

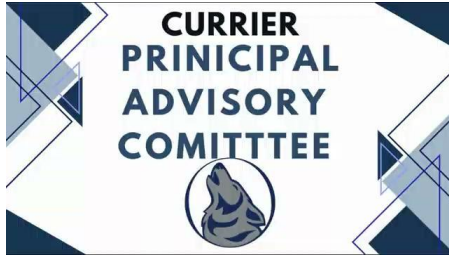


Currier Elementary School

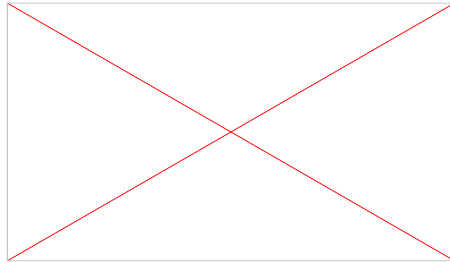
SCHOOL SHOWCASE

Student Voice

IN ACTION



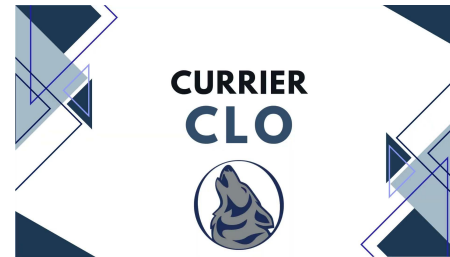
Principal Advisory
Committee



CHAMPS



Accountable Talk



Content & Language
Objectives (CLOs)

Student Showcase

Math Centers



- This month, we're spotlighting Ms. Munos-Bowden's & Mrs. Arguello's Kindergarten Classes.
- Everyday, they participate in math centers.
- This helps them practice skills at their own level as they work toward grade level proficiency and beyond.

Student Showcase

- In Kindergarten, we do our whole group lesson. Then we do math centers for about 25/30 minutes.
- Students are placed into small center groups (up to 4 students). They rotate through each center every 6-10 minutes.
- It is shorter in the beginning of the year, and longer towards the end of the year. We want to build stamina with working together and using the toys correctly.

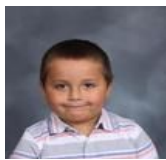
Math Centers



CENTER GROUPS

GROUP

1



GROUP

2



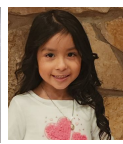
GROUP

3



GROUP

4



C

H

A

M

P

S

CONVERSATION

- 0 Quiet- no talking
- 1 Whisper voice
- 2 Partner voice
- 3 Presenter voice

HELP

- Raise your hand
- Ask 3 before me
- Try your best

ACTIVITY

- Whole group lesson
- Independent work
- Partner or Group work
- Stations or Centers

MOVEMENT

- Stay in your seat
- Stay in your station
- Free movement

PARTICIPATION

- Listen to the speaker
- Turn and Talk
- Work independently
- Work in stations

SUCCESS

We will be successful!

CENTER GROUPS

GROUP

1



GROUP

2



GROUP

3



GROUP

4



C

H

A

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CONVERSATION

- 0 Quiet- no talking
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SUCCESS

We will be successful!



Thank
you

CURRIER CASH

PRINCIPAL HUGELIER, AP GETZ, AND STAFF
WOULD LIKE TO THANK

FOR DEMONSTRATING
(CIRCLE ONE)

1 RESPECT FOR
OTHERS/ RESPETO
HACIA LOS DEMAS

2 READINESS TO
LEARN/ LISTOS
PARA APRENDER

3 ORDERLY
TRANSITIONS/
TRANSICIONES
ORDENADAS

4 POSITIVE
INTERACTIONS/
INTERACCIONES
POSITIVAS

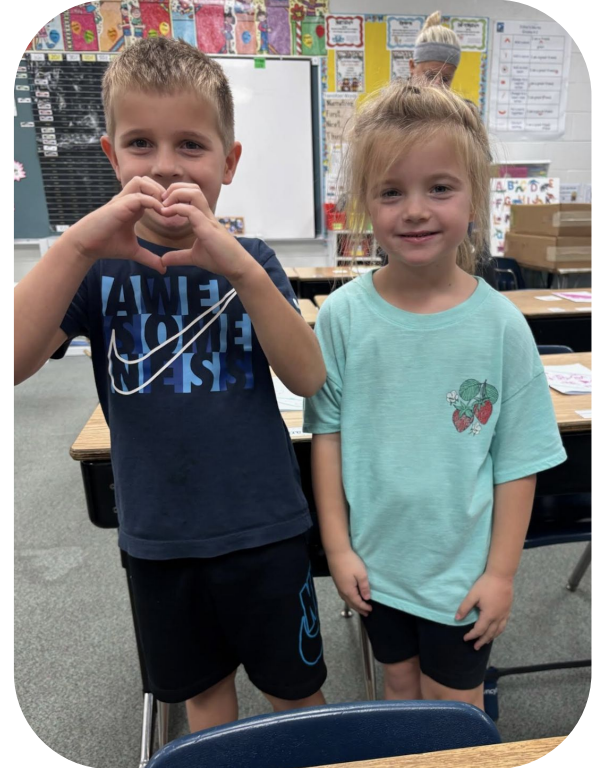
5 RESPONSIBILITY/
RESPONSABILIDAD

Strategic Plan

IN ACTION

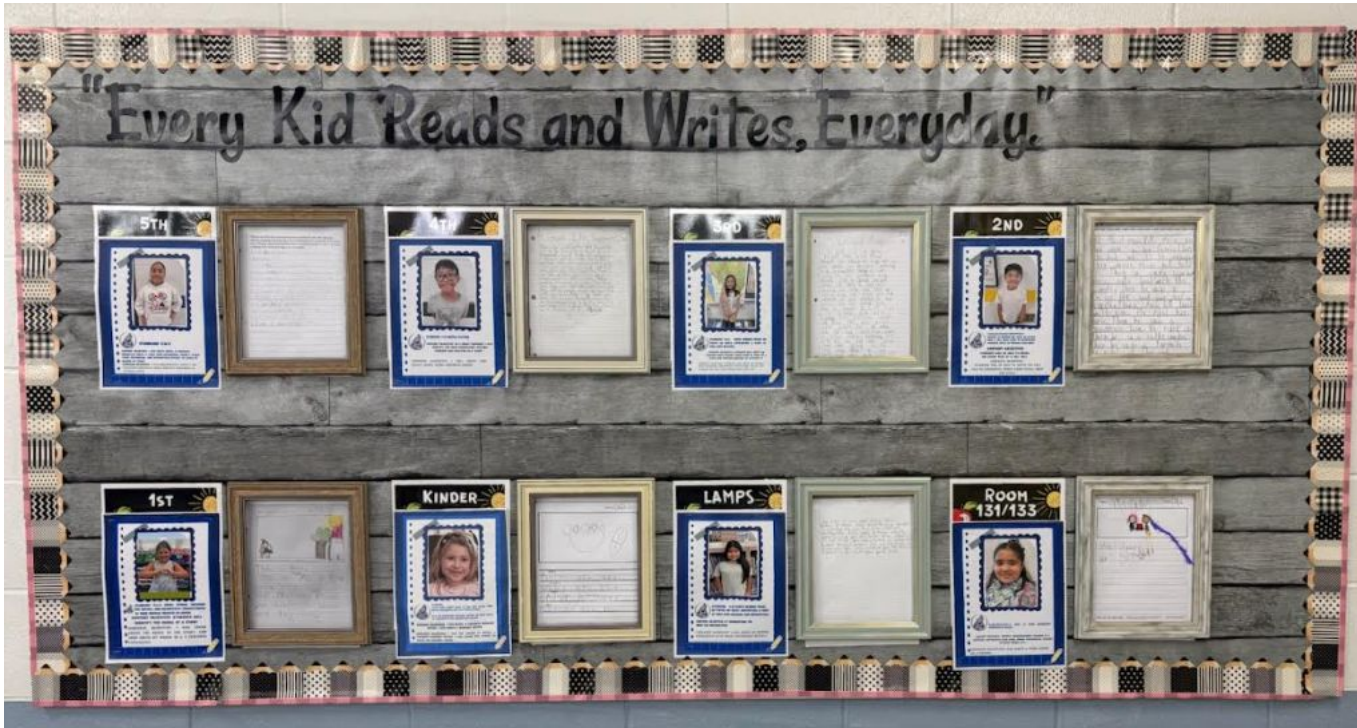
We're "All In" for student success through...

- Goal 1, Strategy 1- Implementing layered intervention.
- Goal 4, Strategy 6- PTO is in year 3! We are planning our Trunk or Treat event on October 30th.
- Goal 5, Strategy 7- Rebrand our school environment. Office welcome sign, value posters, CHAMPS posters.



Strategic Plan

IN ACTION



Currier Literacy Board

- Illustrates student responses to reading
- Includes special areas & self-contained classes
- Highlights content & language objectives

School Improvement

IN ACTION



School Improvement

IN ACTION

This month, we made progress in:

- **Culture**- Carrier [safety plan](#) developed and shared with staff and parents. Principal Advisory Committee started on 10/15.
- **Literacy**- CHAMPS fully implemented in all classrooms. Introducing S.T.A.R. technique at October faculty meeting.
- **Math**- Posing purposeful questions PD using accountable talk. Math PD series with built in coaching cycles. PLC PDSA inquiry cycles incorporating writing into math using IAR proficiency scales.



Superintendents

FOR A DAY



Elijah Solis
3rd Grade

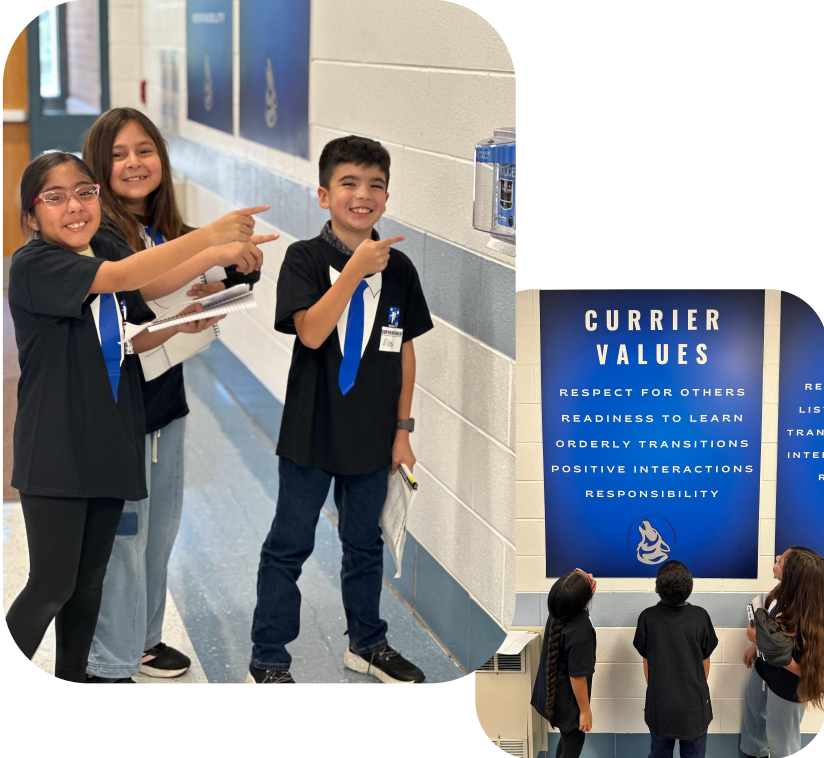


Yoleynis Martinez
3rd Grade



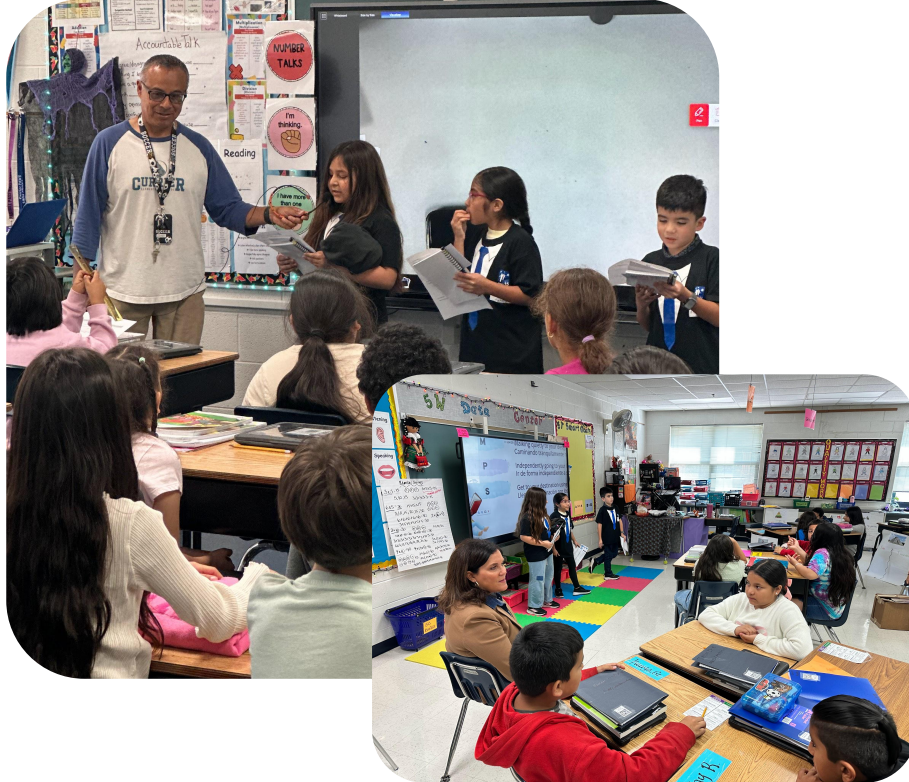
Jayleen Ferrer
3rd Grade

What It Means to Feel Safe



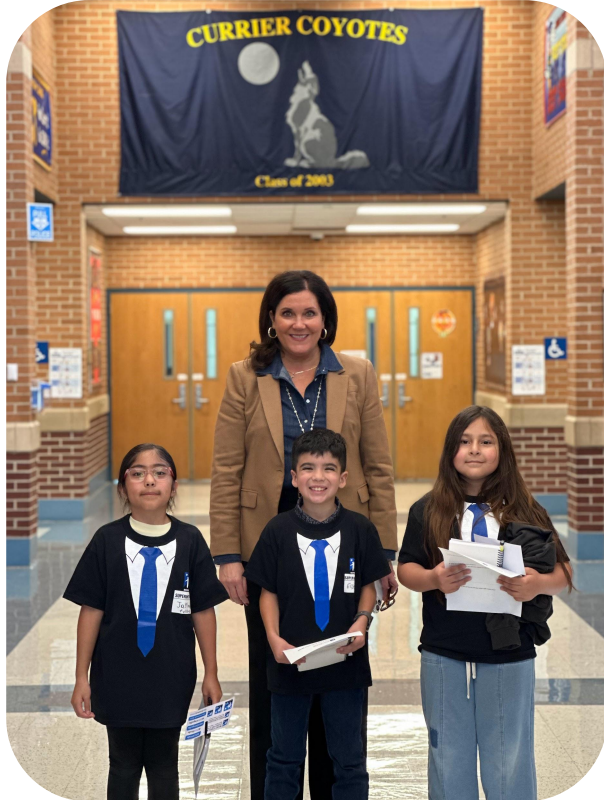
- Feeling comfortable and wanting to come to school
- Knowing what to do during drills
- Trusting adults and safety systems
- Feeling safe with teachers and classmates
- Everyone following the rules

When Students Feel Less Safe



- Not knowing about drills ahead of time
- Seeing someone get hurt or emergency vehicles
- Bullying situations
- Crowded or noisy areas (gym, lunch, bus)

How to Help Each Other Feel Safe



- Play with others and show kindness
- Be a buddy to new students
- Help and include others
- Split groups (big kids & little kids)
- Assign bus seats to reduce noise and arguments



Thank you!



All of us. *All for them.*

