

**WE EXPECT EXCELLENCE****WE INNOVATE****WE EMBRACE EQUITY****WE COLLABORATE**

MATHEMATICS PROJECT TEAM MEMBERSHIP

POLICY ISSUE/SITUATION:

In accordance with Administrative Regulation II/II-AR, the Board is to affirm project team membership prior to the commencement of the curriculum review process. The Superintendent hereby submits the membership of the Mathematics Project Team (see attachment).

BACKGROUND INFORMATION

The Board directed the Superintendent to form the Mathematics Project Team for the purpose of conducting a curriculum review according to the District's Quality Curriculum Cycle guidelines at the November 16, 2015 Board meeting. This opportunity was communicated in the media and on the District website (see attachment).

The posted criteria were applied in the selection process:

- Balance and diversity in perspectives, program/assignment, region, and grade level representation are the essential criteria
- Expertise, experience and demonstrated leadership are also considerations
- Number of participants meets minimum posted membership requirement

Each selected individual will be contacted to affirm non-conflict of interest and willingness to strive towards the expectations of the role. As is contractually required, BEA will be provided a preview of this roster and have the option of adding another teacher name to the Project Team membership.

Students will be members of the project team recruited by Teaching & Learning and school administrators

The project team will begin work in January 2016. The first meeting is scheduled for January 26, 2016.

RECOMMENDATION:

(15-613) It is recommended that the School Board affirm the Mathematics Project Team membership

District Goal: All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

District Seeks Applicants for Mathematics Project Team

Teachers, parents, and community members are encouraged to apply to serve on the Beaverton School District's Mathematics Project Team. The Project Team's work will begin in January, 2016 and will conclude by June, 2017. Administrators are asked to communicate this opportunity to staff, parents, and community members.

The Mathematics Project Team will review existing Mathematics Curriculum and practices in order to make curriculum and adoption recommendations to the School Board. The Project Team and supporting cadres will be charged with:

- Researching best practices and instructional materials to be considered for possible adoption in Mathematics
- Articulating long term and supporting learning targets and assessments in Mathematics
- Recommending professional development and structures for ongoing professional learning

The Beaverton School District reviews and updates its curriculum, instructional practices, and classroom materials according to Board policy and Oregon State Statute and Administrative Regulations.

Membership on the Mathematics Project Team will include:

- Elementary Classroom Teachers (1 per region) (4)
- Secondary Classroom Teachers (1 per region) (4)
- Parents/Community Members (4)
- School Administrators (2 elementary, 1 middle school, 1 high school) (4)
- Mathematics Specialists (1 elementary, 3 secondary) (4)
- Specialists for: SpEd, TAG, ESL, Intervention, IT, Innovation (8)
- School Board Representative (1)

Administrative Support: Administrators for Elementary & Secondary Curriculum, Instruction, & Assessment,
Administrator for Instructional Digital Design

Letters (or emails) of interest are due by 4 p.m. on Friday, December 4, 2015. Letters should provide the following information:

- Parents/Community: Name, address, ages of children and schools where enrolled (if applicable), and any special training or experience in English Language Arts or Literacy
- Teachers: Name, address, teaching experience, and current assignment
- Response to this question: Why do you want to serve on the Mathematics Project Team and what contributions will you make towards its core goals? (Please limit your response to no more than one page).

<p>Please send letters or emails of interest to: Beaverton School District Communications & Community Involvement Department 16550 SW Merlo Road, Beaverton, Oregon 97003 Or email to: community_involvement@beaverton.k12.or.us Or fax to: 503-591-4219</p>

For more information, contact the District's Communications & Community Involvement Department at 503-591-4360

MATH PROJECT TEAM 2015-2016

	Other	AHS/SRHS Region	BHS Region	SHS Region	WHS Region
Building Level Admin					
Elementary			Sean Leverty		Cynthia Lam Moffett
Middle School		Amy Henning			
High School		Jim Healy			
		Greg Therrien			
Teachers					
Elementary				Megan McCoy	Debbie Starr
				Lauren Jolly	
Middle School	Debbie Silva				Jamie Cooper
High School	Brandie Clark (CTE)	Susan Winner			Lindsay Ray
ESL	Kerrin Moeller				
TAG	Heidi Hanson				
Intervention			Debbie Hicks		
TWI			Jessica Tillman		
SpEd*					
Parents					
Elementary		Karl Meyer	David Strayer		
Middle School				Neil Soiffer	
High School					Emma Winkel
Students					
High School		TBD		TBD	
District					
School Board Member			Susan Greenberg		
TOSA - Math	Dennis Williams				
	Geoff Hunnicutt				
	Rebecca Carney				

MATH PROJECT TEAM 2015-2016

	Other	AHS/SRHS Region	BHS Region	SHS Region	WHS Region
District					
TeacherSource	Steve Simpson				
Administrators for Curriculum, Instruction & Assessment	Nicole Will				
	Robin Kobrowski				
Administrator for Instructional Digital Design	John Peplinski				
Support					
*Amy Henning					