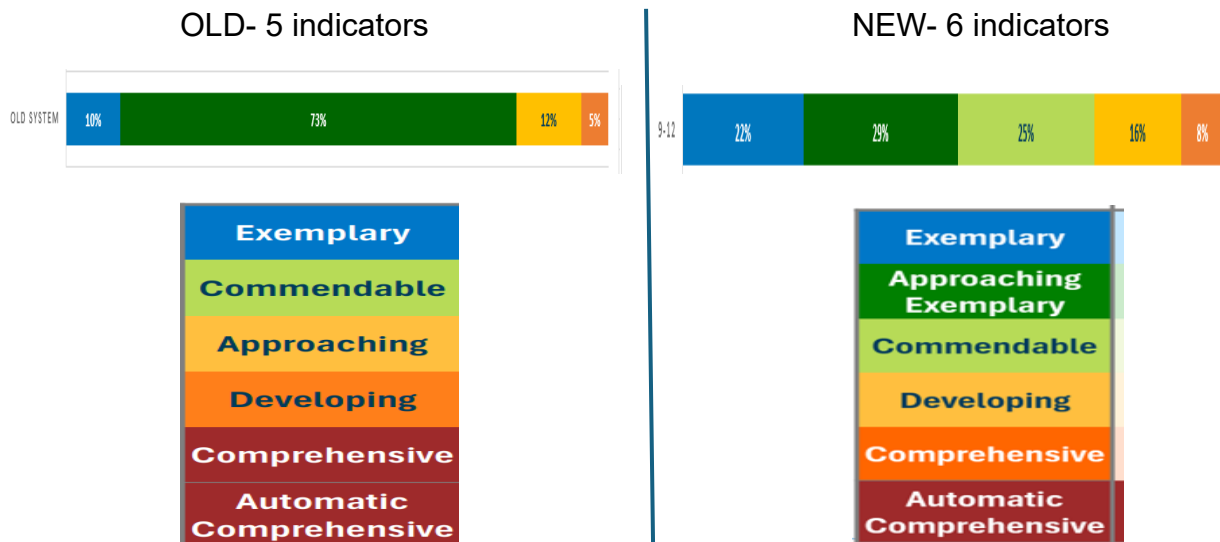


August 2026 Board Report M. Arroyo

District and school leaders spent the summer preparing for a successful start to the school year by strengthening collaboration and establishing a clear vision for teaching and learning. Through this work, teams developed a district improvement plan and aligned school improvement plans designed to focus our efforts on the areas that matter most. Together, we identified streamlined priorities centered on strengthening literacy and numeracy instruction, integrating these skills across all content areas, and ensuring staff are prepared to support student success from day one.

At the same time, we strengthened our student support systems by refining intervention processes, expanding professional learning opportunities, and establishing data protocols to guide instructional planning. These efforts reflect a shared commitment to increasing student achievement and ensuring all students are prepared for college, careers, and life beyond high school.

In your packets, you'll find updates from each Director highlighting department-specific accomplishments and initiatives. Today, I would like to focus on how Illinois' redesigned accountability system is shaping our work and how we have aligned our district goals to this new framework to improve outcomes for all students.



	Exemplary	Approaching Exemplary	Commendable	Developing	Comprehensive	Total
High Schools	156	200	177	112	56	701
Percent High Schools	22.25%	28.53%	25.25%	15.98%	7.99%	

Role of Core Indicators

- Measure what matters the most – student growth & proficiency in all grades & graduation rate at HS.
- Serve as key drivers of a school's designation.

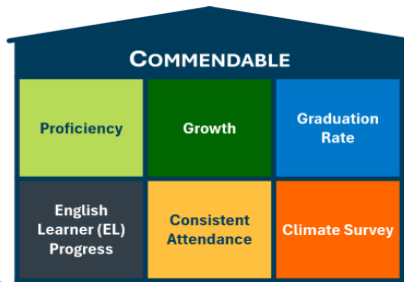
Role of Elevating Indicators

- Metrics that meet ESSA requirements and that support student outcomes.
- Elevating indicators can help to raise a school's designation but never lower it.

Profile of Performance Model

• Benefits:

- No ranking or sorting
- Streamlined, simpler indicators
- Growth indicator for all schools
- Clear, easy to understand thresholds
- Strengths-based (half the indicators can elevate but not lower a designation)



CORE INDICATORS

Core indicators recognize school strengths on critical student outcomes.

ELEVATING INDICATORS

Strong performance on elevating indicators can raise a school's designation, not lower it.

Indicators Redesigned

PROFICIENCY

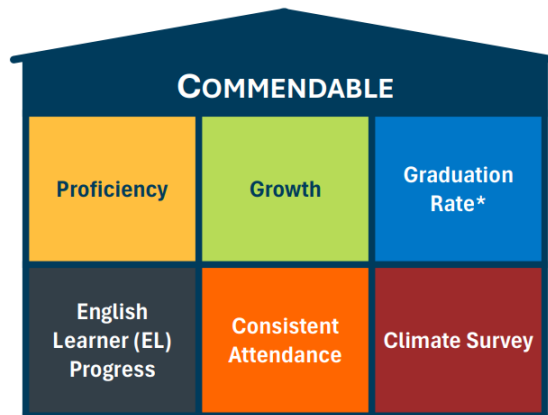
Redesigned: A composite of ELA, math, and science.

Replaces: Three separate indicators – one for each subject.

EL PROGRESS

Redesigned: Different performance expectations for elementary and high schools.

Replaces: Not applicable. Indicator and calculation remain.



GRADUATION RATE

Redesigned: Keeps a composite 4-, 5- & 6-year adjusted cohort graduation rate.

Replaces: Not applicable. Federally required indicator.

*High schools only

CLIMATE SURVEY

Redesigned: Student participation on the climate survey.

Replaces: Not applicable. Indicator remains.

GROWTH

Redesigned: A composite of ELA and math.

Replaces: 9th Grade On Track for high schools & separate ELA and math growth indicators.

CONSISTENT ATTENDANCE

Redesigned: The percent of students who have been present for 90% or more of the school year.

Replaces: Chronic absenteeism.

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District Goals:

Vision	J. Sterling Morton High School District 201 educates all students to meet or exceed the standards of learning by providing educational experiences that challenge, engage, and empower them to be productive members of the global community.			
26-27 MORTON ADMIN LINKS.xlsx	MTSS - Multi-tiered Systems of Support			
	CORE INDICATOR	CORE INDICATOR	ELEVATING INDICATORS	OTHER DISTRICT GOALS
District Goals	Academic: Increase literacy, numeracy, and science achievement for all students by 10% as measured by ACT and PreACT <u>GROWTH</u> and <u>PERFORMANCE</u> outcomes. ACT Growth and Proficiency Morton 201 ACT Analysis 2026 TENTATIVE.pptx PreACT At or Above proficiency	Graduation: Increase our four-year graduation rate by 10% for all student groups as measured by the Illinois School Report Card. Graduation DATA	EL Proficiency, Consistent Attendance and Climate Survey: • Increase EL Proficiency by 10% as measured by the ACCESS test and the Illinois Report Card. • Increase consistent attendance by 10% • Maintain at least a 96 percent student response rate on the 5Essential Survey. Elevating Indicators DATA	School Culture: DATA Goals 25-26 • Reduce exclusionary practices in every sub-group by 10% as measured by the Illinois State Board of Education. • Respond to identified needs from the Panorama Life Readiness and 5 Essential Surveys (increase targeted areas by 10 percent) • Implement of common emergency and crisis response protocols

Pending any questions, this concludes my report. At our next Board meeting, I will share our district action plan and the specific strategies that will guide our work throughout the school year.