# Creating a New Club

Any certified staff or student having an interest in starting a new club may obtain a Proposal Form (see following pages) in the District Office. After the completed form has been returned to the District Office, the application goes through the following process:

- 1. Review of the application by the Building Principal in light of the above criteria for school-sponsored clubs and conditions for school-recognized club.
- 2. Meeting with employee, potential sponsor and/or students and the Building Principal.
- 3. Final written decision by the Building Principal.

# New Club/Activity Proposal

The following must be filled out in order to start a new club or activity. The completed form should be presented to your Building Principal. A meeting will follow to discuss proposal.

Person Presenting the Proposal:  Name: Joseph Henry  Email Address John A Farmal, Com  Phone Number: (503) (805-2685)		
Name of Proposed Club/Activity:		
General description of purpose of proposed club/activity:		
Goal(s) of proposed club/activity:  1. Sel a harber  2. 3.  List activities or events students will participate in:  1. The Angle hunter Suffer cinculars  2. The field dy for Students cho pass  3.  4.  5.  6.	fle	course
What type of area do the students need to meet in (classroom, gym, etc.)		
When and how often do you intend to meet? 1.5 hows one a week		
How many students have shown interest in proposed club/activity?		

Have you contacted a sponsor? Yes No
Name of Proposed Sponsor: Toseph Henry
What will it cost to operate the proposed club/activity? Describe where and how the money will be used.    LATA ANTA (ON NOCT)   SAACES
Why do you think there is an interest in this proposed club or activity?  YES SEE UNION SWY
* * * * * * * Return to the Building Principal * * * * * * * * Process
Step #1 Application is filled out and submitted to Building Principal for review.  Step #2 Meeting with Building Principal, potential sponsor, and/or students proposing new club  Step #3 Final written decision by Building Principal
Principal Date: 1/17/23
Not Approved as a club for the school year
Principal Date:

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# Hunter Education Semester 2 Proposal

#### Goals:

- A. Increase knowledge of firearm safety in the community specifically with young people. Hunter education has been shown to substantially decrease the likelihood of firearm accidents in communities which require it.
- B. Inspire a love of the outdoors in students.
- C. Develop a knowledge base of food systems and ethical hunting practices.

## **Objectives**

- A. A once a week 1.5 hours session for the duration of semester 2 as a study group and check in time.
- B. For older students a login and access to the online hunter safety course for them to work on independently if they want.
- C. Have at least five people in the community pass the test, which is administered at the end of the book or end of the online course, so a state hunter safety instructor will come to Metlakatla and run the field day.

## **Required Resources**

- A. One extra duty contract for Joseph Henry for semester 2
- B. One classroom for 1.5 hours a week.
- C. Snacks for the duration of the event. (\$200)
- D. One school day at the end of the year set aside for the field day where students who pass the online or book test will do a proficiency shoot from an ADFG teacher.
- E. Pending students signing up we may need to provide a classifed staff as an accommodation for students with IEP's.

**Summary:** The Alaska Department of Fish and Game hunter safety department has created a hunter education course which can be delivered in two ways. The first is an online course (costing 20 dollars, 10 hour estimated time commitment) and the second is a book (free, 16 hour time commitment) which the students work through. There is no minimum age but ADFG recommends it for students 10 and up. Hunter education in Alaska is not a requirement for youth hunting outside of certain specific controlled hunts and areas around cities.

The survey which is attached shows that our interest in this course is primarily students 5th-7th grade with a few students at the high school level. Our survey shows we have 10 fifth graders interested, 7 middle school students, 5 high school students, and 8 adults.

We will order from the state enough books to cover the elementary school students and those middle/ high school students whose parents want them to do in person lessons. Also parents of younger students attending with them will have a book. This group will form a cohort which will meet once a week after dinner for one hour. There will be minimum attendance expectations with students, ES students who fall behind will have the option to have their parents purchase the online course and complete it independently of the cohort. Online middle

and high school students who are not making progress on their online course will have parents contacted and be requested to come to the cohort meetings.

**Accommodations:** Students with IEPs can have material read aloud to them but must complete the test without assistance other than the material read aloud. If students fail to pass the test they are not eligible for the field day. This possibility was informally raised to parents of fifth grade students and all stated it was still important for students to get the information regardless of their ability to pass the test or complete the field day.

### Timeline:

#### **Before Winter Break**

Send out interest survey-Completed
Complete Proposal-Completed
Admin Review-In Progress
Have parents officially register students-Pending decision of approval
Order books from state-Pending decision of approval

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## Potential Dates for Field Day:

April 25th-27th? (Live road) (arrive evening ferry 25th, stay superintendent house, leave 26th am?)

May 2nd-4th

May 9th-11th

# To Do:

Start class January 8th

Southeast Island- check for permission slips?

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