

## Babb Board Report

We currently have all students back for in-person instruction. Currently we are at 25 students. Our attendance for the month of March was 92.37%.

Our PD focused again on IEFA, Wonders and Language programs (Spanish, Blackfeet). Our staff all work hard to be very familiar with current district curricula because each of them have to teach it.

Here is a brief summary of what our K-6 grades classrooms are working on:

During April in Math the 3rd grade learned about time and measurement. The 4th grade worked on multiplication using place value and partial products. Grades 5th and 6th were working on Area, Perimeter, and Volume using centimeter blocks. Science-3rd and 4th grades were learning about Ecosystems and Interventions. 5th and 6th grades studied Energy and Ecosystems. ELA-all grades were in Unit 4 in Wonders. For writing we have been working on planning a narrative. In specials the kids have been planting and beading Mother's Day gifts. The class met their reading goal through EPIC and earned an ice cream party. WAY TO GO!

In BNAS specials we have talked about teepee (nitoyiss) designs. The Blackfeet protocol on how to get the design and where certain designs go, such as mountain/hills/plains, puff balls, stars. We also discussed visions or what may be in the middle part of the nitoyiss. For the language piece we practiced animals and colors. Spoopii (Tuttle) green (saissksiimo 'Kwainuttsii), aaksinii(pig) ikiinuttsii(pink), aapootskinaa(cow) aapoyiinuttsii(brown).

In Math, Kindergarten continued to learn to count up to 10. They learned how to count 10 objects in linear and array configurations, match objects with the numerals 1-10 and make number towers in order from 1-10. They also used the towers to describe the number patterns. First grade students have been solving take apart and take from unknown math stories, with math drawings, equations and statements. They have also learned how to relate subtraction facts involving 5's and double to corresponding decompositions.

In ELA, the Kindergarten focus was learning about living things. They learned what living things needed to live and grow. They learned about plants and how they produce food to eat. Students continued to work on their high frequency words, phonemic awareness and letters of the alphabet. For writing, the students used a combination of drawings, dictation, and writing to narrate a single event and several linked events to tell about an event in order. The first grade focus was how we get our food? They read and discussed books about where our food comes from, ie. *Apples from Farm to Table*. They continued to learn the long vowels: a, e, i, o, u, and well as continued focus on phonemic awareness. For writing, the students responded to literary and informational texts. They used

details and facts from the texts to share their ideas and opinions. Students also learned to express their ideas as they agree or disagree with statements or characters in a story.

Our month ended with a fun planting activity. Students planted a few seeds to celebrate Earth day. Once they grow they will each have at least one flower to take home and continue to grow.

