

OAK PARK ELEMENTARY SCHOOL DISTRICT 97 260 MADISON STREET, OAK PARK, ILLINOIS BOARD MEETING February 26, 2019, 7:00 PM

BOARD NORMS

- Be prepared and present
- · Respect different opinions
- Be as concise as possible
- Enable all opinions to be heard
- Seek to understand and then to be understood
- Assume positive intent
- · Hard on ideas, easy on people

District 97 Vision and Goals

Create a positive learning environment for all students that is equitable, inclusive and focused on the whole child.

1. Inclusivity

The collective responsibility to provide equitable opportunities for access and promote active participation of all stakeholders in an accepting and supporting environment.

2. Positive Learning Environment

A place where all members of the school community are engaged in hands-on, real-world experiences and feel safe, empowered, supported and valued.

3. Equity

The practice of beliefs and creation of systems that provide access and opportunities, fair treatment, and full inclusion of all students. This applies across race, ethnicity, socioeconomic status, gender identity and expression, disability and different learning needs, sexual orientation, language, immigrant status, religion, and other characteristics in order to realize equitable opportunities and outcomes for everyone.

4. Whole-Child-Focused

Supporting, measuring and celebrating all aspects of a student's development (social/emotional, academic, physical, artistic) through caring and respectful relationships.

We will ensure that every D97 student witnesses, achieves or begins experiencing what it means to be:

A known, nurtured and celebrated LEARNER.

An empowered and passionate SCHOLAR.

A confident and persistent ACHIEVER.

A creative CRITICAL THINKER AND GLOBAL CITIZEN

6:30 PM - <u>EXECUTIVE SESSION</u> - (Appointment, Employment, Compensation, Discipline, Performance, or Dismissal of Specific Employees or Legal Counsel for the District 5 ILCS 120/2(C)(1), Collective Negotiations 5 ILCS 120/2(C)(2))

- 1. 7:00 PM PUBLIC HEARING CALENDAR
- 2. 7:10 PM PUBLIC
 - 2. 1. Public Comment
- 3. 7:25 PM SPECIAL REPORTS
 - 3. 1. Winter Update for the SY19 District Action Plan
 - 3. 2. Middle School Schedule Update
- 4. **8:25 PM ACTION ITEMS**
 - 4. 1. Minutes
 - 4. 1. 1. Approval of Minutes from the February 20, 2019 Extra Board meeting
 - 4. 2. Consent Agenda
 - 4. 2. 1. Bill List
 - 4. 2. 2. Personnel Action (every meeting as needed)
 - 4. 2. 3. Adoption of Policy (2/20/2019)

4. 3. General

- 4. 3. 1. Approval of Word Study (2/20/2019)
- 4. 3. 2. Update on Food Services (2/20/2019)
- 4. 3. 3. Engagement Letter for Fiscal Year Audit (2/20/2019)
- 4. 3. 4. Approval of Calendar (2/20/2019)
- 4. 3. 5. Approval of D97 Partnership Language and Procedure (2/20/2019)
- 4. 3. 6. Approval of DSEB Parameters (2/20/2019)

4. 4. Personnel

4. 4. 1. Appoint of Administrator (executive session)

5. 8:40 PM - ADMINISTRATIVE ITEMS

5. 1. Approval of Erate (expected action 3/12/2019)

6. 8:50 PM - BOARD ASSIGNMENTS

- 6. 1. Standing Board Committee Liaison Report Follow Up (as needed FAC, FORC, CCE and CLAIM)
- 6. 2. Intergovernmental Liaison Report Follow Up (as needed IGOV, COG, PTO Council, CEC, OPEF, Community Council, Tri-Board on Equity, Policy, and Self-Evaluation)
- 6. 3. Board Retreat Follow Up

7. 9:35 PM - CONCLUDING ITEMS

- 7. 1. Board Remarks
- 7. 2. Agenda Maintenance

8. 9:50 PM - ADJOURNMENT

9. INFORMATION ONLY

- 9. 1. Treasurer's Report
- 9. 2. Absenteeism Report
- 9. 3. Update on National Board Certification Fees

The next regularly scheduled meeting of the Board will be on Tuesday, March 12, 2019 beginning at 7:00 p.m., at the Administration building located at 260 Madison Street, Oak Park.

The Oak Park School District 97 does not discriminate on the basis of disabilities in the admission or access to its programs or activities. We invite individuals requiring reasonable accommodation to contact the ADA Coordinator (524-3030) at least 48 hours before the scheduled meeting time. This agenda can also be made available on audiotape.