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IMESD District Board Talking Points

March 2016

Regional Professional Development Days A few years ago, IMESD component school districts set aside two days in their school calendar for regional professional development. These dates are currently the second Friday in October and the first Friday of March. By aligning these two days, our region is able to plan quality training opportunities with outside education experts for administrators, teachers, and para-pros. Savings are obtained through economy of scale, IMESD resources, and the elimination of substitute costs.

On March 4, four events were held in the region. All were highly-attended and successful:

ACES & Trauma Informed Care (Adverse Childhood Experiences Study)

- *Becoming trauma-informed is a process that involves striving towards a new way of understanding people and providing services and supports. This process involves a gradual integration of trauma concepts and trauma sensitive responses into daily practice.*
- *Site: Wildhorse Resort and Casino (Pendleton) Time: 8:00 a.m. - 4:00 p.m.*
- **Audience: Educators, Administrators, Counselors, Public Service Providers, Health Care Workers**

Promoting Social Competence in Children with Autism Spectrum Disorder ODE/Oregon Speech and Hearing Association

- *Dynamic and practical course on evidence-based interventions for social communication for children with Autism Spectrum Disorder. Participants will review characteristics of ASD, intervention options for social communication interventions, and focus specifically on video modeling and peer mediation as two evidence-based interventions.*
- *Online Registration: <http://www.ode.state.or.us/search/page/?=5486>*
- *Site: IMESD (Pendleton) Time: 8:30 a.m. – 3:00 p.m. Capacity: 50 participants*
- *Registration Fee: \$35.00 before 2/19/2016 & \$45.00 after 2/19/2016*
- **Audience: SLPs, Autism specialists, General and Special Education Teachers**

Growth Mindset

- *Growth Mindset. Resiliency. Grit. Perseverance. Self-awareness. Self-management. These mindsets, strengths, and skills (a.k.a. non-cognitive skills) are key ingredients for engagement, motivation, social and emotional wellness and academic achievement. In this workshop you will gain knowledge of (what), understanding of (why), and practical ways to apply (how) the given concepts.*
- *Site: Stanfield High School Time: 8:00 a.m. - 4:00 p.m. Capacity: 100 participants*
- *Lunch provided -- by Stanfield School District*
- *Registration Link: <http://www.imesd.k12.or.us/calendar-professional-development/event-type/professional-developmenttraining/1632>*
- **Audience: Administrators, Teachers, Para pro's**

Play Works "101"

- *Playworks works designs curriculum and activities that offer play opportunities during recess, lunch and after school programs. Trained coaches work in schools to run a variety of games and sports, as well as teach techniques in group management, violence prevention and conflict resolution.*
- *This workshop will provide administrators and building leaders with an overview of the program. Following this (March) workshop, there will be training and support for those who decide to implement the Playworks program. Follow-up training will be offered to building administrators, teachers and para professionals.*
- *Site: Red Lion Hotel (Pendleton) Time: 8:00 a.m. - 4:00 p.m. Capacity: 60 participants*
- **Playworks "101" Audience (March): Administrators, and Building Leaders (K-8)**