

The Summer AVID sessions reinforced our Strategic Plan focus on doing what is best for kids and reaching all students. Leaders from across the country shared common challenges and different solutions. A major theme was fostering student organization through explicit instruction in skills like time management, focused note-taking, and both physical and digital organizational systems to build college and career readiness.

We discussed the importance of a positive, growth-focused mindset (GROW: Get Ready, Review, Open your mind, Wonder/Ask) and creating a collaborative “social contract” to establish shared expectations. AVID Essential Skills and Costa’s Levels of Thinking were emphasized for promoting deep inquiry and student engagement.

Day 2 highlights included aligning AVID elective and core class practices, using peer tutors, and reinforcing WICOR strategies. The concept of rigor was defined as meaningful challenge, productive struggle, and inquiry-based collaboration that deepens understanding and stretches students’ abilities. WICOR stands for **Writing, Inquiry, Collaboration, Organization, and Reading** — the core strategies AVID uses to engage students and deepen learning.

As the **AVID general contractor**, leading rigorous, WICORized instruction means ensuring that teaching on campus is challenging and consistently integrates Writing, Inquiry, Collaboration, Organization, and Reading. To move our campus forward, I will support teachers, model best practices, and ensure AVID strategies are used in all classrooms. Two specific actions include:

- Providing short, focused WICOR strategy training during staff meetings or PLCs.
- Visiting classrooms and giving positive feedback on WICOR strategies in use.

To support WICOR in all classrooms, I will work closely with:

- **Leadership team** – to model and reinforce WICOR expectations across grade levels and departments.
- **Teachers** – to try new strategies, share ideas, and give feedback on what works.
- **AVID site team** – to plan, support, and help lead professional development.
- **Instructional coaches/coordinators** – to co-plan, model, and support implementation.

As a site administrator, I will also lead the implementation and refinement of the four AVID Schoolwide Domains, ensuring we meet the intent of the AVID College and Career Readiness Framework through active AVID visits, collaboration, and ongoing refinement of our practices.

Baileigh, Jolene, Hope, Delaney and I learned so much about how AVID will support our Strategic Plan in supporting all our students. Currently we are moving forward to add Binder

Organization in 7th and 8th Grade, and one AVID Elective to our 9-12 grade schedule. We thank you for your support in building life long strategies for growing and learning in all our students. We also want to thank the team from Sourcewell for their support and guidance! Stay tuned...we are just beginning!

