



NORTH SLOPE BOROUGH SCHOOL DISTRICT

MEMORANDUM

TO: Roxanne Brower, President
Members of the School Board

THROUGH: Stewart McDonald, Superintendent

THROUGH: Linda Saito, Assistant Superintendent

FROM: Mark Roseberry, Coordinator of RLC and Village Secondary Education

DATE: March 22, 2018

SUBJECT: Qatqiññaġvik Update

MEMO: SB18- 160
(Informational Item)

NSBSD Strategic Plan Goal:

Goal: 1.0 Academic Success/Whole Child: All students will reach their intellectual potential and achieve academic success through integrating Iñupiaq knowledge systems into the core content areas and focusing on the development of the Whole Child.

Objective: 1.2 Culture & Place-Based Units: Implement culture and place-based units across academic subjects including life skills, connection to the land and experiential learning in the field.

Objective: 1.6 Residential Center: Design, build and open a residential program to provide educational opportunities that are otherwise unavailable.

Goal: 2.0 Qargi/ Community Spirit: Fostering the reclamation and recovery of the responsibility each one of us have for living by Iñupiaq values and being accountable at the personal and community levels for “walking the talk,” embodying the QARGI spirit and commitment to education

Objective: 2.5 Alternative Programming: Design and begin implementation of alternative programming at all sites.

Issue Summary:

Qatqiññaġvik offers educational opportunities for all students that they would not have access to otherwise, by offering alternative approaches to educating the North Slope youth.

Background:

Overview: Qatqiññaġvik offers students across the North Slope educational opportunities that they would not have without this program. We have expanded these opportunities for students this spring to include a variety of venues that are a part of the holistic alternative educational approach. This memo will highlight the variety of educational opportunities and delivery methods that are offered to our students in places with approaches that are vastly different from our standard practices. We will highlight students who are benefitting from the current programming as well as identify programs that further expand educational opportunities for our students.

RLC Update: The Barrow based residential portion of our program continues to move forward. The lease agreement draft was finalized in March. The current effort of design under contract with Burkhart Croft is for project analysis only with the project being presently unscheduled. This leads to either an application for authority to advertise for solicitation of design services will be completed or a request for authorization from the Assembly to increase BCA's contract will be made. Therefore, the design is several months away from starting at the earliest.

The naming of the facility is important as the facility comes closer to being ready to use. I am asking the board to consider naming the facility after Jacob Adams Sr. as he is a respected elder who spear-headed this effort and helped secure funds that are being used to prepare the facility. This can be decided at a later date.

Qatqiññaġvik staff: We have several new staff members as part of the Qatqiññaġvik team.

- Ben Glover, Teacher, prepares VTC courses in education, business, career development, and special term development
- Emmanuel Samuelu, Temporary Resident Artist, prepares lessons and programs for K-12 in music
- Mamaitaloa Samuelu is a Secretary III
- David Kemper, Contracted Construction Instructor, provides construction classes for Nuiqsut
- Ron Fortunato, A World Bridge Consultant, provides training, and has international connections with the National Aeronautics and Space Administration (NASA), United States Geological Survey (USGS), and other professional organizations. He mentors our staff in the A World Bridge Project based process as well

Qatqiññaġvik Fairbanks basketball tournament Intensive:

Videos will be presented