

**Item of Information on Special Education  
November 18, 2024**

1. Board Goal: Domain 1: High Quality Curriculum And Effective Instruction

2. Background:

Special Education refers to a program that provides customized instruction and services to students with disabilities. Special education services are designed to help students make progress in school and benefit from general education.

3. Process:

Mr. Victor Baron will present information on our UCISD Special Education Program by Department Improvement Plan Domains.

4. Fiscal Impact:

None

5. Recommendation:

Information item only

6. Required:

No Board action required

7. Contact Person:

Victor Baron, Executive Director of Special Education

Amy Graeber, CIO

# Department of Special Education

Victor Baron, Executive Director of Special Education

Vision: Confidence and trust to serve our students

Mission: The mission of our special education department is to engage our students with meaningful learning experiences and inspire them to become productive members of society.

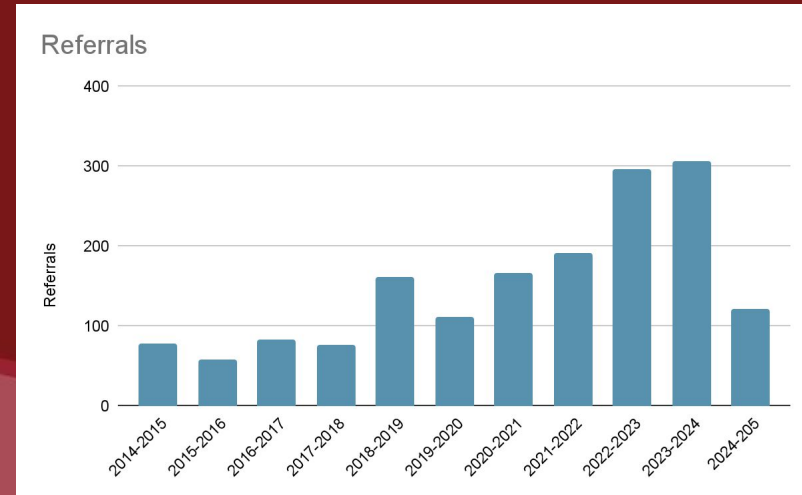
613 students currently receiving special education services supported by 61.5 professional and 67 paraprofessional employees

# Domain 1: Student Achievement

Monitor the growth of students in the Special Education Program; using state performance plans and tracking supports to IEP; monitoring and tracking Inclusion Minutes

Monitor Special Education Referrals:

97 referrals pending



# Least Restrictive

General Education/Accommodations

Inclusion Support in General Education Setting

Co-Teach in General Education Setting

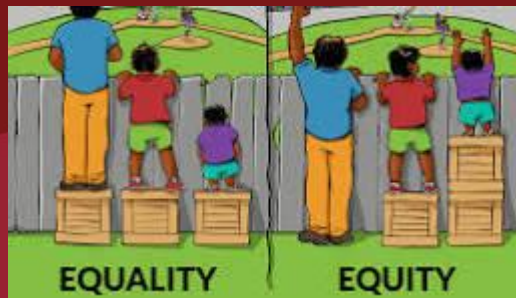
Special Education/ Resource

Behavior Support Classes/CARE

Functional Life Skills

Homebound

# Most Restrictive



# Domain 2: Support Staff to demonstrate professionalism and grow professionally

IEP development, de-escalation, and child find training for all staff, create roles and responsibilities for all SE staff, create and promote parent training opportunities



# Domain 3: Intentional Strategies to create a welcoming environment for all stakeholders

Awareness training, Behavior Support Training, Information sharing in the internal bi-weekly newsletter and highlights in the external monthly C&I spotlight



# Domain 4: District Systems for good financial stewardship

Local and federal funding, contract services, RDSPD Fall Meeting, instructional materials and supports identified and purchased for all students needing intensive special education supports (behavioral and functional life skills)



# Moving Forward... (Grow)

Post secondary transition/18+ program

Instructional settings/placement  
decisions

Increase focused behavioral supports

