></p> <p><b>16 de septiembre a las 12:00 PM: Back to School: SOS for the '20-'21 School Year:</b> <a href="https://www.mindwise.org/back-to-school-sos-for-the-20-21-school-year">https://www.mindwise.org/back-to-school-sos-for-the-20-21-school-year</a></p> <p><b>21 de septiembre a las 1:00 PM: Understanding Trauma and Trauma-Sensitive Schools in the midst of COVID-19:</b> <a href="https://www.mindwise.org/understanding-trauma-and-trauma-sensitive-schools-in-the-midst-of-covid-19">https://www.mindwise.org/understanding-trauma-and-trauma-sensitive-schools-in-the-midst-of-covid-19</a></p> <p><b>23 de septiembre a las 12:00 PM: Helping Your Child Save a Life:</b> <a href="https://www.mindwise.org/helping-your-child-save-a-life">https://www.mindwise.org/helping-your-child-save-a-life</a></p> <p><b>28 de septiembre a las 1:00 PM: Understanding Trauma and Trauma-Sensitive Schools in the midst of COVID-19:</b> <a href="https://www.mindwise.org/understanding-trauma-and-trauma-sensitive-schools-in-the-midst-of-covid-19">https://www.mindwise.org/understanding-trauma-and-trauma-sensitive-schools-in-the-midst-of-covid-19</a></p> <p><b>SOS Seminars en Web para Padres:</b></p> <p><a href="https://www.mindwise.org/sos-seminars">https://www.mindwise.org/sos-seminars</a></p>	<p><b>RECURSOS</b></p> <p><b>Crisis Hotline: 1-800-643-1102</b></p> <p><b>Texas Recovering Together: COVID-19 Outreach Program: (956) 794-3802</b></p> <p><b>Brewer Region Behavioral Health:</b></p> <p>CAPS (3-17 años): (956) 794-3137</p> <p>Adult (18 años+): (956) 794-3000</p> <p><b>Methodist Health Care Ministries:</b></p> <p>(956) 206-0587; (956) 206-3125</p> <p><b>Mevey Clinic: Behavioral Health Services: (956) 718-6810</b></p> <p><b>PREVENCIÓN CRISIS</b></p> <p><b>Línea de Crisis Text</b></p> <p>Mande un mensaje (text) <b>HELLO</b> al 741748</p> <p>Gratis, confidencial y disponible las 24/7</p>
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## SOS® Signs of Suicide

- Only suicide prevention program in the USA that is scientifically proven to increase self-help skills and reduce actual suicide attempts.
- In Texas, only 9 school districts implement SOS, USD is one of them.
- Since 2018: One annual lesson for Middle and High Schools
- School Counselors have been at the forefront providing these services
  - LSSPs provide program training
  - Director of Guidance and Counseling & LSSPs monitor program fidelity and provide support to counselors
- Program uses a simple and easy to remember acronym ACT®
  - **Acknowledge** that you are seeing signs of depression or suicide in yourself or a friend and that it is serious.
  - **Care** - Let your friend know how much you care about them and that you are concerned that they need help.
  - **Tell** a trusted adult that you are worried about yourself or a friend

# Instructional Waivers

By: David H. Gonzalez  
Associate Superintendent for Curriculum & Instruction





## T-TESS and T-PESS Waivers

These waivers are for the educator appraisal requirements due to COVID-19 and will be for:

- Section D: Seeking a waiver for the student growth requirement in teacher appraisal and the student growth requirement in the principal appraisal, which apply to Texas Administrative Code Chapter 150.

United ISD commits to providing teachers and campus administrators with instructional support through observation of teaching and feedback to teachers and administrators on instruction and supports based on student learning data, therefore the Student Growth Measure process will continue but will not be included in the evaluation process.

Instructional support will be provided throughout the remainder of the 2020-2021 school year.

## Request of Asynchronous Instructional Days

This waiver, if approved by the board, will allow teachers four days (within the spring semester) to provide asynchronous lessons for students. This waiver will allow teachers to:

- Obtain additional planned professional development;
- Dedicate time for teacher preparation;
- Focus on teacher planning for student engagement; and/or
- Plan intervention lessons that will help students improve their grades.

**Designated 2021 Dates:**      January 18<sup>th</sup>, February 12<sup>th</sup>,  
April 23<sup>rd</sup>, and May 21<sup>st</sup>.

**As we celebrate Board Appreciation Month,  
we would like to thank you for your  
continuous support.**

