



Navarro ISD

# Board Report

## Navarro Elementary School

April 2025

### Priorities

- ☒ **Priority 1:** Recruiting, Hiring, Coaching, and Retaining High Quality Teachers and Staff to Support Student Outcomes.

We are utilizing a variety of high quality instructors and specialists to assist us with interviewing candidates for teachers and staff for next school year. High quality PreK teachers can be challenging to find, however we have been able to identify a couple of candidates that have an early childhood background, appropriate supplemental credentials and they are a good fit for our team. We are in the process of scheduling interviews for our open Secretary position and would like to find someone who speaks Spanish to support our bilingual families.

Admin are conducting stay interviews with all teachers and staff members this month. Common themes for celebration and employee retention include positive team dynamics, admin and specialist support, and availability for continued learning for staff. Areas for improvement include more frequent feedback from admin calibration walkthroughs with district staff, extending leadership opportunities and additional staff and training for extreme behaviors.

Open positions for next year:  
PreK, Kinder, 1st grade, Secretary

- ☒ **Priority 2:** Maximizing Academic Performance.

As the admin team works through summative evaluations for staff, we are discussing PD needs for the summer and August, how to better support new to district and brand new teachers, and we are taking time to analyze the impact of PD from this last year. All of our teachers are reporting a positive outcome from implementation of 7 Steps as a campus initiative (randomization, speaking in complete sentences, vocabulary/visuals, total response signals, sentence frames, structured conversations/writing), including significant improvement of student writing based on student artifacts. The implementation of this learning is based upon a continuum of oral language development that helps our teachers understand how improving oral communication extends to how students perform with open ended written responses and ultimately comprehension. We are discussing how the vertically aligned RACE strategy is tied to this and our second grade team is further developing how students utilize online open ended response platforms. This month, Micaela Gissendanner worked with our second grade team to introduce Curipod as an interactive AI platform that provides students with feedback based on rubric criteria set by the teacher.

Oral Response & Discussion	Written Response	Comprehending, Annotating, & Analyzing a Text	Short Constructed Response	Extended Constructed Response
Teach students to respond to questions verbally in complete sentences by using part of the question in their responses. Provide opportunities for low risk, non text based discussions.	Teach students to ask and answer their own questions. Students should write short 1 to 3 sentence responses to open ended questions. Begin citing evidence, including peer comments.	Teach students to annotate for understanding, to analyze, and to make inferences by identifying and citing text evidence using the author's exact words and/or paraphrasing.	Teach students to respond using clear, relevant text evidence. Students should be able to write short 3-5 sentence responses.	Teach students to write multi-paragraph responses based on their inferential analysis of a text or sets of texts.

Teachers should be mindful that the amount of time at each level may vary depending on the needs of students.  
\*\*\* Each step along the continuum requires EXPLICIT teacher modeling and gradual release. \*\*\*





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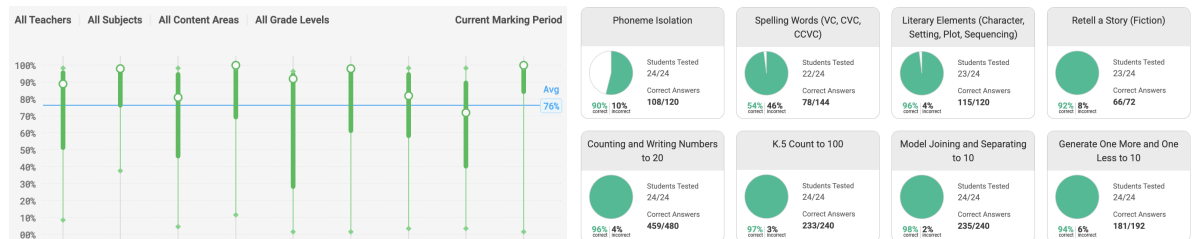
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Teachers are getting a jump start on fall planning, with the assistance of our instructional coaches. The new Bluebonnet Amplify resource is being used as teachers map out their scope and sequence and apply lessons learned from this first year of implementation. We noticed trends with some of the skills units and have added supplements for phonological awareness as well as direct rules and sequence for phonics instruction. Some knowledge units are being stretched so that teachers have the time to go deeper with comprehension.

In second grade math, we have preliminary data from our April spiral review. This assessment was designed to address process standards, and low performing TEKs from the beginning of the year such as multi-step word problem solving. These are retested frequently throughout the year due to their importance and we discuss improvement, sub pop performance, and next steps in PLC. Final data for second grade math and reading should be available before the end of the month.

	2nd Gr. Spiral TEKS_4/11/2025												
	Total Students	All Learning Standards							Raw Score	Percent Score	Approaches Grade Level - STAAR Measure	Meets Grade Level - STAAR Measure	Masters Grade Level - STAAR Measure
		2.1.A	2.1.C	2.1.F	2.2.B	2.2.D	2.4.C	2.4.D					
Navarro Elementary School	203	89.90%	93.60%	75.86%	91.63%	83.99%	75.37%	79.06%	7	82.51%	94.09%	88.67%	65.02%
Economic Disadvantage	95	85.26%	90.53%	71.23%	88.42%	80.53%	69.47%	76.32%	6	78.68%	89.47%	82.11%	57.89%
Asian	3	83.33%	100%	66.67%	100%	66.67%	83.33%	50%	6	75%	66.67%	66.67%	66.67%
Black/African American	6	75%	83.33%	66.67%	83.33%	75%	58.33%	66.67%	6	70.83%	83.33%	50%	50%
Hispanic	87	87.36%	95.40%	70.11%	89.08%	79.31%	68.97%	73.56%	6	77.73%	90.8%	83.91%	52.87%
Native Hawaiian/Pacific Islander	2	100%	100%	50%	100%	75%	50%	75%	6	75%	100%	100%	50%
Two or More Races	7	100%	100%	85.71%	100%	100%	78.57%	92.86%	7	92.86%	100%	100%	100%
White	98	92.35%	91.84%	81.63%	93.37%	88.27%	82.14%	84.69%	7	87.12%	97.96%	94.9%	74.49%
Currently Emergent Bilingual	11	90.91%	100%	63.64%	90.91%	77.27%	68.18%	72.73%	6	77.27%	90.91%	81.82%	54.55%
Special Ed Indicator	26	92.31%	92.31%	66.67%	92.31%	80.77%	65.38%	88.46%	7	81.73%	92.31%	88.46%	69.23%

As part of our regular end of year data collection, Tier 2 and Tier 3 intervention plans are being audited to determine the effectiveness of our prescriptive teaching plans and program effectiveness. In addition to continued use of student data trackers in PK-2 classrooms, we have secured ESGI for both Kinder and 1st grade for next year. This tool assists teachers with a way to more aggressively monitor student performance so that instructional pivots occur with more frequency based on where the students are performing. For these two grade levels, standards based report cards are difficult to analyze for trends across teachers and grade levels. However this new tool allows us to aggregate data and have conversations in PLC about changes we need to make in instruction, our scope and sequence, and any support or training needed. The graphs below show side by side teacher performance and median scores across all content areas, as well as an example of what the teachers see when they look at class performance.



## ☒ Priority 3: Maximizing Co-Curricular and Extra-Curricular Opportunities, Performance, and Engagement.

This month, our students participated in a variety of activities outside of school that teachers tied back to classroom instruction. Second graders visited the SA Aquarium and connected the experience with a non-fiction research project and writing assignment. PreK ended Week of the Young Child with a Family Friday experience at Morgan's Wonderland. Our first graders performed at Panther Palooza to showcase their music learning this year. Safety patrol will be training first graders in the month of May to prepare them for fall leadership opportunities.



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## Upcoming campus events:

April 17: PreK Egg Hunts

April 18&21: Student Holidays

April 22: Bus Driver Appreciation Day

PreK and Kinder Roundup 4:45-6:45pm

April 23: Administrative Professionals Day

April 28: Board Meeting - 7:00pm after special session

April 30-May 2: Kinder Splash Pad field trip

May 2: Duck Fest Celebration

Lunch Hero Day

May 5-9: Teacher Appreciation Week

May 7: Nurse's Day

May 8: District Checkpoint - 3 parents needed for interviews between 9:30-10:00am

May 12: Bad weather make up day

May 14: Prek Awards Program in cafeteria 9:15am

May 15: Field Day Kinder/1st

May 16: Field Day PreK/2nd

May 19: Speech Pathologist Day

PreK Water Day

9:45am 1st Gr Awards in classrooms for Morales, Conley, Rauschuber, Campbell and Trapp

10:15am 1st Gr Awards in classrooms for VanBooven, Hernandez, Rodriguez, Borchardt and Rogan

5:00pm Kinder Awards for Bass and Adams

6:30pm Kinder Awards for Deiley, Darling and Boerjan

6:30pm Board Meeting

May 20: 8:30am Senior Walk

5:00pm Kinder Awards for Kohl and Reynolds

6:30pm Kinder Awards for Perkins and Smith

May 21: Early release for secondary only

Report cards go home

7:45-8:15am 2nd grade awards in gym for Martinez/Baker

8:30-9:00am 2nd grade awards in gym for Velasquez/Cisneros

9:15-9:45am 2nd grade awards in gym for Townley/Bryson

10:15-10:45am 2nd grade awards in gym for Juarez/Avalos

11:00-11:30am 2nd grade awards in gym for Boone/Mitchell

May 22: Last day of school

Early release at 12:50pm

Week of May 26: Work begins on playground/parking lot remodel

June 2: Summer school begins at Navarro Junior High School, 8:00am.