

DENTON ISD HEAD START PROGRAM

901 AUDRA LANE, DENTON, TX. 76209

ANNUAL REPORT 2020-2021

MISSION: To provide a comprehensive and integrated system for delivering services to families and children in such a way that it:

- Enhances children's growth and development
- Strengthens families as the primary nurturers of their children
- Provides children with educational, health, and nutritional services
- Links children and families to needed community services, and
- Ensures well-managed programs that involve parents in decision-making

So that it brings about a greater degree of family autonomy that promotes self-concept & social and academic competence in preschool children.

VISION: To help students and their families to reach their full potential.

COMMUNITY PARTNERS

CUMBERLAND PRESBYTERIAN CHILDREN'S HOME
 DENTON CITY COUNTY DAY SCHOOL
 DISD ADULT ED ESL/GED PROGRAMS
 FOOD 4 KIDS PROGRAM
 FOSTER GRANDPARENTS
 FRIENDS OF THE FAMILY
 INTERFAITH
 KIWANIS CLUB
 NUBY PEDIATRICS
 TEXAS WOMAN'S UNIVERSITY DENTAL HYGIENE CLINIC
 AND SPEECH, LANGUAGE AND HEARING CLINIC
 UNT PLAY THERAPY
 UNITED WAY
 WIC

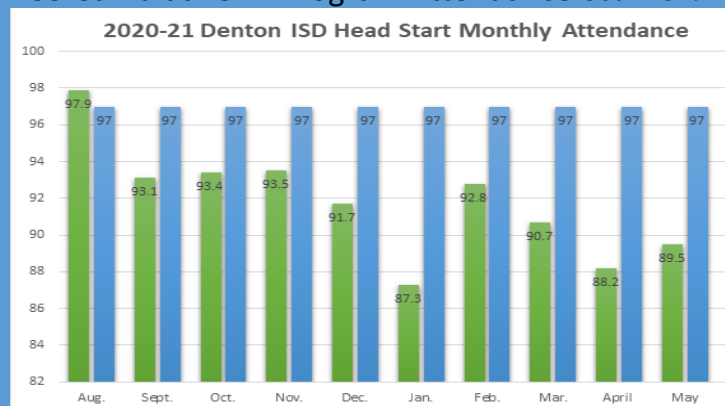
Denton ISD Head Start program served 167 families. The difference between the served two-parent families and the served single parent families was 8.07%. There were 142 families with income below the federal poverty level. Approximately, 12 families were homeless at some time during the year. Denton ISD Head Start did not enroll any families between 100% - 130%.

ERSEA

193 Funded Enrollment

179 Actual Enrollment

235 Cumulative Program Attendance Goal = 97%



Due to COVID-19 classes were conducted virtually through SeeSaw as well as face-to-face.

In addition to our refunding grant our program received the following:

*COLA (Cost of Living Allocation) - \$27,456

*QI (Quality Improvement) - \$55,000

*COVID-19 - \$169,610

PROPOSED BUDGET

Payroll/Subs:	\$1,443,139
Training:	21,166
Classroom Supplies:	1,536
Technology:	149,492
Classroom Snacks:	9,350
Volunteer Meals:	400
Head Start Insurance:	810
PPE Supplies:	20,118
Total:	\$1,646,011

ACTUAL EXPENDITURES

Payroll/Subs:	\$ 1,377,720
Training:	21,166
Classroom Supplies:	86,263
Technology:	78,374
Classroom Snacks:	5,616
PPE Supplies:	27,654
Funds Not Expended:	\$49,218
Total:	\$1,646,011

FINANCIAL AUDIT

The Denton ISD Annual financial audit for the year ending June 30, 2020 was conducted by Hankins, Eastup, Deaton, Tonn & Seay. The audit in its entirety can be found at:

<https://www.dentonisd.org>



PRIMARY LANGUAGE OF FAMILY AT HOME

English	98
Spanish	74
Middle Eastern & South Asian Languages	5
East Asian Languages	0
African Language	2

RACE & ETHNICITY	HISPANIC OR LATINO ORIGIN	NON-HISPANIC OR NON-LATINO ORIGIN
American Indian or Alaska Native	5	1
Asian	0	2
Black or African American	59	5
Native Hawaiian or Pacific Islander	0	0
White	89	18

HEALTHY CHILDREN

Each child is required to have a physical and dental exam within 90 days of enrollment in the Head Start Program. Good health is critical in a child's development. Our campus has a full-time Registered Nurse (RN) who also serves as the Head Start Health Specialist. The RN ensures that each child has received regular dental and physical exams and meets the needs of students with acute and chronic health needs. During the 2020-2021 school year, health screenings including hearing, vision, height and weight were performed on each Head Start Student.

INSURANCE	# OF CHILDREN AT ENROLLMENT	# OF CHILDREN AT END OF ENROLLMENT YEAR
Enrolled in Medicaid and/or CHIP	140/78.7%	143/80.3%
Private insurance	8/4.5%	8/4.5%
No insurance	29/16.2%	26/14.6%
Tricare	1/0.6%	1/0.6%
Up to date on a schedule of age-appropriate preventive and primary health care	87/48.9%	110/61.8%

IMMUNIZATIONS	# OF CHILDREN AT ENROLLMENT	# OF CHILDREN AT END OF ENROLLMENT YEAR
Up to date	110/61.8%	162/91%
Exempt	6/3.4%	6/3.4%

BODY MASS INDEX	# OF CHILDREN AT 2020 ENROLLMENT (FIRST BMI SET)	# OF CHILDREN AT END OF ENROLLMENT YEAR (SECOND BMI SET)
Underweight	13/7.3%	5/2.8%
Healthy weight	97/54.5%	103/57.9%
Overweight	13/7.3%	9/5%
Obese	55/30.9%	61/34.3%



DENTAL	# OF CHILDREN AT ENROLLMENT	# OF CHILDREN AT END OF ENROLLMENT YEAR
Continuous, accessible dental care provided by a dentist	86/48.3%	109/61.2%
Receiving preventative care	81/45.5%	109/61.2%

SCHOOL READINESS

Curricula: DLM, Scholastic, Growing with Mathematics, TSR CIRCLE Activity Collection, UBD, Cancionero, Estrellita, Alfarrimas, Change Makers (SEL)

Classroom Management: Positive Behavior Interventions Supports, Bucket fillers, Character Traits

Dual Language Model: Gomez and Gomez

Developmental Screeners: DIAL-4, ASQ

Ongoing Monitoring: TSR CLI Engage, Student Portfolios, DISD Report Cards

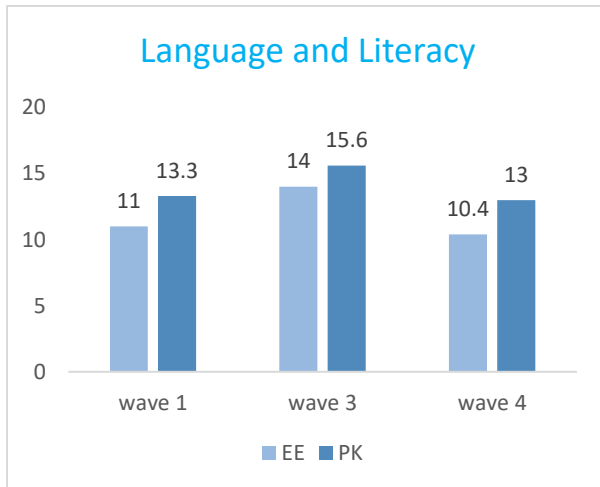
Ongoing Teacher Support:
Denton ISD Pacing Guides, PLCs, TTESS Tools, Instructional Support, Coaching Support, CLASS



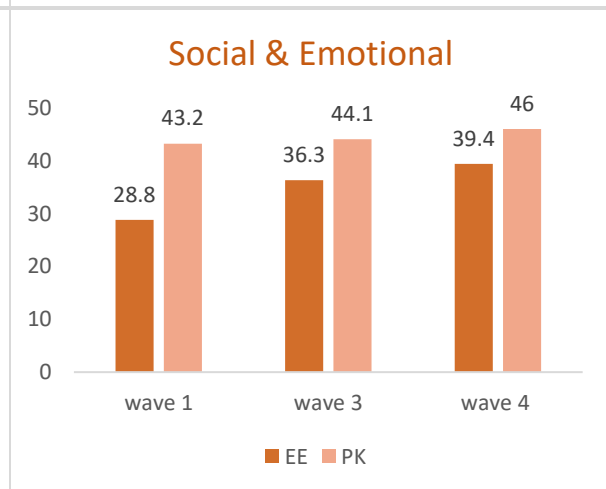
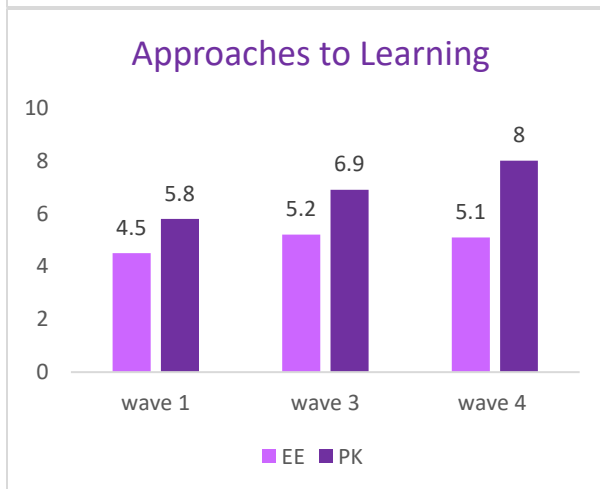
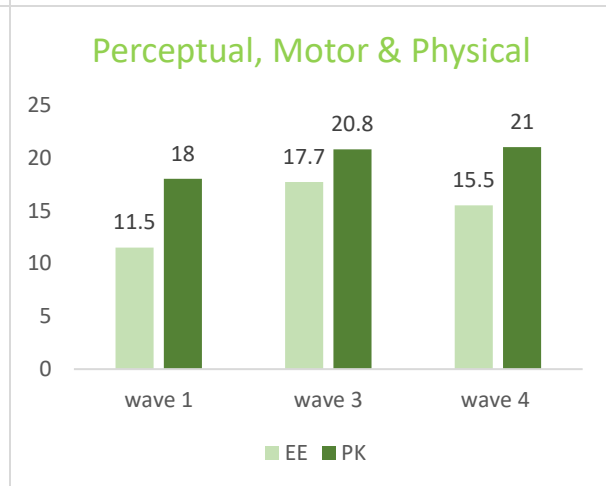
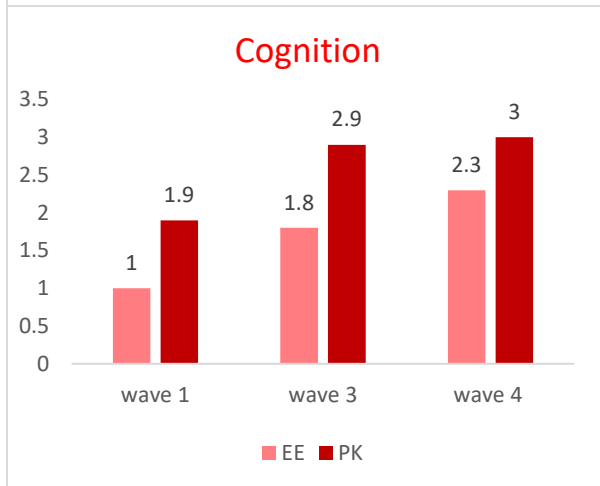
Kindergarten Transition Activities:

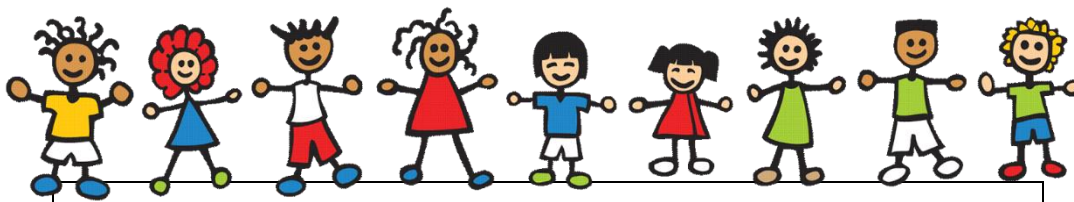
Throughout the school year, we have provided the following transition activities to help prepare students and families for Kindergarten: Denton ISD Kinder Parent Orientation, Going to Kindergarten district campus events, summer transition boxes, transitional meetings for students in need of supports, and Graduation. Community agencies and departments within Denton ISD have collaborated to plan and provide helpful resources to our students and families. We used flyers, newsletters, parent teacher conferences, home visits, phone calls, and school announcements to inform, encourage, and remind parents of upcoming events through digital resources, Remind 101 and social media.

FY 20-21 Denton ISD Head Start School Readiness Outcomes (CLI Engage Progress Monitoring)



EE – is for students who are 3 years old.
PK – is for students who are 4 years old.
We were able to see growth in all areas between waves 1 and 2. Some areas on wave 4 showed a slight decline. We feel the decline is due to some students switching to virtual learning from face-to-face learning, environmental changes do to flooding of our school, students added after wave 2 testing are lower than our returning students at the beginning of the year.





Community Assessment Update 2021

Strengths -

Community has many entities for our families to obtain needed resources.

- Denton ISD continues to grow and expand services to meet the needs of the community.
- Plenty of community volunteers are available.
- Entities within our community provide donations to our students, families, and staff.
- Service area covers 186 square miles and continues to grow and develop.

Needs -

- Adverse Childhood Experiences (including violence in the home) & mental health issues are on the rise which yields to the need for an increase in trauma-informed care. COVID-19 has/will also have ramifications that will need supports.
- Child screen time is on the rise and a concern for brain development.
- ESL is on the rise vs. bilingual education.
- Homelessness continues to be a concern with a need for more shelters. There is also a lack of placements in our area for children in need of Foster Care.
- Identified need for Parent Education on the topics: Assisting child in Learning, Nutrition, Child Behavior Management, Family Council, and Financial/Budget.
- Nutrition: obesity rates are on the rise
- Rise in poverty rate of female householder, without a husband, with children under 5 years old.
- With the expansion of Pre-K across the district and the recent pandemic, there is a great need to increase our Head Start recruitment efforts to serve the families with the greatest needs.
- More 3-yr. old students may be looking for a program this next school year since the district Pre-K expansion serves students who are 4.
- Pandemic caused financial burdens on families from loss of jobs due to businesses shutting down or closing.
- Safety protocols increased across the community with smaller ratios in place at locations, PPE required, and social distancing.
- Educational entities had to create new modes of learning (virtual opportunities) which increased the need for internet access and technological devices.
- Shortage of basic supplies were difficult for families during the pandemic.

PARENT, FAMILY AND COMMUNITY ENGAGEMENT



SCHOOL WIDE ACTIVITIES	ATTENDANCE
Grandparent's Day	Virtual/Zoom
Project Adoption	159
Make It Take It (Art Project)	159
Santa Day (Virtual)	158
Black History Presentation	Cancelled Weather
Happy Campers Fall Festival	150
Family Reading Everyday	108 Families

FIVE FAMILY NEEDS	CLASSES/ACTIVITIES
1. Assist Child with Learning	*Virtual sharing with Grandparent's Day Activity *Fall Feast (Arts & Crafts Activities) **"Make It, Take It" Home Reading (Free Books)
2. Nutrition	"A Fresh Start to a Healthier You" virtual/zoom "Good Nutrition Starts with My Plate" Virtual/Zoo,
3. Child Behavior Management	"Behavior Management" virtual class led by counselor Muller
4. Family Council	Referral/Resources
5. Financial/Budget	"Behind on Bills? Start with One Step" Free Income Tracker

Month	Head Start Volunteer Hours	In-Kind Dollar Value (hrs * 18.00 ea)
Aug/Sept	1101	19,818.00
October	1281	23,058.00
November	626	11,268.00
December	2428	43,704.00
January	1440	25,920.00
February	886	15,948.00
March	1282	23,076.00
April	1542	27,756.00
May	1212	21,816.00
Total	11,798	\$212,364.00

PARENT CLASSES OFFERED	ATTENDANCE
Child Behavior	15
Families Reading Everyday	108
Walk Across Texas (8 Weeks) Nutrition and Exercise	42
Budget/Financial	4
Step into a Health Future	2
A Fresh Start/Healthier You	16
Robert Rules of Order	7
Policy Council and Parent Committee Training	20
Leadership Training	10
CPR	4

Disabilities and Mental Health Services

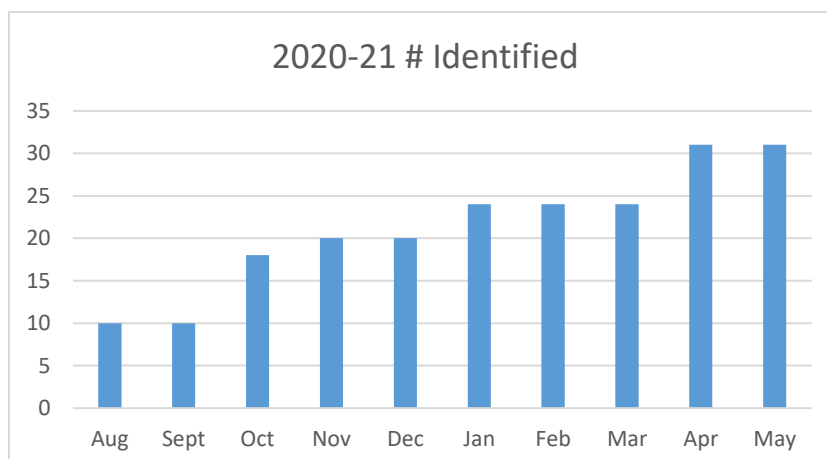


During the 2020-21 school year the Denton ISD Head Start Program began the year with 10 students identified as eligible for special education services. By November, the program had increased to 18 children with disabilities.

One of those 18 students had moved to Denton from another state. While he had been served by the state's Early Childhood Intervention program, his mother did not pursue eligibility through the public school in that state. Instead, he was enrolled at the autism center where his mother worked and given a diagnosis of autism. A 504 Committee meeting was held to establish accommodations for him while the Denton ISD Special Education Department conducted an assessment to determine the presence of a qualifying disability under IDEA Part B.

In November an additional two students were added. Four more students were added in January. The program maintained that number until April when a total of 31 enrolled students were identified as having a disability.

Due to the COVID-19 Pandemic, the Denton ISD Head Start program found it necessary to work cooperatively with the Denton ISD Special Education Department to create unique settings for children who had previously participated in a Resource Room setting to receive their services and continue to receive services through Head Start. These were students with significant disabilities that required more intense support. To address these unique needs, participation was done through virtual instruction. Head Start students receiving support in the special education classroom on the Head Start campus participated in virtual activities with their Head Start classroom. These included literacy circles, math circles, library time with their class, and art activities that the special education staff would facilitate. These strategies were necessary due to the district's COVID-19 Guidelines with children staying within their classroom and not going from one class to another.





NUTRITION

The mission of the Denton ISD Child Nutrition Services is to contribute to a successful academic experience and to encourage a lifetime of healthy eating for each student. On a daily basis meals/snacks are offered to the students which meet 2/3 of the daily requirements. A variety of foods are offered to ensure the students are introduced to a wide array of foods which they might not otherwise experience. The students are served in the classroom through family style dining which provides them with the opportunity to develop social skills such as manners, conversation, and cooperation. Parent nutrition education classes are offered as well to continue to promote the idea of a healthy lifestyle beyond the classroom. The district's Child Nutrition Coordinator serves on the Head Start Program Team and Health Advisory Committee. She provides our center with a list of healthy snack options to serve. She serves as a resource for our families that have students falling in the obese/underweight categories. The nutrition department for DISD is dedicated to the students' health, well-being, and the ability to learn.

Over the course of the past year and into the coming year, Denton ISD provided breakfast and lunch meals to the students at no charge for students who attended class face-to-face or virtually due to a waiver issued by the USDA. This has created great opportunity for the district to continue its efforts to provide a source of nutrition to all students.

Monitoring Reviews:

For the 2020-2021 school year we were not scheduled for a monitoring review.