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MEMORANDUM

TO: Amphitheater Governing Board

FROM: Adrian Hannah

RE: Principal's Governing Board Presentation

DATE: February 9, 2016

Richard B. Wilson Jr. K-8 School

Wilson's mission is to empower students to become confident contributing individuals. The Wilson community will provide a balanced academic foundation in a safe, culturally aware learning environment which enables students to attain their full potential. We believe in maintaining a unified K-8 philosophy, setting high expectations to encourage students to achieve their full potential and promoting self-esteem. Additionally, we believe in developing student proficiency in the core subject areas of reading, writing, math, science and social studies, recognizing and valuing individual learning styles and creating a balanced educational environment that addresses social, emotional and physical development. Finally, Wilson K-8 believes in fostering communication, cooperation and support between home, school and community, providing a safe environment with mutual respect for all and encouraging participation and community service. Wilson embodies its mission by offering a comprehensive world-class educational opportunity to meet the individual needs of each student. This includes upholding rigorous academic expectations and developmentally supportive extracurricular programs. A high quality, capacity-building professional development for staff is offered along with a wide range of opportunities for parents to become involved in their student's educational experience. Through our programs and school culture we demonstrate the district values of achievement, caring, creativity, curiosity, diligence, diversity, fairness, honesty, kindness, respectfulness, responsibility, and service to the community.

Our Slogan

"Respect and a Positive Attitude ... I got it"

Richard. B. Wilson Jr. K-8 School is centrally located in the town of Oro Valley in Pima county just 3 miles northwest of Tucson proper and is considered to be part of the greater Tucson metropolitan area. The town of Oro Valley is a quiet suburban community of 41,000 that is nestled between the Catalina and Tortolita mountain ranges. The school is located in the northern part of the Amphitheater Public School District.

Cultural and Demographic Data:

- Enrollment: K-8 1303 (K-5 637, 6-8 665)
- Open Enrollment: K-8 432, (179 out of district, 253 in district); 27 of these students have come to us from schools other than their home schools
- ELL Population: K-5 2.7%, 6-8 0.5%
- 16% of our students K-8 qualify for Free and Reduced meals
- Average Daily Attendance Rate: K-8 95%

- Gifted/REACH: K-5 19.5%, 6-8 19%
- Special Educations: K-5 20.7%, 6-8 12.6%. Our programs consist of Resource services K-8, 3 Cross-Categorical classrooms (1 primary, 1 intermediate and 1 middle school), and 2 EDP classrooms (1 elementary and 1 middle school)
- Mobility Rate: K-5-11.2%, 6-8-17.1%
- Ethnicity: K-5 Asian 3.3%, Black 2.7%, Hispanic 20.4%, Native American 0.8%, White 70.9%, Multi-Racial 1.9%. 6-8 Asian 3.3%, Black 4.1%, Hispanic 16.2%, Native American 1.1%, White 74.2%, Multi-Racial 1.1%.

Instructional Programs:

- REACH Program (Realizing Excellence through Academic and Creative Help) for gifted and talented students
- Special Education Services
- Advanced Language Arts for grades 7 and 8
- Advanced Math Placement for grades 5 through 8 including Algebra and Geometry for High School credit
- Inquiry-based Science including Science electives such as Forensics, Engineering, and Robotics
- Intervention Courses K-8 including Math Lab, Study Skills, Reading/Writing Lab. RTI
- Odyssey of the Mind
- Physical Education K-8
- Performing and Visual Arts K-8
- Middle School Conversational Spanish and Spanish 1 for High School credit
- Middle School Electives: Teen Court, Leadership, Drama, Musical Theater, Choir, Show Choir, Band, Orchestra, Jazz Band, 2D and 3D art, Coding, Weight Training and Conditioning, Careers, Video Production, and Keyboarding

Extra-Curricular Activities:

- Athletics
- Student Council
- Yearbook and Journalism Club
- Odyssey of the Mind
- Robotics Teams
- Art Club
- Science Club
- National Junior Honor Society
- Drama Club
- Geography Bee, History Bee, Spelling Bee
- Math Counts Competition
- Science Fair
- Craft Fair
- Recycling Club

To enrich the educational environment and provide for many diverse student interests, a wide variety of special events/activities are provided for Wilson students and families.

- Parent Information Night/Open House
- Walk-through Registration
- Fall Festival/Chili cook-off

- Spring Festival
- Volunteer Tea
- Field trips K-8
- Honor Roll Recognition
- Ben's Bells Kind Kids School
- Drama Performances
- Choir, Orchestra and Band performances
- Fine Arts Festival
- Decades Day
- PBIS School
- Special Persons Week
- After School Tutoring
- TASK (Tuesday After School Katch-up)
- Middle and Elementary Intervention Teams
- Reading Room Volunteers
- Student Tutors
- Student of the Quarter
- Coffee with the Principal

Data of Interest:

The charts below show the NWEA (MAP) scores from 2014-2015 comparing the Wilson's RIT scores to the National Norm.

Average RIT Score- Math

GRADE	WILSON K-8	NATIONAL NORM
2	207	192
3	210	203
4	222	213
5	228	221
6	233	225
7	237	229
8	242	231

Average RIT Score- Reading

GRADE	WILSON K-8	NATIONAL NORM
2	197	188
3	205	198
4	211	205
5	217	211
6	222	216
7	226	218
8	229	220

All Wilson RIT scores were above the National Norm for MAP

The charts below show the 2015 AZMERIT percentage passing rate for Wilson as compared to the district and state averages.

AZMERIT MATH PASSING %

GRADE	WILSON K-8	DISTRICT	STATE
3	74	47	41
4	54	43	41
5	44	38	39
6	42	27	32
7	47	32	30
8	49	34	33
HS Algebra 1	95	33	-
HS Geometry	100	32	-
HS Algebra 2	100	41	-

AZMERIT ELA PASSING %

GRADE	WILSON K-8	DISTRICT	STATE
3	72	43	40
4	60	43	41
5	52	34	32
6	59	40	36
7	57	42	33
8	54	40	34

All Wilson AZMERIT passing rate percentages exceeded both district and state passing rates

Academic Goals for the 2015-2016 School Year:

- Students will show positive gains for all skill areas in Math with a focus of Numbers and Operations in base 10 and Operations and Algebraic Thinking for the 2015-2016 I order to increase mathematic scores for all grades. 80% of students will meet the end of year grade level benchmark on the My Math/McGraw Hill end of year assessment.
- Students will show one level of growth on the DWA rubric in the area of Ideas, Organization and Conventions
- Students will show positive gains in reading with a focus on strategies to support comprehension of informational text. 80% of K-1 students will make 2-4 levels of growth (K-2 levels, 1st 4 levels) on the DRA. Second through fifth grade students will meet MAP determined student expected yearly growth.
- 80% of middle school students will meet their expected growth target on the reading portion of MAP