

Curriculum and Instruction Board Report--February 2017

January and the first part of February have been busy for Curriculum and Instruction. Winter NWEA screening for literacy, numeracy, reading, and math occurred with students from K through 8th grade. Data from the screening is now being reviewed to assess Tier 1 and Tier 2 instruction and instructional practices as well as ways to support all students in their learning.

Campus Design Teams met with Nancy Rindone in January and continued conversations and learning about engagement, design and the transformation of systems within campuses and our district.

Applications for Region 12 Technology Grants were completed by members of HES, HIS, HJHS, and HHS staff with support from Curriculum and Instruction. Historically, HISD has a positive record of being awarded one of these grants, which are for innovative ways to use technology for student learning.

On Monday, January 16, each campus across the district provided various professional development opportunities. Dennis Eichelbaum, from the firm Eichelbaum Wardell Hansen Powell & Mehl, P.C. spoke to campuses in regards to social media, student confidentiality and harassment. Members of the Curriculum and Instruction team supported campuses with this professional development day.

Cindy Darden, Stephanie Tucker, and Angela Boyd chaperoned the 7th grade Tech-Sperts to Austin on Friday, February 10th. The 7 students who make up the Tech-Sperts presented at the TCEA conference. The "Girls Going Techy" began their Tech-spert journey last year as 6th graders at the Intermediate Campus, meeting every day during their lunch with Mrs. Darden and Mrs. Mabry. This is the third presentation over creating digital story boards that the all girl Tech-Sperts have facilitated for teachers during professional development conferences. The girls who make up the Tech-Sperts are: Nadhia Abrue, Larissa Boyd, Misela Carbajal, Iynaja Craver-Suggs, Summer Gonzales, Mallorie Sexton, and Brylee Tucker.

Final plans are being made for this year's Eagle Expo of Excellence, which will be held on Monday, March 6th from 4:30-7:00 at Hillsboro High School. Student exhibitors from pre-K through 12 will showcase their learning in the core content areas as well as fine arts and career and technical education.

It is that time of year again. Grades 3-8 and HS are finishing up the first round of benchmarks for STAAR/EOC. Once benchmarks are complete each campus will participate in data conferences to identify students' strengths and weaknesses. The first STAAR/EOC testing window will open on March 28th and run until March 31st. 4th and 7th graders will be administered the Writing assessment, 5th and 8th graders will be administered Reading and Math assessments, and High School will administer the English I and II End of Course assessment. During the month of May, assessments of all other tested subject areas will be administered.

