

Soda Springs School District 150 will develop an annual plan that is part of a continuous focus on improving student performance through continuous process improvement and the analysis of data to assess and prioritize needs and measure outcomes. The board and the superintendent will collaborate on the plan and engage students, parents, educators, and the community as appropriate.

The annual continuous improvement plan must be reviewed and updated annually no later than October 1 each year.

### **CONTINUOUS IMPROVEMENT PLAN REQUIREMENTS**

The annual continuous improvement plan will:

1. Be data driven, specifically in student outcomes, and include, but not be limited to, analyses of demographic data, student achievement and growth data, graduation rates, and college and career readiness;
2. Set clear and measurable targets based on student outcomes;
3. Include a clearly developed and articulated vision and mission; and
4. Include key indicators for monitoring performance; and
5. Include a report of progress toward the previous year's improvement goals.

The board will continuously monitor progress toward the goals by utilizing relevant data to measure growth. The progress will be included in the superintendent's evaluation.

### **TRAINING**

This district will seek reimbursement for actual expenditures related to training delivered by state-approved trainers from the Idaho State Department of Education (SDE) to the extent money is appropriated. To be eligible for reimbursement, the training will cover one (1) or more the follow subjects:

1. Strategic planning including, but not limited to, training on continuous process improvement, use and analysis of data, and methods for setting measurable targets based on student outcomes;
2. School finance;
3. Administrator evaluations including, but not limited to, specifics on the Idaho state evaluation requirements and framework;
4. Ethics; and/or
5. Governance.

Training records will be kept by the district for reimbursement purposes showing the following:

1. The length of the training in hours;
2. The subject(s) covered by the training;
3. The participants included in the training or validation of attendance of specific participants as applicable; and
4. The curriculum, agenda, or other documentation detailing the content of the training.

Strategic planning training sessions for which reimbursement is sought will include a majority of the board and the superintendent. All training will include students, parents, educators, and the community as applicable to the training subject and format. The training facilitator will be physically present or have the ability to interact directly with all training participants. Time will be included to give participants the opportunity to discuss issues specific to the district.

## **NOTICE**

The strategic plan will be made available to the public and posted on the school district website.



## **LEGAL REFERENCE:**

Idaho Code Section 33-320 –Unremitting Improvement Plans IDAPA 08.02.01.801 – Strategic Planning and Traini**Continuous Improvement Plans**. This policy was previously titled, “Strategic Planning.” It has been retitled to match Idaho Code §33-320, as amended by the 2015 Legislature. The amendments change the annual review and update deadline for continuous

