

## DIP At-A-Glance, 2019-2020

**Goal #1:** All students in Vicksburg Community Schools will be proficient in all core curricular areas.

**Measurable Objective 1.1:** Students will demonstrate a 10% increase in the mean SGP in ELA and math at each grade level tested from spring 2016 to spring 2020 as measured by state assessments.

**Strategy 1.1.1:** All teachers will implement Tier 1 instruction in ELA and math with fidelity.

**Strategy 1.1.2:** All teachers will implement essential instructional practices.

**Measurable Objective 1.2:** Students will demonstrate a 10% increase in proficiency in science and social studies at each grade level tested from spring 2016 to spring 2020 as measured by state assessments.

**Strategy 1.2.1:** All teachers will implement Tier 1 instruction in science and social studies with fidelity.

**Strategy 1.2.2:** All teachers will implement essential instructional practices.

**Measurable Objective 1.3:** Students within the Economically Disadvantaged, Homeless, Foster Youth, English Learner, and Students with IEPs subgroups and special populations will demonstrate a 15% increase in the district mean SGP in ELA and math and a 15% increase in proficiency in science and social studies from spring 2016 to June 2020 as measured by state assessment results.

**Strategy 1.3.1:** Interventionists will work with classroom and core content teachers to analyze universal screener and M-STEP data in ELA and Math to plan for addressing the needs of the lowest performing 20%-30%.

**Strategy 1.3.2:** Classroom teachers and Interventionists will collaborate to implement a multi-tiered system of supports for Tier 2 and Tier 3 interventions in each building to address the needs of all students including students who are economically disadvantaged, homeless, English learners, and who have IEPs.

**Strategy 1.3.3:** District and building personnel charged with oversight of student support services, including Title I programs and services, will collaborate with the District Homeless Education Liaison to ensure appropriate services are provided to meet the identified needs of homeless students in the district.

**Strategy 1.3.4:** District and building personnel charged with oversight of student support services will collaborate with the District English Learner Coordinator to ensure appropriate services are provided to meet the identified needs of English Learner students in the district.

**Goal #2:** The district will improve the organizational policies and procedures for effective, supportive, and emotionally and physically safe learning environments that sustain a culture for learning.

**Measurable Objective 2.1:** From June 2016 to June 2020, all schools will see a 10% reduction in discipline referrals and student suspension, a decrease in student bullying behaviors, and an increase in student attendance and school connectedness as measured by discipline and attendance records and student surveys.

**Strategy 2.1.1:** Certified staff will collect data regarding climate and culture within our buildings and classrooms.

**Strategy 2.1.2:** Certified staff in each building and at the district level will collaborate to define, articulate, and communicate guidelines and procedures that promote positive behavior from all students and a safe and civil school setting for all students and staff.

**Strategy 2.1.3:** All certified staff will become familiar with the concept of restorative justice.

**Strategy 2.1.4:** All certified staff will have a common understanding of Social and Emotional Learning competencies.

**Goal #3:** The district will establish an aligned system of curriculum, instruction, and assessment in all content areas that meets state standards and addresses a commitment to equity and diversity.

**Measurable Objective 3.1:** By June 2020, building and district staff will establish guaranteed and viable curriculum in all content areas that is aligned with instruction and assessment and Michigan's standards as adopted by the State Board of Education as of June 2020 as measured by a review of district priority standards and the District Systems Review process.

**Strategy 3.1.1:** K-12 department teams will ensure that curriculum are aligned both horizontally (within the grade or subject) and vertically (across grades).

**Strategy 3.1.2:** District and building personnel will ensure that instructional staff have access to guidelines for student accommodations and modifications to the curriculum.

**Measurable Objective 3.2:** By June 2020, building and district staff will establish a balanced, comprehensive assessment system including processes for ensuring assessment data is used to inform instructional decisions that impact learning as measured by District Systems Review process.

**Strategy 3.2.1:** All teachers will increase their understandings and use of common formative and summative assessments.

**Goal #4:** The district will improve in its use of effective strategies to communicate, engage and collaborate with families and the community to support student learning.

**Measurable Objective 4.1:** By June 2020, building and district staff will implement an effective two-way communication system with family and community members to share and gather information from multiple stakeholders to improve services and programs as measured by the District Systems Review process.

**Strategy 4.1.1:** The district will implement effective strategies and procedures for two-way communication with families and the community to support student learning.

**Strategy 4.1.2:** All staff will utilize technology resources to communicate with families and community members as appropriate.

**Strategy 4.1.3:** District leadership in collaboration with building leadership will implement effective means of parent outreach to parents of our English Learners (programs, activities, training, family literacy), collecting evidence that parents are involved stakeholders.

**Measurable Objective 4.2:** By June 2020, building and district staff will increase the opportunities provided to work collaboratively with families and community members to engage in meaningful activities and decision-making that strengthens student, staff, family and community learning as measured by the District Systems Review process.

**Strategy 4.2.1:** The district will provide opportunities for family and community members to participate in district-wide improvement and decision-making processes.

**Goal #5:** The district will increase the integration of technology into curriculum, instruction, and assessment as an enhancement for each of these processes.

**Measurable Objective 5.1:** By June 2020, designated staff will implement the district's K-12 technology standards as measured by staff self-evaluation surveys and principal feedback.

**Strategy 5.1.1:** Identified staff will utilize the district's digital citizenship curriculum to ensure that all students are digitally literate.

**Strategy 5.1.2:** Teachers will integrate and apply technology standards within district curricular content by utilizing the VCS K-12 Technology Scope and Sequence adapted from the MITECS.

**Measurable Objective 5.2:** By June 2020, all teachers will use technology in Tier 1 instruction to enhance learning, support reteaching and provide enrichment opportunities for all students as measured by resource embedded tools (where applicable) and teacher self-evaluation surveys.

**Strategy 5.2.1:** Teachers will utilize online instructional resources to enhance instruction.

**Measurable Objective 5.3:** By June 2021, the MDE Computer Science standards will be fully implemented in grades K-12.

**Strategy 5.3.1:** Technology leaders in the district will establish a plan for implementation of the MDE Computer Science standards.

**Goal #6:** The district will improve implementation of a professional learning system to ensure that all instructional staff have the necessary knowledge, skills and abilities to support the learning outcomes of all students.

**Measurable Objective 6.1:** By June, 2020 building and district staff will establish a culture of collaborative professional learning and collective responsibility for continuous improvement for all staff as measured by the District Systems Review process.

**Strategy 6.1.1:** District personnel will ensure opportunities for collaborative learning at all levels.

**Strategy 6.1.2:** District staff will ensure effective implementation of new learning through ongoing monitoring and evaluation.

**Measurable Objective 6.2:** By June, 2020 building and district staff will operationalize a quality system for professional learning focused on long term planning for continuous improvement and professional growth that is ongoing, job-embedded and aligned to student needs as measured by the District Systems Review process.

**Strategy 6.2.1:** District personnel will support ongoing professional learning that meets the differentiated needs of all learners through district systems and resource allocations.

**Strategy 6.2.2:** School leaders will evaluate the effectiveness of professional learning in improving teacher practice by collecting evidence of the change in instructional practice and the impact on student achievement.

**Goal #7:** The district will provide all students (K-12) in Vicksburg Community Schools with the necessary knowledge and skills for success in a career of their choice and lifelong learning.

**Measurable Objective 7.1:** By June 2022, building and district staff will establish a plan for and implement instructional programming that addresses the career development needs of students at each grade level K-12 as measured by self-assessment using section 380.1280.377(2) of the MCL Revised School Code and the Michigan Career Development Model.

**Strategy 7.1.1:** Building and district personnel will make available opportunities for structured on-the-job learning that involve active, direct, and hands-on learning, combined with classroom instruction that enhances a pupil's employability.

**Strategy 7.1.2:** Building and district personnel will provide students in grades K-12 a variety of age-appropriate career informational resources.

**Strategy 7.1.3:** Building and district personnel will ensure that students in grades 8th-12th, complete one or more experiences in a field of the student's interest and/or aptitude and participate in a follow-up process that provides the student with sufficient reflection of those experiences.

**Strategy 7.1.4:** Building and district personnel will provide opportunities for students in grades K-12 to discuss career interests, options, and preparations with a school counselor or other knowledgeable adult.

**Strategy 7.1.5:** Building and district personnel will provide students in grades 6 to 12 work-based learning activities that ensure those students make connections with workers or experts in a variety of fields.

**Strategy 7.1.6:** Building and district personnel will ensure every pupil in grade 12 knows how to develop and use a resume, letter of reference, school record, and talent portfolio.

[Link to DIP Activities for each Goal](#)