



enrollment seats. Currently, we have approximately 15% of our seats filled by open enrollment students. Schools such as Rural Virtual Academy in the Medford School District and eAchieve in the Waukesha School District are at 46% and 84% respectively. By contrast, 8% of our total seats (19 of 225) are open enrollment. Our 1:45 ratio allows us to project that we could fill approximately 115 seats (which are currently open) through open enrollment resulting in \$1,030,630 in additional funding with each additional enrollment being equal to \$8,962. [State statute](#) ensures that we can effectively monitor the mandatory participation and success of our student population.

Molnar, A., Miron, G., Barbour, M. K., Huerta, L., Shafer, S. R., Rice, J. K., & Gulosino, C. (2019). *Virtual schools in the U.S. 2019: The policy challenges of growth and performance*. National Education Policy Center. Retrieved from <https://nepc.colorado.edu/publication/virtual-schools-annual-2019>

### Special Education

As part of our open enrollment available seat calculation, the District must annually review their availability to accept open-enrollment students with special needs. In order to accomplish this, Ann Locke and Laura Sage completed the caseload calculations and determined that there were no available seats for students with special needs. Calculations performed by Laura Sage and Ann Locke have been deemed an acceptable form of calculation by DPI.

Calculations for special education open enrollment are not completed on a per grade level but through a formula based on the number of teachers and level of students each teacher is currently managing. Because our special education teachers often serve multiple grade levels, this calculation provides us with grade ranges rather than individual grade levels.