



2012-13 School Board Strategic Goals

School Board Goal	School Board Progress Indicator	Exit Outcome Area
Student academic achievement Metric: NWEA	Grades 2 through 8 will exceed the national mean growth target from Fall 2012 to Spring 2013 for math and reading as measured by NWEA.	Students will demonstrate proficiency of core academic standards
Increase secondary course offerings	The school board will review an analysis of secondary course offerings no later than February 2013.	Students will have the opportunity to pursue expertise in areas of personal academic or career interest.
Capital Needs/Deferred Maintenance	The school board will reduce facility capital and deferred maintenance deficiencies by approving an action plan no later than July 2012.	Maintain up-to-date school environments

2013-14 School Board Strategic Goals

School Board Goal	School Board Progress Indicator	Exit Outcome Area
Students will leave BHS ready for post secondary education.	90% seniors will apply to a post-secondary institution (includes military enlistment) by May 2014	5. Students will demonstrate the ability to effectively apply life skills.
Work toward <u>Policy 714 Fund Balance</u> minimum unassigned gen fund balance of 8%.	Minimum unassigned general fund balance of 8%.	8. Maintain the financial integrity of the school district.

2014-15 School Board Strategic Goals

School Board Goal	School Board Progress Indicator	Exit Outcome Area
<p>Students in grade 1 will exceed the national mean growth target for reading and math by 5 RIT points from Fall 2014 to Spring 2015. Students in grade 2 will exceed the national mean growth target for reading and math by 3 RIT points from Fall 2014 to Spring 2015.</p> <p>MCA proficiency for grades 3-8, 10, and 11 tested in the Spring of 2015 will increase by 4% in comparison to the previous year.</p>	<p>Grades 1 and 2: NWEA Results.</p> <p>MCA Proficiency: MCA Results.</p>	<p>2. Students will demonstrate proficiency of core academic standards.</p>
<p>An additional 10% of ELOs will be supported by technology at the “modification” or “redefinition” level on the SAMR Scale. This will be completed at the end of the 2014-15 school year.</p>	<p>The superintendent will report the number of ELOs supported at the “modification” or “redefinition level on the SAMR Scale to the school board no later than August of 2014 and again at the end of the 2014-15 school year: 96 of 1317. Additional 10% = 10</p>	<p>6. Students will effectively use technology to function in a knowledge economy.</p>
<p>The school district will comply with Policy 714 Fund balance and establish a minimum unassigned general fund balance of 8% by Fiscal Year 23.</p>	<p>The minimum unassigned general fund balance by Fiscal Year 23.</p>	<p>8. Maintain the financial integrity of the school district.</p>

2015-16 School Board Strategic Goals

School Board Goal	School Board Progress Indicator	Exit Outcome Area
<p>Classroom instruction will more often foster Critical Thinking.</p> <p>Classroom instruction will more often foster Creativity.</p>	<p>The Clarity survey will be administered to the staff in the Spring of 2016 to measure this goal.</p> <p>The number of staff reporting that they use Creativity in the classroom once at least every few months, as measured by the Clarity survey, will increase from 49% to 59%.</p> <p>The number of staff reporting that they use Creativity in the classroom once at least every few months, as measured by the Clarity survey, will increase from 60% to 65%.</p>	<p>1. Students will become self-directed learners, self-disciplined, autonomous workers, and critical thinkers with a drive for innovation and problem solving.</p>
<p>Grades 1-8, 10 and 11 will increase achievement by a positive Z Score in reading and math comparing the actual to expected growth as determined by testing in the Fall of 2015 for NWEA to the Spring of 2016 and Spring of 2015 to Spring of 2016 for MCA.</p>	<p>Preliminary Z Scores available in May of 2016 from NWEA and MCA tests.</p>	<p>2. Students will demonstrate proficiency of core academic standards.</p>
<p>The school board will develop a long-term operational funding strategy no later than May of 2015.</p>	<p>The school board will develop a long-term operational funding strategy no later than May of 2015.</p>	<p>8. Maintain the financial integrity of the school district.</p>

2016-17 School Board Strategic Goals

School Board Goal	School Board Progress Indicator	Exit Outcome Area
<p>Grades 1-8, 10 and 11 will increase achievement by a positive Z Score in reading and math comparing the actual to expected growth as determined by testing in the Fall of 2016 for NWEA to the Spring of 2017 and Spring of 2016 to Spring of 2017 for MCA.</p>	<p>Z Scores available in May of 2017 from NWEA and MCA tests.</p>	<p>2. Students will demonstrate proficiency of core academic standards.</p>
<p>Examine the viability of providing school district support for unfunded school activities (girls lacrosse, dance, marching band, robotics, hockey)</p>	<p>The school board will make a decision relative to supporting unfunded school activities (girls lacrosse, dance, marching band, robotics, hockey) than March 7, 2016 to be effective for the 2016-17 school year.</p>	<p>5. Students will demonstrate the ability to effectively apply life skills.</p>
<p>Provide additional financial planning instruction for high school students.</p>	<p>The superintendent will report on the financial planning instruction, which was provided to students no later than May of 2017.</p>	<p>5. Students will demonstrate the ability to effectively apply life skills.</p>