

Vicksburg Community Schools Proposal Form with Guidance

Send completed *Proposal Form* and supporting documents to the Curriculum office by March 1st.
This form will be used as your proposal cover sheet. Check each item as you edit or create your final draft.

- This proposal is for:
 - Textbook and other teaching resources (*requires planned pilot process as part of the proposal request*)
 - New courses or course revisions
 - Full program or curriculum area reviews
 - Program or curriculum area modifications

 - Proposal Background & Overview – Write a narrative that includes:
 - Relevant background/history.
 - Problem or other basis for the proposal (i.e. student needs, etc.).
 - Reasons for making the change.
 - Targeted School Improvement Goals

 - Complete Description of Proposed Change(s):
 - List all major changes, components and/or strategies of the proposal.
 - Give rationale for each change (base the rationale on research or best practice information).
 - Include new course/textbook title, course/textbook replaced, credit, and prerequisite(s).
 - Attach the current content expectations, course outline, and/or general syllabus. (A1)

 - Implementation Plan
 - Give a full explanation of the implementation timeline, action items, and responsibilities for implementing.
 - *Itemize, in detail, all proposal costs. Include 1st year costs and a budget to maintain the proposal after implementation. Include resource needed to support change. (texts, soft/hardware, web-based license, consumables, training, substitute cost for training, equipment, personnel). Use *Purchase Requisition form to itemize costs.

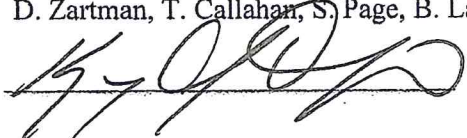
 - Anticipated/Expected Impact
 - Explain the anticipated proposal outcomes. Describe how the proposal will impact students, staff, and the instructional program. Include expected gains in student success. Include how this proposal articulates with other courses/levels in this subject area & across the curriculum.

 - Proposal Evaluation Plan and Student Achievement
 - Explain how this proposal will be evaluated, the timeline used, what data is to be collected (survey results, national, state, district, or classroom assessments), and how the evaluation will be reported.
-

Title of Proposal: US Government 11 Textbook Proposal Author(s): Daryl Zartman/Tim Callahan

Department and Curriculum Area: Social Studies/Government Building: VHS

Committee Members: D. Zartman, T. Callahan, S. Page, B. Lambdin, R. Johnson.

Principal's Signature: 

Social Studies Department and Curriculum Area (Autosaved) 3/1/2017

*Include Attachment

(To be completed by Director of Curriculum and Instruction upon receipt of proposal.)


Date Received: 3/10/2017

Comments on proposal:

Accepted as submitted following discussion with Tim.

RESPONSE:

- Need more information: Click here to enter text.
- Need to consult with:
 - the building principal(s) affected by this proposal
 - curriculum area chairperson
 - Other: Click here to enter text.
- Proceed as outlined in the proposal**



Director of Curriculum and Instruction

3/10/17

Date

Proposal Background & Overview:

Proposal History and Background.

US Government texts have not been updated since 1998. Since the 2015-2016 school year, Vicksburg High School has started to formalize the textbook purchasing cycle. The goal of these changes was to increase the rigor in core areas. This proposal continues that process with the addition of Magruder's American Government by Pearson and etext ancillaries, which would create a more challenging option for students in all of the required Government classes.

Government is a challenging course designed to be the equivalent of a junior/senior survey course that meets the state of Michigan high school graduation requirements.

*The new blended system for teaching and learning uses best practices, technology, and a four-part framework—connect, investigate, synthesize, and demonstrate---to prepare students to be college and career ready.

*Students who successfully master the course may earn one semester credit that meets the state of Michigan high school graduation requirements.

School Improvement Goal for Social Studies: All students at Vicksburg High School will be proficient in social studies.

Complete Description of Proposed Change(s):

Major changes, components or strategies of proposal.

Magruder's American Government 11 will be offered to any student 10th-12th grade. It will mostly attract juniors and seniors who met the state of Michigan graduation requirement. Students will be required to sign out a student text if they do not have access to high speed internet and wifi devices. The Government program places a strong emphasis on inquiry in the form of 1) document based questions 2) project based learning and 3) civic discussions. Each inquiry strand requires students to formulate their own arguments based on evidence. To support this learning approach the program integrates active classroom strategies throughout each lesson. These strategies encourage students to begin building their own arguments and collecting evidence about the past and present. Changes from the old text include student digital courseware, student eTexts, and teaching support online.

Implementation Plan:

Implementation strategies

1. Course will be offered beginning in the fall of 2017. Tim Callahan will be the teacher of record.
2. Development of the course syllabus will continue through June.
3. Research of the active classroom approach to teach Government 11 throughout the summer.
4. Develop Unit lesson plans over the summer.

Budget:

- Magruder's 2016 Student Edition + Digital Courseware, 7 year license - \$4556.92
- All other materials provided without cost by the vendor.

Anticipated/Expected Impact:

Proposal outcomes

Government 11 offers Vicksburg High School students another rigorous course in social studies, along with current courses AP World History, AP American History, AP Government and AP Macroeconomics. We anticipate a minimum of 200 students interested in taking this required course. Any student that takes Mr. Callahan's Government 11 class will be better prepared for the rigors of college studies.

Proposal Evaluation Plan and Student Achievement:

Evaluation and assessment

Annual evaluation of the resource will be based on:

- The number of students taking and remaining in the course for the semester.
- Student growth scores on pre-tests and post-tests.

The evaluation will be reported as a part of the district's curriculum review cycle or as initiated by the high school social studies department.

Vicksburg High School
Government 11, 2016-2017
Room 207

Instructor:

Mr. Timothy Callahan
Social Studies Department
Vicksburg High School
Room 207
501 East Highway
Vicksburg, MI 49097
Phone/Voicemail: 269-321-1207
Fax: 269-321-1155
E-Mail: tcallahan@vicksburgschools.org

Course description

Government 11 emphasizes political processes and public policy. Government 11 is designed around the belief that students must first understand how American government has evolved to fully understand our nation and the issues facing it today. We will address the Presidential election process in a manner that offers students a rich historical perspective. Students will also explore war in Middle East, the latest Supreme Court decisions, an analysis of "Red and Blue" America, the changing role of the media, and topics that have been subject to ongoing, impassioned debates, such as the assault weapons ban, gay rights, the Partial Birth Abortion Ban, and affirmative action. We will also investigate the Constitution and examine why a particular article, section, or amendment was important to the Framers and continues to be important today. The Constitution unit explores the meaning and context of its most significant language and what role this seminal document plays in our lives today.

Government 11 is a semester long, one-credit course that emphasizes the foundations and structure of government. This course serves as an introduction to American Government by examining the characteristics of the legislative, executive and judicial branches. The course also looks at the Political Landscape, Political Behavior and Social, Economic, Foreign, and Defense Policy. Readings will be assigned from the textbook, web sites and selected periodicals. There will be six to eight hours of homework per week. Attendance at two public meetings with a follow-up paper is optional but, suggested for graduation and the successful completion of this class.

Required Text:

Remy, R. (1998) United States government: democracy in action. New York: Glencoe/McGraw Hill.

Course Objectives:

There are eight (8) primary objectives in the American Government Course:

1. Discuss the basic concepts of politics such as power, legitimacy, authority, and sovereignty.
2. To familiarize the student with the origins of the state, the nature of government and the nature of law which have helped shape the American political scene.
3. To discuss and evaluate the American Constitution and the concept of federalism.
4. To establish a working knowledge of civil liberties and civil rights guaranteed under the American System.
5. To evaluate the responsibilities and roles of the administration and bureaucracy in government and the role that citizens play in the system.
6. To discuss the nomination and election process found in the American system of government.
7. To discuss the major themes of U.S. foreign policy and the impact it has had on the world scene.

Academic Standards

1. The learner will analyze the basic principles and philosophical roots of United States foundational documents, using primary and secondary resources.
2. The learner will analyze and evaluate how the structure and function of the United States government embody the ideas expressed in the U.S. Constitution.
3. The learner will evaluate how the ideals of justice expressed in the foundational documents are reflected in the conduct of citizens, public officials, and branches of government.
4. The learner will analyze and evaluate the interaction between citizens and government.
5. The learner will evaluate domestic and foreign policy positions in light of national interests and core democratic values.

Prerequisite Skill Expectations

Class presentations and coursework expectations have been developed with an assumption that:

1. Students will
 - a. Be on time and prepared for class
 - b. Demonstrate respect for peers and teachers
 - c. Actively participate in class discussions, cooperative groups and other class activities
 - d. Complete quality work and meet deadlines
 - e. Be familiar with the VHS Student Handbook
2. Students will be organized and keep their work in a notebook.
3. Students may receive help in Seminar or make arrangements with the teacher for alternate conference times.
4. Students will be given progress reports throughout the marking period and they are responsible for keeping track of completed assignments. Grades and report cards will be distributed every nine weeks.

Assessment Standards

- Organization of information
- Consideration of alternatives
- Disciplinary content
- Disciplinary process
- Elaborated written communication
- Problem connected to world beyond classroom
- Audience beyond school

Teaching/Learning Methods

Formal Lecture: Information will be presented in class for instructional purposes. These multimedia presentations will be designed to clarify, expand and supplement material from the readings. Lectures will not be a restatement of the readings. Students are responsible for all lecture material. Therefore, it is imperative that students attend class and take accurate notes.

Readings: Students will be assigned materials in addition to the text. These readings are designed to facilitate initial learning. **Students should not rely on the instructor to present all information from the readings during class presentations.** Therefore, students will be held responsible for all reading assignments, and will be expected to read material prior to class and ask questions during or at the end of each class.

Participation: It is important that students attend all classes, take accurate notes, and actively participate in class discussions. Students may participate with questions, critiques, illustrations, suggestions, and other forms of feedback (e.g., alternative interpretations of ideas, reactions to classmates' interpretations, and critiques of their assignments).

Class Activities: Periodically students will be given the opportunity to work with other classmates in order to practice the material learned in class. The "in-class" assignments are designed to simulate and replicate problems, challenges, and decisions related the course topics.

Homework: Assignments will be given as appropriate. Due dates will vary depending upon the assignment. Late work **will not** be accepted under any circumstance for full credit. Partial credit may be given only when the teacher has been consulted in advance. If you are absent the day an assignment is due, it is due the day you return. Students are expected to complete long term assignments and tests on the given date, even if absent one-day prior. Any late work submitted via Google classroom **must** include a comment added by you (in Google) or I will not be aware that you have submitted late work. Work is reduced by a full grade each late day. **After 5 days, no late work will be accepted.** Period.

Public Meetings Paper: Students are encouraged to attend two public meetings. They may obtain a copy of the agenda and take notes. Students must dress and behave appropriately at these meetings. Once the student has attended two meetings, a summary and comparison of the meetings is suggested.

Tests: Periodically students will be given tests that will assess their understanding of course material. Each test will consist of select and extended response questions.

Final Examination: Students are required to take a cumulative Final Exam that is worth 20% of your semester grade. The final will include select and extended response questions.

Grading and evaluation of student performance

Your grade will be dependent on the points you accumulate. The assignments will include written homework assignments, projects, quizzes, and a comprehensive final examination. The Final Examination is worth 100 points and 20% of your semester grade.

Your total grade is weighted 40% 1st quarter + 40% 2nd quarter + 20% Final.

Formative and Summative Assessment Areas

- Organization of information
- Consideration of alternatives
- Disciplinary content
- Disciplinary process
- Elaborated written communication
- Problem connected to world beyond classroom
Audience beyond school

A.	A = 92.5% - 100%	C = 72.5% - 76.4%
	= 89.5% - 92.4%	C- = 69.5% - 72.4%
	B+ = 86.5% - 89.4%	D+ = 66.5% - 69.4%
	B = 82.5% - 86.4%	D = 62.5% - 66.4%
	B. = 79.5% - 82.4%	D- = 59.5% - 62.4%
	C+ = 76.5% - 79.4%	F = 59.4% or less

Classroom policies:

- Students are expected to be in their seats when the bell begins to ring.
- Appropriate classroom materials must be readily available in their notebook, including, pen/pencil, handouts, and textbook.
- All assignments are due at the beginning of the period.
- Late work **will not** be accepted under any circumstance for full credit. Partial credit may be given only when the teacher has been consulted.
- Daily assignments, if not submitted at the beginning of class, will be marked as late at a credit reduction of 10% within 24 hours. Assignments will be reduced one full letter grade, every 24 hour period it is late.
- Students are expected to complete long term assignments and tests on the given date, even if absent one-day prior. Any work beyond 5 days past due is **No Credit**. Any work 1-4 days past due is minus 10% a day. If work is submitted after the due date in Google you must add a comment or I will have no idea that it was submitted and it is worth **zero credit**.

- All students may retake a last test of its type (eg. Vocab or Unit) up until the next test of its type is offered. Students must complete a Retake ticket and arrange to take the exam on their own time. Only Mr. Callahan may proctor tests, no tests will be given to Seminar teachers.
- Replacement copies of handouts are 10 cents per page
- If you are absent the day an assignment is due, it is due the day you return.
- Sit in your desks properly
- All homework assignments are to be completed individually. Assignments that are identical to others will result in a zero for all parties. Subsequent violations will result in VHS student handbook policy violations and be dealt with accordingly. Group assignments will be completed and signed by all members of the group.
- Students are ALWAYS expected to remain alert in class. Sleeping, slouching, or placing one's head on the desk is NOT permissible and will result in a VHS student handbook policy violation and be dealt with accordingly.
- Students are expected to remain on task throughout the entire block. Permission to end work sessions will be granted by the instructor.
- ABSOLUTELY NO FOOD OR DRINK PERMITTED IN THIS CLASS. Detentions will be issued for the first offense. (See Disciplinary Action in the VHS Student Handbook).
- Respect Yourself and Others
 1. Use only appropriate language.
 2. Do not disrupt by interrupting, talking to your neighbor, etc...
 3. Raise your hand to speak.
 4. Never ridicule your classmates. Be mature and stay positive.
 5. Cell phones with permission ONLY. Detentions will be issued for the first offense. (See Disciplinary Action in the VHS Student Handbook).

You are responsible for making yourself aware of and understanding the policies and procedures in the VHS Student Handbook. These policies include cheating, fabrication, falsification and forgery, multiple submission, plagiarism, complicity, and computer misuse. If there is reason to believe you have been involved in academic dishonesty you will be referred to Mr. O'Neill. You should consult me if you are uncertain about an issue of academic honesty prior to the submission of an assignment or test.

Disciplinary action and consequences.

- A. YOU WILL BE GIVEN ONE VERBAL WARNING BEFORE DISMISSAL FROM CLASS
- B. If you are sent to the hall or office because of continued class disruption you will serve detention in room 207. If you do not report, see Disciplinary Action in the VHS Student Handbook.
- C. If you are asked to leave class a second time during the semester a parent conference will be held to discuss your class conduct.



VICKSBURG COMMUNITY SCHOOLS
TEXTBOOK/ RESOURCE PROPOSAL FORM

1. Title of textbook/resource recommended: Magruder's American Government

Proposed for (class(es) or grade level(s)) Government 11

Publisher: Pearson

Edition: ISBN 13 978-0-13-330688-6

Copyright: 2016

a. Name/Phone number of company representative who was contacted:

Name: Deanna Oldenburg Phone: 480-457-6169

2. Textbook/Resource to be replaced/or updated: Glencoe/McGraw Hill Democracy in

Action

Keeping text one more year for reference

(Attach a copy of "Textbook and Resource - Inventory Deletion Form")

3. Total Cost of proposed textbook/resources

\$ 4,556.92

(Attach a copy of the publisher's cost proposal) *A2*

\$ 4,556.92

4. Yearly Cost of consumable texts and/or other materials

0N/A

Describe: [Click here to enter text.](#)

A copy of the Vicksburg Community Schools Purchase Requisition form must be completed and attach.

Person Submitting Proposal

Principal/Administration Liaison

Director of Curriculum and Instruction



Vicksburg - Magruder's American Government

School Information:

VICKSBURG CMTY SCHOOL DISTRICT

School/District Name

301 S KALAMAZOO ST

Address

VICKSBURG, MI 49097

City / State / ZIP

(269) 321-1000

Phone Number

Purchase Summary

Description	Amount Free	Amount Charged
	\$7,256.25	\$4,258.80
Subtotal	\$7,256.25	\$4,258.80
Shipping & Handling		\$298.12
Total		\$4,556.92

- * Prices effective through Sept. 30, 2017.
- ** Prices do not include applicable taxes.
- **** Titles are subject to change without notice.

To Order:
Customer Service
https://pearsoncommunity.force.com/coco/s/Customer_Service_Support_Form
Phone: 1-800-848-9500
Fax: 1-877-260-2530
Online at OASIS: <http://k12oasis.pearson.com>

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	Description	ISBN	Price	Quantity		Total	
				Free	Charge	Free	Charge
1	MAGRUDERS 2016 STUDENT EDITION + DIGITAL COURSEWARE 7-YEAR LICENSE	9780133336887	106.47	0	40	\$0.00	\$4,258.80
2	MAGRUDERS 2016 DIGITAL COURSEWARE 7-YEAR LICENSE	9780133336818	90.97	60	0	5,458.20	0.00
3	MAGRUDERS AMERICAN GOVERNMENT 2016 TEACHER GUIDE GRADE 12	9780133307108	123.47	3	0	370.41	0.00
4	MAGRUDERS AMERICAN GOVERNMENT 2016 EXAMVIEW DVD GRADE 9/12	9780133321302	161.97	3	0	485.91	0.00
5	MAGRUDERS AMERICAN GOVERNMENT 2016 RESOURCE DVD GRADE 9/12	9780133329872	284.97	3	0	854.91	0.00
6	MAGRUDERS AMERICAN GOVERNMENT READING AND NOTETAKING STUDY GUIDE ANSWER KEY GRADE 12	9780328880386	11.47	3	0	34.41	0.00
7	MAGRUDERS AMERICAN GOVERNMENT READING AND NOTETAKING STUDY GUIDE GRADE 12	9780328880379	17.47	3	0	52.41	0.00
Subtotal						\$7,256.25	\$4,258.80
Purchase Subtotal						\$7,256.25	\$4,258.80
Shipping & Handling							\$298.12
Totals						\$7,256.25	\$4,556.92

Proposal Grand Total: \$4,556.92

Districts/schools registering to use OASIS for the first time receive a promo code for 3% freight. This code is good for every K12 order shipped via ground purchased through OASIS for the first 30 days after an account is activated.

To register for OASIS: <http://k12oasis.pearson.com>
 For OASIS assistance: 1-800-850-9124

- * Prices effective through Sept. 30, 2017.
- ** Prices do not include applicable taxes.
- *** Titles are subject to change without notice.

Note: This is a cost proposal. It is not a formal contract.

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Ordering Information:

Schools: Simply enclose your official purchase order, authorized signature, and title.

Teachers: We can bill your school if you provide an approved P.O.

Individuals: Please enclose check, money order, or credit card information.

Shipping Charges:

All orders are billed approximately 10% shipping & handling. Orders under \$100 may be billed more.

International and overseas shipping and handling are slightly higher.

Special handling is additional on all orders.

All prices are in U.S. dollars, guaranteed until Sept. 30, 2017. Please call for current prices.

Districts/schools registering to use OASIS for the first time receive a promo code for 3% freight. This code is good for every K12 order shipped via ground purchased through OASIS for the first 30 days after an account is activated.

As of December 31, 2016, Pearson will no longer accept Credit Card information via postal/mail, facsimile, or email. Credit Card information will only be accepted via phone, ecommerce, or OASIS.

Pearson Customer Support

P.O. Box 6820

Chandler, AZ 85246

https://pearsoncommunity.force.com/coco/s/Customer_Service_Support_Form

Phone: 1-800-848-9500 or Fax 1-877-260-2530 (Monday-Friday, 8am - 5pm EST; 8am - 6pm DST)

Order OASIS: <http://k12oasis.pearson.com>

For additional information regarding product go to: <http://www.pearsonschool.com>

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