

Three Rivers School District

Report Card Summary

Level	School	Regular Attenders	Change	State Average	On Track to Graduate	Change	State Average	Five Year Completion Rate	Change	State Average
High School	North Valley	84%	+11%	80%	83%	+7%	85%	76%	-	83%
High School	Illinois Valley	67%	-	80%	61%	+8%	85%	76%	-	83%
High School	Hidden Valley	82%	+13%	80%	87%	+3	85%	81%	+4%	83%

Grades	School	Individual Student Progress	Regular Attenders	Change	State Average	Language Arts	Change	State Average	Mathematics	Change	State Average	Science	Change	State Average
6-8	Lincoln Savage	Average	83%	+3%	80%	62%	+8%	56%	32%	+1%	41%	83%	+12%	64%
6-8	Fleming	Average	85%	+4%	80%	59%	+2%	56%	37%	-2%	41%	63%	+8%	64%
5-8	Lorna Byrne	Low	75%	+2%	80%	39%	+5%	56%	22%	+5%	41%	60%	+13%	64%
K-8	Applegate*	High	78%	-1%	80%	68%	+1%	56%	49%	+15%	41%	70%	+17%	64%
EL	Fort Vannoy	Average	87%	-	80%	42%	-1%	51%	22%	-13%	44%	73%	+1%	65%
K-4	Evergreen	High	65%	-	80%	44%	5%	49%	31%	-7%	46%	NOT TESTED	-	-
K-5	Fruitdale	High	81%	+2%	80%	63%	-	51%	46%	-9%	44%	83%	-3%	65%
K-5	Madrona	Average	81%	-	80%	49%	-2%	51%	43%	7	44%	75%	1%	65%
K-5	Manzanita	Average	84%	+8%	80%	42%	-8%	51%	31%	-3%	44%	70%	-6%	65%
K-5	Williams	High	71%	-13%	80%	60%	-3%	44%	33%	-11%	44%	91%	+21%	65%
Charter 1-8	Woodland	High	60%	-11%	80%	40%	+11%	54%	18%	6%	42%	60%	-4%	65%
Charter K-5	Sunny Wolf	High	74%	-4%	80%	53%	+3%	51%	49%	6%	44%	89%	25%	65%

=Positive Growth
 =Above State Average



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OREGON AT-A-GLANCE SCHOOL PROFILE

Applegate Elementary School

PRINCIPAL: Steven Fuller | GRADES: K-8 | 14188 Hwy 238, Applegate 97530 | 541-846-6280

2017-18

Students We Serve



95

Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native

Students 1%
Teachers 0%

Asian

Students 0%
Teachers 0%

Black/African American

Students 0%
Teachers 0%

Hispanic/Latino

Students 8%
Teachers 0%

Multiracial

Students 6%
Teachers 0%

Native Hawaiian/Pacific Islander

Students 0%
Teachers 0%

White

Students 84%
Teachers 100%

*

Ever English
Learners



1

Languages
Spoken

15%

Students
with
Disabilities

70%

Required
Vaccinations

62%

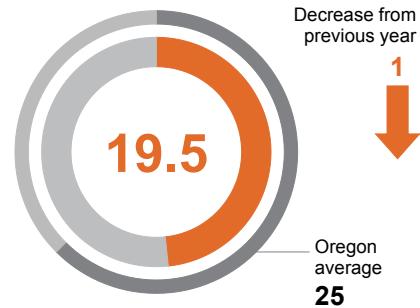
Free/
Reduced
Price Lunch

*Not enough students

School Environment

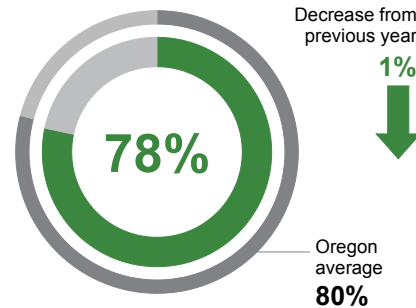
CLASS SIZE

Median class size.



REGULAR ATTENDERS

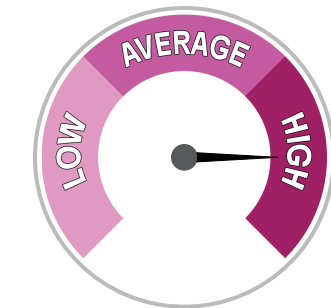
Students who attended more than 90% of their enrolled school days.



Academic Progress

INDIVIDUAL STUDENT PROGRESS

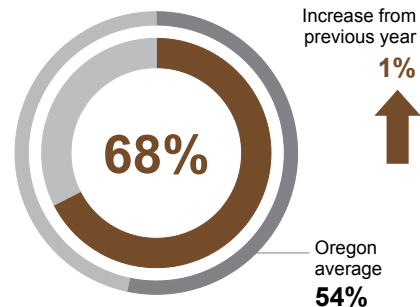
Year-to-year progress in English language arts and mathematics.



Academic Success

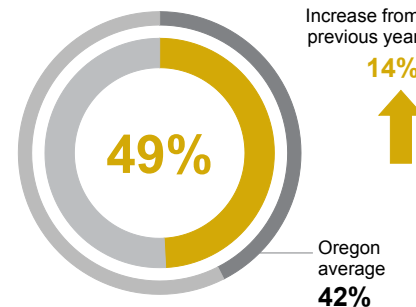
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



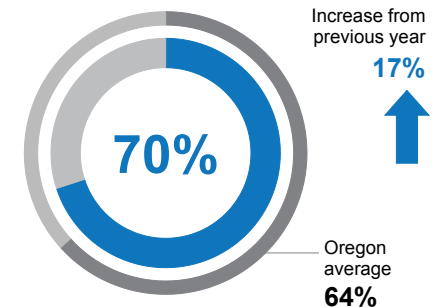
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

Our goal at Applegate School is individual growth for every student. We use data based decision making and a collaborative model to drive instruction. Our Goals include:

- Improve attendance by decreasing our number of chronically absent students.

- Increase our SBAC scores in 6th and 7th grade math to above the state average.

- Provide a positive well rounded elementary and middle school experience for ALL students.

State Goals

The Oregon Department of Education is working in partnership with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

At Applegate School we strive to provide a safe and welcoming environment for all students and parents. Our whole staff is receiving professional development focusing on creating a culture of care. We have planned many parent and community involvement activities throughout the year. The Emergency Response Guide is updated and reviewed by staff annually. Emergency drills are practiced regularly on an ongoing basis.



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OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Applegate Elementary School

PRINCIPAL: Steven Fuller | GRADES: K-8 | 14188 Hwy 238, Applegate 97530 | 541-846-6280

2017-18

Our Staff



6

Teachers



5

Educational
assistants



0

Counselors



35%

Average teacher
turnover rate



**Teacher
Experience**

Coming in 2018-19



Yes

New principal in
the last 3 years

Outcomes

REGULAR ATTENDERS

American Indian/Alaska Native	Not enough students
Asian	Not enough students
Black/African American	Not enough students
Hispanic/Latino	Not enough students
Multiracial	Not enough students
Native Hawaiian/Pacific Islander	Not enough students
White	81%
Free/Reduced Price Lunch	75%
Ever English Learner	Not enough students
Students with Disabilities	77%
Migrant	Not enough students
Talented and Gifted	Not enough students
Female	77%
Male	79%

ENGLISH LANGUAGE ARTS

Not enough students
Not enough students
Not enough students
Not enough students
Not enough students
Not enough students
67%
51%
Not enough students
20%
Not enough students
Not enough students
75%
61%

MATHEMATICS

Not enough students
Not enough students
Not enough students
Not enough students
Not enough students
Not enough students
50%
35%
Not enough students
10%
Not enough students
Not enough students
46%
52%

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

In order to provide a safe environment for students, our school has implemented and adheres to bullying and harassment policies. We teach anti-bullying lessons at all grade levels. We follow the TRSD school board policy regarding bully/cyber bullying. All reports of bullying and harassment are quickly investigated.

EXTRACURRICULAR ACTIVITIES

- Applegate offers 3 athletic sports for 5th through 8th graders, with access to additional programs through a partnering Middle School.
- PBIS activities and character assemblies are scheduled monthly.
- Battle of the Books
- Homework Club
- Science Fair

PARENT ENGAGEMENT

- Applegate School provides several opportunities and makes concerted efforts to involve parents in their students education.
- We have an active PFO
- Teacher Meet and Greet before the school year starts and Open House in September
- Family learning and literacy nights
- Parent volunteer opportunities at school events and in the classroom, chaperone field trips, site council.

COMMUNITY ENGAGEMENT

- Applegate partners with several community organizations.
- SMART Reading - volunteer reading program reads to provides books to students.
- Lions Club work projects at the school, vision screening and providing glasses to students.
- Fundraising events sponsored by local businesses.
- Water Safety by Southern Oregon Steelheaders.
- Community Concert held by our music program



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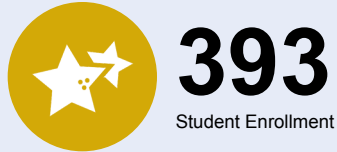
OREGON AT-A-GLANCE SCHOOL PROFILE

Evergreen Elementary School

PRINCIPAL: David Regal | GRADES: K-4 | 520 W River St, Cave Junction 97523 | 541-592-3136

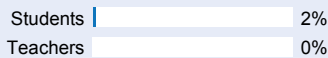
2017-18

Students We Serve

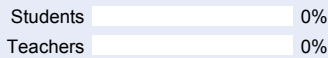


DEMOGRAPHICS

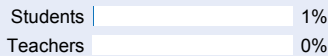
American Indian/Alaska Native



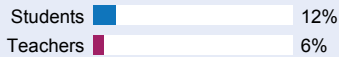
Asian



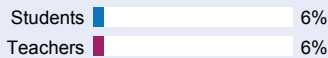
Black/African American



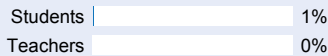
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



<5%

Ever English
Learners



3

Languages
Spoken

18%

Students
with
Disabilities

79%

Required
Vaccinations

>95%

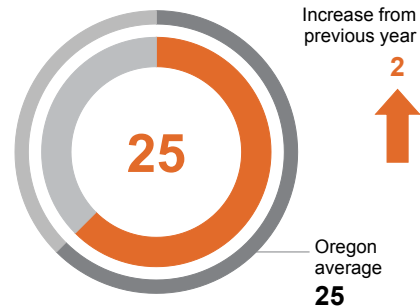
Free/
Reduced
Price Lunch

*Not enough students

School Environment

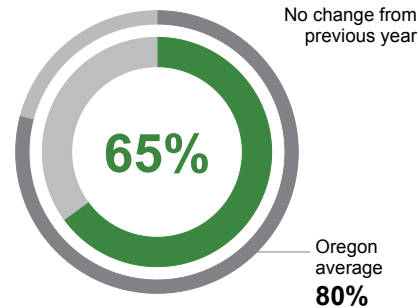
CLASS SIZE

Median class size.



REGULAR ATTENDERS

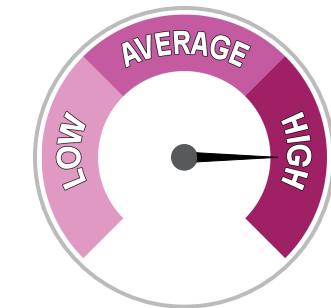
Students who attended more than 90% of their enrolled school days.



Academic Progress

INDIVIDUAL STUDENT PROGRESS

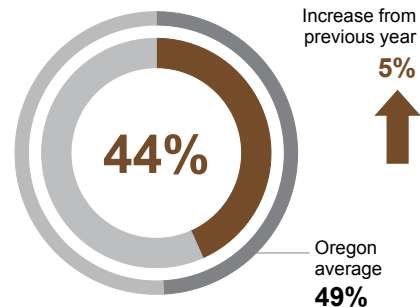
Year-to-year progress in English language arts and mathematics.



Academic Success

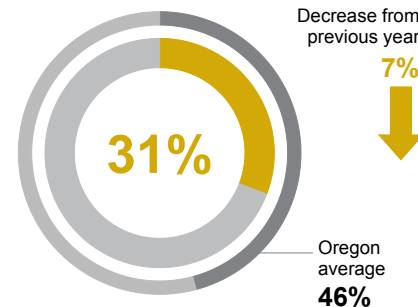
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



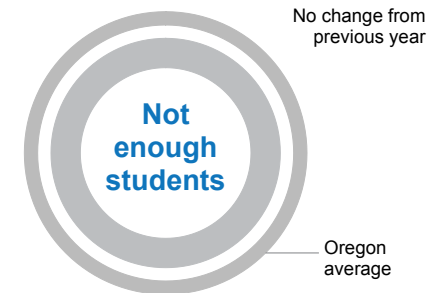
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

Our goal at Evergreen is for all students to grow academically, behaviorally, and socially. We utilize the RTII process in monitoring our students academically throughout the year with key benchmark assessments in the fall, winter, and spring. Another goal is to continue to improve daily attendance for all students by utilizing communication with parents via letters and conferences. We provide all students with CORE curriculum at their grade level and utilize intervention/enrichment times daily to support individual learning needs.

State Goals

The Oregon Department of Education is working in partnership with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

At Evergreen, we strive to provide a safe learning environment for our students, staff, families, and community by making everyone feel welcome with a warm smile and a hello as they visit our campus. We are a school-wide PBIS school that focuses on being respectful, responsible, and safe at all times. Our staff provides ongoing PBIS and safety lessons throughout the year to help promote a safe school that allows every student the opportunity to grow academically, behaviorally, and socially.



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OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Evergreen Elementary School

PRINCIPAL: David Regal | GRADES: K-4 | 520 W River St, Cave Junction 97523 | 541-592-3136

2017-18

Our Staff



17

Teachers



18

Educational
assistants



0

Counselors



16%

Average teacher
turnover rate



**Teacher
Experience**

Coming in 2018-19



No

New principal in
the last 3 years

Outcomes

REGULAR ATTENDERS

American Indian/Alaska Native	Not enough students
Asian	Not enough students
Black/African American	Not enough students
Hispanic/Latino	53%
Multiracial	67%
Native Hawaiian/Pacific Islander	Not enough students
White	66%
Free/Reduced Price Lunch	65%
Ever English Learner	64%
Students with Disabilities	56%
Migrant	Not enough students
Talented and Gifted	Not enough students
Female	63%
Male	67%

ENGLISH LANGUAGE ARTS

Not enough students
Not enough students
Not enough students
47%
Not enough students
Not enough students
46%
44%
Not enough students
<5%
Not enough students
Not enough students
54%
31%

MATHEMATICS

Not enough students
Not enough students
Not enough students
14%
Not enough students
Not enough students
36%
31%
Not enough students
<5%
Not enough students
Not enough students
35%
26%

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

- PBIS monthly meetings to review student data (trackers/referrals)
- PBIS lessons (Social-Emotional-Learning, Bullying, Cyberbullying, etc.)
- Safe Oregon (Reports made to schools by parents via district website)
- District Behavior Matrix
- Parent communication
- Anti-bullying education assemblies
- Peer Mediation when appropriate

EXTRACURRICULAR ACTIVITIES

- Boys and Girls Club
- Battle of the Books
- Science Fair
- SMILE
- SMART readers
- Everstars
- Kindergarten Launch
- Kindergarten Critter Camp
- Kaleidoscope
- Spelling Bee
- 21st Century afterschool classes

PARENT ENGAGEMENT

- Back to School Night
- Volunteer/visitor opportunities per district policies
- Science Night (SMILE)
- Site Council- monthly
- Parent Teacher Organization (PTO)- monthly
- Family Title Nights (2-3 times a year)
- Book Fair
- Jog-a-thon
- Field Day (last day of year)
- Bear Project (Literacy program)
- The Art of Fiddling (¾ in the fall and ¼ in the spring)
- Boys and Girls Club Family Night
- Healthy U Family Night

COMMUNITY ENGAGEMENT

- Cave Junction Rotary Club- Student of the month and Student of the year
- SMART Reading Program
- Water Safety: Josephine County Sheriff
- Josephine County Foundation (Day of Service and teacher grants)
- Healthy U
- Boys and Girls Club
- Illinois Valley Community Development Organization (IVCDO)
- The Bug Guy
- SMILE (Oregon State University)
- Kerby Museum
- Oregon Caves
- Illinois Valley Arts Council (IRVAC)
- Siskiyou Health Center
- Options for Southern Oregon
- Southern Oregon Success (Trauma Informed Care)
- Head Start



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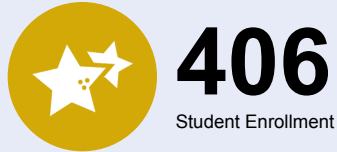
OREGON AT-A-GLANCE SCHOOL PROFILE

Fleming Middle School

PRINCIPAL: Lori Conner | GRADES: 6-8 | 6001 Monument Dr, Grants Pass 97526 | 541-476-8284

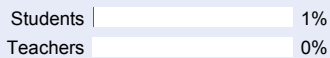
2017-18

Students We Serve

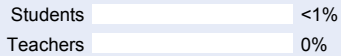


DEMOGRAPHICS

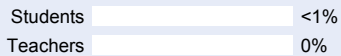
American Indian/Alaska Native



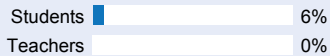
Asian



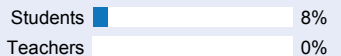
Black/African American



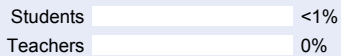
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



*

Ever English
Learners



3
Languages
Spoken

15%

Students
with
Disabilities

90%

Required
Vaccinations

61%

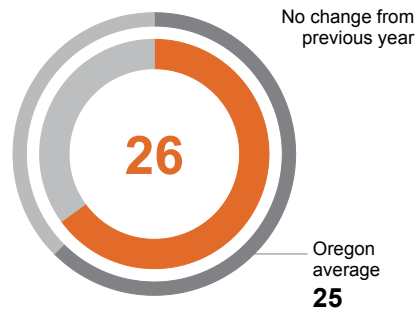
Free/
Reduced
Price Lunch

*Not enough students

School Environment

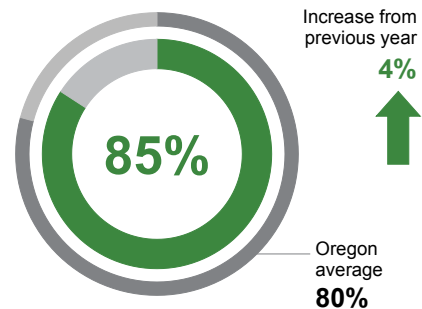
CLASS SIZE

Median class size.



REGULAR ATTENDERS

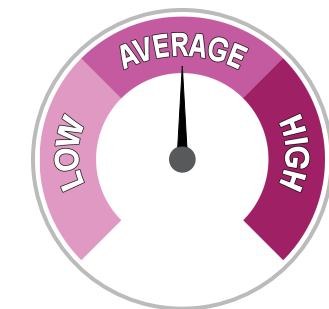
Students who attended more than 90% of their enrolled school days.



Academic Progress

INDIVIDUAL STUDENT PROGRESS

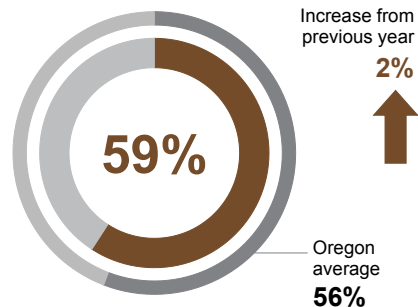
Year-to-year progress in English language arts and mathematics.



Academic Success

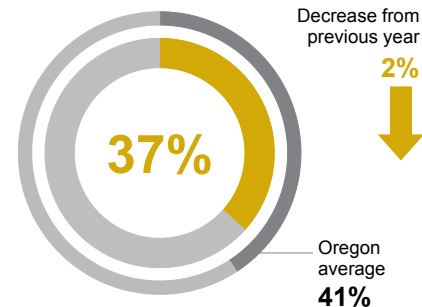
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



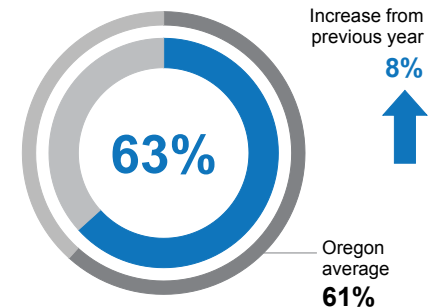
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

Our focus is individual growth and pursuing excellence for all students academically and in personal responsibility. We work in a collaborative model; analyzing assessment data to make academic decisions in the best interest of each student. Our goals are:

- Increase SBAC scores in 7th grade above state average
- Increase SBAC scores in 6th, 7th, 8th Math to above state average.
- Provide a well rounded middle school experience for all participants.
- Our school strives to promote student success by helping students to regularly attend school.

State Goals

The Oregon Department of Education is working in partnership with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Offering and expecting a safe and welcoming environment at Fleming Middle School is a priority. All students are welcomed onto / into campus and campus life. Our staff will continue with "Culture of Care" professional development. We offer parent / community nights and events planned throughout the school year.



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OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Fleming Middle School

PRINCIPAL: Lori Conner | GRADES: 6-8 | 6001 Monument Dr, Grants Pass 97526 | 541-476-8284

2017-18

Our Staff



16

Teachers



10

Educational
assistants



1

Counselors



24%

Average teacher
turnover rate



**Teacher
Experience**

Coming in 2018-19

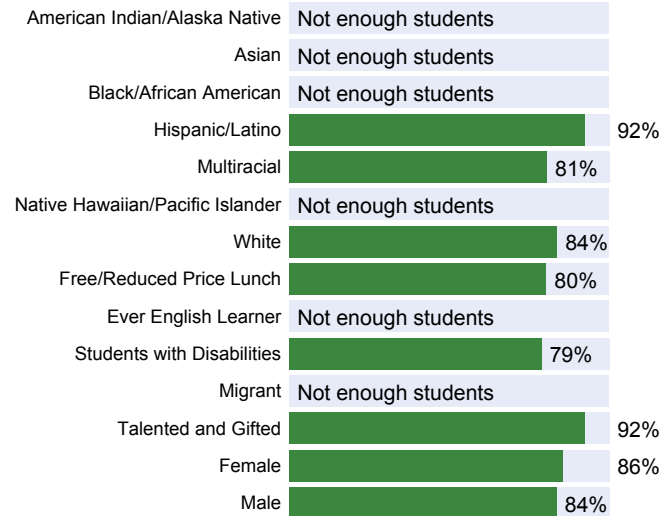


Yes

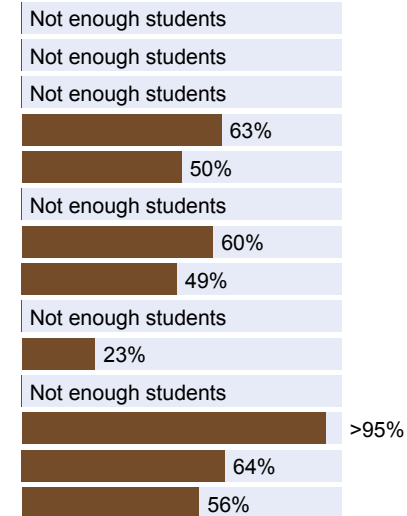
New principal in
the last 3 years

Outcomes

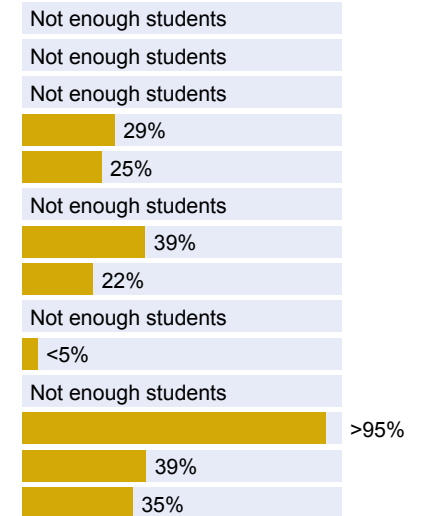
REGULAR ATTENDERS



ENGLISH LANGUAGE ARTS



MATHEMATICS



About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

- Our district policies on bullying, harassment, and safety are listed in our student handbook. This is taught to students, in their school planners, and posted on our school website.
- Our district discipline matrix address bullying and harassment and is approved by our school board.
- Our school-wide expectations promote safety for all students. Specific PBIS lessons are taught school-wide.
- Fleming offers an incident reporting system for the counselor and/or administration to address

EXTRACURRICULAR ACTIVITIES

- Combined total of 7 athletic sports for students (6th - 8th grades)
- PBIS activities scheduled monthly / each semester / end of year activities
- Potential continuation of after school Homework Help and various after school programs

PARENT ENGAGEMENT

- We have an active PTO organization that is always recruiting new parents.
- We offer back to school events and parent/teacher conferences
- We invite parents in to discuss concerns and share recognitions whenever needed and possible.
- Parents volunteer at school athletic events, chaperone field trips, other school events offered, and site council.

COMMUNITY ENGAGEMENT

- We work with local community agencies to provide safe training and positive choices for our students.
- Local volunteer chapters work with our students in our after school program.



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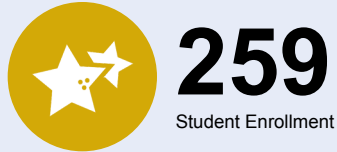
OREGON AT-A-GLANCE SCHOOL PROFILE

Ft Vannoy Elementary School

PRINCIPAL: Alicia Timbs | GRADES: K-5 | 5250 Upper River Rd, Grants Pass 97526 | 541-479-4440

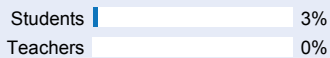
2017-18

Students We Serve

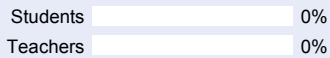


DEMOGRAPHICS

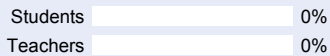
American Indian/Alaska Native



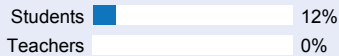
Asian



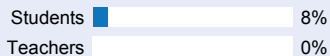
Black/African American



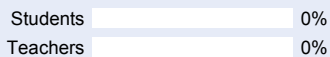
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



*

Ever English
Learners



3
Languages
Spoken

8%

Students
with
Disabilities

92%

Required
Vaccinations

>95%

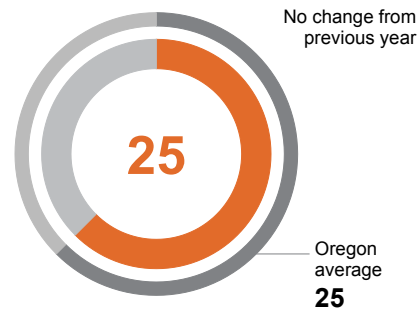
Free/
Reduced
Price Lunch

*Not enough students

School Environment

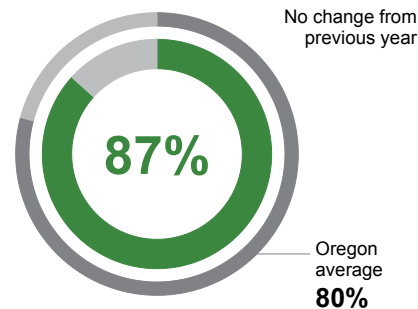
CLASS SIZE

Median class size.



REGULAR ATTENDERS

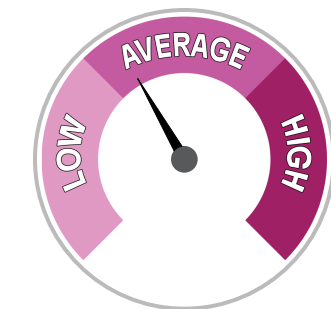
Students who attended more than 90% of their enrolled school days.



Academic Progress

INDIVIDUAL STUDENT PROGRESS

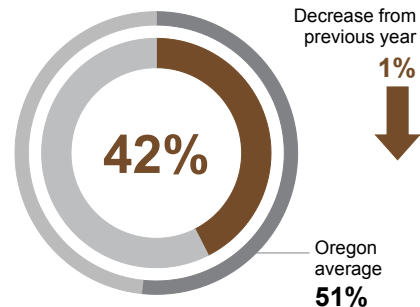
Year-to-year progress in English language arts and mathematics.



Academic Success

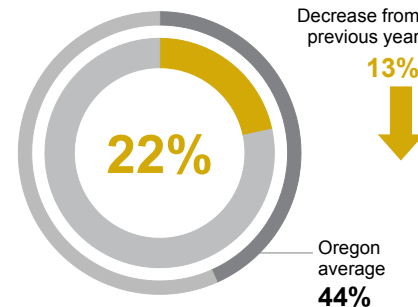
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



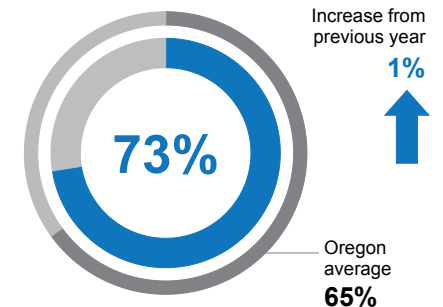
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

Our school's ultimate goal is the success of all students. We know that attendance is directly related to achievement in school. It is our goal to increase the attendance rate at our school. Through the use of TRSD's attendance letters, we have increased our communication to families about attendance. Our chronic (missing 10% or more of the school year) attendance rate was 17.4%. Our goal is to drop that number to 15% for the upcoming school year.

State Goals

The Oregon Department of Education is working in partnership with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

All staff at Fort Vannoy work hard to make our school a safe and welcoming space for all. Efforts have been put forward to make the campus more visually appealing. Teachers make themselves available before and after school to address any concerns. Staff regularly reviews the Emergency Response Guide and safety drills are practiced consistently.



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OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Ft Vannoy Elementary School

PRINCIPAL: Alicia Timbs | GRADES: K-5 | 5250 Upper River Rd, Grants Pass 97526 | 541-479-4440

2017-18

Our Staff



12

Teachers



8

Educational
assistants



0

Counselors



23%

Average teacher
turnover rate



**Teacher
Experience**

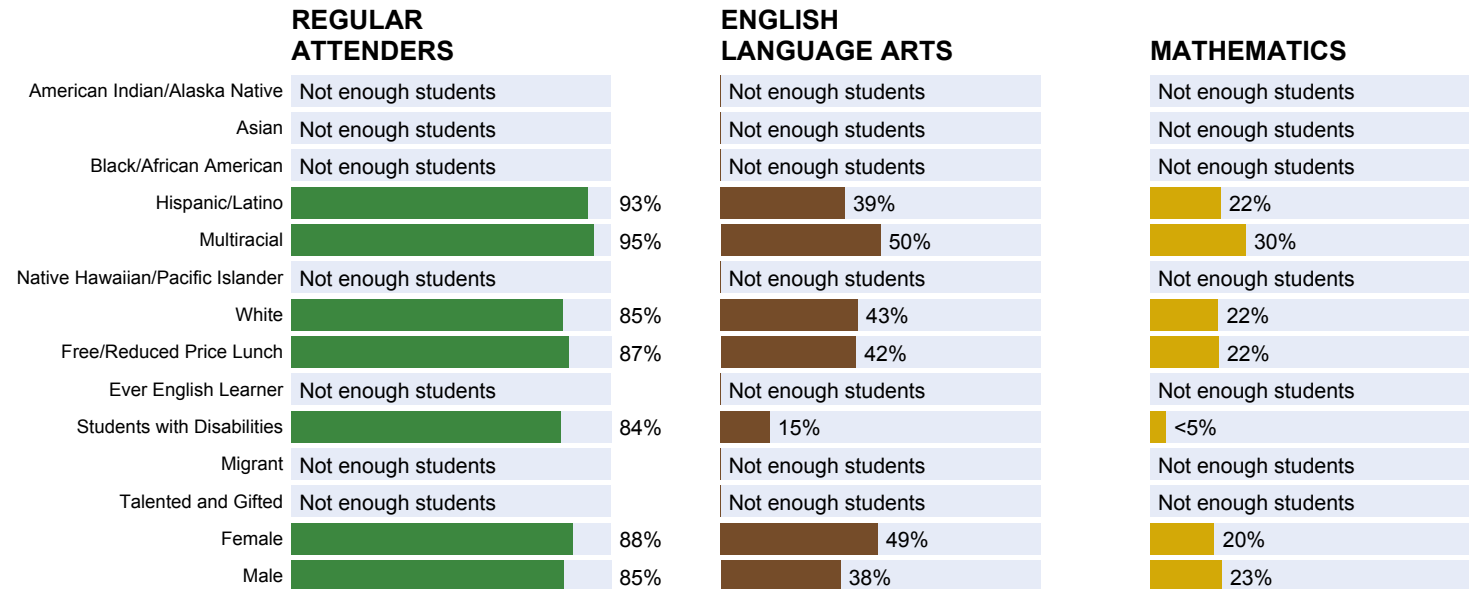
Coming in 2018-19



Yes

New principal in
the last 3 years

Outcomes



About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

In order to provide a safe environment for students, our school has implemented and adheres to bullying and harassment policies. We follow the TRSD school board policy regarding bully/cyber bullying. All reports of bullying and harassment are quickly investigated.

EXTRACURRICULAR ACTIVITIES

Our school is happy to be able to provide many extra-curricular activities such as:

- Battle of the Books
- Destination Imagination
- Student Council
- Spelling Bee
- Science Fair
- Lego Robotics

PARENT ENGAGEMENT

Our school provides many opportunities for parents to become involved with their student's education including:

- Teacher Meet and Greet
- Open House
- Parent Teacher Organization
- Family Reading Night
- PTO Sponsored Family Nights
- Book Fair
- End of Year BBQ

COMMUNITY ENGAGEMENT

Fort Vannoy partners with various community members. Below are some of the activities/ partnerships.

- Reading is Fun: Grants Pass Kiwanis
- SMART Reading Program: Volunteer Run
- Water Safety: Josephine County Sheriff
- Salmon Release: Oregon Department of Forestry
- Field Trips to local businesses: Glass Forge, Fort Vannoy Farms
- Entry in the Boatnik Parade: Sponsored by Fort Vannoy Farm



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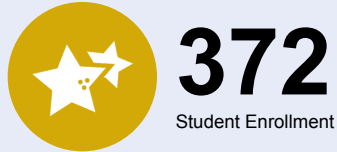
OREGON AT-A-GLANCE SCHOOL PROFILE

Fruitdale Elementary School

PRINCIPAL: Heather Yount | GRADES: K-5 | 1560 Bill Baker Way, Grants Pass 97527 | 541-476-2276

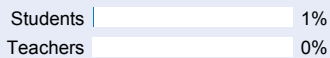
2017-18

Students We Serve

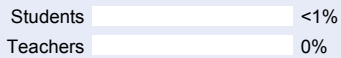


DEMOGRAPHICS

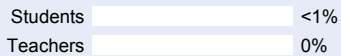
American Indian/Alaska Native



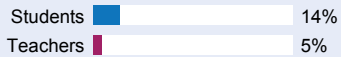
Asian



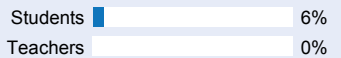
Black/African American



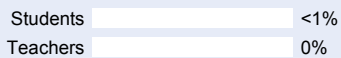
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



<5%

Ever English
Learners



4

Languages
Spoken

11%

Students
with
Disabilities

90%

Required
Vaccinations

>95%

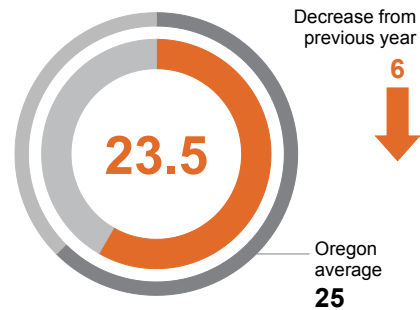
Free/
Reduced
Price Lunch

*Not enough students

School Environment

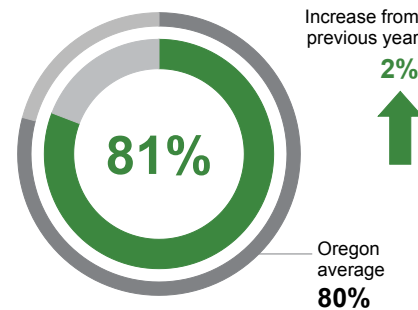
CLASS SIZE

Median class size.



REGULAR ATTENDERS

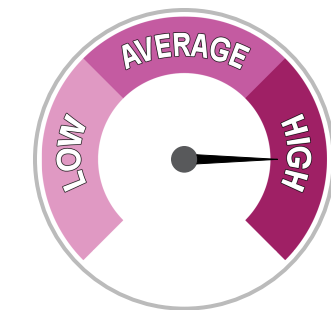
Students who attended more than 90% of their enrolled school days.



Academic Progress

INDIVIDUAL STUDENT PROGRESS

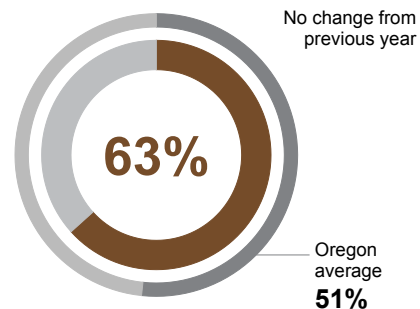
Year-to-year progress in English language arts and mathematics.



Academic Success

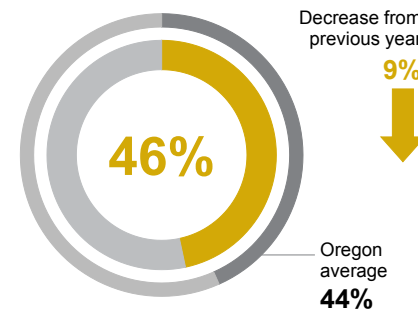
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



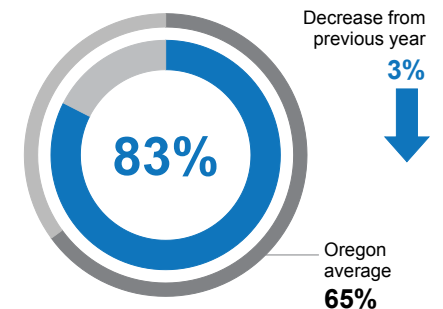
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

Our mission at Fruitdale is for all students to make academic growth in both reading and math. We begin tracking data in the first weeks of school, make academic goals and then track this data every couple of weeks throughout the year. We strongly believe that the resources dedicated to elementary students should be utilized in the most efficient way to promote academic growth for all. All students have both enrichment and intervention opportunities.

State Goals

The Oregon Department of Education is working in partnership with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

First and foremost, students need to feel like they are in a safe loving environment to learn. We feed 100% of our students both breakfast and lunch and provide snacks in between. We have a school-wide PBIS program in which we are integrating with our social-emotional lessons to enhance students' understanding of their own feelings as well as the emotions of others. We greet students with a smile from the minute they walk in. The positive and welcoming climate of our building is a top priority for all staff.



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OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Fruitdale Elementary School

2017-18

PRINCIPAL: Heather Yount | GRADES: K-5 | 1560 Bill Baker Way, Grants Pass 97527 | 541-476-2276

Outcomes

Our Staff



18

Teachers



9

Educational
assistants



0

Counselors



11%

Average teacher
turnover rate



**Teacher
Experience**

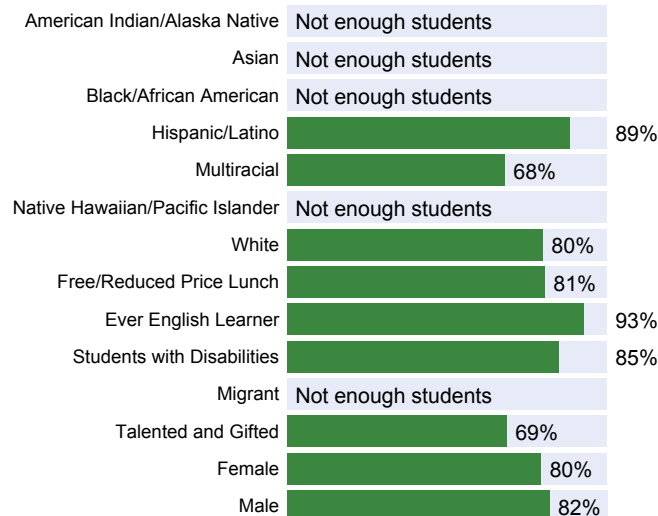
Coming in 2018-19



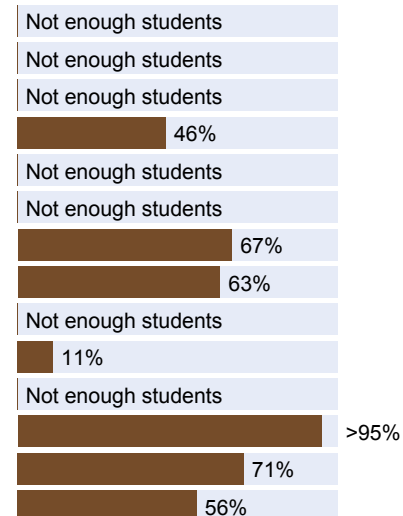
No

New principal in
the last 3 years

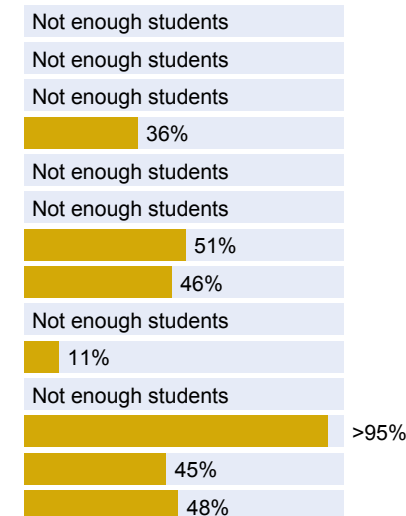
REGULAR ATTENDERS



ENGLISH LANGUAGE ARTS



MATHEMATICS



About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Bullying and harassment is not permitted at Fruitdale Elementary School. We teach several PBIS Lessons relating to emotional bullying, cyberbullying, and other types of bullying. Students in grades k-5 are taught what bullying is, how to report bullying to any adult, and how to stop bullying. Families may also make safety reports via our district website on a site called Safe Oregon.

EXTRACURRICULAR ACTIVITIES

- Battle of the Books
- Science Fair
- Master Gardeners
- Archery

PARENT ENGAGEMENT

- Open classroom environments to all parents who are background checked
- Panther Pac Family Group
- Harvest Night
- Science Night
- Open House/Title One Information Night

COMMUNITY ENGAGEMENT

- Master Gardeners
- HVHS FBLA Students
- OMSI, Science Works, The Bug Guy, GP Astronomers, Southern Oregon Rock and Mineral Club, Wildlife Images, Pacifica, OSU Extension, and Oregon Caves
- Portland Opera
- Southern Oregon Steelheaders



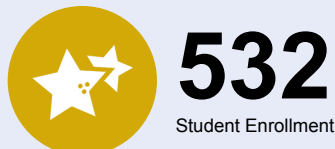
OREGON AT-A-GLANCE SCHOOL PROFILE

Hidden Valley High School

PRINCIPAL: Daye Stone | GRADES: 9-12 | 651 Murphy Creek Rd, Grants Pass 97527 | 541-862-2124

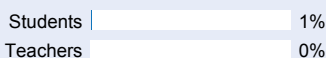
2017-18

Students We Serve

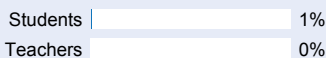


DEMOGRAPHICS

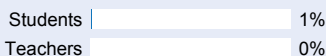
American Indian/Alaska Native



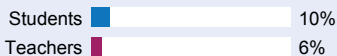
Asian



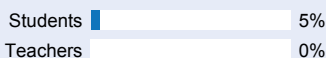
Black/African American



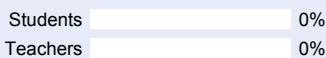
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



<5%

Ever English
Learners



5

Languages
Spoken

9%

Students
with
Disabilities

89%

Required
Vaccinations

53%

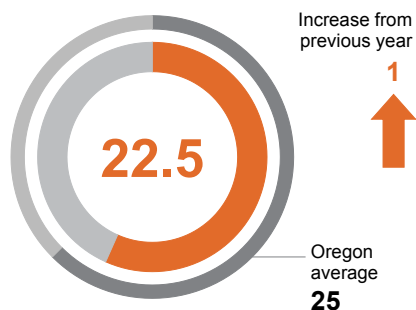
Free/
Reduced
Price Lunch

*Not enough students

School Environment

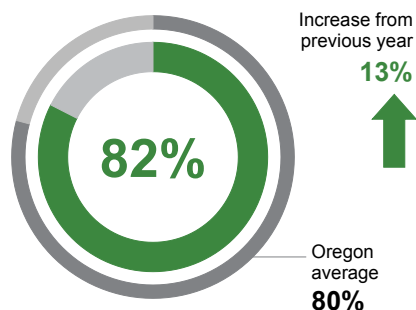
CLASS SIZE

Median size of classes in core subjects.



REGULAR ATTENDERS

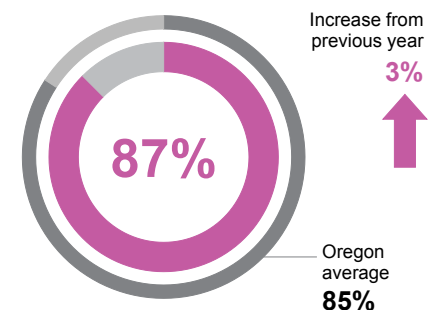
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

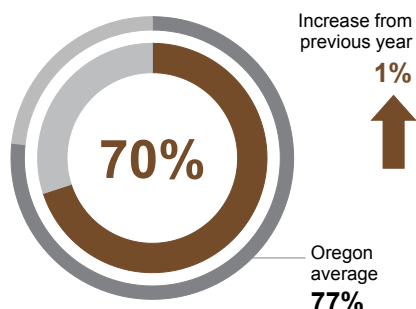
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

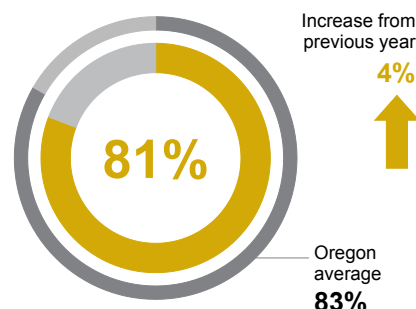
ON-TIME GRADUATION

Students earning a diploma within four years.



FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years.



COLLEGE GOING

Students enrolling in a two or four year college within one year of completing high school.



School Goals

Hidden Valley High School community has identified goals that will provide support for all students to achieve the ultimate goal of graduating college and career ready. Hidden Valley High School's goals of increased graduation rate, improved customer service, providing trauma informed care training to all our staff and offering engaging learning environments where students feel safe will be our mission this school year. We believe that these goals will ensure our students graduate on time and ready to enter college or career ready with the skills needed for success.

State Goals

The Oregon Department of Education is working in partnership with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Hidden Valley High School staff have all been trained in Adverse Childhood Experiences and Trauma Informed Care practices. We offer learning environments that encompass support for the whole child and provide support for mental health for students in need. Hidden Valley High School also offers school security in partnership with our local sheriff's department through school resource officers.



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OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Hidden Valley High School

PRINCIPAL: Daye Stone | GRADES: 9-12 | 651 Murphy Creek Rd, Grants Pass 97527 | 541-862-2124

2017-18

Our Staff



25

Teachers



12

Educational
assistants



2

Counselors



14%

Average teacher
turnover rate



**Teacher
Experience**

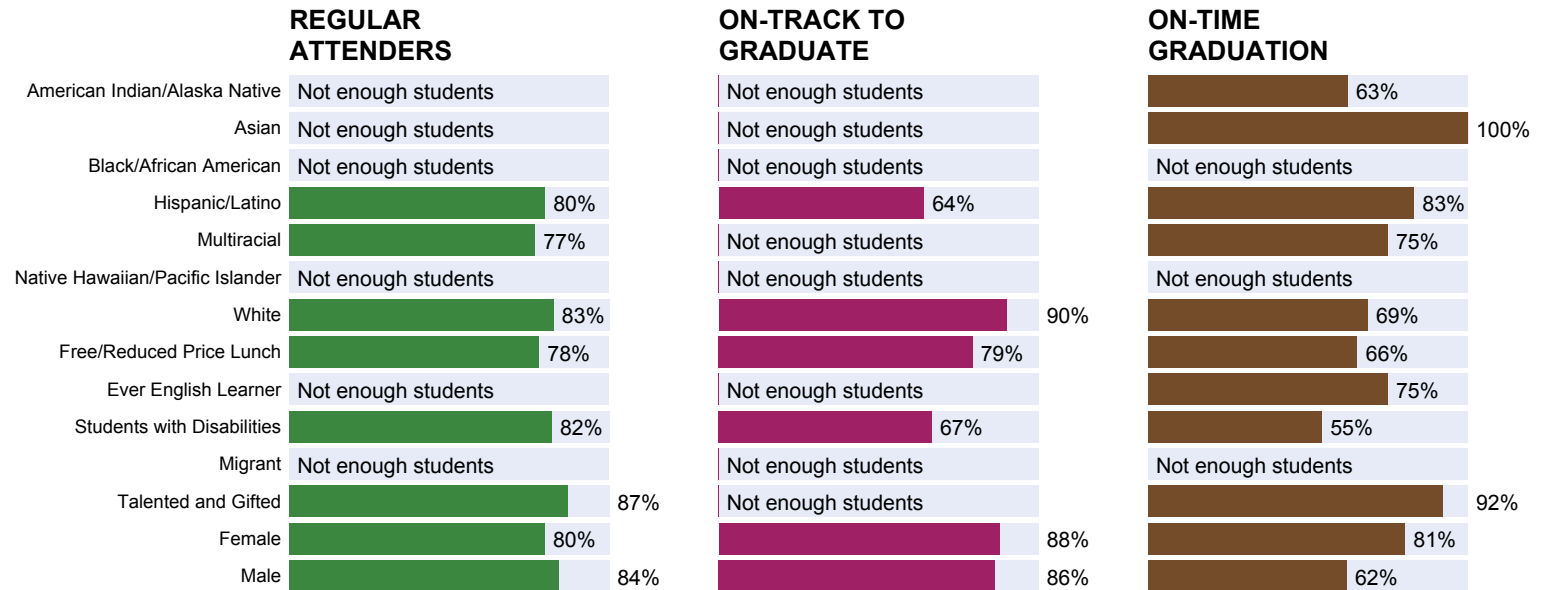
Coming in 2018-19



No

New principal in
the last 3 years

Outcomes



About Our School

ADVANCED COURSEWORK

- AP Chemistry
- AP Biology
- AP Anatomy and Physiology
- AP Calculus
- AP Government
- AP US History
- AP Economics
- AP Composition
- AP Literature

CAREER & TECHNICAL EDUCATION

- Information and Communication Technology including Computer Graphics, Illustration, Desktop Publishing, DreamWeaver, HTML, Intro to Flash, Game Design & Web Design.
- Agriculture Science and Technology including Leadership, Agriculture Sciences, Horticulture, Animal Science, Metals & Welding.
- 4 Culinary Arts including Nutrition
- Business Management and Marketing including Business Projects, Law & Ethics, Business Math, Computer Applications, Future Forum, Business & Careers, Marketing, Microsoft Office Suite & Recordkeeping.

EXTRACURRICULAR ACTIVITIES

- Football
- Volleyball
- Boys and Girls Soccer
- Boys and Girls Cross Country
- Cheer
- Key Club
- Honor Society
- FBLA
- Skills USA
- Leadership
- Drama
- Forensics
- JCF Club
- Boys and Girls Basketball
- Boys and Girls Swimming
- Bowling Club
- Equestrian
- Wrestling
- Baseball
- Softball
- Boys and Girls Golf
- Boys and Girls Track
- Boys Basketball
- Girls Basketball
- Future Farmers of America

PARENT & COMMUNITY ENGAGEMENT

Parent and community engagement is an important piece of our schools success. Hidden Valley offers many community engagement opportunities in our Career and Technical Education student leadership organizations in FFA, FBLA, and Skills USA. These organizations work with community partners to develop programs that meet the needs of our industry partners. We offer opportunities with local rotaries, farm bureau, and our student led organization Josephine County Foundation to provide community service experiences for students.



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OREGON AT-A-GLANCE SCHOOL PROFILE

Illinois Valley High School

PRINCIPAL: Tanner Smith | GRADES: 9-12 | 625 E. River St., Cave Junction 97523 | 541-592-2116

2017-18

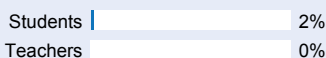
Students We Serve



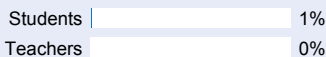
327
Student Enrollment

DEMOGRAPHICS

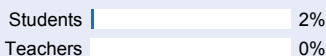
American Indian/Alaska Native



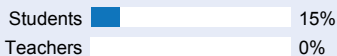
Asian



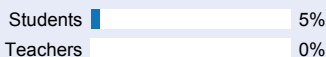
Black/African American



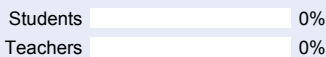
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



<5%

Ever English
Learners



6

Languages
Spoken

8%

Students
with
Disabilities

88%

Required
Vaccinations

>95%

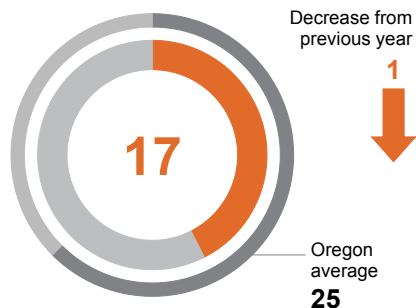
Free/
Reduced
Price Lunch

*Not enough students

School Environment

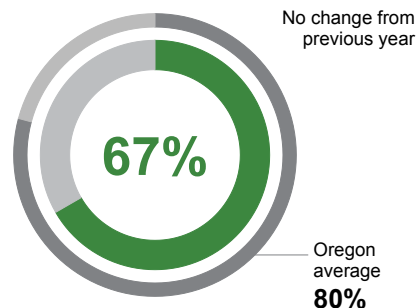
CLASS SIZE

Median size of classes in core subjects.



REGULAR ATTENDERS

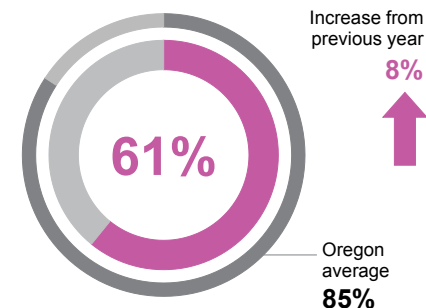
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

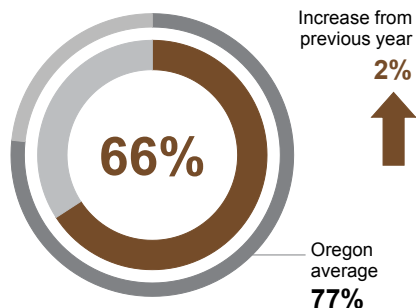
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

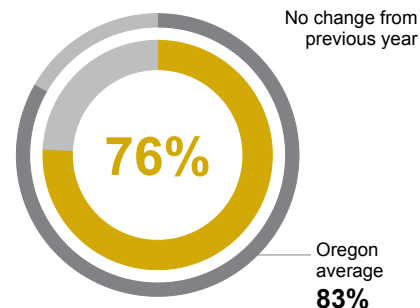
ON-TIME GRADUATION

Students earning a diploma within four years.



FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years.



COLLEGE GOING

Students enrolling in a two or four year college within one year of completing high school.



School Goals

Our goals at IVHS are to make great improvement in the areas of Graduation Rate, Attendance, and On Track Rate all while preparing students to become productive members in our society regardless of the path they choose. This aligns with our District goals and we are supported at all levels in this mindset. We want to challenge our students to give a Championship Effort in everything they do, focusing on what they control. Using the PBIS system to help us foster the desired characteristics of Resilience, Attitude, Effort, Kindness, and Excellence helps our students have success while at IVHS and on throughout life.

State Goals

The Oregon Department of Education is working in partnership with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Illinois Valley High School has taken action in training ALL staff in Trauma Informed Care and along with the Three Rivers School District has further training scheduled to help form our Culture of Care at IVHS. We currently have a School Counselor, Student Advocate, Graduation Coach as well as a MSW QMHP on staff (from Options for Southern Oregon). IVHS has started an Advisory class to foster stronger relationships in the building and also came out with a Ghost Project to make sure that ALL students have adult connections in our building.



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DEPARTMENT OF
EDUCATION

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OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Illinois Valley High School

PRINCIPAL: Tanner Smith | GRADES: 9-12 | 625 E. River St., Cave Junction 97523 | 541-592-2116

2017-18

Our Staff



18

Teachers



6

Educational
assistants



1

Counselors



19%

Average teacher
turnover rate



**Teacher
Experience**

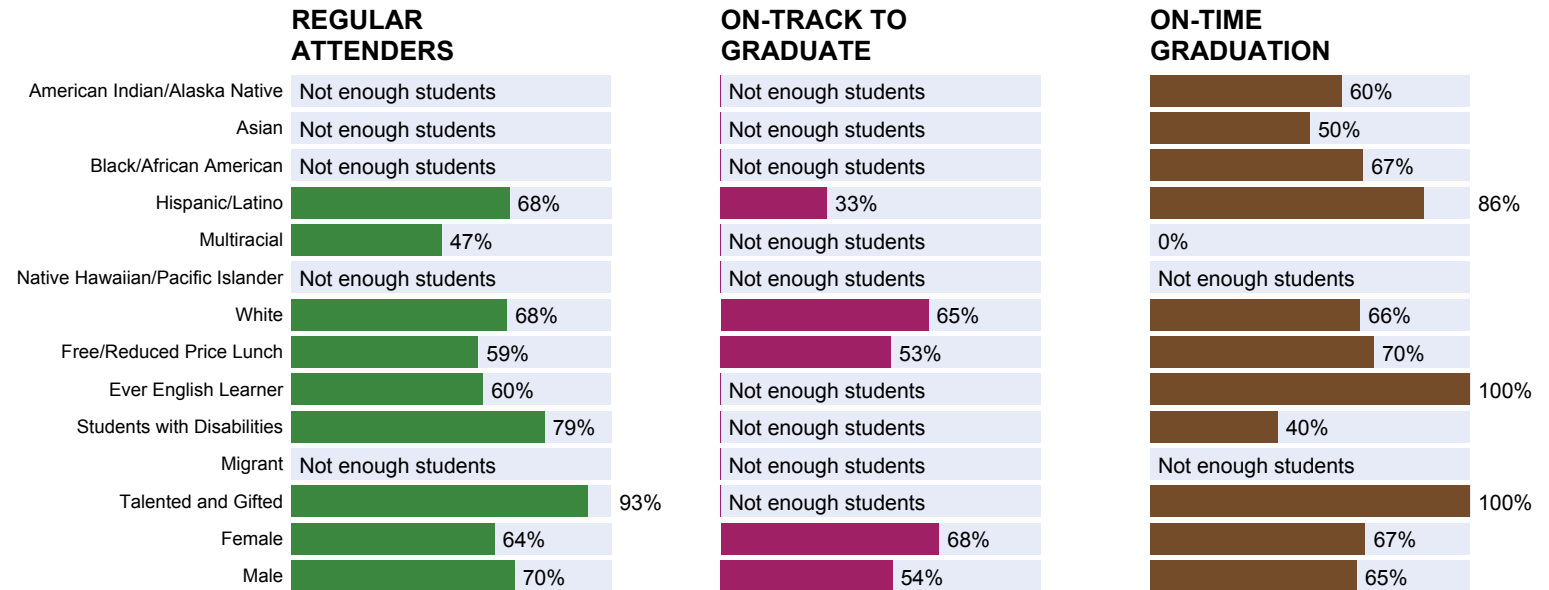
Coming in 2018-19



Yes

New principal in
the last 3 years

Outcomes



About Our School

ADVANCED COURSEWORK

- AP Composition
- Honors English (9th Grade)
- AP Calculus
- AP World History
- AP Spanish

CAREER & TECHNICAL EDUCATION

- Power Mechanics 1, 2
- Manufacturing Tech
- Wood Manufacturing
- Drafting and Design

EXTRACURRICULAR ACTIVITIES

- Soccer Boys and Girls
- Cross Country Boys and Girls
- Football
- Equestrian
- Basketball Boys and Girls
- Wrestling
- Baseball
- Softball
- Track and Field
- Volleyball

PARENT & COMMUNITY ENGAGEMENT

- Site Council
- Dan Fiske Day of Service (Community wide)
- Red and White Night (Open House)
- Student Led Conferences (Spring Semester)
- Fall Conferences



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EDUCATION

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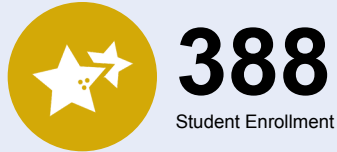
OREGON AT-A-GLANCE SCHOOL PROFILE

Lincoln Savage Middle School

PRINCIPAL: Mark Higgins | GRADES: 6-8 | 8551 New Hope Rd, Grants Pass 97527 | 541-862-2171

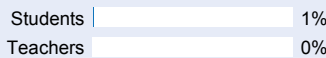
2017-18

Students We Serve

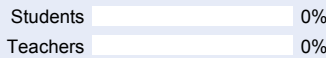


DEMOGRAPHICS

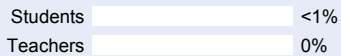
American Indian/Alaska Native



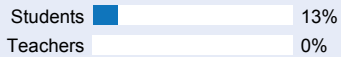
Asian



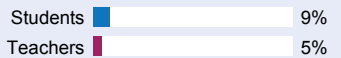
Black/African American



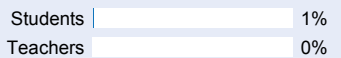
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



<5%

Ever English
Learners



2

Languages
Spoken

13%

Students
with
Disabilities

92%

Required
Vaccinations

>95%

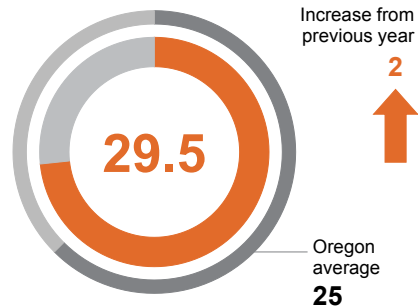
Free/
Reduced
Price Lunch

*Not enough students

School Environment

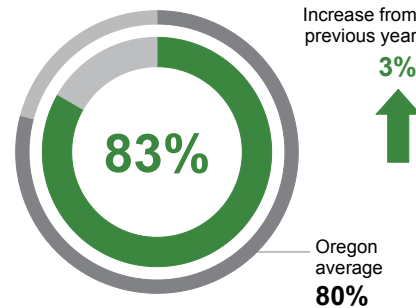
CLASS SIZE

Median class size.



REGULAR ATTENDERS

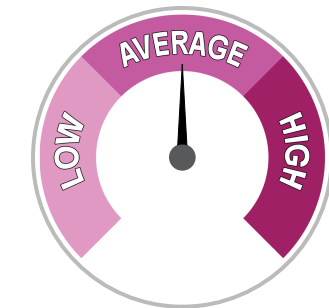
Students who attended more than 90% of their enrolled school days.



Academic Progress

INDIVIDUAL STUDENT PROGRESS

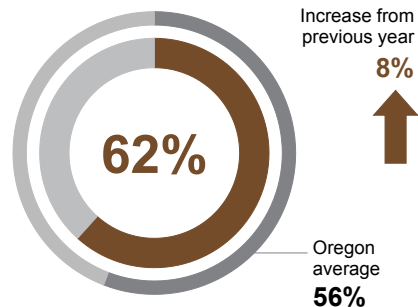
Year-to-year progress in English language arts and mathematics.



Academic Success

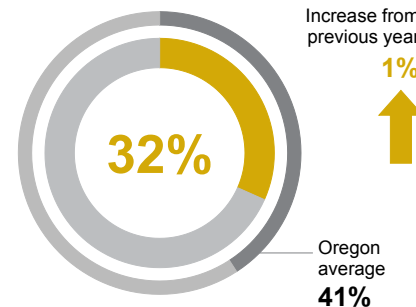
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



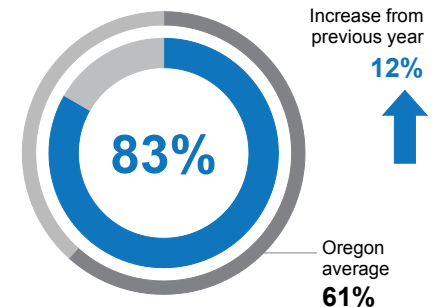
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

- Increase SBAC scores in 8th ELA above state average
- Increase SBAC scores in 6th, 7th, 8th Math to above state average.
- Provide a well rounded middle school experience for all participants.
- Increase Professional Development opportunities for all staff.
- Continue fostering a school culture of respect, academic rigor, and personal responsibility.
- Our school strives to promote student success by helping students to regularly attend school.

State Goals

The Oregon Department of Education is working in partnership with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

- All participants are welcomed onto / into campus and campus life.
- Staff will continue with "Culture of Care" Professional Development
- Parent / community nights and events planned throughout the school year.



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OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Lincoln Savage Middle School

PRINCIPAL: Mark Higgins | GRADES: 6-8 | 8551 New Hope Rd, Grants Pass 97527 | 541-862-2171

2017-18

Our Staff



16

Teachers



9

Educational
assistants



1

Counselors



19%

Average teacher
turnover rate



**Teacher
Experience**

Coming in 2018-19

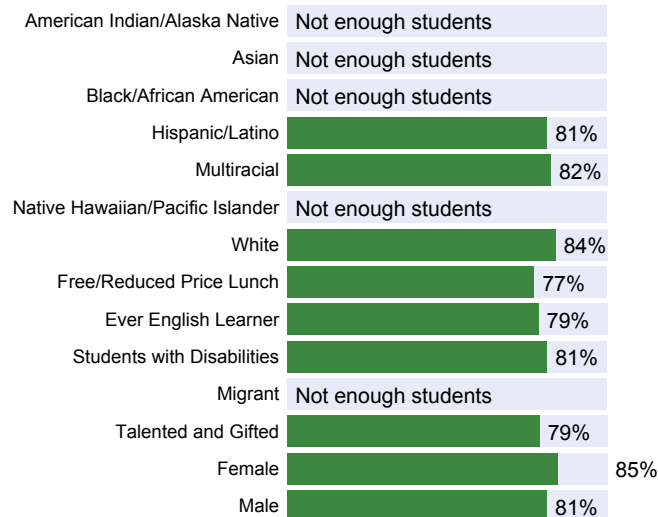


No

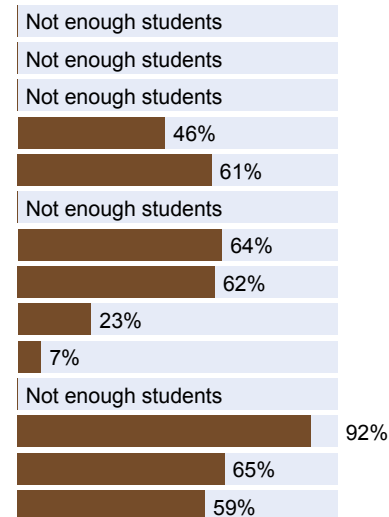
New principal in
the last 3 years

Outcomes

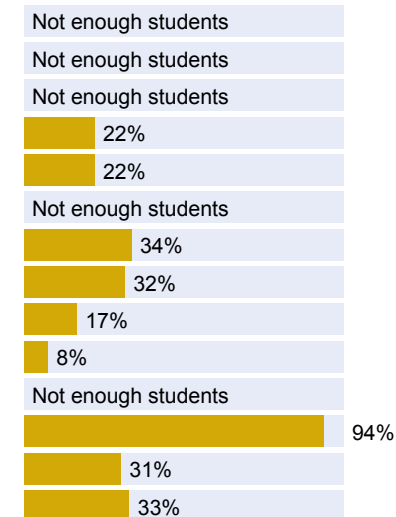
REGULAR ATTENDERS



ENGLISH LANGUAGE ARTS



MATHEMATICS



About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

- Continuation of incident reporting by students..reviewed by Councilor and/or Administration
- PBIS lessons centered around anti-bullying / bystander responsibilities
- Greater presence of local law enforcement on and around campus
- Continual review of student handbook with entire student body

EXTRACURRICULAR ACTIVITIES

- Combined total of 7 athletic opportunities for students (6th - 8th grades)
- PBIS activities scheduled monthly / each semester / end of year activities
- Potential continuation of after school Homework Help, various after school programs, etc...

PARENT ENGAGEMENT

- We have an active Parent-Teacher organization that is always recruiting new parents
- We offer back to school events and parent/teacher conferences
- We invite parents in to discuss concerns and share recognitions whenever needed and possible
- Parents volunteer at school athletic events, chaperone field trips, other school events offered, and site council

COMMUNITY ENGAGEMENT

- We work with local community agencies to provide safe training and positive choices for our students.
- Local volunteer chapters work with our students in our after school program.



OREGON AT-A-GLANCE SCHOOL PROFILE

Lorna Byrne Middle School

PRINCIPAL: Scott Polen | GRADES: 5-8 | 101 S Junction Ave, Cave Junction 97523 | 541-592-2163

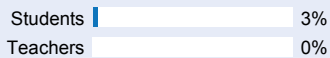
2017-18

Students We Serve

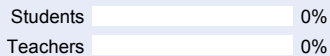


DEMOGRAPHICS

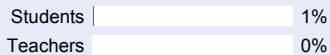
American Indian/Alaska Native



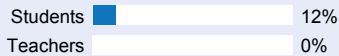
Asian



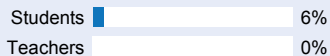
Black/African American



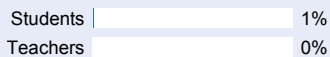
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



*

Ever English
Learners



4

Languages
Spoken

11%

Students
with
Disabilities

82%

Required
Vaccinations

>95%

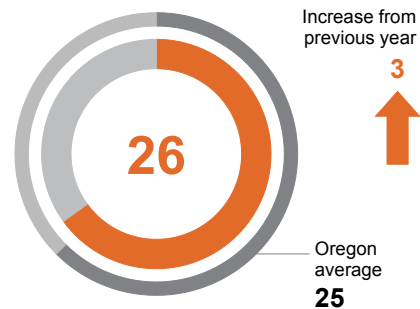
Free/
Reduced
Price Lunch

*Not enough students

School Environment

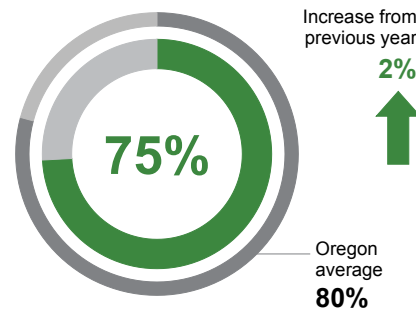
CLASS SIZE

Median class size.



REGULAR ATTENDERS

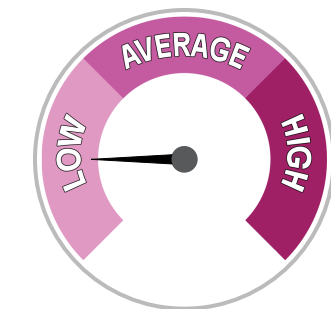
Students who attended more than 90% of their enrolled school days.



Academic Progress

INDIVIDUAL STUDENT PROGRESS

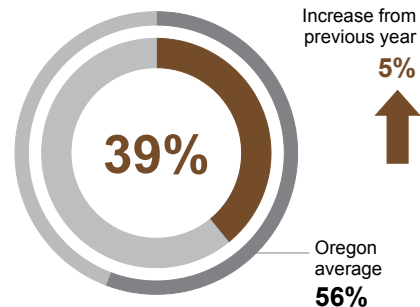
Year-to-year progress in English language arts and mathematics.



Academic Success

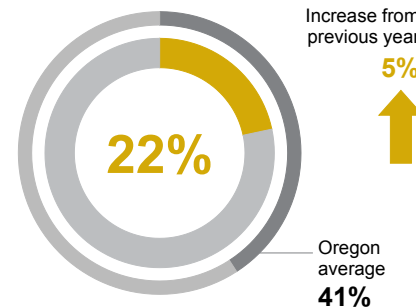
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



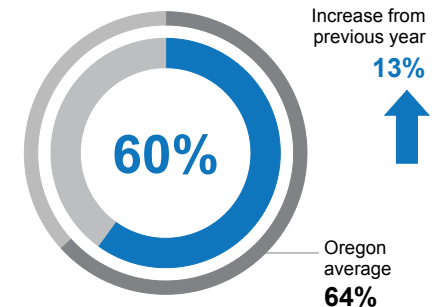
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

Our school strives to promote student success by helping students to regularly attend school achieve academic success. Our school is dedicated to providing support to students in academics and social/emotional behavior. LBMS offers Extra Learning Opportunities for students in core subject areas an average of 105 minutes each week beyond that of regular classroom instruction.

State Goals

The Oregon Department of Education is working in partnership with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Our school strives to ensure all students and their parents feel welcome by including opportunities for parents to meet and discuss concerns with our teachers and administrators. Our school has a comprehensive web page which is currently updated on a weekly bases. Our staff are trained in sensitivity awareness specializing in Trauma Informed Care for both adults and children.



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OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Lorna Byrne Middle School

PRINCIPAL: Scott Polen | GRADES: 5-8 | 101 S Junction Ave, Cave Junction 97523 | 541-592-2163

2017-18

Our Staff



13

Teachers



11

Educational
assistants



0

Counselors



35%

Average teacher
turnover rate



**Teacher
Experience**

Coming in 2018-19



No

New principal in
the last 3 years

Outcomes

REGULAR ATTENDERS

American Indian/Alaska Native	Not enough students
Asian	Not enough students
Black/African American	Not enough students
Hispanic/Latino	75%
Multiracial	73%
Native Hawaiian/Pacific Islander	Not enough students
White	75%
Free/Reduced Price Lunch	75%
Ever English Learner	Not enough students
Students with Disabilities	59%
Migrant	Not enough students
Talented and Gifted	77%
Female	77%
Male	73%

ENGLISH LANGUAGE ARTS

Not enough students
Not enough students
Not enough students
37%
40%
Not enough students
41%
39%
Not enough students
8%
Not enough students
93%
40%
39%

MATHEMATICS

Not enough students
Not enough students
Not enough students
27%
7%
Not enough students
22%
22%
Not enough students
8%
Not enough students
94%
19%
24%

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

To ensure a safe and secure learning environment for all of our students, our school has implemented resilience training. This program works with students and school staff, with opportunities for parents to also participate. Bullying and harassment are discussed in these trainings and those trained are encouraged to practice these techniques to reduce bullying/harassment in our schools.

EXTRACURRICULAR ACTIVITIES

Our school offers several academic focused extracurricular activities:

- Oregon Battle of the Books

- Brain Bowl
- National Junior Honor Society

· Science, Math, Engineering, Technology Club (SMILE)

Our school offers several athletic opportunities for students

- Football

· Boys and Girls Basketball

· Wrestling

· Volleyball

· Track and Field

PARENT ENGAGEMENT

Our school engages our parents and community by hosting a variety of events intended for parents and community members to attend: First Days Open House Back to School night Career Fair, Homecoming parade, Resiliency Night, Principal advisory Council, Site Council. Parenting classes and family skill building classes.

COMMUNITY ENGAGEMENT

Our school engages our parents and community by hosting a variety of events intended for parents and community members to attend: First Days Open House Back to School night Career Fair, Homecoming parade, Resiliency Night, Principal advisory Council, Site Council. Parenting classes and family skill building classes.



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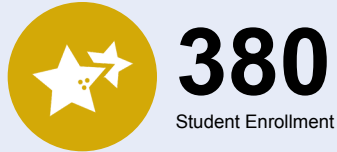
OREGON AT-A-GLANCE SCHOOL PROFILE

Madrona Elementary School

PRINCIPAL: Kellie Lovell | GRADES: K-5 | 520 Detrick Dr, Grants Pass 97527 | 541-476-6624

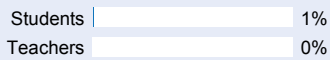
2017-18

Students We Serve

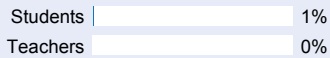


DEMOGRAPHICS

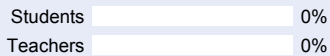
American Indian/Alaska Native



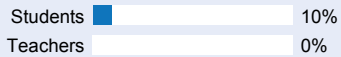
Asian



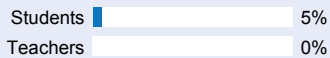
Black/African American



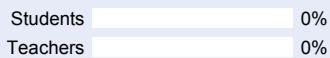
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



<5%

Ever English
Learners



4

Languages
Spoken

14%

Students
with
Disabilities

88%

Required
Vaccinations

>95%

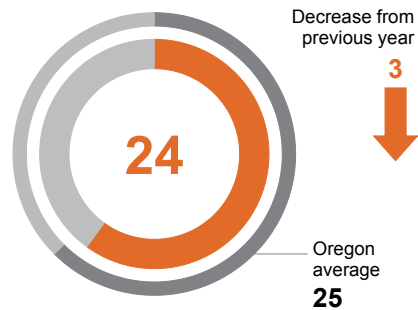
Free/
Reduced
Price Lunch

*Not enough students

School Environment

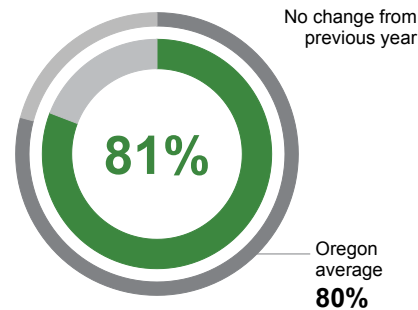
CLASS SIZE

Median class size.



REGULAR ATTENDERS

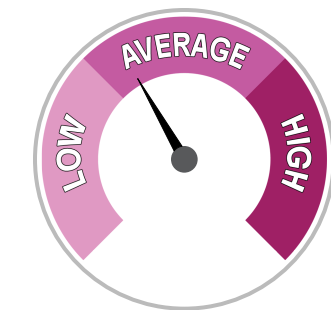
Students who attended more than 90% of their enrolled school days.



Academic Progress

INDIVIDUAL STUDENT PROGRESS

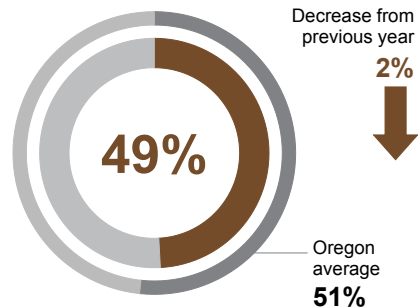
Year-to-year progress in English language arts and mathematics.



Academic Success

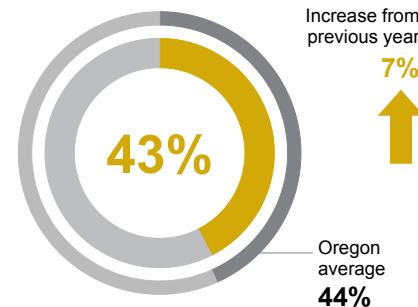
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



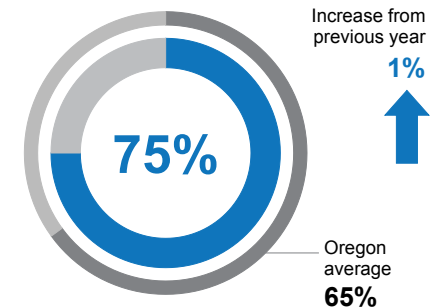
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

Our goal at Madrona is for all students to grow academically, behaviorally, and socially. We utilize the RTI process in monitoring our students academically throughout the year with key benchmark assessments in the fall, winter, and spring. Another goal is to continue to improve daily attendance for all students by utilizing communication with parents via letters and conferences. We provide all students with CORE curriculum at their grade level and utilize intervention/enrichment times daily to support individual learning needs.

State Goals

The Oregon Department of Education is working in partnership with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

At Madrona, we strive to provide a safe learning environment for our students, staff, families, and community by making everyone feel welcome with a warm smile and a hello as they visit our campus. We are a school-wide PBIS school that focuses on being respectful, responsible, safe and kind at all times. Our staff provides ongoing PBIS and safety lessons throughout the year to help promote a safe school that allows every student the opportunity to grow academically, behaviorally, and socially.



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OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Madrona Elementary School

PRINCIPAL: Kellie Lovell | GRADES: K-5 | 520 Detrick Dr, Grants Pass 97527 | 541-476-6624

2017-18

Our Staff



19

Teachers



16

Educational
assistants



0

Counselors



24%

Average teacher
turnover rate



**Teacher
Experience**

Coming in 2018-19

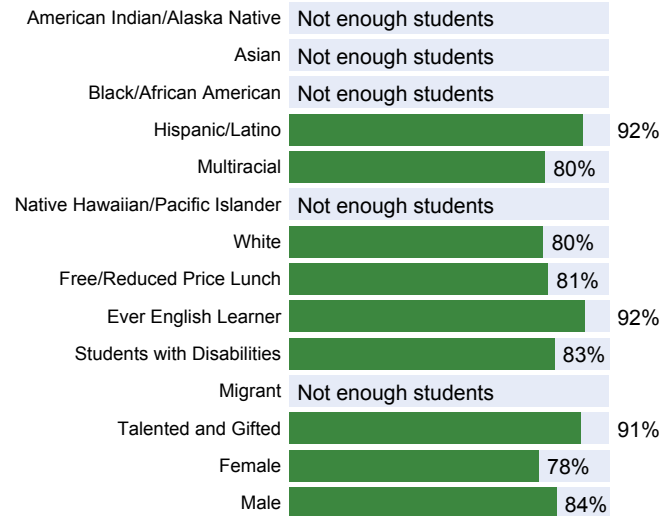


No

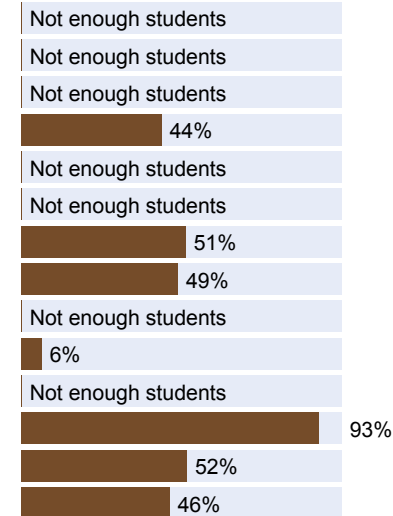
New principal in
the last 3 years

Outcomes

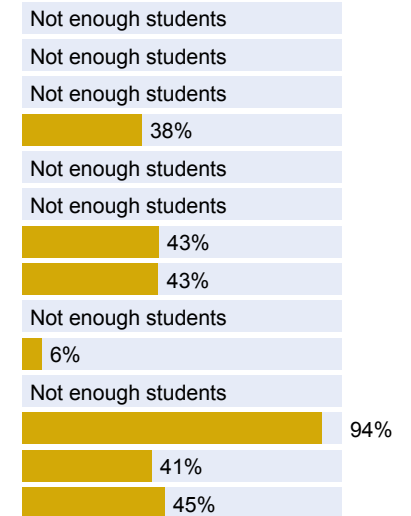
REGULAR ATTENDERS



ENGLISH LANGUAGE ARTS



MATHEMATICS



About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

In order to provide a safe environment for students, our school has implemented and adheres to bullying and harassment policies. We follow the TRSD school board policy regarding bully/cyber bullying. All reports of bullying and harassment are quickly investigated.

EXTRACURRICULAR ACTIVITIES

Our school is happy to be able to provide many extra-curricular activities such as:

- Battle of the Books
- Master Gardeners
- Spelling Bee
- Science Fair
- Kindergarten Launch
- Kindergarten Critter Camp

PARENT ENGAGEMENT

Our school provides many opportunities for parents to become involved with their student's education including:

- Teacher Meet and Greet
- Open House/Title One Information Night
- Jog-a-thon
- Site Council
- Parent Teacher Student Group (PTSG)
- Fall Festival
- Scholastic Book Fair
- Field Day (Last day of school year)

COMMUNITY ENGAGEMENT

- Master Gardeners
- SMART Reading Program: Volunteer Run
- OMSI, Science Works, The Bug Guy, Wildlife Images, Pacifica, OSU Extension, and Oregon Caves
- Field Trips to local businesses
- HVHS FBLA Students



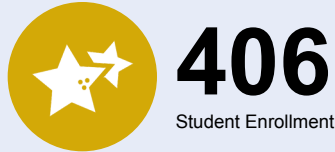
OREGON AT-A-GLANCE SCHOOL PROFILE

Manzanita Elementary School

PRINCIPAL: Renee Hults | GRADES: K-5 | 310 San Francisco St, Grants Pass 97526 | 541-479-6433

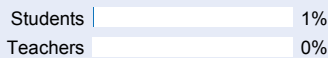
2017-18

Students We Serve

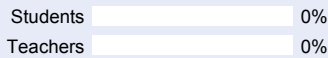


DEMOGRAPHICS

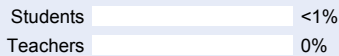
American Indian/Alaska Native



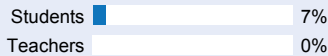
Asian



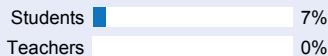
Black/African American



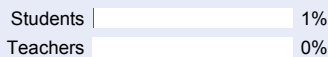
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



*

Ever English
Learners



2
Languages
Spoken

15%

Students
with
Disabilities

91%

Required
Vaccinations

>95%

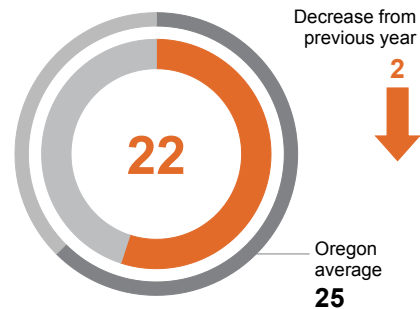
Free/
Reduced
Price Lunch

*Not enough students

School Environment

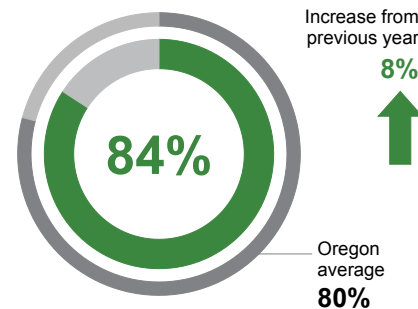
CLASS SIZE

Median class size.



REGULAR ATTENDERS

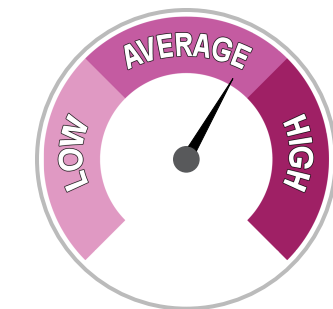
Students who attended more than 90% of their enrolled school days.



Academic Progress

INDIVIDUAL STUDENT PROGRESS

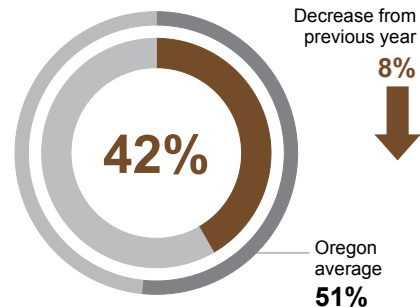
Year-to-year progress in English language arts and mathematics.



Academic Success

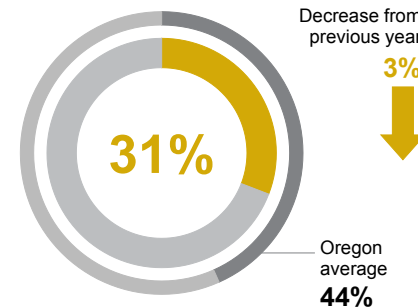
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



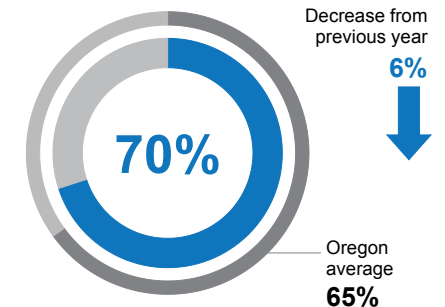
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

Manzanita Elementary is an amazing place to learn and grow. Our school wide mission is to offer all students the opportunity to flourish and meet individual learning goals through a variety of enrichment and intervention opportunities. Our focus is on doing what is best for all kids and providing every opportunity for success. We are dedicated to working together to provide the highest quality education for our students to build a lifelong love of learning.

State Goals

The Oregon Department of Education is working in partnership with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Manzanita provides a safe environment where students thrive academically, socially and emotionally. We have a school-wide PBIS program in which we are integrating with our social-emotional lessons to enhance students' understanding of their own feelings as well as the emotions of others. We have integrated a house system where students can work together to reach common goals while supporting individual growth. Every student is greeted with a smile from the minute they walk in the door. We value learning mistakes as learning opportunities for all. A positive approach and welcoming climate is a priority for all staff.



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OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Manzanita Elementary School

PRINCIPAL: Renee Hults | GRADES: K-5 | 310 San Francisco St, Grants Pass 97526 | 541-479-6433

2017-18

Our Staff



19

Teachers



21

Educational
assistants



0

Counselors



17%

Average teacher
turnover rate



**Teacher
Experience**

Coming in 2018-19

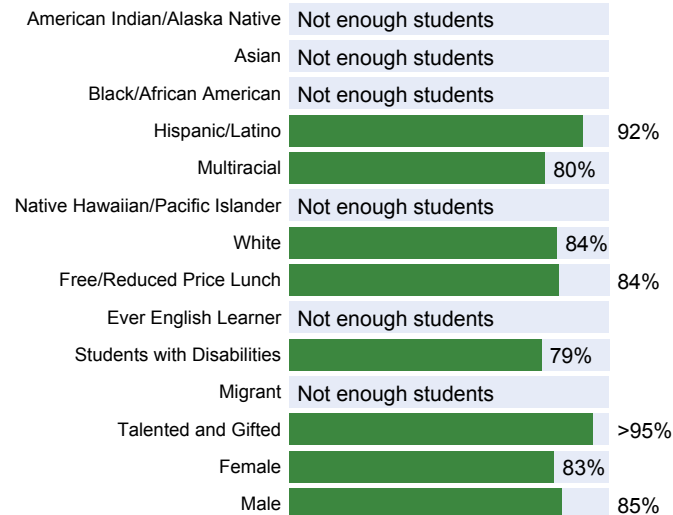


No

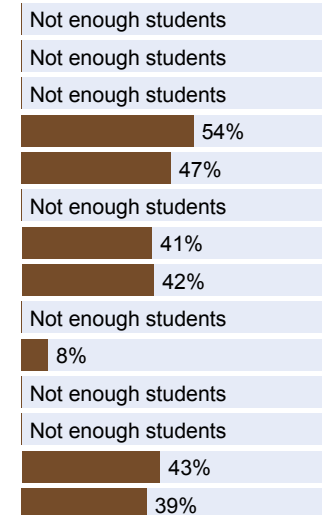
New principal in
the last 3 years

Outcomes

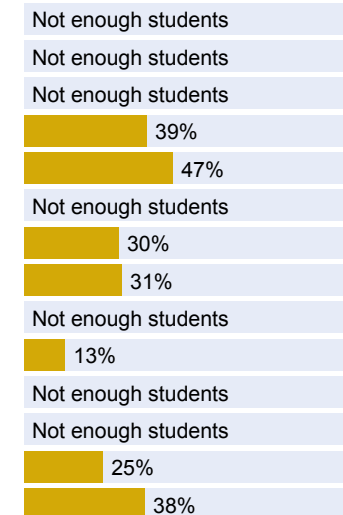
REGULAR ATTENDERS



ENGLISH LANGUAGE ARTS



MATHEMATICS



About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Bullying and harassment is not permitted at Manzanita Elementary School. We teach several social skills and PBIS Lessons relating to emotional bullying, cyberbullying, and other types of bullying. Students in grades K-5 are taught what bullying is, how to report bullying to any adult, and how to stop bullying. Families may also make safety reports via our district website on a site called Safe Oregon.

EXTRACURRICULAR ACTIVITIES

- Family Fun Nights and Movie Nights
- Arts Night
- Quarterly Choir Concerts
- Battle of the Books
- PTA Family Carnival
- Destination Imagination
- Drama/Readers Theatre
- Builders Club
- Chess Club
- Student Leadership
- Homework Help-house
- Typing Club

PARENT ENGAGEMENT

- Classroom Volunteers
- Manzanita PTA
- ART & Music Nights
- Book Fair
- Science Night
- Carnival Night
- Open House/Title One Information Night
- Site Council

COMMUNITY ENGAGEMENT

- Field Trips to Surrounding Areas
- Southern Oregon Steelheaders
- Performing Arts Center
- OMSI
- Policeman & Fireman Lunch with Kids



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EDUCATION

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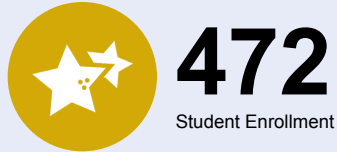
OREGON AT-A-GLANCE SCHOOL PROFILE

North Valley High School

PRINCIPAL: Erik Lathen | GRADES: 9-12 | 6741 Monument Dr, Grants Pass 97526 | 541-479-3388

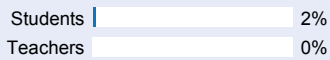
2017-18

Students We Serve

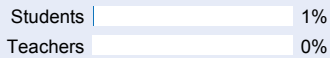


DEMOGRAPHICS

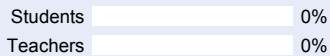
American Indian/Alaska Native



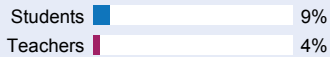
Asian



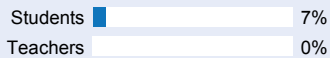
Black/African American



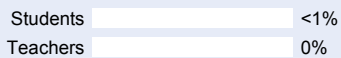
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



*

Ever English
Learners



6
Languages
Spoken

9%

Students
with
Disabilities

93%

Required
Vaccinations

53%

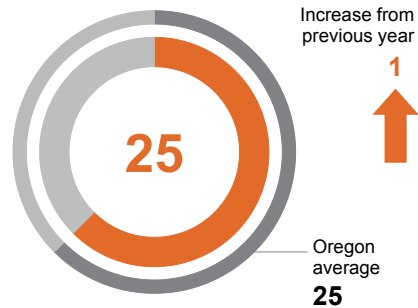
Free/
Reduced
Price Lunch

*Not enough students

School Environment

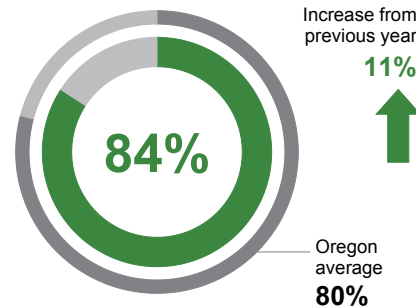
CLASS SIZE

Median size of classes in core subjects.



REGULAR ATTENDERS

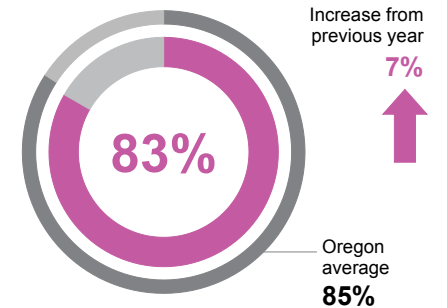
Students who attended more than 90% of their enrolled school days.



Academic Progress

ON-TRACK TO GRADUATE

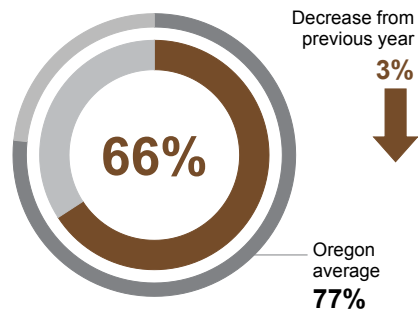
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

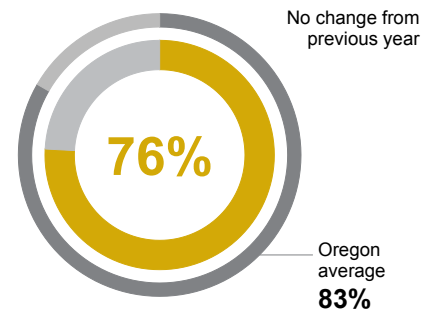
ON-TIME GRADUATION

Students earning a diploma within four years.



FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years.



COLLEGE GOING

Students enrolling in a two or four year college within one year of completing high school.



School Goals

Our priority and goals are to help our students achieve success through High School graduation. We try to provide plenty of opportunity for students to experience employment opportunities beyond HS as well as expose our students to colleges. We have a graduation coach and a college and career advocate that work tirelessly to connect students to their post High School goals.

State Goals

The Oregon Department of Education is working in partnership with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

We have a focus 3 concept built on Respect, Responsibility and Resilience. We teach the students these concepts at the beginning of the year and reinforce throughout. One big idea is what we call "above the line behavior." This is how we teach students resilience and is based on always reacting "above the line" when issues arise. "Acting above the line" entails taking responsibility and eliminating the A,B,C,D (attitude, blaming, complaining, and defending) responses. This has helped create a positive and safe environment that is student and staff friendly.



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OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

North Valley High School

PRINCIPAL: Erik Lathen | GRADES: 9-12 | 6741 Monument Dr, Grants Pass 97526 | 541-479-3388

2017-18

Our Staff



22

Teachers



9

Educational
assistants



1

Counselors



11%

Average teacher
turnover rate



Teacher
Experience

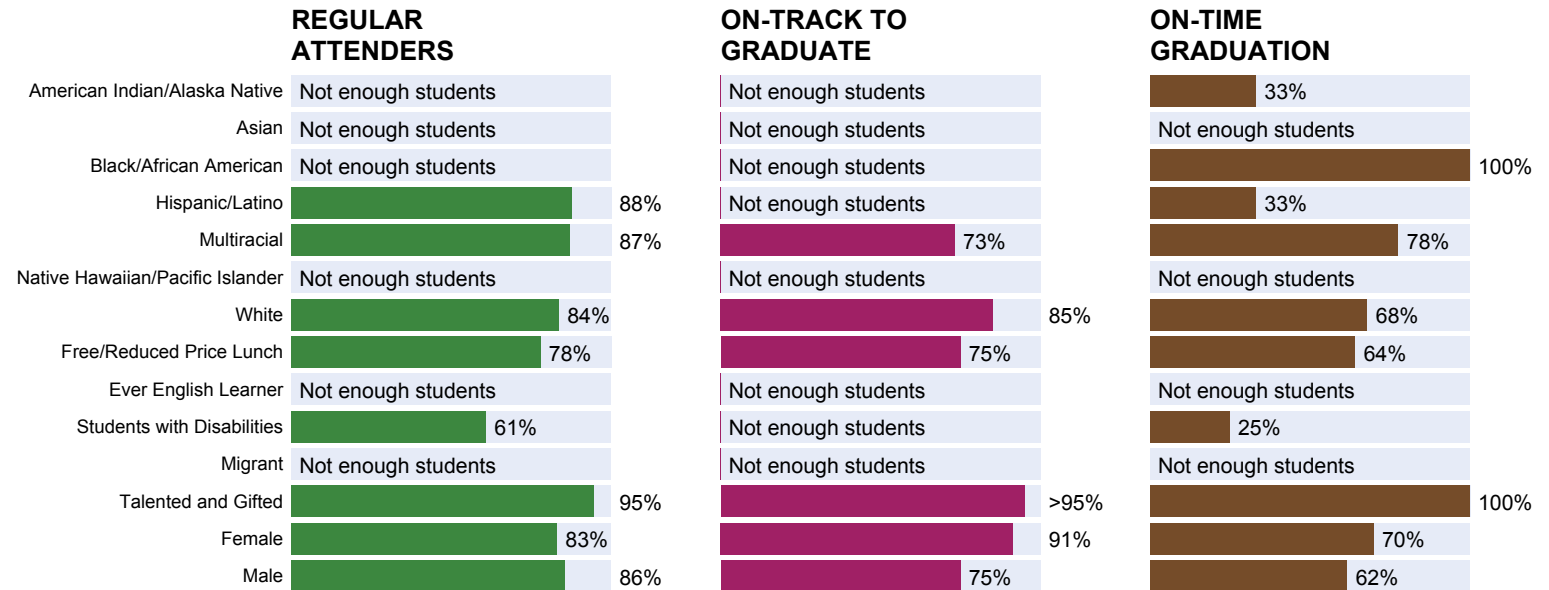
Coming in 2018-19



Yes

New principal in
the last 3 years

Outcomes



About Our School

ADVANCED COURSEWORK

- 9th/10th Honors English
- AP Composition
- AP Literature
- AP Calculus
- AP World history
- AP US History
- Advanced Spanish III

CAREER & TECHNICAL EDUCATION

- Manufacturing I, II, III
- Metals Lab
- Skills USA
- Desktop
- Business Math
- Applied Business
- Work Experience

EXTRACURRICULAR ACTIVITIES

- Football
- Volleyball
- Boys and Girls Soccer
- Boys and Girls Cross Country
- Cheer
- Key Club
- Honor Society
- FBLA
- Skills USA
- Leadership
- Drama
- Forensics
- JCF Club
- Boys and Girls Basketball
- Boys and Girls Swimming
- Bowling Club
- Equestrian
- Wrestling
- Baseball
- Softball
- Boys and Girls Golf
- Boys and Girls Track

PARENT & COMMUNITY ENGAGEMENT

- Communication Friday
- Conferences
- Student Led Conferences
- Open House
- Scholarship Night
- International Night
- Freshman Intro



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OREGON AT-A-GLANCE SCHOOL PROFILE

Sunny Wolf Charter School

PRINCIPAL: Penelope DiGennaro | GRADES: K-5 | 100 Ruth Ave, Wolf Creek 97497 | 541-866-2735

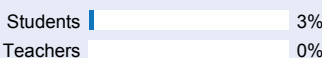
2017-18

Students We Serve

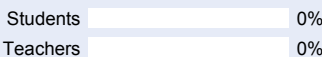


DEMOGRAPHICS

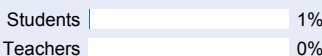
American Indian/Alaska Native



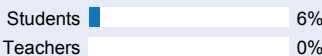
Asian



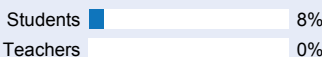
Black/African American



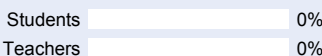
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



*

Ever English
Learners



2

Languages
Spoken

13%

Students
with
Disabilities

79%

Required
Vaccinations

>95%

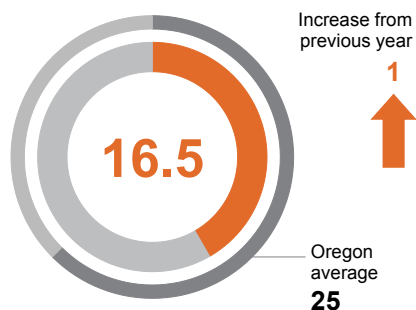
Free/
Reduced
Price Lunch

*Not enough students

School Environment

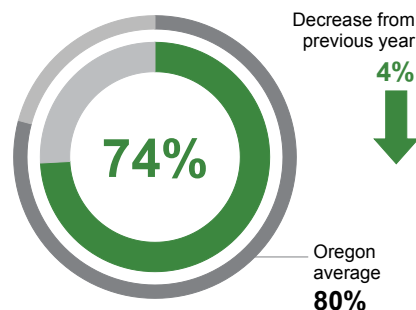
CLASS SIZE

Median class size.



REGULAR ATTENDERS

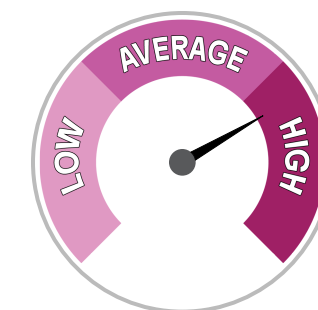
Students who attended more than 90% of their enrolled school days.



Academic Progress

INDIVIDUAL STUDENT PROGRESS

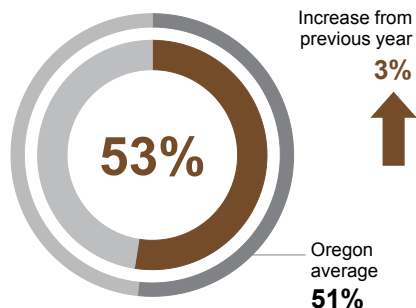
Year-to-year progress in English language arts and mathematics.



Academic Success

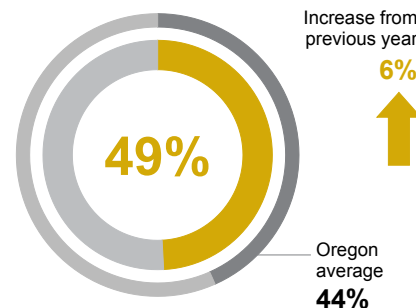
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



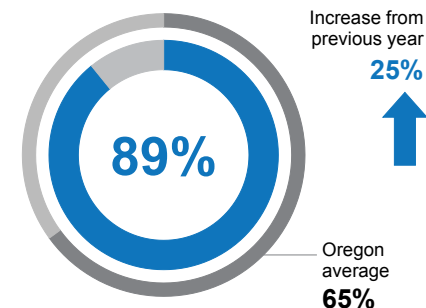
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

We provide a strong, well rounded educational foundation for all students K-5, as well as a focus on the arts and music. We promote academic excellence through engaged learning, have a hands on Science Program, computers for all students, and regular PE in addition to core subjects. Each class at our school has a low class size, and a teacher and assistant in every room which allows for individual and small group learning. All staff is committed to providing the best educational program for all students to grow and succeed.

State Goals

The Oregon Department of Education is working in partnership with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

We strive to ensure the safety of all students beginning with keeping our front doors to the school locked at all times. A doorbell is required to be sounded before a staff member recognizes the person and opens the door. The door is not opened to strangers. At morning arrival a staff member is positioned at the locked door to open it for students. This staff member greets all students and welcomes them to school. Due to our small school size, all teachers know all students and all students know all teachers. This makes the atmosphere feel like family.



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OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Sunny Wolf Charter School

PRINCIPAL: Penelope DiGennaro | GRADES: K-5 | 100 Ruth Ave, Wolf Creek 97497 | 541-866-2735

2017-18

Our Staff



6

Teachers



5

Educational
assistants



0

Counselors



22%

Average teacher
turnover rate



**Teacher
Experience**

Coming in 2018-19



No

New principal in
the last 3 years

Outcomes

REGULAR ATTENDERS

American Indian/Alaska Native	Not enough students
Asian	Not enough students
Black/African American	Not enough students
Hispanic/Latino	Not enough students
Multiracial	Not enough students
Native Hawaiian/Pacific Islander	Not enough students
White	73%
Free/Reduced Price Lunch	Not enough students
Ever English Learner	Not enough students
Students with Disabilities	69%
Migrant	Not enough students
Talented and Gifted	Not enough students
Female	87%
Male	62%

ENGLISH LANGUAGE ARTS

Not enough students
Not enough students
Not enough students
Not enough students
Not enough students
Not enough students
48%
53%
Not enough students
Not enough students
Not enough students
Not enough students
52%
54%

MATHEMATICS

Not enough students
Not enough students
Not enough students
Not enough students
Not enough students
Not enough students
50%
49%
Not enough students
Not enough students
Not enough students
Not enough students
52%
46%

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

- Bullying Program Provided by Sheriff Deputies Yearly
- Strong Stance and Response by Staff and Principal to any Bullying
- Bullying is Not Tolerated at our School and there are Immediate Consequences

EXTRACURRICULAR ACTIVITIES

- Jogathon
- Halloween Party
- Dr. Seuss Week
- Portland Opera to Go
- Coast Aquarium
- Rogue Valley Symphony Quintet
- Britt Festival Musicians
- Professional Artists

PARENT ENGAGEMENT

- Parents trained as Volunteers to help at school
- Back to School Night
- Math and Science Night
- Dr. Seuss Week
- Spring Fling
- Writing Night and Dinner for Families

COMMUNITY ENGAGEMENT

- 5 Community Members on School Board
- Community Members invited to Board Meetings advertised with Flyer
- Community Members attend Special Nights/Events at School
- Community works with School to create School Float for Easter Parade



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EDUCATION

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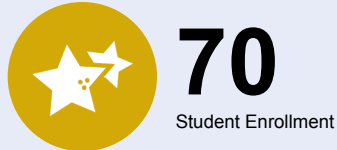
OREGON AT-A-GLANCE SCHOOL PROFILE

Williams Elementary School

PRINCIPAL: Steven Fuller | GRADES: K-5 | 20691 Williams Hwy, Williams 97544 | 541-846-7224

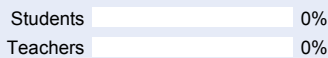
2017-18

Students We Serve

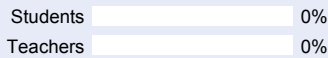


DEMOGRAPHICS

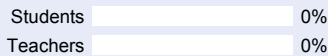
American Indian/Alaska Native



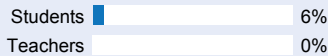
Asian



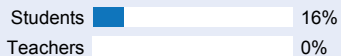
Black/African American



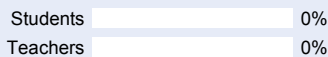
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



*

Ever English
Learners



2

Languages
Spoken

*

Students
with
Disabilities

74%

Required
Vaccinations

>95%

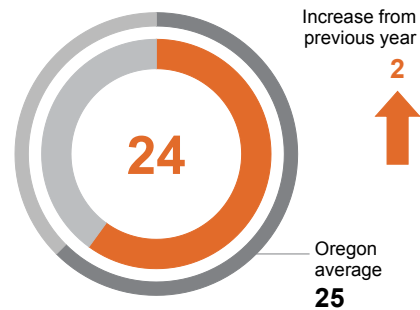
Free/
Reduced
Price Lunch

*Not enough students

School Environment

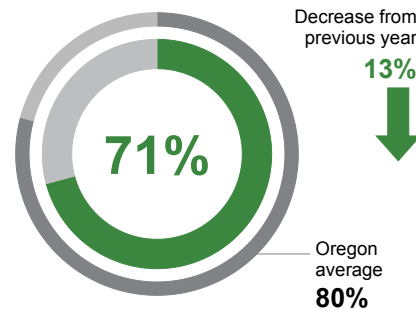
CLASS SIZE

Median class size.



REGULAR ATTENDERS

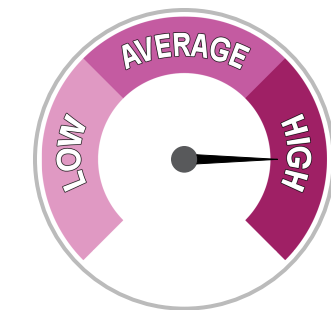
Students who attended more than 90% of their enrolled school days.



Academic Progress

INDIVIDUAL STUDENT PROGRESS

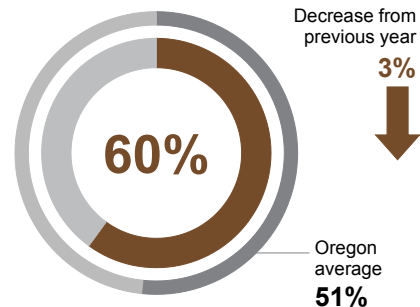
Year-to-year progress in English language arts and mathematics.



Academic Success

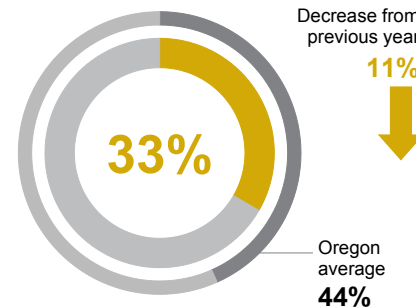
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



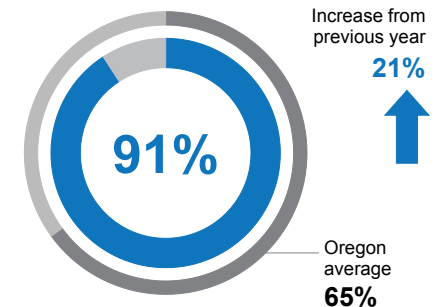
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

Our goal at Williams Elementary School is individual growth for every student. We use data based decision making and a collaborative model to drive instruction. Our Goals include:

- Improve attendance by decreasing our number of chronically absent students.

- Increase our SBAC scores in 3rd and 4th grade math to above the state average.

- Provide a positive well rounded elementary school experience for ALL students.

State Goals

The Oregon Department of Education is working in partnership with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

At Williams Elementary School we strive to provide a safe and welcoming environment for all students and parents. Our whole staff is receiving professional development focusing on creating a culture of care. We have planned many parent and community involvement activities throughout the year. The Emergency Response Guide is updated and reviewed by staff annually. Emergency drills are practiced regularly on an ongoing basis.



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OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Williams Elementary School

PRINCIPAL: Steven Fuller | GRADES: K-5 | 20691 Williams Hwy, Williams 97544 | 541-846-7224

2017-18

Our Staff



4

Teachers



4

Educational
assistants



0

Counselors



19%

Average teacher
turnover rate



**Teacher
Experience**

Coming in 2018-19



Yes

New principal in
the last 3 years

Outcomes

REGULAR ATTENDERS

American Indian/Alaska Native	Not enough students
Asian	Not enough students
Black/African American	Not enough students
Hispanic/Latino	Not enough students
Multiracial	70%
Native Hawaiian/Pacific Islander	Not enough students
White	70%
Free/Reduced Price Lunch	71%
Ever English Learner	Not enough students
Students with Disabilities	Not enough students
Migrant	Not enough students
Talented and Gifted	Not enough students
Female	64%
Male	81%

ENGLISH LANGUAGE ARTS

Not enough students
Not enough students
Not enough students
Not enough students
Not enough students
Not enough students
63%
60%
Not enough students
Not enough students
Not enough students
Not enough students
60%
60%

MATHEMATICS

Not enough students
Not enough students
Not enough students
Not enough students
Not enough students
Not enough students
38%
33%
Not enough students
Not enough students
Not enough students
Not enough students
20%
47%

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

In order to provide a safe environment for students, our school has implemented and adheres to bullying and harassment policies. We teach anti-bullying lessons at all grade levels. We follow the TRSD school board policy regarding bully/cyber bullying. All reports of bullying and harassment are quickly investigated.

EXTRACURRICULAR ACTIVITIES

- After school guitar, choir, and violin
- Three six week sessions of after school enrichment programs.
- PBIS activities and character assemblies are scheduled monthly.
- Battle of the Books
- Homework Club
- Science Fair

PARENT ENGAGEMENT

- At Williams Elementary School we provide several opportunities and make a concerted effort to involve parents in their students education.
- We have an active PFO
- Teacher Meet and Greet before the school year starts and Open House in September
- Family learning and literacy nights
- Parent volunteer opportunities at school events and in the classroom, chaperone field trips, site council.

COMMUNITY ENGAGEMENT

- SMART Reading - volunteer reading program reads to provides books to students.
- Lions Club work projects at the school, vision screening and providing glasses to students.
- Fundraising events sponsored by local businesses.
- Water Safety by Southern Oregon Steelheaders.
- Community Concert held by our music program
- Serve Grants Pass Community Volunteer Program



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OREGON AT-A-GLANCE SCHOOL PROFILE

Woodland Charter School

2017-18

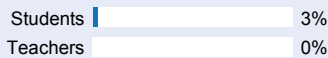
PRINCIPAL: Phil Centers | GRADES: 1-8 | 301 Murphy Creek Rd, Grants Pass 97527 | 541-846-4246

Students We Serve

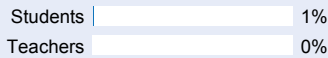


DEMOGRAPHICS

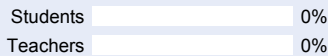
American Indian/Alaska Native



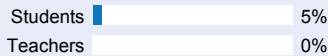
Asian



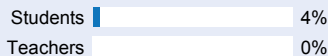
Black/African American



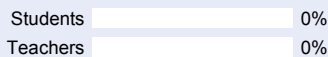
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



*

Ever English
Learners



2
Languages
Spoken

8%

Students
with
Disabilities

37%

Required
Vaccinations

31%

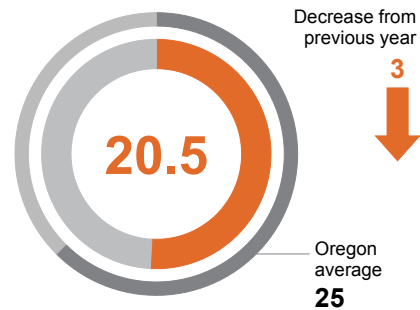
Free/
Reduced
Price Lunch

*Not enough students

School Environment

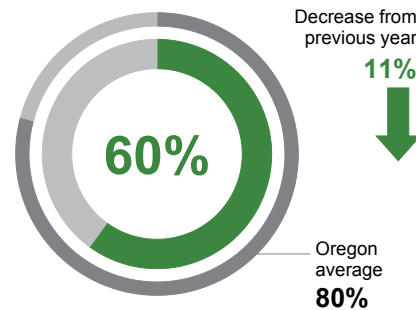
CLASS SIZE

Median class size.



REGULAR ATTENDERS

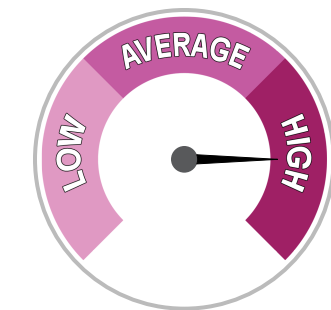
Students who attended more than 90% of their enrolled school days.



Academic Progress

INDIVIDUAL STUDENT PROGRESS

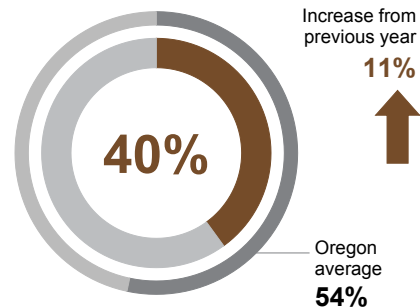
Year-to-year progress in English language arts and mathematics.



Academic Success

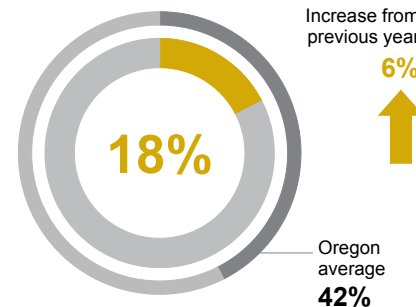
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



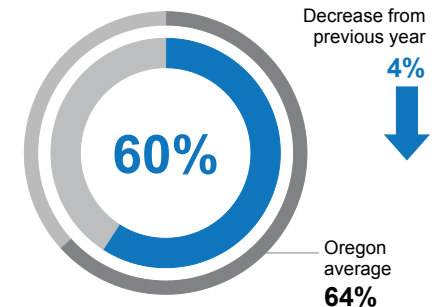
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

Woodland Charter School offers a Waldorf-inspired curriculum to the greater Grants Pass / Applegate Valley communities. We integrate the academics with the arts, social-emotional intelligence with effective communication skills, and teamwork with physical development and practical life skills, cultivating students with high self-esteem and confidence who are lifelong learners, full members and leaders within the human community, and who respect and revere the natural world. We truly educate the whole child: head, heart, and hands!

State Goals

The Oregon Department of Education is working in partnership with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

We teach Language Arts, Math, Social Studies/History, Geography, and Science in unique units of study that spiral to new heights from first through eighth grade, with no unit repeating itself in the course of this span. This keeps lessons interesting, lively and engaging for our students. Our core teachers stay with their students for multiple years to ensure continuity and deepening of gains achieved. The foundational academic subjects are complemented with expert-led lessons in Spanish, Handwork, Gardening, Music, and Movement.



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OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Woodland Charter School

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2017-18

Our Staff



12

Teachers



1

Educational
assistants



0

Counselors



34%

Average teacher
turnover rate



**Teacher
Experience**

Coming in 2018-19



Yes

New principal in
the last 3 years

Outcomes

REGULAR ATTENDERS

American Indian/Alaska Native	Not enough students
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Black/African American	Not enough students
Hispanic/Latino	Not enough students
Multiracial	Not enough students
Native Hawaiian/Pacific Islander	Not enough students
White	62%
Free/Reduced Price Lunch	53%
Ever English Learner	Not enough students
Students with Disabilities	33%
Migrant	Not enough students
Talented and Gifted	Not enough students
Female	57%
Male	66%

ENGLISH LANGUAGE ARTS

Not enough students
Not enough students
Not enough students
Not enough students
Not enough students
Not enough students
40%
35%
Not enough students
Not enough students
Not enough students
44%
34%

MATHEMATICS

Not enough students
Not enough students
Not enough students
Not enough students
Not enough students
Not enough students
17%
16%
Not enough students
Not enough students
Not enough students
18%
17%

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Woodland Charter School follows all Three Rivers School District policies addressing bullying, harassment, and safety. Our staff completes the SafeSchools trainings annually at the beginning of each school year, and other trainings regularly to help us meet the developing needs of our students. Our beautiful campus and loving staff support safe exploration and play. We care deeply about the well-being of all members of the Woodland learning community. Each student at Woodland is met in all circumstances with dignity and respect. Every student is engaged in a process of self-discovery so that underlying causes of challenges can be resolved at core levels.

EXTRACURRICULAR ACTIVITIES

Our After School Activities Program (ASAP) expands our regular instructional program. In past sessions our after school activities have included:

- Academic Lab
- Chess Club
- Choral Music
- Cross Country Running
- Digital Photography
- Equine Care and Riding
- Handicrafts
- Hiking Club
- Nature Studies
- Tap Dancing
- Track & Field
- Tutoring
- South America Indigenous Weaving

PARENT ENGAGEMENT

We thrive as a learning community through partnership with all our parents. All parents are members of our Parent Council which contributes deeply to forming our school culture. Each year begins with an all-school potluck that celebrates our community. Multiple parent meetings and conferences allow teachers and parents to discuss curriculum, progress, and matters of concern. Parents contribute 20 volunteer hours a year in numerous ways, from helping with reading groups in the classroom to serving on our school board. Several annual all-school assemblies allow parents to share in their child's school experience. Through all of these opportunities, a rich shared experience is created.

COMMUNITY ENGAGEMENT

As a charter school we draw families from beyond our local district and partner with local and regional organizations which support our educational mission. Our students volunteer at a local facility caring for the elderly in our community. Our field trips take our students near and far from sailing tall ships off the Oregon coast, learning about geography at Mt. Lassen, and joining students from regional schools in Olympiad and Medieval Games. Our seasonal festivals are joyful opportunities for the greater community to join us in creating meaningful experiences for all families. Through all of this we strive to give back to the community all that we have gratefully received from it.