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Staff Climate & Culture Survey (Fall 2025-26)

As we think about making improvements to the school, it is vital for us to get input from the full faculty/staff. Towards this end, we encourage you to take a few minutes to give us your thoughtful responses on these important issues and topics. Thank you in advance for helping us take this important step by making sure we hear your voice.

General School Impro		different aspects of your sch	and in managed		
•	, ,	1 ,	loof in general.		
1. On most days, how en	thusiastic are the students	s about being at school?			
Not at all enthusiastic	Slightly enthusiastic	Somewhat enthusiastic	Quite enthusiastic	Extremely enthusiastic	
	0 ,		Quito encinasmone	Entremely entractactic	
2. To what extent are staf	i trusted to work in the v	vay they think is best:			
Not at all trusted	Trusted a little bit	Trusted somewhat	Trusted quite a bit	Trusted a tremendous	
Not at all trusted	Trusted a little bit	Trusted somewhat	Trusted quite a bit	amount	
3. How positive are the a	ttitudes of your colleague	es?			
Not at all positive	Slightly positive	Somewhat positive	Quite positive	Extremely positive	
4. How supportive are stu	udents in their interaction	ns with each other?			
Not at all supportive	Slightly supportive	Somewhat supportive	Quite supportive	Extremely supportive	
5. How respectful are the relationships between staff and students?					
Not at all respectful	Slightly respectful	Somewhat respectful	Quite respectful	Extremely respectful	
6. How optimistic are you	u that your school will im	prove in the future?			
			\bigcirc		
Not at all optimistic	Slightly optimistic	Somewhat optimistic	Quite optimistic	Extremely optimistic	
7. How often do you see students helping each other without being prompted?					
Almost never	Once in a while	Sometimes	Frequently	Almost all the time	
8. When new initiatives a	are presented at your scho	ool, how supportive are your	colleagues?		
			\bigcirc		
Not at all supportive	Slightly supportive	Somewhat supportive	Quite supportive	Extremely supportive	
9. Overall, how positive is the working environment at your school?					
			\bigcirc		
Not at all positive	Slightly positive	Somewhat positive	Quite positive	Extremely positive	

Professional Learning

In this section, we would like to better understand your opportunities for learning and growth at your school. Proof PDF Form - FOR DEMO PURPOSES ONLY





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10. At your school, how	valuable are the available p	rofessional development	opportunities?	
Not at all valuable	Slightly valuable	Somewhat valuable	Quite valuable	Extremely valuable
11. How often do you re	ceive feedback on your wo	rk?		
Almost never	Once in a while	Sometimes	Frequently	Almost always
12. How helpful are your	r colleagues' ideas for impr	oving your work?		
Not at all helpful	Slightly helpful	Somewhat helpful	Quite helpful	Extremely helpful
13. At your school, how	thorough is the feedback y	ou receive in covering all	aspects of your role?	
Not at all thorough	Slightly thorough	Somewhat thorough	Quite thorough	Extremely thorough
14. How much input do	you have into individualiz	ing your own professiona	l development opportuni	ities?
Almost no input	A little bit of input	Some input	Quite a bit of input	A tremendous amount of input
15. Through working at y	your school, how many nev	w strategies for your job l	nave you learned?	
Almost no strategies	A few strategies	Some strategies	Many strategies	A great number of strategies
16. How useful do you fi	nd the feedback you receiv	e on your work?		
Not at all useful	Slightly useful	Somewhat useful	Quite useful	Extremely useful
17. Overall, how much d	lo you learn from the leade	rs at your school?		
Learn almost nothing	Learn a little bit	Learn some	Learn quite a bit	Learn a tremendous amount
18. How much feedback	do you receive on your wo	ork?		
No feedback at all	A little bit of feedback	Some feedback	Quite a bit of feedback	A tremendous amount of feedback
19. How often do your p	professional development o	pportunities help you exp	plore new ideas?	
Almost never	Once in a while	Sometimes	Frequently	Almost all the time
20. How relevant have yo	our professional developme	ent opportunities been to	your work?	
Not at all relevant	Slightly relevant	Somewhat relevant	Quite relevant	Extremely relevant
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	1	processes at your school?		
Learn almost nothing	Learn a little bit	Learn some	Learn quite a bit	Learn a tremendous amount
22. Overall, how support	ive has the school been o	of your professional growth?		
Not at all supportive	Slightly supportive	Somewhat supportive	Quite supportive	Extremely supportive
23. What are the most po	ositive aspects of working	g at your school?		
	•	e leadership at your school.	changes would you mal	ke?
25. Thank you so much for please let us know in the		nses. If you have any final id	eas about how to impro	ove our school/district,
1		<u> </u>		
		er support your well-being?		
	listrict leaders do to bette			
26. What can school or decomposed and school o	most in managing work us how you're doing. We'll-being, and will not use wering.	-related stress? 're asking you these question responses to evaluate or jud		
26. What can school or decomposed and school o	most in managing work us how you're doing. We'll-being, and will not use wering.	-related stress? 're asking you these question responses to evaluate or jud		
26. What can school or december 27. What has helped you Belonging In this section, please tell	most in managing work us how you're doing. We'll-being, and will not use wering.	-related stress? 're asking you these question responses to evaluate or jud		



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29. How connected do y	ou feel to other adults at y	our school?		
	\bigcirc		\bigcirc	\bigcirc
Not at all connected	Slightly connected	Somewhat connected	Quite connected	Extremely connected
30. How much respect d	o colleagues in your schoo	ol show you?		
	\bigcirc			
No respect at all	A little bit of respect	Some respect	Quite a bit of respect	A tremendous amount of respect
31. How much do you n	natter to others at your sch	nool?		
	\bigcirc			
Do not matter at all	Matter a little bit	Matter some	Matter quite a bit	Matter a tremendous amount
32. Overall, how much o	lo you feel like you belong	at your school?		
\bigcirc	\bigcirc			\bigcirc
Do not belong at all	Belong a little bit	Belong somewhat	Belong quite a bit	Completely belong