

Browning Elementary School

Board Report

October 2018

To be safe, Expect respect, Act responsibly Mindful learner BES (TEAM BES).

MBI mission is Promoting a positive, safe, and respectful environment that will last a lifetime.

Staff:

Certified Attendance for October: 89%

Classified Attendance for October: 93%

BES staff Perfect Attendance Total for October: Carina Stoves, Radium Woolf, Frances Kittson, Sheldon Marceau, Shainell Bird Rattler, Angela Butterfly, and Quentin New Robe.

Students:

Perfect Attendance for Year: 2nd 9 3rd 8 Total: 17

95% or better for Year: 2nd 39 3rd 46 Total: 85

Perfect Attendance for October: 2nd 16 3rd 18 Total: 34

95% or better for October: 2nd 43 3rd 49 Total: 92

Enrollment:

2nd grade 160 3rd grade 155 Total 315

2nd grade % for October: 86%

3rd grade % for October: 87%

BES Student % for October: 87%

Home visits: September: 15/20 October: 7/10

Referrals: for October: 2nd 11 3rd 17 Total: 28

Bullying Reports: September: 6 October: 3

Absent or Drop students: 2 new students, 8 transferred out and 0 dropped

Upcoming dates:

November-Annual BES Thanksgiving Food Drive

Nov 6-Parent Teacher Conferences 4-7pm (SUBWAY)

Nov 8-Parent Teacher Conferences 4-7pm (POTLUCK)

Nov 12-15 OPI, Misti Woltz and Mary Buck Site Visit

Nov 20-Early Out

Nov 21-23-No School Thanksgiving Vacation

November 26 & 27-Instructional Rounds

Dec 10-13 Misti Woltz Site Visit

December 19-20 Christmas Programs

December 19-20 Christmas Parties

December 21-Early Out

December 22-January 6-Winter Break

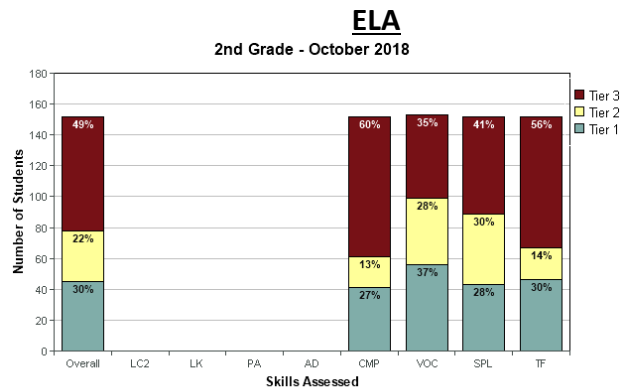
January 7-Return to school

Annual Food Drive

This year for our food drive, we are honoring Mrs. Wilma Mad Plume and Mrs. Heidi McCormick for starting this annual tradition for our school and the community. We also dedicate this year's food drive to Mr. Burke McCormick, who passed away earlier this year. He was always a silent supporter for Browning Elementary students and families. We appreciate you all for making our food drive a success every year! You may donate by dropping off non-perishable items at the school. We will deliver our food baskets on November 19th.

Check and Connect Training with Kari McKay

We are in full swing for Check and Connect. Our specials teachers and our TAs have made connections with all their students. For the ones they cannot make a connection with we have planned for home visits. We have noticed an increase in attendance for some students!



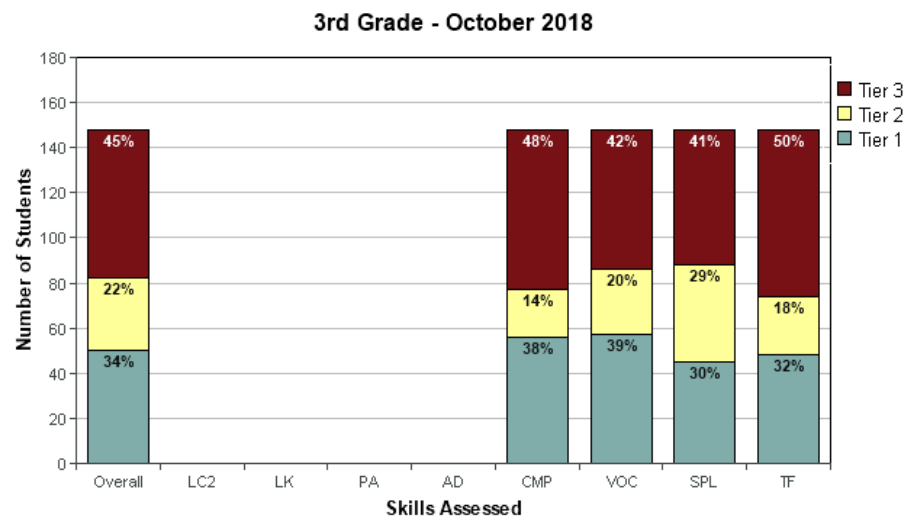
- 49% or 74 students assessed in the intensive tier
- 22% or 33 students are at strategic
- 30% or 45 students are at Benchmark

*the highest subskill is vocabulary and the opportunity for improvement lies with comprehension

Tier	September 2018	October 2018	Goal
Intensive	52%	49%	-37%
Benchmark	29%	30%	+44%

2nd Grade decreased intensive from 52% in Sept. to 49% in Oct.

2nd Grade increased benchmark by 1% from September to October



- 45% or 66 students assessed in the intensive tier
- 22% or 32 students are at strategic
- 34% or 50 students are at Benchmark

*Vocabulary continues to be the strongest subskill and comprehension continues to be the area needing improvement.

Tier	September 2018	October 2018	Goal
Intensive	52%	45%	-35%
Benchmark	29%	34%	+44%

3rd Grade decreased intensive from 52% in Sept. to 45% in Oct.
 3rd Grade increased benchmark by 5% from September to October

The PDSA cycle 1 for ELA began October 8th and cycle 2 began October 25th.
 The teachers were given PD on How Do I Plan & Teach Reading Groups, which offers explicit target instruction for students selected from Focus Folders.

Specials teachers began pull out during small group of ELA to offer instruction on Foundational skills for high tier 3 students. A total of 30 students for both grade levels are receiving instruction. Our students are already seeing progress in their scores!

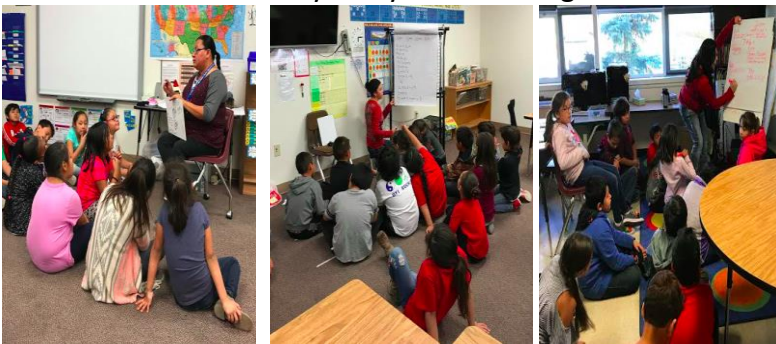
Enhancement began with instruction using Blow the Lid Off Reading gives focused instruction for phonic skills. All tiers benefit from Explicit instruction.

Math

Guided Math

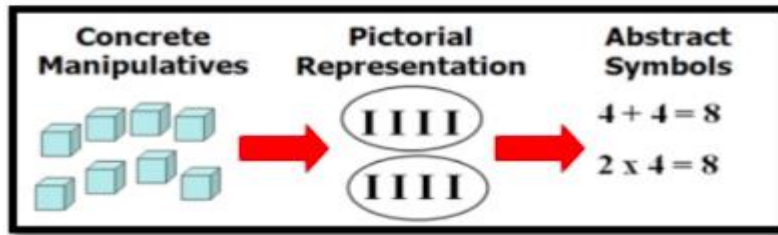
We refined the guided math framework to use number talks as the math warm up. These number talks take place at the beginning of the math block for five to fifteen minutes. Daily number talks help build students number sense mentally without paper and pencil. This is where students have to verbally justify their strategy for how they solved a problem.

Staff have received professional development the month of September on number talks for implementation in their own classroom. Since the first day of October teachers have been using number talks as their math warm up. To build teachers capacity on number talks they all received a copy of Sherry Parrish’s book, Number Talks as their math book study this year and using number talks videos for implementation in their classroom.



Long term understanding

At the beginning of the year all staff were introduced to the Concrete-Pictorial-Abstract (CPA) Approach for teaching math. This year teachers are purposely planning for students to build long term understanding using the C-P-A approach. The concrete is “the doing state” where students learn new concepts through the use of manipulatives. The pictorial is “the seeing stage” where students draw representations to help them solve problems. The abstract is “the symbolic stage” where students use abstract symbols such as symbols and numbers to solve problems. Teachers are receiving support for how to teach using the approach from the coaches through prep and planning with a teacher along with professional development.



Preparing for SBAC

Teachers will start preparing students for the state SBAC test using SBAC interims. Ms. McKay gave PD for login information, SBAC certification test, and interim assessment. All teachers finished their certification. The next step is to use the SBAC interim assessment blocks to assess students' progress/understanding of specific math domains. The information will be used to inform teachers of how to adjust instruction, reteach for mastery, and for what specific students. This will be our first year using the SBAC interims as a data point for students.

STAR Math

The 3rd grade team has been focused on teaching the math domain Operations & Algebraic thinking (3.OA.) since the beginning of the year. In this math domain students are learning about multiplication. There are 145 students in 3rd grade. The chart shows how much growth or number of students mastering each standard by percent and number of students below that percent. As we go into November we will continue to focus on this in preparation for division.

The 2nd grade team has been focused on teaching the math domain Numbers & Operations in Base Ten (2.NBT.) since the beginning of the year. In this math domain students are learning about place value. There are 154 students in 2nd grade. The chart shows how much growth or number of students mastering each standard by percent and number of students below that percent. As we go into November we will continue to focus on these.

Grade 3 STAR Math 2018-19 Grade 3 »		
Operations & Algebraic Thinking		
	Sept.	Oct.
Represent and solve problems involving multiplication and division.		
3.OA.1	21% (31 s)	37% (53 s)
3.OA.2	20% (30 s)	36% (52 s)
3.OA.3	19% (29 s)	34% (49 s)
3.OA.4	16% (24 s)	28% (40 s)
Understand properties of multiplication and the relationship between multiplication and		
3.OA.5	20% (30 s)	35% (51 s)
3.OA.6	20% (30 s)	35% (51 s)
3.OA.7	38% (57 s)	59% (85 s)
3.OA.8	13% (19 s)	25% (36 s)
3.OA.9	18% (27 s)	28% (41 s)

Grade 2 STAR Math 2018-19 Grade 2 » Numbers & Operations in Base Ten		
	Sept.	Oct.
Understand Place Value		
2.NBT.A.1	10% (16 s)	21% (33 s)
2.NBT.A.1.B	9% (14 s)	21% (32 s)
2.NBT.2	75% (117 s)	84% (129 s)
2.NBT.A.3	34% (53 s)	54% (83 s)
2.NBT.A.4	58% (91 s)	69% (106 s)
Use place value understanding and properties of operations to add and subtract and division.		
2.NBT.B.5	4% (6 s)	13% (20 s)
2.NBT.B.6	4% (6 s)	13% (20 s)
2.NBT.B.7	2% (3 s)	9% (14 s)
2.NBT.B.8	3% (4 s)	12% (19 s)
2.NBT.B.9	2% (3 s)	9% (14 s)

Math Push in during math block

Math push in started the month of October. This is where specials teachers go into specific classrooms to teach small group to specific students who are needing extra support in math. At the moment the specials teachers are teaching number bonds in addition in the 2nd grade classes. In 3rd grade they are teaching number bonds in multiplication to help students become fluent in decomposing numbers. We will track the data of the specific students they are tutoring in small group to determine how much growth they made with this support from specials teachers.

Monthly Cultural Day

Last year we decided to have monthly cultural days and it turned out to be a success; in terms of providing an access for students to culture. This year we are structuring it differently; we are having teacher plan out their activity and look for all the ways geometry is tied to that lesson. During their lesson they must verbally tie in the geometric math standard to the cultural lesson. Geometry is our weakest standard and with all our cultural ties to geometry we need to leverage that point. Some of the activities our students had access to this month were: constellations/astronomy, backrest making, star quilt, creation stories, traditional games and making the games, beading, learning about the buffalo, pictographs, Tule mat weaving, and lodge designs. The 2nd grade team teaches the same lessons each month and rotate the classes through each teacher.

Book Fair

Our annual book fair is under way and will be open during Parent Teacher Conferences, offering great deals on great award winning books.

First Aid & CPR

Our nurse, TAs and PCAs all took 1st Aid & CPR training, from Charles Farmer during our Teacher Convention days.



Annual Christmas Program-prep and planning

Mrs. Gaylene Henderson and the specials teachers have started preparing and planning for our Christmas Program. The programs will be held December 19th-2nd grade at 2:00pm and December 20th-3rd grade at 2:00pm. We are very excited for this grand event!

We have a lot of positive things going on here at Browning Elementary School. We welcome you anytime you would like to come and visit classrooms, or just hang out.