

# Aledo ISD Cultural Inclusiveness Plan

Vision Statement: **The Aledo ISD community actively embraces and celebrates culture and diversity through education and communication.**

## Goal # 1: Promote knowledge of community and global diversity

Competency	Social Studies Essential Knowledge & Skills	Health Essential Knowledge & Skills	School Counseling Guidance Content areas
1.1 Students will understand similarities and differences among people	§113.11(b)(11); §113.15(b)(19)(A); §113.16(b)(22)(A,B); §113.18(b)(15)(F); §113.20(b)(23); §113.43(c)(17)		Interpersonal Effectiveness - Goal 1
1.2 Students will understand ethnic and/or cultural celebrations of local and other communities	§113.13(B)(16); §113.14(b)(13); §113.18(b)(19)(B); §113.42(c)(23)(A,B)		
1.3 Students will understand the contributions of people of various racial, ethnic, and religious groups	§113.15(b)(19)(A); §113.16(b)(22)(A,B); §113.18(b)(15)(D); §113.20(b)(23)(D); §113.41(c)(26)(C); §113.43(c)(17)(D)		
1.4 Through shared experiences, students will appreciate their own culture while also respecting others as individuals and accepting them for their cultural membership	§113.12(B)(15)(A); §113.18(b)(19)(B); §113.19(b)(19)(B); §113.43(c)(16)(C); §113.43(c)(17)(D)		Interpersonal Effectiveness - Goals 1, 2, 3 Personal Health & Safety - Goal 3
1.5 Through cooperative and collaborative learning, students will effectively relate with others based on appreciation for differences/similarities	§113.19(b)(17)(A); §113.19(b)(19)(A,B,C);	§115.2(b)(8)(A,C); §115.3(b)(9); §115.4(b)(10)(A); §115.5(b)(10)(A); §115.22(b)(10)(G); §115.22(b)(11)(C); §115.23(b)(15)(B)	Interpersonal Effectiveness - Goal 3 Personal Health & Safety - Goal 3

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**Goal # 2: Provide a safe school environment that embraces inclusiveness.**

Competency	Social Studies Essential Knowledge & Skills	Health Essential Knowledge & Skills	School Counseling Guidance Content areas
2.1 Students and staff will be able to describe safe and unsafe behaviors that may result in positive or negative consequences		§115.7(b)(6)(A,B); §115.22(b)(7)(A,B); §115.23(b)(7)(A,B); §115.32(b)(8)(A)	Intrapersonal Effectiveness - Goal 3
2.2 Students and staff will be able to describe how a safe school environment relates to a healthy community		§115.7(b)(6)(A); §115.22(b)(7)(A,B); §115.32(b)(13)(A)	
2.3 Students and staff will be able to identify characteristics of healthy relationships		§115.2(b)(9); §115.3(b)(10)(B); §115.5(b)(9); §115.32(b)(8)(A)	Interpersonal Effectiveness - Goal 5
2.4 Students and staff will develop and utilize appropriate conflict resolution skills		§115.3(b)(9)(F); §115.3(b)(10)(B); §115.5(b)(9)(B); §115.6(b)(10)(B); §115.22(b)(7)(C); §115.32(b)(13)(D)	Interpersonal Effectiveness - Goal 4
2.5 Students and staff will demonstrate an appreciation for the rights of others to have a physically, emotionally, and socially safe environment		§115.22(b)(10)(A,G); §115.32(b)(15)(A,B)	Personal Health & Safety - Goal 3

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**Goal # 3: Encourage cultivation of relationships and activities that celebrate our diversity.**

Competency	Social Studies Essential Knowledge & Skills	Health Essential Knowledge & Skills	School Counseling Guidance Content areas
3.1 Students and staff will demonstrate an understanding of the practices and perspectives of different cultures	§113.12(b)(15)(A); §113.13(b)(16); §113.14(b)(13); §113.15(b)(19)(A); §113.16(b)(22)(A,B); §113.18(b)(15)(E); §113.18(b)(19)(A,B); §113.19(b)(19)(B,C); §113.42(C)(23)(A,B); §113.43(c)(17)		Interpersonal Effectiveness - Goal 1
3.2 Students and staff will demonstrate an understanding of culture by effectively applying knowledge of other cultures when communicating		§115.2(b)(8)(A,C); §115.3(b)(9)(A); §115.4(b)(10)(A); §115.5(b)(10)(A); §115.6(b)(10)(A); §115.22(b)(10)(G); §115.22(b)(11)(C); §115.32(b)(15)(A,B)	Intrapersonal Effectiveness - Goal 3 Interpersonal Effectiveness - Goal 1
3.3 All members of the school community will have opportunities to participate in diversified activities that highlight elements of ethnic cultures (such as language, religion, food, dress, etc.)			
3.4 All members of the school community will have opportunities to participate in unification activities that promote inclusiveness			

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## Key

§113.11: Social Studies, Kindergarten	§115.2: Health Education, Kindergarten
§113.12: Social Studies, Grade 1	§115.3: Health Education, Grade 1
§113.13: Social Studies, Grade 2	§115.4: Health Education, Grade 2
§113.14: Social Studies, Grade 3	§115.5: Health Education, Grade 3
§113.15: Social Studies, Grade 4	§115.6: Health Education, Grade 4
§113.16: Social Studies, Grade 5	§115.5: Health Education, Grade 5
§113.18: Social Studies, Grade 6	§115.22: Health Education, Grade 6
§113.19: Social Studies, Grade 7	§115.23: Health Education, Grades 7-8
§113.20: Social Studies, Grade 8	§115.32: Health 1 (high school credit)
§113.41: Social Studies, United States History	
§113.42: Social Studies, World History	
§113.43: Social Studies, World Geography	

Interpersonal Effectiveness, Goal 1: Students interact effectively with a diverse population

Interpersonal Effectiveness, Goal 2: Students utilize effective and appropriate communication skills

Interpersonal Effectiveness, Goal 3: Students recognize personal boundaries, individual rights, and privacy needs of others

Interpersonal Effectiveness, Goal 4: Students utilize effective conflict resolution skills

Interpersonal Effectiveness, Goal 5: Students develop healthy relationships

Intrapersonal effectiveness, Goal 3: Students behave appropriately to the situation and environment

Personal Health & Safety, Goal 3: Students possess assertiveness skills necessary for personal protection

1.1 SS, Kinder. (b)(11); 1st. (b)(2); 4th. (b)(19); 5th. (b)(22); 6th. (b)(15); 6th. (b)(15)(E); 8

3th. (b)(23);