Referral Sources for ECSE Students

Screening

Children are brought to iTeam from screening through the following pathways:

- 1. A score that falls into the "Referral" category on the ESI-R screener.
- 2. A second consecutive score that falls into "Rescreen" category.*
- 3. Extreme parental concern with speech or development**

*If children fall into the "Rescreen" category, they are screened again between 8 and 10 weeks after the initial screening by Screening staff.

**Extreme parental concern is taken on a case-by-case basis

Parent

Children are brought to iTeam from parents through the following pathways:

- 1. Help Me Grow Online Referral System*
- 2. Call into Chatfield

Pre-K Teacher

Children are brought to iTeam if teachers have concerns with speech or development. Teachers fill out iTeam referral form & attend bi-monthly meetings, usually prior to expressing concerns to parents.

Current ECSE Statistics

17 students receiving ECSE services, 8 will be eligible for Kindergarten in 2014/2015 year, 7 plan to send to Kindergarten.

Classes Monday-Friday 8:30-11:00

Classes Monday-Thursday 12:30-3:00

*Inclusion days Tuesday & Thursday in 1 section of ECFE

Students attend 2, 3 or 4 days per week, depending on age and individual needs.

10 other students are currently working through the iTeam system.

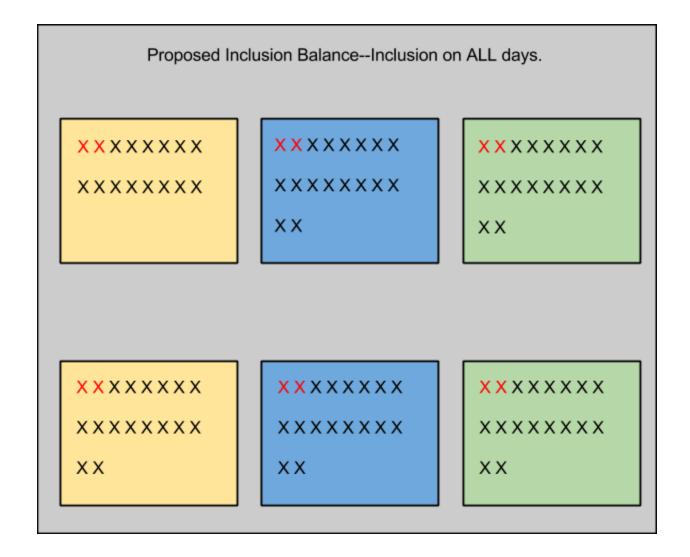
^{*}All age 3-5 PARENT referrals from June until November have been through HMG Online.

ECSE Current Schedule for 2013/2014 Year

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30-11:00	AM Class	Inclusion w/ ECFE	AM Class	Inclusion w/ ECFE	AM Class
12:30-3:00	PM Class	Inclusion w/ ECFE	PM Class	Inclusion w/ ECFE	Testing / Meetings / Prep



ECSE Proposed Schedule for 2014/2015 School Year



ECSE Proposed Schedule for 2014/2015 School Year

	Monday	Tuesday	Wednesday	Thursday	Friday
7:30-8:30	Teacher Consult	Teacher Consult	Teacher Consult	Teacher Consult	Common Prep with ECFE Teachers, Home Visit
8:30-9:45	1	Self-Contained, Testing, Intervention Prep, Home Visit, Make-Up Time, Rotate through rooms	2	Self-Contained, Testing, Intervention Prep, Home Visit, Make-Up Time, Rotate through rooms	ø
9:45-11:00	2	и	3	u	Possible Play Group 2x mo
11-12:30	Lunch/Home Visit	Lunch/Home Visit	Lunch/Home Visit	Lunch/Home Visit	Lunch/Home Visit
12:30-1:45	3	2	1	1	2
1:45-3:00	1	3	2	2	3
3:00-3:30	Teacher Consult	Teacher Consult	Teacher Consult	Teacher Consult	Teacher Consult

Average Time in Each Class for Half-Day Programming (Rotating Schedule)

Morning (2 sessions/week): Between 6.25-7.5 hours per month, per class

Afternoon (3 sessions/week): 10 hours per month.

Average Time in Each Class for Full Day Programming (Rotating Schedule)

All Classes: Between 6.25-7.5 hours per month

Students Per Class

9 Total sections of preschool = average 2 students per classroom with current numbers

Pro's:

- Can service more students
- Increase independence in students for Kindergarten
- Decrease reliance on support staff
- Can provide home visits for families who need them
- Provides increased good peer models through typically developing peers
- Increase my time to create interventions for ECSE kiddos
- Increase my availability for testing students--right now cannot do more than 1 evaluation at a time, and 8 students are going through iTeam process

Con's:

- Less direct time with each individual student
- Possible less service time for students whose families decline home visits and decline to participate in ECFE classes, home visits or play groups through the year.

Belle Plaine Preschool Pals Proposed Classes for 2014/2015

	Monday	Tuesday	Wednesday	Thursday	Friday
	Becky 3's	4's Full Day	Becky 3's	4's Full Day	Common Prep
8:30-11	Tracy 3's	Julie/Becky/Tracy	Tracy 3's	Julie/Becky/Tracy	Common Prep
	Julie 3's		Julie 3's		Common Prep
	Becky 4's		Becky 4's		Becky 4's
12:30-3:00	Tracy 4's		Tracy 4's		Tracy 4's
	Julie 4's		Julie 4's		Julie 4's