Northwinds Elementary School
Building Improvement Plan
2009-2010

District Goal: Proficiency
Demonstrate a 6.5% increase in the overall percentage of students meeting proficiency standards on the MCA-IIs in math, and demonstrate a 5.2% increase in the overall percentage of students meeting proficiency standards on the MCA-IIs in reading.

Supporting Data (evidence of need)**:**
The BHM district is currently cited as a district "needing improvement" because it has not met the AYP standards.

Students demonstrating proficiency	Math	Reading
Actual results 2007-2008	65.4%	71.5%
Actual results 2008-2009	67.7%	74.2%
Target results 2009-2010	74.2%	79.4%

Building Goal:
Demonstrate a 6% increase in the overall percentage of students meeting proficiency standards on the MCA-IIs in math, and demonstrate a 5.2% increase in the overall percentage of students meeting proficiency standards on the MCA-IIs in reading. Also, reduce the number of special education students not meeting proficiency standards in reading and math by 10%. This would be 3-4 students in both math and reading.

Supporting Data:
Northwinds Elementary is currently cited as a district "needing improvement" in special education reading because it has not met the AYP standards. Student proficiency increased by 2% in math from last year but decreased by 4% in reading from last year to this year. The percentage of students meeting proficiency standards must continually increase to meet the goal of 100% proficiency in 2014.

Historical Data:

NES students demonstrating proficiency	Math	Reading
Actual results in 2006-2007	77.2%	79.6%
Actual results in 2007-2008	77.2%	79.4%
Actual results in 2008-2009	79%	75.2%
Target results in 2009-2010	85%	80.2%

Measures:	Targets:
1. MCA-IIs in grades 3-5	1. Overall 85% of students in grades 3-5 will meet proficiency standards in math on the MCA-IIs and 80.2% of students in grades 3-5 will meet proficiency standards in reading on the MCA-IIs in the Spring of 2010. Also, we will decrease the number of Special Education students not meeting or partially meeting standards by at least 10%.
2. Formative Classroom Assessments/Benchmark Assessments at each Grade Level	2. Teachers will identify and use grade level assessments as benchmarks periodically throughout the year to monitor student growth in reading and math to determine if adequate progress is being made towards meeting our building goal.

Strategies	Person(s) Responsible	Timeline
1. Identify and use diagnostic assessments to identify at risk students and their specific skill deficits	K-5 Staff	Fall 2009 As needed all year
2. Research and identify specific research based interventions to match specific skill deficits and use them to improve achievement for all students	Jenina Rothstein & K-5 Staff	Ongoing throughout the year
3. Train staff on the use of QRI, Words Their Way, and Voyageur Math as tools to support and improve student achievement	K-5 Staff	Fall, 2009
4. Explore offering before or after school learning opportunities for at risk students to improve their skills using Targeted Services monies	K-5 Staff	Fall-Winter 2009-2010
5. Create schedules and training opportunities for paraprofessionals that will better support student learning at all grade levels.	K-5 Staff	Fall, 2009

To be completed in August:

Accomplished: ☐ **Yes** ☐ **No** ☐ **In Progress**

Actual Results:

Future Steps:

Northwinds Elementary School
Building Improvement Plan
2009-10

District Goal: Academic Growth (Year 1 of 2)
Demonstrate a 5% increase in the overall percentage of students meeting annual MAP growth targets within two years.

Supporting Data (evidence of need)**:**

Students meeting growth targets	Math	Reading
Actual results 2008-2009	71%	68%
Target results 2010-2011	76%	73%

Building Goal:
Demonstrate a 2.5% increase in the overall percentage of students meeting annual MAP growth targets in reading and math.

Supporting Data:

Students meeting growth targets	Math	Reading
Actual results 2006-2007	66%	70%
Actual results 2007-2008	76%	68%
Actual results 2008-2009	80%	75%
Target results 2009-2010	82.5%	77.5%

Measures:	Targets:
1. MAP Test Data Grades 2-5	1. Overall 82.5% of students in grades 2-5 will meet their math growth target in spring of 2010 and 77.5% will meet their reading growth target.
2. Formative Classroom Assessments/Benchmark Assessments at each Grade Level	2. Teachers will identify and use grade level assessments as benchmarks periodically throughout the year to monitor student growth in reading and math to determine if adequate progress is being made towards meeting our building goal.

Strategies	Person(s) Responsible	Timeline
1. Identify and use diagnostic assessments to identify at risk students and their specific skill deficits	K-5 Staff	Fall 2009 As needed all year
2. Research and identify specific research based interventions to match specific skill deficits and use them to improve achievement for all students	Jenina Rothstein K-5 Staff	Ongoing throughout the year
3. Train staff on the use of QRI, Words Their Way, and Voyageur Math as tools to support and improve student achievement	K-5 Staff	Fall 2009
4. Explore offering before or after school learning opportunities for at risk students to improve th	K-5 Staff	Fall-Winter 2009-2010
5. Create schedules and training opportunities for paraprofessionals that will better	K-5 Staff	Fall 2009

To be completed in August:

Accomplished: ☐ **Yes**   ☐ **No**   ☐ **In Progress**

Actual Results:

Future Steps: