



J. Sterling Morton High School District 201

Board of Education Green Sheet

Board Meeting Date: 08/12/2026

Agenda Location: (check one)

- | | | |
|--|---|---|
| ☐ Staff Travel | ☐ Student Travel | ☒ Contracts |
| ☐ Bids or Quotes | ☐ Bid Results | ☐ Donations/Grants |
| ☐ Disposal of District Property | ☐ Other: Click to enter text | |

Submitted by: Eric Bjornstad

A. EDUCATIONAL IMPACT STATEMENT

The ACT modeled benchmark assessments offered by **Progress Learning** closely reflect the structure, timing, and rigor of the actual ACT exam. These full-length assessments provide composite scores and subject-level insights to help measure ACT readiness with accuracy, as well as provide solutions for interventions for students at every level. Staff and students will receive detailed, actionable data at the student, class, and school level, making it easy to identify gaps, track growth, and target instruction in the most needed areas.

This product will replace the ACT Suite of tests given in the fall (Spring is state mandated) to all freshmen, sophomores, and juniors, as well as the ACT test preparation platform "Chalk Talk". The former cost to the district of the ACT testing suite in the fall was \$83,000 last year, and the cost of "Chalk Talk" was \$40,000. Moving to this platform will save the district close to \$20,000 this year, and with Progress Learning's in house data analysis, the platform will provide much more concise and directed paths to student growth than was previously possible. Currently, Progress Learning is the only educational platform that is endorsed by and partnering with ACT to provide realistic simulated practice ACT assessments as well as progress monitoring towards proficiency on an individual student level.

B. SCHOOL IMPROVEMENT GOAL STATEMENT

Area #7 Instruction: J. S. Morton District 201 will incorporate research-based, field-tested, best-practice, instructional strategies to engage and challenge our students in the classroom.

C. STATUTE, BOARD POLICY OR RULE STATEMENT

Section 3:10 Goals and Objectives

1. Plan, organize, implement, and evaluate educational programs that will provide for students' mastery of the Illinois Learning Standards.
2. Meet or exceed student performance and academic improvement goals established by the Board.

D. FISCAL IMPACT STATEMENT

COST: \$100,000 each year.

SOURCE: District account.

E. SUPERINTENDENT'S GOALS (check all that apply)

- ☒ ACCOUNTABILITY
- ☒ ENHANCED LEARNING OPPORTUNITIES
- ☐ ENSURE PARENTS AND THE COMMUNITY ARE ACTIVE PARTNERS IN THE PROCESS
- ☐ PROVIDE SAFE AND WELL-MAINTAINED SCHOOLS TO ENHANCE LEARNING
- ☐ RUN AN EFFICIENT BUSINESS OPERATION

F. IMPLEMENTATION AND ASSESSMENT PLAN

1. Integration with Clever – **August**
2. Administration of fall practice tests – **Sept 30th**
3. Staff training on Progress Learning Platform – **Sept 30th** (Half day institute)
4. Implementation of student practice in all content areas as delivered by Progress learning platform – **Oct thru February**
5. Administration of Spring practice tests – **Mid-February**
6. Continued implementation of student practice in all content areas – **February thru formal ACT testing date on April 7th/8th**

ADMINISTRATION'S RECOMMENDATION

It is recommended that the Board of Education approve the purchase of the Progress Learning ACT Benchmark Assessment and Preparation Platform. This ACT-endorsed solution will replace the District's current fall ACT assessment and test preparation programs, providing comprehensive ACT readiness assessments, targeted intervention resources, and actionable data to support instructional planning and student achievement.