



Westfield School Improvement 2019-2020

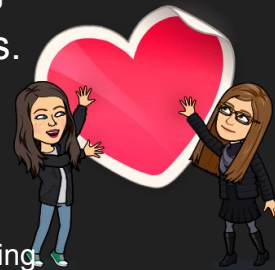
Collaboration - Communication - Relationships

This year our School Improvement goals focused on Collaboration, Communication and Relationships, with specific details in those areas outlined below.



- **Collaborate** on assessments in grade level departments, allowing for comparative data based around standards.
 - Teams continue to meet to work towards common assessments and SBG, this is a common topic during professional development as well as during planning meetings.
 - Teams also began using student responses and data from their assessments to discuss instruction based around student performance from class to class and teacher to teacher.

- **Communicate** about student data from collaborative assessments, SEL screeners, and Connection Cards. Discuss to support students.
 - Teams began using Connection Card data and HumanEx top responses to focus on student interest, input, and choice.
 - Staff sent well wishes to students using social media and this [Student Greeting](#), and sharing [Spring Break](#) plans.
 - We also began looking at the HumanEx data from the student screener and discussing data on Student Choice. We have plans to include students in that goal setting process next year. [TOP STUDENT AREAS](#) // [BOTTOM STUDENT AREAS](#)



- Continue developing **Professional Relationships** through peer observations, lesson studies, collaboration, and communication.
 - Peer observations on monthly rotations. Two group peer observation morning opportunities (50% staff participation).
 - We will continue to work in a professional learning community model for our team meetings using data from our lessons and assessments to evaluate and improve instruction for student learning.
 - Teams continue to meet and support each other virtually at this time.